

## **Mini Bike Raffle**

**Scott A Davis  
14277 Main St.  
Beloit, Ohio 44609  
(330)-938-2183 Ext. 37355  
scott.davis@mahoningetc.com  
[www.mrdavisbi.com](http://www.mrdavisbi.com)**

***Key words:***

**Career Based Intervention, Mini Bike, Service Learning, Volunteer, Soft Skills**

**Funding Sources:**

Most of the funding for this project was provided by myself but as it has progressed I have gotten materials and help from a couple of businesses from the community.

**Project Cost and Budget Narrative:**

Initially, because of the time constraints involved, I chose to fund this project myself. I already had a mini bike frame and most of the parts to put the bike together. I also did all of the painting and repair work myself. I may have been able to use funds from my CBI budget but there wasn't enough time to go through the proper channels.

**Project Description:**

Restore a classic minibike to raffle off to raise funds for a teacher diagnosed with breast cancer.

**Staffing Pattern:**

Myself.

**Population Served:**

8<sup>th</sup> grade Career Based Intervention students. The Career Based Intervention (CBI) program is an Ohio Department of Education Career-Technical Education program designed for students ages 12-21 in grades 7-12, who are identified as disadvantaged (either academically, economically, or both) and/or students with disabilities, who have barriers to achieving academic and career success. The program is designed to help students improve academic competency, develop professional skills, and implement a career plan that will serve them on the path to graduation and beyond.

**Project Origination:**

Shortly after the school year started, our staff and students were informed that one of our middle school Physical Education teachers was diagnosed with breast cancer. As a class I talked to my 8th graders to come up with a way that we could help. The year before, my students has restored a classic mini bike as a class project. I had another frame and most of the parts to put another one together. (My plan was to use it as another class project.) The class suggested that we restore the bike and raffle it off. The proceeds would be given to the teacher to help with expenses while she was out of work. Some students helped during class and some students stepped up and started staying after school on Monday evenings. In the meantime, we ordered raffle tickets and began to sell them throughout the district. The mini bike is a 1972 Trail Horse GTO-100. We have tried to restore it as close to original as possible. The tickets sold for \$5.00 each. The drawing was held in April and the students presented the teacher with a check for \$5459.00.

**Issues Addressed:**

I used an ordinary classroom because I didn't have access to a shop or garage. This means that you can have a little bit of a mess but if handled properly not too bad. Students tend to tear everything apart so you must come up with a system to identify and catalog all of the parts to make sure that you have everything when you reassemble the bike. Also, when choosing a bike, make sure that you have access to an assembly manual or an exploded view of the bike. It will really help with reassembly. One last thing. Take a lot of pictures; before, and after. The pictures will also be a really big help with reassembly.

**Desired Outcomes and Measurable Objectives:**

My desire was to raise funds to help the teacher but more importantly I wanted my students to realize the joy of helping someone else with no motive other than to help. My students became energized and looked forward to coming to school to work on the project. Until we were ready to sell tickets, we kept the project a secret. My students really loved the idea that they had something that was all their own. This is something that they normally don't have. After the project was completed, my student's attendance stayed steady and my relationships with my students also greatly improved.

**Strategies and/or Interventions of the Project:**

I gave my students the autonomy to make decision about the project with a little direction from myself. They far exceeded my expectations.

**Results (Outcomes and Achievements):**

The students raised \$5459.00. Their attendance improved. More students applied to the CBI program. We continue to build bikes and raffle them off about every three years so we don't saturate the population. As the project has expanded we have gotten donations and help from the public to the point that there is little to no expense for the project.

**Project Timeline:**

November - April

**Outcomes Related to School Completion, Dropout Prevention, and/or Graduation Rates:**

Along with the other things that we do in CBI, this project has helped to capture more students who needed some type of intervention to keep them from dropping out. There was a mystique about CBI that centered around only bad or "stupid" students. Since this project has been put in place, many more students are willing to apply to the program and now that mystique is almost gone. Enrollment has steadily increased and many of my students have gone on to the Career and Technical Center. Because of the increase in enrollment, I have had to add another class period to keep the number of students in my room at a manageable level. This project has far exceeded what my original intentions were.

**Special Conditions, Expertise, and/or Skills Required to Carry Out Project:**

I have a mechanic background as well as painting so it was easy for me to apply those skills. Mini bikes are not difficult so if you could partner with a small engine shop and/or an autobody shop, I am sure this is a project that you could accomplish. It would take some planning at the beginning but for me it was well worth it.

**Current Status of Project:**

Ongoing. We built a minibike this past school year as well as a classic trike. The trike is not finished but the bike is and, in the fall, we will decide which charity to apply the funds from the raffle.

**Role in Project as a NDPS Certification Program Participant:**

I am the Career Based Intervention Coordinator/Teacher for the West Branch School District grades 7-12.

**Lessons Learned:**

There were many facets of this project and no student could do them all. Some students were better at some things than others. I learned to help my students find the thing that they were good at and allow them the room to make it their own. When I did that, my students put all of their effort in to it to make it as good as they could. Another big lesson learned is that my students are for more capable then they let on given the right circumstances. The other lesson that we learned as a group was that selling tickets for \$5 was a mistake. One ticket for \$5 is difficult to sell but six tickets for \$5 is easy. It is a perception thing.

**Advice for Dropout Prevention Practitioners about the Project:**

All of us have skills whether it be from past employment, hobbies, etc. Those skills are yours and can be used in your classroom. My skills as a mechanic and painter were what I used to create my project. Think about the skills that you have and create your own project in your classroom. You will be glad that you did. It is hard work at first because there are a few things that need to be put in place ahead of time but the outcome far outweighs the work. If you choose to do a project like this I am willing to help in any way that I can. Just reach out.