Call for Manuscripts
Deadline: August 15, 2020

The National Dropout Prevention Center is seeking original unpublished manuscripts for submission to *The Journal of At-Risk Issues* (*JARI*). *JARI* is a nationally refereed journal that contains articles on research and practice in the areas of dropout prevention and youth in at-risk situations. It is published two times a year. General requirements for manuscript submissions are available here. Additionally, requirements for submissions based on quantitative research and requirements for submissions based on qualitative research are available for download here.

The upcoming issue to be published in October 2020 will focus on Career and Technical Education (CTE). Research topics include but are not limited to the following:

- What are the best practices available for CTE learning online?
- What is the impact of different types of credentials on student outcomes and wage trajectories?
- What are best practices for secondary to postsecondary pathways
- How can access to quality CTE programs for students with disabilities be improved?
- Do schools that have dedicated Career Counseling curriculum and Counselors improve dropout percentages? College success? Career attainment?
- What are current best practices in work-based learning?
- What are current best practices in mentor partnerships or virtual internships?
- What does the data regarding students who drop out of school with CTE verses non-CTE reveal?
- Research focusing on a deep dive into the value/growth of integrated academics in CTE.
- What are best practices to use for promoting CTE (approved programs) career pathways to specific audiences: students, parents, school counselors, community, business and industry, internal audiences (non-CTE school and district teachers and employees).
- What are best practices for schools to consider as they try to figure out how to record and manage student data and documents required for program approval and CDOS credential. Lots of vendors out there have capacity to do this. I am interested in free practices. Who in the district manages this? Have schools developed paper/electronic templates? Are their tutorials done by popular student management systems that show how this data and documents (i.e., employability profile) can be uploaded into the system: PowerSchool, infinite campus, school tool, etc.
- Possible survey and interpretation to determine how many students this year dropped out of the CTE programs because of COVID 19 and the inability to access online instruction, lack of hands on learning, and engagement with the teacher.
- Possible survey and interpretation to determine how the uncertainty of the rest of the school year and next, budgets, lack of time to recruit, etc. will impact CTE enrollments for 2020.

Please email completed manuscripts to Dr. Greg Hickman at greg.hickman@dropoutprevention.org no later than August 15, 2020.