The 15 Effective Strategies for Dropout Prevention online courses

Professional Development



You are now enrolled in **Professional Development**, one of the 15 Effective Strategies for Dropout Prevention online courses.

Continuous high quality professional development around research-based strategies can increase student engagement and staff competencies. Find out how your school and district can mirror ESSA-supported professional development focused on student success in schools.

This online professional development course is part of the 15 Effective Strategies for Dropout Prevention online courses, designed to explore one particular strategy in a self-paced online platform. Other courses are available.

How do I get started?

You will receive an email invitation within two working business days from the sender ndpc@deeperdivelearning.com, providing single-access to the course titled, **Professional Development**.

Once you accept your email invitation to join the course, you will be prompted to create a unique password for subsequent logins.

Once you accept your email invitation to join a course, go to the "Experience Now" area on the screen and you will immediately become involved in the course.

Will this course work on my device?

Yes. This course can be accessed with any Internet browser, Chrome, Firefox, Internet Explorer, and Safari. You also can access the course from your desktop computer, mobile device, or tablet.

How do I receive credit for this course towards the twelve professional learning credits necessary to complete the National Dropout Specialist Certification Program?

Upon the successful completion of all activities relating to the course, you will receive a certificate of completion. To receive credit towards the NDPC Specialist Certification Program, please download your certificate and email it to Annette Bassett at acarver@dropoutprevention.org

If you have further questions pertaining to the course, please contact NDPC by email at ndpc@clemson.edu or by calling 864-656-2599.