



## KNOWLEDGE

- Systemic
- Understanding
- Language
- Population

## STEP 01

### Successful Completion:

- A minimum of 80% staff and faculty trained.
- Aggregate score of 80% on online Trauma Knowledge Check (if used – minimum of 80% participation)

### Considerations for School Certification

The staff knows the effects of stress and trauma on student learning and on behavior.

### Indicators:

- Successful completion of Step One
- Growth indicators shown in Readiness Assessment and post Assessment



## BUILD RESILIENCE

- Connection
- Belonging
- Achievement
- Autonomy
- Fulfillment

## STEP 02

### Successful Completion:

- The school has identified 4-5 new schoolwide practices to foster resilience.
- Aggregate score of 80% on online Culture Check (if used – minimum of 80% participation).
- Development of Trauma-Skilled Plan with NDPC approval.

### Considerations for School Certification

The school is adjusting culture through the implementation of schoolwide practices to foster resilience.

### Indicators:

- Successful completion of Step Two
- Implementation of 4-5 schoolwide initiatives from the plan
- Culture Survey data



## SKILL ACQUISITION

- Prevention
- Intervention
- Recovery
- Referral

## STEP 03

### Successful Completion:

- A minimum of 80% staff and faculty trained in basic Step 3 materials:
  - Prevention
  - Recovery
  - Referral
- A plan for delivery of training (listed in the plan) has been developed
- Staff has demonstrated the use of Purposeful Practices.

### Considerations for School Certification

Faculty and staff are receiving training in resilience factor skills and there is observable use of those skills.

### Indicators:

- Successful completion of Step Three
- Observable use of skills in daily routines (anecdotal from Lead Team)



## ASSESSMENT & IMPLEMENTATION

- Policies
- Practices
- People

## STEP 04

### Successful Completion:

- A review of policies and practices has resulted in a list of recommended adjustments.
- There are processes for review of proposed, new, and existing policies and practices as related to stress and trauma.
- Classroom policies and practices have been reviewed by lead team members or grade level leaders.

### Considerations for School Certification

Policies and practices have been adjusted to address the effects of stress and trauma on learning and behavior.

### Indicators:

- Evidence of adjusted policies
- Observable evidence of adjusted practices schoolwide and in the classroom (anecdotal from Lead Team)



## MAINTENANCE & VALIDATION

- Plan
- Implementation
- Verification

## STEP 05

### Successful Completion:

- There is a plan to train new staff members.
- There is a plan to intensively train new lead team members and administrators
- Implementation assessment has been delivered to a minimum of 80% of administration, staff, and faculty.
- Trauma-Skilled Schools Plan has been reviewed and adjusted to maintain and continue progress.

### Considerations for School Certification

Plans for continuation of the Trauma-Skilled Schools model for the three-year certification period are in place and being implemented.

### Indicators:

- Evidence of the training of new staff, lead team members according to plan.
- Adjusted plan has been reviewed by NDPC Trauma-Skilled staff