



The National Dropout
Prevention Center presents

2018

REACHING

THE WOUNDED STUDENT CONFERENCE

June 24–27, 2018

abandonment dysfunction neglect health rejection
 perception humiliation relocation culture trauma
 addiction disability loss divorce death
 identity expectations stereotype race shame guilt
 wounded
 rejectionism expectations stereotype anger fear insecurity bullied instability
 abuse poverty exposure

EMBASSY SUITES

ORLANDO-LAKE BUENA VISTA SOUTH

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National Dropout
Prevention Center

N D P C PRESENTS

FEBRUARY 17-20, 2019 MYRTLE BEACH, SC

AT-RISK

YOUTH

NATIONAL FORUM



NATIONAL
DROPOUT
PREVENTION
CENTER

dropoutprevention.org



**NATIONAL
DROPOUT
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CENTER**

www.dropoutprevention.org

June 24, 2018

Dear Conference Participants and Special Guests:

Welcome to the 2018 Reaching the Wounded Student Conference. Participation in this special interest conference has far exceeded our initial expectations and has confirmed the urgent need for future efforts surrounding the topic of stress and trauma as it relates to students.

Many young people today carry wounds with them as they head out to school each day, interact with friends and family, and experience life in their communities. These wounds are the result of trauma, many times experienced in the form of poverty, abuse, violence, loss, and family dysfunction. Research shows that this trauma has a direct effect on cognitive function, emotional health, and interpersonal capacity. To address these effects, educators, counselors, administrators, and youth practitioners can implement trauma-informed policies and approaches to their work that not only move wounded youth toward healing, but also have a positive effect on overall student achievement and performance.

The need for a trauma-informed approach to helping all students, and particularly at-risk students, is great. The National Dropout Prevention Center is deeply appreciative of our partnership with Hope 4 The Wounded, LLC and Dr. Joe Hendershott, the organization's founder, that helped make this conference a reality.

Please take time to visit with our exhibitors who are located in the conference pre-function area. Each exhibitor represents an agency whose commitment to increase graduation rates in our communities is as strong as our own. We also appreciate those who have come from across the country to share effective strategies to reach wounded students.

On behalf of all of us at the National Dropout Prevention Center, thank you for your attendance and especially for all you do each day to ensure that our students graduate from high school.

Best regards,

Sandy Addis, Director
National Dropout Prevention Center

713 East Greenville Street
Suite D, #108
Anderson, SC 29621
ndpc@dropoutprevention.org

Sandy Addis, Director



The National Dropout Prevention Center appreciates Innovation Partners who sponsor our efforts throughout the year. We are pleased to welcome them to the conference and trust you will take the time to get to know them.

DeeperDive Learning, Inc. provides innovative professional development to K-12 educators across the nation. Their personalized professional learning opportunities are social, interactive, and 21st Century focused. EdQuest, their flagship product, yields evidence of individually applied learning through a personalized portfolio automatically created as educators move through each course. DeeperDive products are flexible and encourage administrators to utilize professional development in a variety of instructional models to complement their schedules and needs. DeeperDive's carefully scaffolded rigor and application incorporate direct classroom application as part of every course.



Founded in 1920 as a single classroom magazine, today Scholastic books and education materials are in tens of thousands of schools and tens of millions of homes worldwide, helping to Open a World of Possible for children across the globe. The company's mission is to encourage the intellectual and personal growth of all children, beginning with literacy. Scholastic operates in countries around the world, exports materials to more than 165 countries, and is a leading provider of comprehensive literacy solutions reinforcing student achievement through instructional reading and writing, professional learning for teacher effectiveness, and family and community engagement.

For nearly 20 years, Worldwide Interactive Network, Inc. (WIN Learning, Inc.) has been the leading provider of career readiness solutions that help districts prepare pathways for students' futures, whether college, trade school, military, or workplace bound. To date, more than 10 million students worldwide have participated in the specialized career-driven courseware and education intervention initiatives as well as career-readiness certification programs that emphasize career and college readiness; math skills with emphasis on Science, Technology, Engineering, and Mathematics (STEM) subjects; as well as the cultivation of personal skills.



NATIONAL
DROPOUT
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CENTER



HOPE 4 THE WOUNDED, INC

EDUCATIONAL SEMINARS

Dear Conference Attendees & Special Guests,

Along with the National Dropout Prevention Center/Network, I would like to personally welcome you to the 2018 Reaching the Wounded Student™ Conference! This conference is the realization of a long-time dream for my wife, Dardi, and me, so I am beyond excited for you to be here. My hope is that you walk away from this conference feeling encouraged, empowered, and equipped to keep doing what you do each and every day for children who have experienced childhood trauma.

Professionally, I have been working with wounded youth since the inception of my career as a teacher at a private school and then at a juvenile correctional facility. I have also been a school administrator in various urban, rural, alternative, and career tech settings and began speaking at conferences in 2006 about my practical experiences, which includes the fact that wounded children can be found in every setting. I have continued studying and researching brain development, empathy, the effects of trauma on the learning process, and compassion fatigue. Each of these experiences have fueled my passion for children that have experienced childhood trauma and those who work with them in various capacities. Little did I know when I started that this passion would also become personal as we have had the privilege of welcoming children into our family who have known “hard.” Your attendance at this conference geared towards trauma-informed approaches when working with our youth is inspiring to me and gives me great hope for the future of wounded children.

I appreciate the opportunity to partner with the National Dropout Prevention Center/Network for this conference. Their dedication to dropout prevention and discovering alternative strategies for reaching the children that are getting lost is sincere. I am also proud of the excellent featured speakers that you will hear from, and we have a wide array of breakout session opportunities for you to attend. I am deeply appreciative of each of the presenter's unique expertise they bring to the conference.

These next few days promise to be both inspiring and challenging, but that's what it's all about, isn't it? Each of us has the capacity to be an agent of change in our sphere of influence, and I am honored that you have chosen this conference to feed your desire to bring HOPE 4 the wounded. Please plan to visit my sessions and/or stop by my booth to learn more about how you can obtain training based on the *Hendershott Model for Reaching Wounded Students™* to your organization...I would welcome the opportunity to work with your team personally to bring HOPE!

“The arc of the moral universe is long, but it bends towards justice. Social justice to me should start with the children in our schools. This is where they should understand that we have an equal playing field and that their hopes and dreams can be realized during these formative years.”

~ Dr. Martin Luther King, Jr.

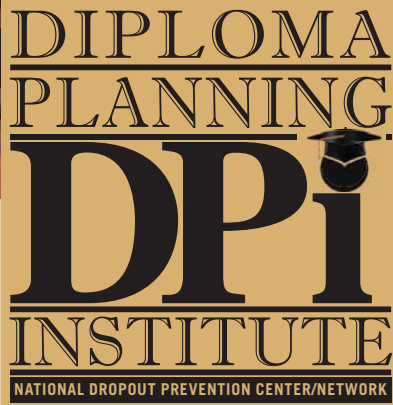
Looking forward to a great week,

Joe Hendershott, Ed.D.
President/Founder
Twitter @hope4thewounded

joe@hope4thewounded.org

567-203-7472

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Helping schools create a customized plan to reduce dropout

DPI's goal is to help schools and districts turn random acts of dropout prevention into a strategic, systemic approach.

-Dr. Sandy Addis, Director, NDPC/N

The **Diploma Planning Institute (DPI)** guides district and school administrators toward building a foundational dropout prevention plan based on researched and proven strategies. Let us help you impact your graduation rates with DPI!

Go to www.dropoutprevention.org to learn more.

Are **YOU** a member of the **National Dropout Prevention Network?**

Discover the advantages of being part of this dynamic, professional organization! Support the National Dropout Prevention Center/Network's efforts to engage all learners and to reduce school dropout through research and evidence-based solutions.



Benefits include:

- o Discount on selected NDPC/N conferences and institutes
- o 20% discount on NDPC/N publications
- o Subscription to the monthly electronic newsletter—*Dropout Prevention Update*
- o Subscription to the quarterly topical print publication—*NDPC/N Newsletter*
- o Subscription to the biannual print research journal—*The Journal of At-Risk Issues*
- o Courtesy copies of selected new publications
- o Preferred program placement at NDPC/N events upon request

Student (Full-Time) Membership
\$45/yr—includes benefits for 1 student

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Individual Membership
\$85/yr—includes benefits for 1 individual

Institutional PREMIER Membership
\$600/yr—includes benefits for 10 individuals

SPEAKERS

DR. JOE HENDERSHOTT, HOPE 4 The Wounded, Columbus, OH



Joe has an extensive background working with at-risk and wounded youth as a teacher and administrator in traditional, alternative, and correctional education settings. He has been a high school assistant principal, head principal, alternative school principal, and principal at a residential facility. As president of his own consulting firm, Hope 4 The Wounded, Inc. (www.hope4thewounded.org), Joe has been a keynote/featured presenter at international and national conferences and has conducted staff training/professional development on understanding and working with wounded students™, the effects of trauma on learning and behavior, emotional literacy, leadership, empathy, esteem, inclusive communities, combating compassion fatigue, and other topics relevant to today's educational climate. Joe has authored two books: *Reaching the Wounded Student* (Eye on Education, 2008) and *7 Ways to Transform the Lives of Wounded Students* (Routledge/Taylor & Francis, 2016).

MR. ROY JUAREZ, JR., IMPACTtruth, San Antonio, TX

Born and raised on the south side of San Antonio, TX, Roy faced situations and obstacles that could have turned him into a negative statistic but he found a way to overcome those challenges. At the age of fourteen, Juarez was a high school drop-out and one of the hundreds of homeless youth on the streets of San Antonio. He carried with him only a duffle bag of personal items that he called a home. He moved from house to house to survive. Despite all that was working against him, he knew there was more to life which is why he never lost sight of his dreams! Juarez serves as a role model for thousands of individuals through his work as an advocate for youth and higher education. His life experience inspires them to forgive, chase their dreams, and be the change they wish to see!



DR. RAJNI SHANKAR-BROWN, Stetson University, DeLand, FL



Rajni Shankar-Brown is an associate professor and the Jessie Ball duPont chair of social justice education. She is also the director of Graduate Education Programs, co-coordinator of the M.Ed. program and a member of the Nina B. Hollis Institute for Educational Reform. She is a passionate teacher-scholar and internationally known expert on poverty and homelessness. As a dedicated educational leader, she has facilitated workshops for thousands of educators and presented around the globe. She has published in leading journals and received numerous awards for her innovative leadership and ongoing community engagement. Prior to her work at Stetson University, Shankar-Brown served as a language arts teacher in high poverty schools in the United States and overseas, a literacy facilitator and the middle level education graduate program coordinator at UNC Wilmington.

MR. JOHN GAILER, National Dropout Prevention Center, Anderson, SC

John Gailer has a passion for the personal and professional development of people. Having worked in the fields of youth and leadership development for most of his life, he has extensive experience working with individuals and organizations. He is a Certified Trauma Practitioner for Education and holds a master's degree from the University of Georgia and multiple certificates in the area of social emotional intelligence. John specializes in helping individuals overcome and, most important, achieve despite difficult situations. As Assistant Director for Outreach and Events with the National Dropout Prevention Center in Anderson, SC, he designs and delivers professional learning experiences that impact educators and youth practitioners nationwide. For the past 22 years, he and his wife, Susanna, have managed a home that provides housing for up to 16 third-culture kids whose parents reside outside the country. Nearly 300 young people from more than 60 different countries have shared their home, typically for as long as three years. John and Susanna have three grown children and are new proud grandparents!





NATIONAL DROPOUT PREVENTION SPECIALIST CERTIFICATION PROGRAM

National Dropout Prevention Center

As a professional in the field of dropout prevention, you put your heart into your work to make a difference for young people, providing hope, opportunity, and support.



As a certified National Dropout Prevention Specialist, you can also make a statement to your peers, employers, and community – you are *informed, experienced, current, and connected*.

Professionals in the field of dropout prevention may apply to the National Dropout Prevention Specialist Certification Program. Applicants who are accepted into the program receive a one year individual membership to the National Dropout Prevention Center, discounts toward NDPC events and products, and receive special opportunities through NDPC. Certification is earned through attendance at 12 designated sessions at NDPC events that address dropout prevention and effective strategies and demonstration of practice through a field project. Certification is valid for three years and can be renewed through continued professional learning at NDPC events and sustained NDPC membership.

The National Dropout Prevention Center has identified 15 effective strategies that have the most positive impact on reducing school dropout. These strategies serve as the foundation for the NDPS certification program.



Effective Strategies

- 1 Active Learning
- 2 After-School/Out-of-School Opportunities
- 3 Alternative Schooling
- 4 Career and Technical Education (CTE)
- 5 Early Childhood Education
- 6 Early Literacy Development
- 7 Educational Technology
- 8 Family Engagement
- 9 Individualized Instruction
- 10 Mentoring/Tutoring
- 11 Professional Development
- 12 Safe Learning Environments
- 13 School-Community Collaboration
- 14 Service-Learning
- 15 Systemic Renewal

Key Topics

- A Foundations in Dropout Prevention
- B Special Topics in Dropout Prevention

Through the National Dropout Prevention Specialist Certification program, NDPC is identifying and recognizing an **“army of practitioners”** in the work of dropout prevention. These individuals will be recognized on the NDPC/N Web site and have potential of being involved in NDPC/N projects, events, and opportunities in their area.

Once enrolled, participants receive a Presentation Record Sheet to record sessions attended. Session codes are listed in brackets by each presentation title. The Session Code and the presenter or facilitator signature should be recorded next to the appropriate strategy marker and the sheet turned in at the end of the conference.

For more information, scan the qrcode, go to www.dropoutprevention.org, or stop by the NDPC Booth.



CONFERENCE AT A GLANCE

Date and Time	Event	Page
<u>Sunday, June 24, 2018</u>		
12:00 noon – 5:15 p.m.	Registration	3
2:00 p.m. – 5:00 p.m.	Pre-Conference Workshops (<i>Must be preregistered.</i>)	3
	<i>PCW1. Reaching the Wounded Student</i>	3
	<i>PCW2. Social + Emotional Intelligence</i>	3
	<i>PCW3. Practical Strategies to Address Bullying in Schools</i>	3
	<i>PCW4. Using Student Attendance to Build “Districtwide Trauma-Informed Care”</i>	3
<u>Monday, June 25, 2018</u>		
8:00 a.m. – 9:00 a.m.	Coffee Service	5
8:00 a.m. – 4:00 p.m.	Registration/Exhibits Open	5
9:00 a.m. – 10:15 a.m.	Opening General Session— <i>Dr. Joe Hendershott</i>	5
10:30 a.m. – 11:45 a.m.	Concurrent Sessions	5
11:45 a.m. – 1:00 p.m.	Networking Lunch	6
1:15 p.m. – 2:30 p.m.	General Session— <i>Mr. Roy Juarez, Jr.</i>	6
2:30 p.m. – 2:45 p.m.	Refreshment Break	6
2:45 p.m. – 3:45 p.m.	Concurrent Sessions	7
<u>Tuesday, June 26, 2018</u>		
8:00 a.m. – 9:00 a.m.	Coffee Service	9
8:00 a.m. – 4:00 p.m.	Registration/Exhibits Open	9
9:00 a.m. – 10:15 a.m.	General Session— <i>Dr. Rajni Shankar-Brown</i>	9
10:30 a.m. – 11:45 a.m.	Concurrent Sessions	9
11:45 a.m. – 1:00 p.m.	Networking Lunch	10
1:15 p.m. – 2:30 p.m.	General Session— <i>Mr. John Gailer</i>	10
2:30 p.m. – 2:45 p.m.	Refreshment Break	10
2:45 p.m. – 3:45 p.m.	Concurrent Sessions	11
<u>Wednesday, June 27, 2018</u>		
8:00 a.m. – 9:00 a.m.	Coffee Service	15
8:00 a.m. – 12:30 p.m.	Registration/Exhibits Open	15
9:00 a.m. – 10:00 a.m.	Concurrent Sessions	15
10:15 a.m. – 11:15 a.m.	Concurrent Sessions	17
11:30 a.m. – 12:30 p.m.	Closing General Session— <i>Dr. Joe Hendershott and Mr. John Gailer</i>	19
Directory of Exhibitors		18
Directory of Presenters		20



“Schools must recognize that they have a range of learners, and they must design learning support systems that really ensure equity of opportunity for the many—not just the few.”

—Dr. Shawn Hagerty, Sumter County Schools, SC

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SUNDAY, JUNE 24, 2018

12:00 noon–5:15 p.m.

REGISTRATION

Location: Grand Ballroom Pre-Function Area

PRE-CONFERENCE WORKSHOPS

(Must be preregistered.)

2:00 p.m.–5:00 p.m.

PCW1. REACHING THE WOUNDED STUDENT: LEADERSHIP STRATEGIES FOR TRAUMA- INFORMED PRACTICES [0101]

Location: Magnolia A

Presenter: Dr. Joe Hendershott

Hope 4 The Wounded, Columbus, OH



Leadership is not limited to building administrators, but leadership is where transformation begins. Who is going to step up as an example for understanding and positioning wounded students to experience transformation in their lives? This workshop is going to address the “What...Who...Why?” of the change that we desire to make in our schools and communities, and how we go about becoming leaders for that change.

PCW2. SOCIAL + EMOTIONAL INTELLIGENCE: YOU CANNOT LEAD BEYOND WHERE YOU HAVE BEEN [0103]

Location: Magnolia B

Presenter: Mr. John Gailer,

National Dropout Prevention Center,
Anderson, SC



Current research in education, psychology, and related fields demonstrate the importance of Social + Emotional Intelligence and Learning in the development, education, and engagement of young people. Counselors, educators, and youth practitioners find themselves needing to develop these skills in youth to boost them toward educational, social, and career success. It is true that, “You cannot lead anyone beyond where you have been yourself.” This pre-conference session explores Social + Emotional Intelligence and provides insight into self for the participant. The cost of the session includes the Social + Emotional Profile from ISEI and a 40 page individualized report. Participants will take the profile prior to the conference and receive their report at the session. Tips and discussion of how to apply the information to young people will round out the session.

PCW3. PRACTICAL STRATEGIES TO ADDRESS BULLYING IN SCHOOLS [0105]

Location: Cypress 1

Presenter: Ms. June Jenkins,
Institute on Family and
Neighborhood Life, College of
Behavioral, Social and Health Sciences,
Clemson University, Clemson, SC



As attention to bullying has grown in recent years, concerns have been raised that efforts to define and describe bullying haven't been entirely consistent and that a lack of a consistent definition hinders our ability to understand the magnitude, scope, and impact of bullying and track trends over time. This session will address best practices and strategies to develop a better understanding of bullying behavior. Beginning with a clear understanding of the differences between bullying, peer conflict, and fighting, the session will provide guidelines for implementing a whole-school approach to prevent peer victimization. Common myths about bullying will be dispelled and participants will be provided practical ways to ensure that their schools are safe from bullying.

PCW4. USING STUDENT ATTENDANCE TO BUILD “DISTRICTWIDE TRAUMA-INFORMED CARE” [0106]

Location: Cypress 2

Presenter: Mr. John Hernandez,

East Central ISD, San Antonio, TX



Explore the systems and processes implemented by East Central ISD on their road to becoming a trauma-informed district. East Central ISD has taken a districtwide approach in order to meet the traumatic needs of all students. Many of the students in ECISD are beyond “at-risk”. As a result, EC Cares was created to reach students who are considered “wounded” and/or are affected by a traumatic event. Each attendee will receive a trauma indicator sheet along with the ECISD Community Resource Guide.




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MONDAY, JUNE 25, 2018

8:00 a.m.–9:00 a.m.

COFFEE SERVICE

Location: PreFunction Space A

8:00 a.m.–4:00 p.m.

REGISTRATION/EXHIBITS OPEN

Location: PreFunction Space A

OPENING GENERAL SESSION

(All are invited to attend.)

9:00 a.m.–10:15 a.m.
Palms Ballroom

WELCOME AND INTRODUCTIONS

Dr. Sandy Addis, Director, National Dropout Prevention Center, Anderson, SC

REACHING THE WOUNDED STUDENT

Dr. Joe Hendershott, Hope 4 The Wounded, Columbus, OH

CLOSING REMARKS & ANNOUNCEMENTS

Mr. John Gailer, National Dropout Prevention Center, Anderson, SC

CONCURRENT SESSIONS

(Participants choose one.)

10:30 a.m.–11:45 a.m.

BEYOND TRAUMA-INFORMED CARE: TRAUMA SENSITIVE SCHOOLS AND CLASSROOMS [0301]

Strand: Counseling/Therapeutic
Insights

Location: Magnolia A

Presenter: Ms. Helen Burton, Hendry County School Board, Labelle, FL



This workshop will have a brief overview of TIC and how it affects student's learning and the need for a trauma-sensitive environment. Participants will see the results of a district in FL that has embraced the TIC approach with having trauma-informed teams, implementation of social skills in the form of a leadership group at middle and high school levels utilizing social emotional learning, positive behavior support and restorative practices. Case studies and resources will be discussed.

RESILIENCE CAN BE TAUGHT! 10 TOOLS TO MOTIVATE ANY STUDENT [0302]

Strand: Counseling/Therapeutic
Insights

Location: Magnolia B

Presenter: Mr. Christian Moore, WhyTry Organization, Provo, UT



Discover 10 tools to help you foster resilience in even the most unmotivated students. Whether you work with students one on one, in small groups, or in a classroom, this breakthrough presentation will give you skills to deliver resilience to students of ANY background and learning style.

SUPPORTING THE EDUCATION OF UNACCOMPANIED STUDENTS EXPERIENCING HOMELESSNESS [0303]

Strand: School Safety

Location: Magnolia C

Presenter: Ms. Jacinda Goodwin, National Center for Homeless Education, Browns Summit, NC



1.3 million children and youth were identified as homeless in the 2015-2016 school year. Of those identified as homeless, 8.6% were identified as unaccompanied homeless youth. This session will provide participants with a deeper understanding of unaccompanied homeless youth, the impact of high mobility on students, and resources to support this at-risk sub-population of students in schools.

STOPPING WOUNDED STUDENTS FROM DROPPING OUT OF SCHOOL [0304]

Strand: Learning/Academic
Achievement

Location: Cypress 1

Presenter: Mr. Franklin Schargel, School Success Network, Albuquerque, NM



The National Dropout Prevention Center has developed 15 Effective Strategies which have been successful in reducing dropout and raising graduation rates. Wounded students, more than most others, continue to drop out and this workshop identifies not only what to do but how to raise graduation rates.

MONDAY, JUNE 25, 2018

10:30 a.m.–11:45 a.m.

FINDING THE S.P.A.R.K. BEYOND TRAUMA: SPEAKING TO THE POTENTIAL, ABILITY AND RESILIENCE INSIDE EVERY KID [0305]

Strand: Emotional Literacy
Location: Cypress 2
Presenters: Ms. Brooke Wheeldon-Reece
and Ms. Ashley Hunt,
The Cypress Initiative, Inc., Brandon, FL



There is a S.P.A.R.K. within every human being, regardless of their circumstances, that cannot be damaged. This SPARK is the birthplace of resilience, well-being, common sense, intelligence, solutions, creativity and innovation. This presentation will explore how natural resilience is uncovered when youth and the adults who serve them find their own SPARK.

WHAT HAPPENS WHEN WOUNDED TEENAGERS LEARN ENERGY PSYCHOLOGY TECHNIQUES • UNDERSTANDING TRAUMA IN A WAY THAT ALLOWS US TO MOVE ON [0306]

Strand: Counseling/Therapeutic
Insights
Location: Cypress 3
Presenter: Ms. Karen Aquinas, Biofield Health Services,
LLC, McMinnville, OR



This session offers a deeper look at the relationship between trauma and disruptive behaviors. Karen Aquinas, internationally certified Energist, will share insights into how and why scientifically supported energy techniques can give our wounded teenagers a new lease on life, empowering them with knowledge and skills they can use to proactively engage in school and enjoy life.

REACHING POTENTIAL THROUGH MANU- FACTURING (RPM)-STRATEGIES TO HELP “AT RISK” STUDENTS GRADUATE AND BECOME CAREER READY [0307]

Strand: Creating Community
Location: Cypress 4
Presenter: Dr. Jason Moore, Reaching Potential through
Manufacturing, RPM, Augusta, GA



RPM is a partnership between the Richmond County School System and Textron Specialized Vehicles. The program mission is to motivate students to stay in school, graduate, and become career ready by providing classroom instruction, on-the-job training, work/life skills, mentoring, and employment opportunities. Session participants will hear about a community and business partnership that re-engages students at risk of dropping out of high school and provides true work-based learning opportunities.

RISE UP: USING SPOKEN WORD POETRY TO HEAL THROUGH THE HURT [0308]

Strand: Creating Community
Location: Cypress 5
Presenter: Dr. Tiffany Hollis,
Coastal Carolina University, Myrtle Beach, SC



This session will explore the development of safe spaces where youth who are from vulnerable marginalized student populations or “wounded” youth who feel disconnected from and invisible in schools and curriculum can be reaffirmed. Youth who have experienced trauma can benefit from spoken word poetry as an outlet to creatively express themselves in an effort to transform their pain into power and begin to heal through the hurt that they experienced.

11:45 a.m.–1:00 p.m.

NETWORKING LUNCH Palms Ballroom

GENERAL SESSION

(All are invited to attend.)

1:15 p.m.–2:30 p.m.
Palms Ballroom

WELCOME AND INTRODUCTION OF SPEAKER
Dr. Joe Hendershott, Hope 4 The Wounded, Columbus, OH

MYBAG, MYHOME
Mr. Roy Juarez, Jr., IMPACTtruth, Inc., San Antonio, TX

CLOSING REMARKS & ANNOUNCEMENTS
*Dr. Sandy Addis, National Dropout Prevention Center,
Anderson, SC*

2:30 p.m.–2:45 p.m.

REFRESHMENT BREAK

PreFunction Space A & PreFunction Space B

CONCURRENT SESSIONS

(Participants choose one.)

2:45 p.m.–3:45 p.m.

REACHING THE WOUNDED STUDENT, PART II [0601]

Strand: Counseling/Therapeutic Insights



Location: Magnolia A

Presenter: Dr. Joe Hendershott, HOPE 4 The Wounded, Columbus, OH

This session is a continuation of the information discussed in Dr. Hendershott's Monday keynote address. The discussion will go deeper into the topic of Reaching the Wounded Student, allowing discussion and in-depth insights.

RESILIENCE CAN BE TAUGHT! 10 TOOLS TO MOTIVATE ANY STUDENT [0602]

Strand: Counseling/Therapeutic Insights



Location: Magnolia B

Presenter: Mr. Christian Moore, WhyTry Organization, Provo, UT

Discover 10 tools to help you foster resilience in even the most unmotivated students. Whether you work with students one on one, in small groups, or in a classroom, this breakthrough presentation will give you skills to deliver resilience to students of ANY background and learning style.

TURNING PAIN INTO POWER: FROM TRIALS AND TRIBULATIONS...TO TRIUMPH! [0603]

Strand: Learning/Academic Achievement



Location: Magnolia C

Presenter: Hotep, Hustle University, Stone Mountain, GA

We all suffer painful experiences; and everyone's pain is valid. But we don't have to let it break us. Instead, we can use pain to MAKE US! This empowerment workshop helps educators and youth turn their feelings of hurt, sorrow and anger into a source of power to fuel their success. THEN, it shows how they can use their newfound passion to help others transition from trials and tribulations...to TRIUMPH!

CALMING THE AMYGDALA: CREATING SAFETY AND POSITIVE EMOTION IN THE CLASSROOM [0604]

Strand: Learning/Academic Achievement



Location: Cypress 1

Presenter: Mr. Jeff Dane, Kagan Professional Development, Bedford, TX

Creating safety and positive emotion in the classroom is essential for success. This workshop will define the power of the amygdala as well as the benefits of eliciting positive emotion. Teachers will leave with tools for immediate use to validate students as well as making the amygdala quiescent.

E-MENTORING FOR STUDENT SUCCESS AND RETENTION [0605]

Strand: Learning/Academic Achievement



Location: Cypress 2

Presenter: Ms. Jane McEwen and Ms. Michelle Littlejohn, The Mentoring Collaborative, Sinclair College, Dayton, OH

Use e-mentoring to help students connect learning to life and stay in school. e-Mentoring is a tool used by connecting student participation to classroom. We lay out how engaging your students in a weekly electronic mentoring program (i.e. email and face-to-face mentoring sessions) can result in student success and retention. The participants will explore effective approaches to e-Mentoring, the why's of e-Mentoring and goals/expectations of the Program.

BROKEN CRAYONS STILL COLOR: ENGAGING COMMUNITY, CREATING CULTURE [0606]

Strand: Creating Community



Location: Cypress 3

Presenter: Ms. Carrie Hooker, Broken Crayons STILL Color; Subsidiary of Project Resiliency, West Hartford, CT

Facilitator will look to provide training in a lecture style format that is directed towards engaging staff, students and CBOs in determining new strategies. Ms. Hooker will guide attendees through creating personalized best practices regarding developing a school day and afterschool program culture that provides youth, local business owners and families with innovative engagement and inclusion strategies to enhance program, educational and community offerings.

2:45 p.m.–3:45 p.m.

OFTEN, YOU ARE THE ONLY FAMILY THEY HAVE: HOW TO DO IT RIGHT [0607]

Strand: Creating Community
Location: Cypress 4
Presenters: Mr. Jeremy Angus
and Mr. Daniel Trzcianka,
The Prevention Network & CLASS Academy,
Baden, PA



CONNECTING BULLYING AND DROPOUT PREVENTION [0608]

Strand: School Safety
Location: Cypress 5
Presenter: Ms. June Jenkins, Safe & Humane Schools/
Clemson University, Clemson, SC



This session will define bullying and cite research about its prevalence and connection to school truancy and dropout. Participants will learn specific strategies to develop a better understanding of bullying behaviors and how to address them. A review of research-based best practices will provide ten practical approaches when addressing bullying in schools.

CLASS Academy has transformed itself from closing its doors into a thriving education program serving Southwestern PA in just three years. Learn how this growing program has fully transformed school culture through being built around the foundation of family and how you can do the same, on a budget.

8

Resources
National Dropout Prevention Center

8:00 a.m.–9:00 a.m.

COFFEE SERVICE

Location: PreFunction Space A

8:00 a.m.–4:00 p.m.

REGISTRATION/EXHIBITS OPEN

Location: PreFunction Space A

GENERAL SESSION

(All are invited to attend.)

9:00 a.m.–10:15 a.m.
Palms Ballroom

WELCOME

Mr. John Gailer, National Dropout Prevention Center, Anderson, SC

INTRODUCTION OF KEYNOTE SPEAKER

Dr. Joe Hendershott, Hope 4 The Wounded, Columbus, OH

KEYNOTE

Dr. Rajni Shankar-Brown, Internationally Recognized Scholar in Diversity and Inclusion, Stetson University, DeLand, FL

CLOSING REMARKS & ANNOUNCEMENTS

Dr. Sandy Addis, National Dropout Prevention Center, Anderson, SC

CONCURRENT SESSIONS

(Participants choose one.)

10:30 a.m.–11:45 a.m.

7 WAYS TO TRANSFORM THE LIVES OF WOUNDED STUDENTS [0801]

Strand: Counseling/Therapeutic Insights

Location: Magnolia A

Presenter: Dr. Joe Hendershott, HOPE 4 The Wounded, Columbus, OH



This session provides a wealth of strategies for teachers and principals who work with wounded students—those who are beyond the point of at risk and have experienced trauma in their lives.

Based on evidence in the presenter's most recent book, seven key strategies will be shared for changing school culture to transform the lives of students. Recognizing the power of effective leadership and empathy in creating a sense of community and safety for wounded students, this session is designed to help educators redesign their school environment and to empower educators to direct students on a path to academic and life success.

NO PLACE TO HIDE [0802]

Strand: School Safety

Location: Magnolia B

Presenter: Mr. Franklin Schargel, School Success Network, Albuquerque, NM



Wounded students are frequently the victims of bullying and cyberbullies. This bullying takes place at home, in the playground, on the streets and at school. This workshop identifies what the victims, their parents, and schools can do to address, limit and eliminate bullying and cyberbullying.

RESTRUCTURING THE HIGH-RISK CLASSROOM: BULLIES BECOME BUDDIES [0803]

Strand: Creating Community

Location: Magnolia C

Presenter: Mr. Jeff Dane, Kagan Professional Development, Bedford, TX



When students' needs for security and belonging are met, they are safer to engage in learning. Disruptions decrease, and students feel safe and respected. Create the appropriate context to nurture learning. Reduce the psychological and emotional distance between classmates and instill in students a sense of belonging. Create a caring, cooperative context for learning, and reap the benefits for your entire teaching career.

G.O. F.I.S.H.I.N.G. [0804]

Strand: Creating Community

Location: Cypress 1

Presenter: Mr. Roy Juarez, Jr., IMPACTtruth, Inc., San Antonio, TX



G.O. F.I.S.H.I.N.G. is an interactive workshop designed to equip parents, teachers and service providers with 9 practical principles on how to reach and work with today's generation. A series of interactive stories provide a glimpse into the life of what it is to be part of today's youth generation. Participants will learn how to build effective relationships that bring about change.

10:30 a.m.–11:45 a.m.

TURNING PAIN INTO POWER: FROM TRIALS AND TRIBULATIONS...TO TRIUMPH! [0805]

Strand: Learning/Academic Achievement
 Location: Cypress 2
 Presenter: Hotep, Hustle University, Stone Mountain, GA



We all suffer painful experiences; and everyone’s pain is valid. But we don’t have to let it break us. Instead, we can use pain to MAKE US! This empowerment workshop helps educators and youth turn their feelings of hurt, sorrow and anger into a source of power to fuel their success. THEN, it shows how they can use their newfound passion to help others transition from trials and tribulations...to TRIUMPH!

A CALL TO ACTION: SERVING THE WOUNDED AT THE SIMON YOUTH ACADEMY AT KATY MILLS [0806]

Strand: Creating Community
 Location: Cypress 3
 Presenter: Mrs. Heather DeVries, Katy Independent School District, Katy, TX



This session will provide an in depth understanding of how Dr. Hendershott’s *Reaching the Wounded Student* was used as a piece of professional learning for staff in order to understand and embrace the challenges of students at the Academy at Katy Mills. Simon Youth Academy at Katy Mills serves Katy ISD students who have withdrawn from their respective comprehensive high school campuses due to a multitude of barriers (academic, emotional and social) that have prohibited high school completion.

CONSISTENCY CREATES CULTURE: CHANGING THE NARRATIVE ONE COMMUNITY AT A TIME [0807]

Strand: Creating Community
 Location: Cypress 4
 Presenter: Ms. Carrie Hooker, Broken Crayons STILL Color, West Hartford, CT



Attendees can expect to receive and create targeted strategies through identifying community supports, discussing new strategies for old problems, and exploring how personal barriers vs. classroom barriers can impact the ability to shift the narratives that currently exist with a sustainable, transparent and supportive culture. Attendees will learn how to bridge the gap between the communities they serve and the programs within them.

FACILITATING ACADEMIC SUCCESS FOR THE WOUNDED STUDENT: ELIMINATION OF READING PROBLEMS IS FOUNDATIONAL AND IS POSSIBLE! [0808]

Strand: Learning/Academic Achievement
 Location: Cypress 5
 Presenter: Dr. Dee Tadlock, Central Washington Univ. & Read Right Systems, Shelton, WA



Academic programs designed to be relevant and rigorous cannot achieve the desired results if reading problems prevent the full engagement of students. Learn about a constructivist reading intervention model that compels brains to remodel neural networks that, in poor readers, guide the reading process inappropriately. The plasticity of the brain allows it to change itself, and effective, efficient reading results—even for the most challenged students. Effectiveness research will be presented.

11:45 a.m.–1:00 p.m.

NETWORKING LUNCH Palms Ballroom

GENERAL SESSION

(All are invited to attend.)

1:15 p.m.–2:30 p.m.
Palms Ballroom

WELCOME AND INTRODUCTION OF SPEAKER

Dr. Sandy Addis, National Dropout Prevention Center, Anderson, SC

HEROES OF HOPE

Mr. John Gailer, National Dropout Prevention Center, Anderson, SC

CLOSING REMARKS & ANNOUNCEMENTS

Dr. Sandy Addis, National Dropout Prevention Center, Anderson, SC

2:30 p.m.–2:45 p.m.

REFRESHMENT BREAK

PreFunction Space A & PreFunction Space B

CONCURRENT SESSIONS

(Participants choose one.)

2:45 p.m.–3:45 p.m.

FINDING THE S.P.A.R.K. BEYOND TRAUMA: SPEAKING TO THE POTENTIAL, ABILITY AND RESILIENCE INSIDE EVERY KID [1101]

Strand: Emotional Literacy
Location: Magnolia A
Presenters: Ms. Brooke Wheeldon-Reece and Ms. Ashley Hunt
The Cypress Initiative, Inc., Brandon, FL



There is a S.P.A.R.K. within every human-being, regardless of their circumstances, that cannot be damaged. This SPARK is the birthplace of resilience, well-being, common sense, intelligence, solutions, creativity and innovation. This presentation will explore how natural resilience is uncovered when youth and the adults who serve them find their own SPARK.

LESS STRESS - MORE BREATHING & STRETCHING WITH PROACTIVE CLASSROOM GUIDANCE [1102]

Strand: Counseling/Therapeutic Insights
Location: Magnolia B
Presenter: Mrs. Julie Frizzi, Collier County Schools, Bonita Springs, FL



Do you want more connection, positive interaction, and knowledge of your students? Together we will discuss leading social skills deficiencies while integrating breathing and stretching in every lesson. Feel stress leave your body by participating in laughter, yoga, positive affirmations, and music.

SEL RESILIENCY DATA: ACTIONABLE EARLY WARNING INDICATOR FOR SCHOOLS [1103]

Strand: Emotional Literacy
Location: Magnolia C
Presenter: Mr. Ron Gibbs, Graduation Alliance, Arvada, CO



Relying on lagging ABC data only allows schools to address student needs in a reactionary fashion. Rather, we must get ahead and address root causes of student ABC symptoms by utilizing leading SEL data and predictive analytics to efficiently target tiered interventions and accurately identify students most at risk of dropout.

ACHIEVEMENT CLUB: MEETING YOUR MOST AT-RISK STUDENT NEEDS IN A SECONDARY SETTING [1104]

Strand: Emotional Literacy
Location: Cypress 1
Presenter: Ms. Aspen Florence-Henderson, Ogden School District, Pleasant View, UT



Achievement Club is a tiered system of support programs that is designed to meet the academic and behavioral needs of students who are most at risk for dropping out. This presentation will provide participants with the basic framework and materials for inserting this program into any school.

MEETING THE STUDENTS WHERE THEY ARE [1105]

Strand: Counseling/Therapeutic Insights
Location: Cypress 2
Presenters: Dr. Davison Mupinga and Dr. Emily Mupinga, Kent State University, Kent, OH and Ms. Joleane Gerrick, Burning Bush Church, Akron, OH



This presentation shares a former high school student's life experiences as a wounded student and the simple strategies that turned her life around. Presentation will describe practical techniques to identify wounded students, approaches to unpack the students' emotional baggage, and ways to connect with the students.

DEVELOPING L.E.A.D.E.R.S. [1106]

Strand: Learning/Academic Achievement
Location: Cypress 3
Presenters: Dr. Magdalena Aguilar and Mr. Ben Melendez, Socorro Independent School District, El Paso, TX; Ms. Krystal Marquez, Communities In Schools at KEYS Academy, El Paso, TX



Developing L.E.A.D.E.R.S. is a school initiative designed to integrate academics into real world applications and correlate their work into real world scenarios. This initiative is created to stimulate interests in different life skills to think outside the box and transition out of DAEP with new skills and a new mindset.



National Dropout Prevention Center 15 Effective Strategies for Dropout Prevention Online Courses!

Register now for National Dropout Prevention Center online courses! Each course is individually priced so you can take one course or all the available courses, depending on your needs and interests. Course are self-paced, interactive, and available 24/7 to fit the demands of your busy lifestyle.

Professional development in dropout prevention is a research-based strategy for improving graduation rates. Consider using NDPC's online professional development courses in the following ways.

12

- Support and sustain grant program initiatives by providing online professional development in grant-funded interventions.
- Reward staff members who pursue National Dropout Prevention Specialist Certification by providing them with online courses to meet professional development requirements.
- Train key staff members to properly implement your graduation rate improvement programs and interventions.
- Meet professional development needs of specialized staff members such as graduation coaches, counselors, parenting specialists, and social workers.
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Professional Development
Active Learning
Educational Technology
Individualized Instruction
Career and Technology Education



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Go to www.dropoutprevention.org for more information including FAQs or to register for the 15 Effective Strategies for Dropout Prevention online courses.

2:45 p.m.–3:45 p.m.

THE TRAUMA-SENSITIVE SCHOOL CULTURE CHANGE PROCESS [1107]

Strand: Creating Community
Location: Cypress 4
Presenter: Mr. Timothy D. Nolan,
High Schools That Work Southwest Ohio,
Cincinnati, OH



As more and more school districts increase their awareness and, more importantly, programming to deal with their children in toxic stress, the need for models and processes in trauma sensitive school culture becomes paramount. Although all models are wrong, some can be useful (Deiming). Consequently, the trauma-sensitive school culture change process and critical resources within the contexts of effective school improvement will be shared. Participants will have the opportunity to reflect, react and experience a problem-centering and solving exercise that will be helpful as they continue on their journey to school culture renewal for all students.

FROM TRAUMA-INFORMED TO HEALING-INFORMED TRANSFORMATION [1108]

Strand: Counseling/Therapeutic
Insights
Location: Cypress 5
Presenters: Mr. Richard Smith, Common Justice,
Brooklyn, NY and Dr. Bruce Purnell,
LoveMore Movement, Hyattsville, MD



Young men of color are more likely to be victims of violence and traumatization than any other demographic in our country. This presentation will focus on the unique ways that young men of color experience trauma. It will also provide a framework for moving from traumatization to transformation through healing.

Solutions

TO THE DROPOUT CRISIS

Solutions to the Dropout Crisis, the National Dropout Prevention Center's popular free professional development webcast is made possible by generous support from K12 Inc. and FuelEducation. *Solutions to the Dropout Crisis* episodes are archived and available at www.dropoutprevention.org/webcast.



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8:00 a.m.–9:00 a.m.

COFFEE SERVICE

Location: PreFunction Space A

8:00 a.m.–12:30 p.m.

REGISTRATION/EXHIBITS OPEN

Location: PreFunction Space A

CONCURRENT SESSIONS

(Participants choose one.)

9:00 a.m.–10:00 a.m.

WHAT DO WE DO NOW? A FRAMEWORK FOR TRAUMA-SKILLED SCHOOLS [1201]

Strand: Creating Community

Location: Magnolia A

Presenter: Mr. John Gailer, National Dropout Prevention Center, Anderson, SC



Making a difference in your district or school when it comes to the issues of trauma and stress can be a difficult task. The National Dropout Prevention Center (NDPC) has established a framework that can assist in their effort to move past awareness and sensitivity to these issues. System and school personnel should endeavor to be trauma-skilled. This presentation will share NDPC's approach to becoming Trauma-Skilled and will provide foundational principles to guide assessment and change in schools and districts.

CASE STUDY AND TOOLKIT TO START A TRAUMA-SENSITIVE SYSTEM IN YOUR SCHOOL [1202]

Strand: Creating Community

Location: Magnolia B

Presenter: Ms. Amanda Merck., Salud America!, San Antonio, TX



Salud America! is a national Latino-focused organization that creates culturally relevant and research-based stories, videos, and tools to inspire people to start and support healthy changes to policies, systems, and environments where Latino children and families can equitably live, learn, work, and play. Their new Toolkit will help you talk to decision-makers, craft a system to identify/track/support traumatized students, and build a trauma-informed workforce to reduce absenteeism and boost social/emotional learning.

THE TRAUMA-SENSITIVE SCHOOL CULTURE CHANGE PROCESS [1204]

Strand: Creating Community

Location: Cypress 1

Presenter: Mr. Timothy D. Nolan, High Schools That Work Southwest Ohio, Cincinnati, OH



As more and more school districts increase their awareness and, more importantly, programming to deal with their children in toxic stress, the need for models and processes in trauma sensitive school culture becomes paramount. Although all models are wrong, some can be useful (Deiming). Consequently, the trauma-sensitive school culture change process and critical resources within the contexts of effective school improvement will be shared. Participants will have the opportunity to reflect, react and experience a problem centering and solving exercise that will be helpful as they continue on their journey to school culture renewal for all students.

VIP TREATMENT IS THE ALTERNATIVE WAY! [1205]

Strand: Counseling/Therapeutic Insights

Location: Cypress 2

Presenters: Dr. Magdalena Aguilar, Mr. Ben Melendez, and Mr. Fernando Bustos, Socorro Independent School District, El Paso, TX; and Ms. Krystal Marquez, Communities In Schools at KEYS Academy, El Paso, TX



The V.I.P. Program is designed to reduce recidivism in a DAEP setting. The V.I.P. Program strives to serve students who have primarily attended an alternative setting and provide them an ultimate package of support to have a successful academic, social and emotional journey.

LIVE 2 INSPIRE [1206]

Strand: Learning/Academic Achievement

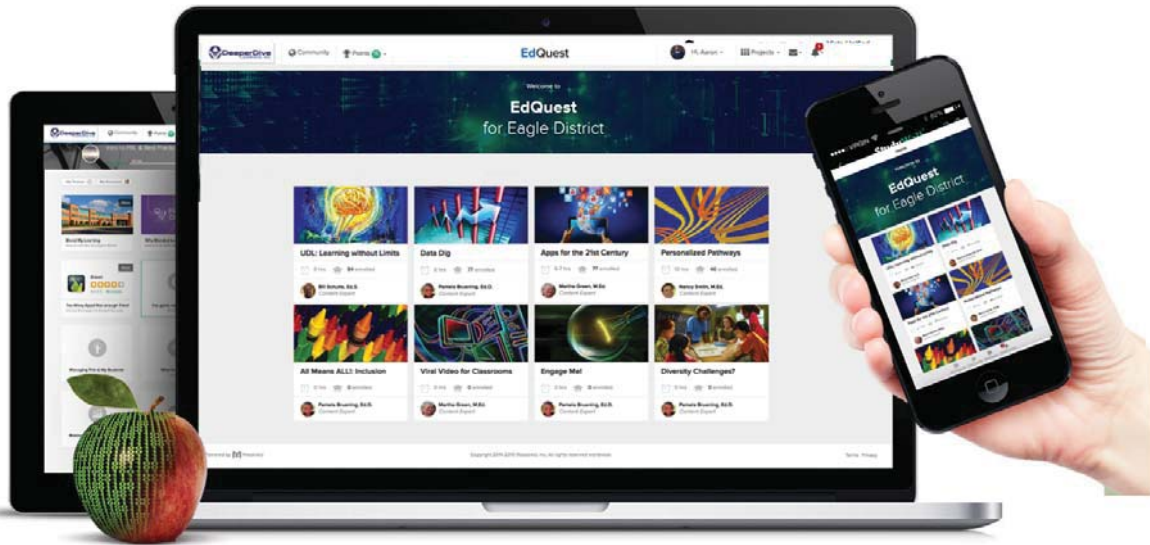
Location: Cypress 3

Presenter: Mr. Jerald Harris, Sons Of Tomorrow (S.O.T), North Aurora, IL



This session is about how to Live 2 Inspire. The presenter will discuss effective and creative ways to engage students and lead participants to realize there are numerous external distractions our students face. As administrators and educators, it is important that we practice self care to motivate.


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9:00 a.m.–10:00 a.m.

CREATING A HEALTHY COMMUNITY THROUGH OUR SONS [1207]

Strand: Creating Community
Location: Cypress 4
Presenter: Dr. John Guns, Operation Save Our Sons, Jacksonville, FL



Operation Save Our Sons understands that with all young men face in a world polarized by class, race, and impoverished communities, it is imperative that they are exposed and guided both through instruction and modeling principles that have been proven. These principles are provided through a variety of methods to the young men so that in the end they will desire to fulfill their present and future potential by choosing life over death.

CONCURRENT SESSIONS

(Participants choose one.)

10:15 a.m.–11:15 a.m.

REACHING THE WOUNDED STUDENT, PART II [1301]

Strand: Counseling/Therapeutic Insights
Location: Magnolia A
Presenter: Dr. Joe Hendershott, HOPE 4 The Wounded, Columbus, OH



This session is a continuation of the information discussed in Dr. Hendershott's Monday keynote address. The discussion will go deeper into the topic of Reaching the Wounded Student, allowing discussion and in-depth insights.

THE USE OF STUDENT ATTENDANCE TO BUILD OUR "DISTRICT-WIDE TRAUMA-INFORMED CARE" [1302]

Strand: Creating Community
Location: Magnolia B
Presenter: Mr. John Hernandez, East Central ISD, San Antonio, TX



Explore the systems and processes implemented by East Central ISD on their road to becoming a trauma-informed district. East Central ISD has taken a districtwide approach in order to meet the traumatic needs of all students. Many of the students in ECISD are beyond at risk. As a result, EC Cares was created to reach students who are considered wounded and/or are affected by a traumatic event. Each attendee will receive a trauma indicator sheet along with the ECISD Community Resource Guide.

2018 Reaching the Wounded Student Conference

Mark Your Calendar

for these upcoming NDPC Events



2018 National Dropout Prevention Conference
Hyatt Regency
October 28–31, 2018
Columbus, OH



2019 At-Risk Youth National FORUM
February 17–20, 2019
Embassy Suites at Kingston Plantation
Myrtle Beach, SC



2019 National Dropout Prevention Conference
Gaylord Rockies
October 5–8, 2019
Denver, CO

dropoutprevention.org

2018 Exhibitor Listing

Broken Crayons STILL Color, LLC

Broken Crayons STILL Color, LLC

Carrie Hooker
24 Carleton Road
West Hartford, CT 06107
860-913-6213
mscarrieinc@gmail.com



GEM Educational Art

George E. Miller
3750 Silver Bluff Blvd., #307
Orange Park, FL 32065
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george@gemartstudio.com



Hope 4 The Wounded

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Read Right Systems

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Salud America!

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National Dropout Prevention Center/Network

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Sons of Tomorrow

Sons of Tomorrow

Jerald Harris
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North Aurora, IL 60542
331-212-0172
Jeraldh3399@gmail.com

10:15 a.m.–11:15 a.m.

SUPPORTING THE EDUCATION OF UNACCOMPANIED STUDENTS EXPERIENCING HOMELESSNESS [1304]

Strand: School Safety
Location: Cypress 1
Presenter: Ms. Jacinda Goodwin, National Center for Homeless Education, Browns Summit, NC



1.3 million children and youth were identified as homeless in the 2015-2016 school year. Of those identified as homeless, 8.6% were identified as unaccompanied homeless youth. This session will provide participants with a deeper understanding of unaccompanied homeless youth, the impact of high mobility on students and resources to support this at-risk sub-population of students in schools.

FACILITATING ACADEMIC SUCCESS FOR THE WOUNDED STUDENT: ELIMINATION OF READING PROBLEMS IS FOUNDATIONAL AND IS POSSIBLE! [1305]

Strand: Learning/Academic Achievement
Location: Cypress 2
Presenter: Dr. Dee Tadlock, Central Washington Univ. & Read Right Systems, Shelton, WA



Academic programs designed to be relevant and rigorous cannot achieve the desired results if reading problems prevent the full engagement of students. Learn about a constructivist reading intervention model that compels brains to remodel neural networks that, in poor readers, guide the reading process inappropriately. The plasticity of the brain allows it to change itself, and effective, efficient reading results—even for the most challenged students. Effectiveness research will be presented.

STAY FOCUSED....DREAM BIG....DON'T QUIT [1306]

Strand: Creating Community
Location: Cypress 3
Presenter: Ms. Aleanya Moore, Moore Out of Life Speaks, Indianapolis, IN



The village is the answer. Let's connect and collaborate to transform school culture and ultimately help to transform the lives of wounded students. How can we motivate our students to take ownership and redefine their purpose? We can expect greatness and engage our students by meeting them where they are and guiding them where they need to be.

OFTEN, YOU ARE THE ONLY FAMILY THEY HAVE: HOW TO DO IT RIGHT [1307]

Strand: Creating Community
Location: Cypress 4
Presenters: Mr. Jeremy Angus and Mr. Daniel Trzcianka, The Prevention Network & CLASS Academy, Baden, PA



CLASS Academy has transformed itself from closing its doors into a thriving education program serving Southwestern PA in just three years. Learn how this growing program has fully transformed school culture through being built around the foundation of family and how you can do the same; on a budget.

CLOSING GENERAL SESSION

(All are invited to attend.)

11:30 a.m.–12:30 p.m.
Palms Ballroom

WELCOME AND INTRODUCTIONS

Dr. Joe Hendershott, Hope 4 The Wounded, Columbus, OH

LESSONS, NEXT STEPS, & PREVENTIVE MEASURES

*Dr. Joe Hendershott, Hope 4 The Wounded, Columbus, OH
Mr. John Gailer, National Dropout Prevention Center, Anderson, SC*

CLOSING REMARKS & ANNOUNCEMENTS

Mr. John Gailer, National Dropout Prevention Center, Anderson, SC

DIRECTORY OF PRESENTERS

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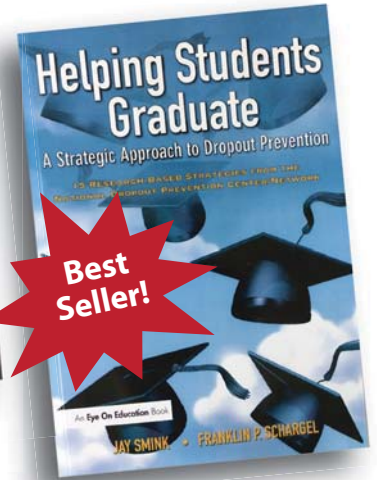
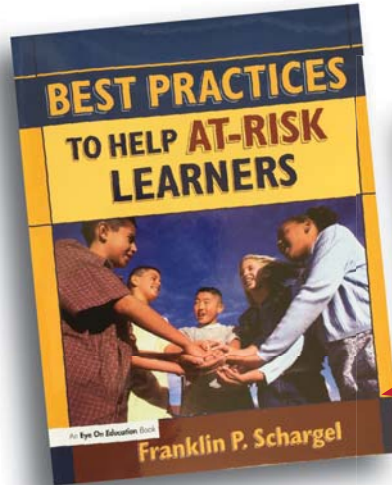


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F. P. Schargel

The author presents 46 research-based tools, worksheets, and resources that have been field-tested in schools and dropout prevention programs across the country. It provides assistance in applying 15 effective strategies.

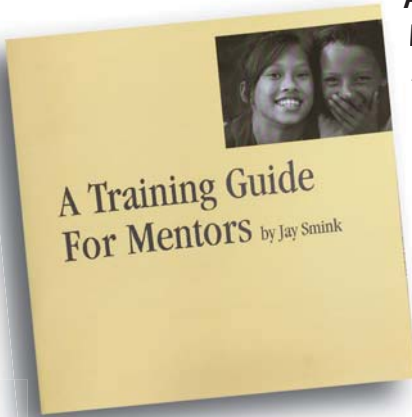
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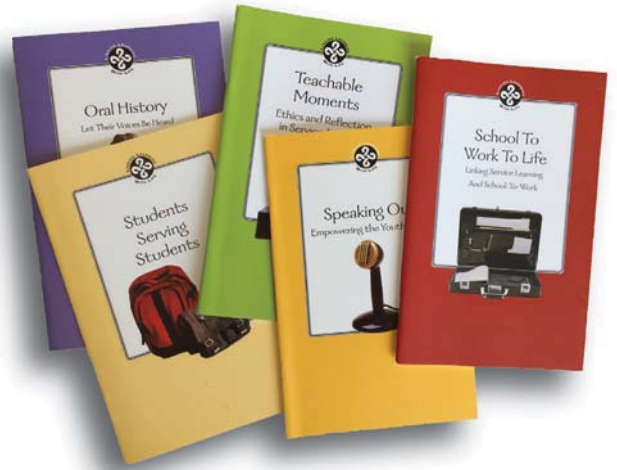




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\$10/book; \$130/set of 16



Linking Learning With Life Series

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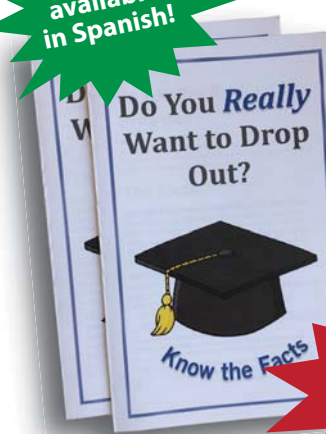
This series (34 books) of service-learning guidebooks covers a variety of topics for youth, educators, administrators, and community leaders.
\$7/book; \$180/set of 34



Special Reports

Various Authors

These white papers, technical reports, issue briefs, and position papers offer data and research findings relative to dropout risk factors, evidence-based strategies and programs, and best practices.
\$2-\$20/ea



Do You Really Want to Drop Out?

NDPC

This 8-page booklet lays out the facts for young people who may be considering dropping out.
\$40/pack (50 booklets)



Rural Resources

Various Authors

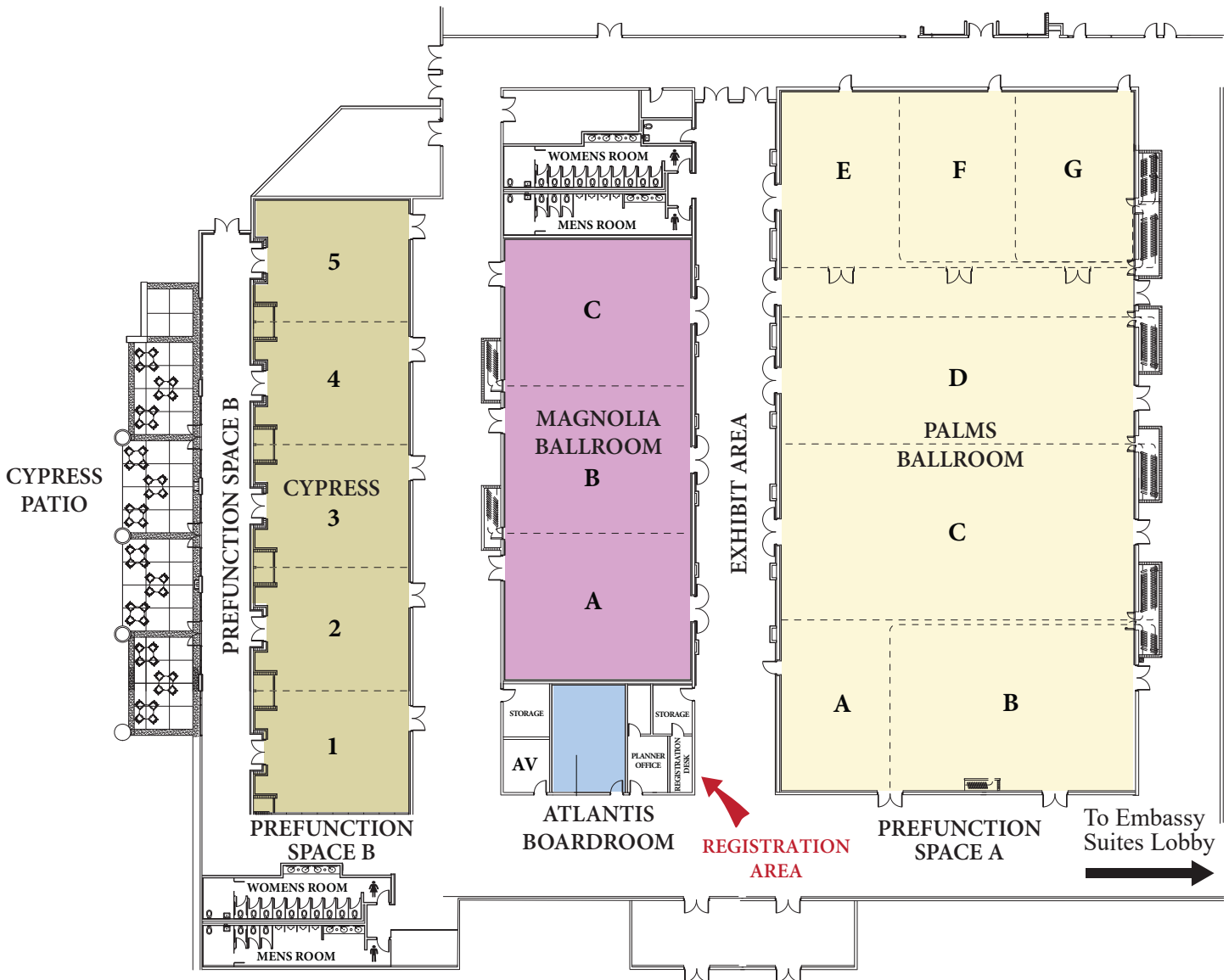
These new publications and tools are designed to help often under-resourced rural schools and districts improve graduation rates. Included are self-assessments, guides, and resources to aid in community awareness and support.
\$10/ea

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Successful Practices
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Dr. Frederic Bertley
Center of Science
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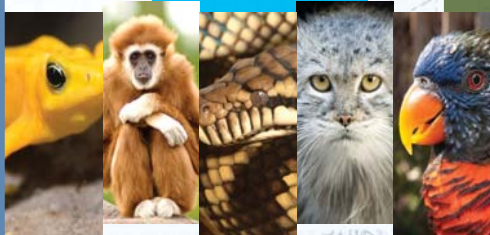


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