



# ALO

est. 2016

**ACCOUNTABILITY—LEADERSHIP—OPPORTUNITY**  
**VIEWBOOK**



*The primary focus of ALO (Accountability, Leadership, and Opportunity) is to put minority students in leadership positions throughout the high school and provide opportunities for them to develop positive community with one another. ALO also aims to develop its members to have strong connections in these 5 core areas: Community, Leadership, Service, Accountability, and Opportunity. While the goal of ALO is to create a culturally responsive community and opportunities where minority students can thrive, ALO is open and accepting of all students who would like to join and receive this support.*





**ALO SEMESTER ONE GRADE REPORT**  
**2016-2017 School Year**



**Important Keywords:**

**Honor Member:** ALO member who actively **participates and engages in 50% or more of ALO activities** (study hours, meetings, and trips). Note that regular grade checks and academic accountability is done at weekly study hours.

**General Member:** ALO member who actively **participates in less than 50% of ALO activities** (study hours, meetings, and trips). Note that regular grade checks and academic accountability is done at weekly study hours. Students who do not attend these study hours (they are voluntary) on average do not perform as well as students who attend at least half of all study hour sessions.

**Average GPA of current *Honor freshman* who have been in the program since the start:**

**3.13**

**Average GPA of *Honor Members* with 50% or higher participation and engagement:**

**3.00**

**Average GPA of both *Honor AND General Members* combined:**

**2.51**

**Average GPA of *General Members*:**

**2.03**

**Total Honor and General Members: 40**

**Total Honor Members: 30**

**Total General Members: 10**





# QUICK STATS



ALO Members	2016-2017 School Year
Freshman	17
Sophomores	11
Juniors	10
Seniors	2

**Total ALO Students: 40**

ALO students who had been on a college visit BEFORE joining ALO: 21%  
 ALO students who have been on a college visit AFTER joining ALO: 100%  
 ALO students who report feeling MORE connected at Linn-Mar since joining ALO: 100%  
 ALO students who live in single parent homes: 47%  
 ALO students who are 1st generation American students: 20%  
 ALO students who are refugees or immigrants: 5%

Linn-Mar ALO students by Race/Ethnicity	2016-2017 Ethnicity/Racial Breakdown of ALO students	Total percentage of Linn-Mar High School students represented in ALO by Race/Ethnicity	2016-2017 Linn-Mar High School Race/Ethnicity Demographics
Black Students	36 students	27%	6.4%
Latino/Hispanic Students	3 students	5%	2.9%
Asian Students	1 student	0.8%	5.7%

Linn-Mar High School Behavior Referral Rates by Race/Ethnicity	2015-2016 School Year	2016-2017 School Year **	2016-2017 Linn-Mar High School Race/Ethnicity Demographics
Black Students	20%	15%	6.4%
Latino/Hispanic Students	8.3%	5.9%	2.9%
Asian Students	7.1%	7.4%	5.7%



2013 Iowa Public High School Graduation Rates by Race/Ethnicity	%	2017 ALO Senior Graduation Rate	2017 ALO college enrollment rate
Black Students	74%	100%	100%
Latino Students	80%	n/a	n/a
Asian Students	90%	n/a	n/a
White Students	91%	n/a	n/a

2012 Iowa Out of School Suspension Rates by Race/Ethnicity/Gender	Males	Females	2016/2017 OSS Rates ALO Students
Black Students	21%	12%	5%
Latino/Hispanic Students	8%	5%	0%
Asian Students	3%	1%	0%
White Students	4%	2%	n/a

**Overall ALO OSS Rate = 4.6%**

**Note:** For the 2017-2018 school year ALO is projected to gain between 35-50 students. These projections are based upon on 2016-2017 8th graders from Oakridge and Excelsior who signed up to be notified when ALO starts to meet in the fall. There are also 5 current Linn-Mar students who have asked to be notified when ALO starts to meet in the fall. It is very likely that the size of ALO will almost double for the 2017-2018 school year.

Sources: <http://www.edweek.org/ew/dc/2015/map-graduation-rates-by-state-student-group.html>

Sources: <http://ocrdata.ed.gov/downloads/crdc-school-discipline-snapshot.pdf>

\*\* Indicates the first year that the ALO program began.

## *From an ALO student's perspective...*



*"I joined ALO because I felt kind of different always being the only African-American in my classes. I heard that ALO does a lot of activities and I also wanted to meet new people. Ever since I've joined its been nothing but fun! I've made so many friends and I've done so many new things. I love ALO. We're like a family."*

*-Goderive (junior)*



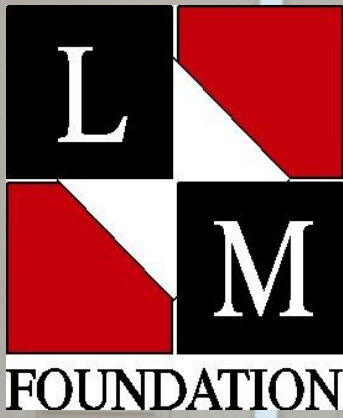
*"I joined ALO because it was a group that not only let me be more involved at school, but I was surrounded by people who were more culturally sensitive. Being one of the few Latino students at Linn-Mar, I hear ignorant comments and jokes a lot but in ALO I don't have to hear them."*

*-NellMari (sophomore)*



*"ALO has been a huge help this year. With ALO, I feel more connected to Linn-Mar. Thanks to ALO I feel like more than just another student."*

*-Cody (freshman)*



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**ALO**

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