## If considering OSS...



Has student been suspended previously? Did it help?
Has student previously demonstrated this or similar behavior?
Does student have a plan to prevent or replace targeted behavior?
If so, what support services have been used to promote positive behavior?
Does student have a current IEP, and if so, is it implemented with fidelity?
Does student have age-appropriate social and problem-solving skills?
Has student's developmental stage and/or culture been considered?
Was anyone hurt or injured?
Would missing instruction impact student's motivation and/or achievement?

| Student Services |