

a
new
vision



for dropout prevention

NATIONAL DROPOUT
PREVENTION NETWORK
CONFERENCE
2017



NATIONAL
DROPOUT
PREVENTION
CENTER/NETWORK

PALM SPRINGS, CA
OCTOBER 22-25 2017

RENAISSANCE PALM SPRINGS HOTEL AND CONVENTION CENTER

SCHEDULED PRESENTATIONS

Sunday, 10/22/2017, 2:00 PM-5:00 PM

PCW1. DROPOUT PREVENTION IN A RURAL CONTEXT [0102]

Location: Santa Rosa

Presenter: Dr. Sandy Addis, National Dropout Prevention Center/Network, Clemson, SC

Rural communities face difficult and unique challenges regarding the education of their children. Dr. Sandy Addis will address these challenges and share lessons learned through NDPC's involvement in a recent rural dropout prevention project. The project, funded by the U.S. Department of Education, examined challenges and successful practices in 13 states across the country.

PCW2. REACHING THE WOUNDED STUDENT [0103]

Location: San Jacinto

Presenter: Dr. Joe Hendershott, HOPE 4 The Wounded, Celebration, FL

Based on the presenter's book "Reaching The Wounded Student," this session will look at ways to encourage the wounded student to find academic and life success. By looking at the effects of trauma, this practitioner will describe methods for boosting esteem, creating empathic connections, and cultivating community. Other topics discussed will be devising alternative discipline to help students remain in the classroom, increase achievement, and ultimately graduate from high school.

PCW3. REDUCING CHRONIC ABSENTEEISM TO PROMOTE STUDENT SUCCESS [0104]

Location: Andreas

Presenters: Dr. Susan Levine, Riverside County Office of Education, Riverside, CA and Ms. Cecelia Leong, Attendance Works, Riverside, CA

Chronic Absenteeism is a complex problem that involves the student, his/her family, the school and the community as a whole. In this interactive presentation, participants will learn and practice research-based strategies for improving attendance in their districts, hear about districts with model programs and build on already existing coordinated systems of support. You will become inspired to motivate your students, staff and stakeholders to be part of a positive process in reducing chronic absenteeism to promote student success.

PCW4. THE CRITICAL ROLE OF ENGAGEMENT IN DROPOUT PREVENTION: PANEL DISCUSSION WITH NDPC/N RESEARCH FELLOWS [0105]

Location: Chino

Presenters: Dr. Dee Stegelin, Clemson University, Clemson, SC; Dr. Rob Shumer, University of Minnesota, St. Paul, MN; Mr. Terry Pickeral, Cascade Educational Consultants, Bellingham, WA, and Dr. Patrick O'Connor, Kent State University, Kent, OH

MONDAY, OCTOBER 23, 2017

8:30 AM-10:15 PM

OPENING GENERAL SESSION [0201]

Location: California Ballroom

Presenter: Dr. Francisco Rodriguez, Los Angeles Community College District, Los Angeles, CA

10:30 AM-11:30 AM

TRAUMA: A FAMILY AFFAIR. A SCHOOL-BASED FAMILY COUNSELING APPROACH TO UNDERSTANDING THE IMPACT OF TRAUMA ON THE FAMILY AND SCHOOL [0302] 8

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Santa Rosa

Presenter: Dr. Emily Hernandez, Cal State Los Angeles, Los Angeles, CA

Understanding how trauma affects family systems is important for school practitioners. School-Based Family Counseling is an integrated approach to mental health intervention that focuses both on the family and the school. This presentation provides a review of research on trauma, the impact of trauma on family systems, the connection between trauma and dropout, trauma informed school practices, and School-Based Family Counseling as a model for working with families in schools.

CAMPS TO COLLEGE — A MODEL EDUCATIONAL PROGRAM FOR SYSTEM INVOLVED YOUTH [0303] 3

Strand: Alternative Educational Contexts

Location: San Jacinto

Presenters: Dr. Denise Miranda, Ms. Erika F. Torres, and Ms. Helene Cameron, Los Angeles Unified School District, Los Angeles, CA; and Dr. Jesus Corral, Los Angeles County Probation Department, Los Angeles, CA

LAUSD's Juvenile Hall Camp Returnee program enhances educational outcomes for probation youth. Partnerships with our schools, probation, and other agencies help ensure early identification, appropriate placement upon re-entry into the District, and Aftercare Case Management services for students to successfully transition from camp, to school, to community.

CAREER AND TECHNICAL COURSES: THE PERFECT FIT FOR A BLENDED MODEL [0304] 4

Strand: Career Technical Education/Workforce Development

Location: Andreas

Presenters: Mr. Stuart Udell, K12 Inc. / NDPN, Herndon, VA; Mr. Nicholas Sutherland, Wisconsin Virtual Academy, Herndon, VA; and Ms. Cynthia Buchko, Operating Engineers Local 139 Health Benefit Fund, Madison, WI

Creating a flexible and adaptable program that creates an alternate student avenue from the traditional 4-year bachelor's degree. This presentation simplifies the career clusters, pathways, and certifications opportunities while explaining how to accomplish regular coursework, as well as CTE courses split between in-person and online educational formats.

FINDING THE S.P.A.R.K. BEYOND TRAUMA: SPEAKING TO THE POTENTIAL, ABILITY, AND RESILIENCE INSIDE EVERY KID [0305] 10

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Chino

Presenters: Ms. Brooke Wheeldon-Reece and Ms. Ashley Hunt, The Cypress Initiative, Inc., Brandon, FL

There is a S.P.A.R.K. within every human-being, regardless of their circumstances, that cannot be damaged. This SPARK, is the birthplace of resilience, well-being, commonsense, intelligence, solutions, creativity and innovation. This presentation will explore how natural resilience is uncovered when youth and adults who serve them, find their own SPARK.

UNIFYING RESOURCES FOR LEARNING SUPPORTS: MAXIMIZING EFFORTS TOWARD GRADUATING STUDENTS [0306] 15

Strand: Leadership and Administration Issues

Location: Pueblo

Presenters: Dr. Rhonda Neal Waltman, Scholastic Education, Mobile, AL; Mr. Dominic Covello and Mr. Bruce Armes, San Juan Unified School District, Carmichael, CA

This session will explore the process that the San Juan Unified School District, California, is using to ensure that the resources for student support services are aligned and result in student success. This session will provide directions for schools and districts to use a systemic and school-site approach to identify and use high-impact strategies. Participants will leave with the knowledge of how to apply a learning supports system in their schools and districts.

REACHING THE WOUNDED STUDENT [0307] 12

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Mojave

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Celebration, FL

Based on the presenter's book, Reaching the Wounded Student, this session will look at ways to encourage the wounded student to find academic and life success. By looking at the effects of trauma, this practitioner will describe methods for boosting esteem, creating empathic connections, and cultivating community. Other topics discussed will be devising alternative

discipline to help students remain in the classroom, increase achievement, and ultimately graduate from high school.

CAREER AND COLLEGE READINESS = SUCCESS [0308] 7

Strand: Career Technical Education/Workforce Development

Location: Smoketree F

Presenter: Ms. Kathy Fletcher, WIN Learning, Kingston, TN

Join us for a fast-paced, interactive session. Presenters from three different states will highlight best practices in their school environments to effectively teach Career and College Readiness. Learn about tools that are exciting, practical and relevant to your students.

WHO WILL TEACH THE CHILDREN: RETAINING AND RECRUITING HIGHLY EFFECTIVE AND HIGHLY QUALIFIED EDUCATORS? [0309] 11

Strand: Leadership and Administration Issues

Location: Smoketree DE

Presenter: Mr. Franklin Schargel, School Success Network, Albuquerque, NM

In the past 10 years the nation's graduation rate has risen, but our "teacher dropout rate" has fallen to where 44% of all teachers leave the field within 5 years. This rate is even higher for our supervisors. The session will identify how to stop the teacher dropout problem.

BEHAVIOR IS A SYMPTOM...NOT THE PROBLEM! GETTING TO THE ROOT [0310] 11

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Smoketree C

Presenter: Mr. Hustle University, Hustle University, Stone Mountain, GA

"Behavior is a Symptom" will demystify common behavior problems by first explaining WHY they occur and teaching HOW to change them. This workshop will: share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior. In the end, attendees will be introduced to what is being called "The New PBIS!"

EVERYONE'S USING EARLY WARNING DATA, BUT HOW CAN YOU REALLY INCREASE ON-TIME GRADUATION AND REDUCE CHRONIC ABSENTEEISM WITH AN EARLY WARNING SYSTEM? [0311] 15

Strand: Chronic Absenteeism

Location: Smoketree AB

Presenters: Ms. Jenny Scala, American Institutes for Research, San Mateo, CA and Mr. David Blumenthal, American Institutes for Research, Chicago, IL

Schools often report using early warning data to support high school graduation, but aren't seeing significant changes in chronic absenteeism or on-time high school graduation data. The Early Warning Intervention and Monitoring System (EWIMS) is the only early warning system that has evidence of effectiveness in reducing chronic absenteeism and course failures. This interactive session will feature practitioners and experts who have helped more than 100 schools across the country implement EWIMS.

WHY DO SO MANY STUDENTS STRUGGLE WITH READING? COULD IT BE THAT WE AREN'T TEACHING IT RIGHT? [0312] 1

Strand: Strategies for Specific Populations

Location: Mesquite H

Presenter: Dr. Dee Tadlock, Central Washington Univ. & Read Right Systems, Selton, WA

"If we are to obtain results never before achieved, we must expect to employ methods never before attempted." Learn about a program that relies on the plasticity of the brain to remodel the neural network that, in a poor reader, guides the reading act inappropriately. Based on theoretical constructs that challenge mainstream thinking, the model offers an explanation for why so many students have reading problems and offers well-researched suggestions for what can be done to eliminate them.

ARTS AS A VEHICLE FOR ENGAGEMENT [0313] 13

Strand: Arts/Media/Entertainment Studies

Location: Mesquite G

Presenter: Ms. Louisa Castrodale, Palm Springs Unified School District, Rancho Mirage, CA

Louisa Castrodale, Arts Coordinator for Palm Springs Unified School District, will discuss several programs that have been developed by her department to serve students. These programs include the Lady Lead Art Program for middle school girls, the Art With Heart Program, which pairs working artists with alternative education students, and Musical Theatre University, which is preprofessional program for gifted artists, who many times do not perform well in traditional academic settings.

CAREER & TECHNICAL EDUCATION: THE ANSWER TO DECREASING HIGH SCHOOL DROPOUT RATES [0314] 4

Strand: Career Technical Education/Workforce Development

Location: Mesquite F

Presenters: Mrs. Marie Perotti, Coachella Valley Unified School District, Thermal, CA; Mr. Simon Moore and Mr. Agustin Toledo, Coachella Valley High School, Thermal, CA

Coachella Valley Unified School District supports 19 CTE programs across the district. District CTE program data consistently proves that students involved in CTE programs have higher

graduation rates, higher GPA's, and are more likely to enroll in post-secondary programs after high school.

11:30 AM-12:45 PM

NETWORKING LUNCH: CRYSTAL STAR AWARDS [0401]

Location: California Ballroom

1:00 PM-2:15 PM

FEATURED SESSION [0501]

Location: California Ballroom

Comments/Greeting: Mr. Tom Torlakson, State Superintendent of Public Instruction, Sacramento, CA

Presenters: Dr. Debra Duardo, Los Angeles County Office of Education, Downey, CA; Dr. Stephen Hydon and Dr. Maria Hu, University of Southern California, Los Angeles, CA; and Mr. Nicolas de Mola, California Workforce Development, Sacramento, CA

Childhood adversity, such as child abuse, exposure to violence, family alcohol or drug abuse, and poverty, can have negative, long-term impacts on health and well being. Nearly half of all children in the United States have experienced at least one adverse childhood event. Early experiences affect brain structure and function, which provide the foundation of learning, emotional development, behavior, and health. The toxic stress associated with traumatic, early adverse experiences can disrupt healthy development and lead to behavioral, emotional, school, and health related problems during childhood and adolescence. It also can lead to serious behavioral, emotional, and health issues in adulthood, such as chronic disease, obesity, alcohol and other substance abuse, and depression. The more traumatic and toxic events experienced by a child, the more likely the impact will be substantial and long-lasting. Many of these conditions contribute to the disengagement of students to school, which is the first step in the process of dropping out.

In order to prevent students from dropping out of school, our school systems and the adults working in them, need to understand the impact of trauma on learning and implement strategies that develop protective factors students need to overcome adversity.

2:30 PM-3:30 PM STUDENT-LED PRESENTATIONS

HOW THE CAFÉ/RACE ACADEMY CHANGED MY LIFE [0602]

Location: Santa Rosa

Presenters: Students from Rancho Mirage High School, Rancho Mirage, CA

The Palm Springs Unified School District offers students relevant educational programs to help them develop marketable skills for future careers. The district offers academies within its high schools that provide college prep curricula in a variety of fields. Two such programs include the CAFE (Culinary Arts Food Education) Academy and the RACE (Rattler Automotive Careers Education) Academy at Rancho Mirage High School. Students within these two academies will share their stories and then open the session for questions.

STUDENT DISTRICT AMBASSADORS; SEEING THE BIGGER PICTURE [0603]

Location: San Jacinto

Presenters: Students from Palm Springs Unified School District, Palm Springs, CA

Student ambassadors/interns will discuss their experience in the district's career themed academies working as district interns and CTE (Career Technical Education) ambassadors. Their experience is unique in that they are responsible for organizing districtwide CTE events and being the student face and voice for CTE.

FINDING A HOME AWAY FROM HOME [0604]

Location: Andreas

Presenters: Students from Desert Hot Springs High School, Desert Hot Springs, CA

Twelfth grade students from the Public Safety Academy will showcase how being part of the academy has changed their perspective of high school. They will discuss opportunities within the academy and share how they have developed into a growing family within the school environment. The presentation will include an engagement component for all audience members. Come learn how these students have created and flourished relationships at the academy to create a family like experience in high school.

OPEN DISCUSSION WITH ACADEMY STUDENTS [0605]

Location: Chino

Presenters: Students from La Quinta High School, La Quinta, CA

Led by Assistant Principal Sean Webb and Mental Health Academy advisor Kathy Pederson, this open discussion with academy students will focus on their participation in summer and fall internships, as well as area charity events with the Medical Health and Culinary Arts Academies at La Quinta High School.

WHAT HAS THE HOSPITALITY ACADEMY DONE FOR ME? [0606]

Location: Pueblo

Presenters: Students from Coachella Valley High School, Thermal, CA

Most students attend high school and never get to experience the REAL high school life. Often students don't know what classes to take or have someone that keeps them on track toward

completing their A-G university requirements. Don't miss what students have to say on how the Hospitality Academy benefited their high school years and helped them shape plans for post-secondary and career goals.

WHEN SCHOOL IS MORE THAN JUST SCHOOL [0607]

Location: Mojave

Presenters: Students from Coachella Valley High School, Thermal, CA

Students attend school for one reason or another, some, because they have to; others, because they are naturally programmed to follow instructions and learn. Then there are those that see a greater calling: Service Above Self. Learn from students who have thrived from their involvement in activities outside the classroom. Presented by current CA HOSA (California Health Occupation Students of America) President Simon Moore & CVHS HOSA VP Jasmine Olivares.

CTE ACADEMIES CREATE A SECONDARY FAMILY FOR STUDENTS [0608]

Location: Smoketree F

Presenters: Students from Coachella Valley High School, Thermal, CA

Often, students come to school with problems that affect attendance, performance, and overall academic engagement. Come hear how the Digital Design and Production Academy at Coachella Valley High School creates a family environment, embraces students, and inspires them to persevere to be successful.

3:45 PM-4:45 PM

FEATURED SESSION: RESILIENCE CAN BE TAUGHT — 4 KEYS TO UNLEASHING RESILIENCE [0701]

Location: California Ballroom

Presenter: Mr. Christian Moore, Why Try Organization, Provo, UT

What if you could give ALL of your students – even the most unmotivated – the skills they need to be resilient in the face of life's challenges? The breakthrough idea of this presentation is that resilience can be TAUGHT! In fact, there are 10 specific tools you can use TODAY to bring its life-changing power to students of any background or learning style. Whether you work with youth in one-on-one, small group, or classroom settings, once you've been given these tools, you won't want to go another day without using them! Studies have shown that students who learn resilience have improved social skills, higher grades, a greater love of learning, and better decision-making skills. Teachers and counselors who apply these skills see fewer behavioral problems and an increase in student motivation and engagement. This fun and informative presentation will completely change the way you approach your job – don't miss it!

TUESDAY, OCTOBER 24, 2017

8:30 AM-9:45 AM

GENERAL SESSION [0801]

Location: California Ballroom

Presenter: Mr. Mark Slavkin, Wallis Annenberg Center for the Performing Arts , Beverly Hills, CA

Drawing on his experiences as a school board member and national leader in arts education, Mark Slavkin will challenge us to think differently about the place of arts education in our schools. Rather than see this as “enrichment” for a subset of students with special talents, how can the arts support our goals for deeper student engagement, greater academic rigor, and better preparation for college and career? He will explore some of the “silos” that keep arts programs off to the side and share specific strategies and models for bringing the arts to the center of our reform goals.

10:00 AM-11:30 AM

BEHAVIOR IS A SYMPTOM...NOT THE PROBLEM! GETTING TO THE ROOT

[0902] 11

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Santa Rosa

Presenter: Mr. Hustle University, Hustle University, Stone Mountain, GA

"Behavior is a Symptom" will demystify common behavior problems by first explaining WHY they occur and the teaching HOW to change them. This workshop will: share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior. In the end, attendees will be introduced to what is being called "The New PBIS!"

STUDENTS IMPACTED BY HOMELESSNESS: SUPPORTING TRANSITIONALLY HOUSED YOUTH TO STAY IN SCHOOL [0903] 13

Strand: Strategies for Specific Populations

Location: San Jacinto

Presenter: Mrs. Melissa Schoonmaker, Los Angeles County Office of Education, Downey, CA

Meeting the educational needs of homeless youth is essential to ensure their academic success; 75% of homeless youth do not finish school. This workshop will address the educational rights and responsibilities of public schools to homeless youth, including laws, promising practices for collaboration and resource utilization for effective program services.

THE NYC TRANSFER SCHOOL INSTITUTE: A PROFESSIONAL LEARNING MODEL FOR INCREASING THE POSTSECONDARY OUTCOMES OF THE CITY'S MOST VULNERABLE STUDENTS [0904] 11

Strand: Strategies for Specific Populations

Location: Andreas

Presenters: Ms. Eve Bois and Ms. Lynette Lauretig, NYC Department of Education, New York, NY; Mr. Wesly Pierre and Mr. Anthony Koulis, Metropolitan Diploma Plus High School,

New York City's "transfer high schools" serve approximately 13,000 students who are significantly behind or who previously dropped out. Meeting the immense needs of these students requires leadership at the district and school level, with the professional expertise and political will to provide teachers with innovative professional learning support. Come learn about a successful, district-wide PD redesign model that builds teacher/leader capacity through job-embedded coaching and a robust community of practice. Attendees will leave with research-based tools and strategies they can adapt for their classroom, school, and district.

RESILIENCE CAN BE TAUGHT! 10 TOOLS TO MOTIVATE ANY STUDENT [0905] 3

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Chino

Presenter: Mr. Christian Moore, Why Try Organization, Provo, UT

There are 10 tools that can help you foster resilience in ANY student, whether in one on one, small group, or classroom settings. This presentation will give you skills to deliver resilience to students of all backgrounds and learning styles.

ENLISTING ALLIES FOR SYSTEMATIC DROPOUT REENGAGEMENT [0906] 13

Strand: Civic/Community Engagement

Location: Pueblo

Presenters: Mr. Andrew Moore, National League of Cities Institute for Youth, Education, and Families, Washington, DC; Ms. Ashley Janicki, United Way of Tucson and Southern Arizona, Tucson, AZ; and Ms. Lisa Salazar, Los Angeles Mayor Eric Garcetti, Los Angeles, CA

Join a discussion led by members of the National League of Cities Reengagement Network from Tucson and Los Angeles about the ways that dropout recovery can complement prevention strategies, and how city and civic leaders can buttress the efforts of school districts. The session will focus on the latest emerging promising practices that build on those outlined in Reengagement (Rowman & Littlefield, 2016), including efforts to link reengagement with workforce preparation.

7 WAYS TO TRANSFORM THE LIVES OF WOUNDED STUDENTS [0907] 12

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Mojave

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Celebration, FL

This session provides a wealth of strategies for teachers and principals who work with wounded students—those who are beyond the point of at risk and have experienced trauma in their lives. Based on evidence in his most recent book, seven key strategies will be shared for changing school culture to transform the lives of students. Recognizing the power of effective leadership and empathy in creating a sense of community and safety for wounded students, this session is designed to help educators redesign their school environment and empower educators to direct students on a path to academic and life success.

THE CLEAN & GREEN VOCATIONAL TRAINING PROGRAM — A VOCATIONAL TRAINING PROGRAM FOR AT-RISK YOUTH [0908] 4

Strand: Career Technical Education/Workforce Development

Location: Smoketree F

Presenters: Mr. Ron Weston, Mr. Eric Troxel, Mr. Ozzie Villela, Mr. Jaime Ochoa, and Ms. Donna Schulte, Riverside Unified School District, Riverside, CA; Dr. Tad Hove, Dr. Paul and Annie Kienel Leadership Institute, Riverside, CA; and Mr. Ben MacMahon, Learn4Life Con

Upon the successful completion of the Clean & Green Program/high school graduation, at-risk students become subs for the district's M & O custodial or greenscape department's during in the summer. Come find out how the district worked with community partners to start this important program.

HELPING STUDENTS GRADUATE: STRATEGIES AND TOOLS TO PREVENT SCHOOL DROPOUTS [0909] 11

Strand: Strategies for Specific Populations

Location: Smoketree DE

Presenter: Mr. Franklin Schargel, School Success Network, Albuquerque, NM

Today, almost twenty percent of our K-12 students never graduate – increasing the likelihood of their incarceration, single parenthood, poverty, and the use of alcohol and drugs.

Using the 15 effective strategies developed by the National Dropout Prevention Center and tools developed as “best practices” by some of America’s outstanding schools and programs, workshop participants will not only learn what to do but how to aid at-risk youth to graduate.

OVERCOMING THE ODDS: ENSURING THE EDUCATIONAL SUCCESS OF STUDENTS IN FOSTER CARE [0910] 11

Strand: Strategies for Specific Populations

Location: Smoketree C

Presenter: Dr. Rachelle Touzard, Los Angeles County Office of Education, Downey, CA

Students in foster care have a greater dropout rate than their non-foster peers. Educators, who often wear many hats, can sometimes feel isolated or overwhelmed when it comes to addressing their unique needs. This interactive workshop will address strategies to support their academic

success, by highlighting recent laws, policies, and promising practices. Participants will be able to immediately apply the information as they work through real case scenarios.

CIVIC LEARNING: GATEWAY FOR STRENGTHENING STUDENT ENGAGEMENT, SCHOOL CLIMATE, AND AMERICA’S FUTURE [0911] 1

Strand: Civic/Community Engagement

Location: Smoketree AB

Presenter: Dr. Michelle Herczog, Ed.D., Los Angeles County Office of Education, Downey, CA

High quality civic learning has been shown to have a direct impact on students’ active engagement with curriculum, the school environment, and their community—factors that directly impact students’ propensity to graduate high school. Learn how YOUR school can integrate high quality civic learning across all subject areas to promote civic competencies and civic equality for ALL students to effectively and responsibly engage in the civic life of their communities.

RESULTS OF INVESTING IN A SYSTEMATIC APPROACH [0912] 8

Strand: Chronic Absenteeism

Location: Mesquite H

Presenters: Mrs. Erica Peterson, School Innovations & Achievement, El Dorado Hills, CA and Dr. Gary Roughton, Val Verde Unified School District, Perris, CA

Join us as we discuss the data and strategies from the Attendance Institute’s landmark report: “Attendance Insights on 700,000 California Students: Results of Investing in a Systematic Approach.” Dr. Roughton will share the effective steps and immediate strategies Val Verde USD is taking to prevent chronic absenteeism and ensure that parents are engaged and students are showing up for school all day, every day.

EDUCATION IS A RIGHT: SERVING AND SUPPORTING UNDOCUMENTED STUDENTS [0913] 12

Strand: Strategies for Specific Populations

Location: Mesquite G

Presenter: Ms. Michelle O’Neill, Los Angeles County Office of Education, Downey, CA
Immigration law enforcement is front-page news. This issue is especially important for public schools as they work to ensure all students receive a quality education in an environment free from uncertainty. The presidential election has resulted in significant fear and anxiety within our immigrant communities and an increase in hate crimes on school campuses nationwide. This workshop will introduce the Los Angeles County Office of Education’s best practices for supporting immigrant students.

ENGAGING CREATIVE THINKERS IN THE CORE CURRICULUM THROUGH THE ARTS [0914] 1

Strand: Arts/Media/Entertainment Studies

Location: Mesquite F

Presenters: Mrs. Rebecca Patterson and Mr. Rich Kravitz, Arts Institute of Palm Springs High School, Palm Springs, CA

When students make connections to the curriculum through the creative arts, they become engaged, interested, and retain information better. During our workshop we will involve participants in a project that will help with understanding how creative/arts students, learn, engage, retain and work with our core curriculum each day.

11:30 AM-1:30 PM

NETWORK LUNCH (ON YOUR OWN) [10]

1:30 PM-2:30 PM

WORK IT! HOW WORK-BASED LEARNING DEVELOPS CRITICAL EMPLOYABILITY SKILLS [1102] 2

Strand: Alternative Educational Contexts

Location: Santa Rosa

Presenters: Mr. David Blumenthal, American Institutes for Research, Chicago, IL and Ms. Jenny Scala, American Institutes for Research, Santa Mateo, CA

Work-Based Learning not only engages students but also allows students to apply knowledge and develop skills in specific occupations and industries and is gaining prominence in federal and state policies. This session will explore the ways Work-Based Learning is being integrated into and outside of the classroom and how it develops essential competencies for student success including Employability Skills.

DEVELOPING AN ORGANIZATIONAL CLIMATE OF AFFECTIVE WELL BEING

[1103] 12

Strand: Leadership and Administration Issues

Location: San Jacinto

Presenters: Ms. Pender Makin, Brunswick School Department, Brunswick, ME; and Ms. Susan Burns Chong and Ms. Page Nichols, The REAL School, Falmouth, ME

Schools and organizations working with at-risk youth must strategically and deliberately craft a positive organizational culture, because the kids will walk through the door each day angry, frustrated, and heavy with pain. This workshop provides leadership strategies based on cognitive neuroscience for building a climate of relentless optimism and hope.

ALTERNATIVE EDUCATION EXEMPLARY PRACTICES [1104] 3

Strand: Alternative Educational Contexts

Location: Andreas

Presenter: Mrs. Kathleen Chronister, National Alternative Education Association, Kaysville, UT

The National Alternative Education Association (NAEA) has identified 15 exemplary practices in an effort to enhance the quality of alternative education. These exemplary practices provides education leaders and practitioners with a standards-based approach to program evaluation and notes the importance of wrap-around services. Join the conversation as you view practitioners and students in a successful alternative setting.

ENGAGING STUDENTS THROUGH ARTS, MEDIA AND ENTERTAINMENT [1105]

4

Strand: Arts/Media/Entertainment Studies

Location: Chino

Presenters: Ms. Monica Perez, Coachella Valley High School, Thermal, CA and Ms. Jennifer Eskridge, Desert Mirage High School, Thermal, CA

Coachella Valley Unified School District supports two rigorous Arts, Media, and Entertainment programs that connects with students and prepares them for college and career. Come learn how two English teachers used their prior industry experience to develop robust programs of study to engage students as an intervention strategy for at-risk youth.

READ, LEARN, SUCCEED: A SCHOOL-COMMUNITY INITIATIVE FOR EARLY LEARNING FOUNDATIONS [1106] 6

Strand: Expanded Learning Opportunities

Location: Pueblo

Presenters: Dr. Merrienne Dyer, Scholastic Education, Gainesville, GA and Dr. Rhonda Neal Waltman, Scholastic Education, Mobile, AL

In 2011, Gainesville-Hall County, GA a resource analysis to identify the root causes of students' dropping out of high school identified the need for literacy development from birth- 5 years old. This session will describe the United Way, Gainesville-Hall County Schools initiative, which was designed from their work in applying UCLA's Unified System of Learning Supports. Participants will leave with a design to apply to their own communities.

INCREASING PARENT ENGAGEMENT IN THE JUVENILE COURT SCHOOLS

[1107] 8

Strand: Parent and Family Engagement

Location: Mojave

Presenters: Mrs. Maricela Ramirez and Mr. Felipe Vasquez, Los Angeles County Office of Education, Downey, CA

This presentation will cover the shift in parent involvement within the Juvenile Court Schools. From limited access for parent engagement opportunities, to increasing the role of the parent, and creating a model of capturing their “ownership of education.” The Office of Educational Programs provides a robust parent program, where parents are engaged across the county. Parent engagement has increased by 75% in the 2016-17 school year. This presentation will provide an overview describing how parents have become active, taken a role of consultation and more importantly, impacted their relationship with their child and their child's education.

PICKING UP THE PIECES: A LOOK INTO SCHOOL AGED FOSTER YOUTH DEALING WITH TRAUMA AND IT'S CONNECTION TO HIGH SCHOOL COMPLETION [1108] 13

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Smoketree F

Presenter: Dr. Jennifer Rios-Zambrano, Los Angeles Unified School District , San Gabriel, CA

Foster youth in the U.S. have the highest rate of non-completion of secondary school, and are more likely to be unemployed, incarcerated, and homeless. The vulnerability and trauma they face within the educational and child welfare systems are amongst the highest when compared to their peers, often due to prior trauma, and their lack of permanency, stability, and a supportive family dynamic. Strong partnerships could support academic and mental health needs to increase high school completion.

IMPROVING THE SPEED AT WHICH ENGLISH IS ACQUIRED: KEEPING IMPLICIT ASPECTS OF LANGUAGE IMPLICIT [1109] 1

Strand: Strategies for Specific Populations

Location: Smoketree DE

Presenter: Dr. Dee Tadlock, Central Washington University and Read Right Systems, Shelton, WA

Students who are not native speakers of English face challenges not experienced by those who are. These children did not learn their native language by memorizing vocabulary, studying grammar, and performing translations. There is a message in this for educators of English Language Learners. They need to create environments that will enable students to acquire English as naturally as they did their native languages.

ENGAGING PARENTS AND FAMILIES IN PUBLIC SCHOOL PRESCHOOL PROGRAMS: BUILDING A FOUNDATION FOR FAMILY ENGAGEMENT [1110] 8

Strand: Parent and Family Engagement

Location: Smoketree C

Presenter: Dr. Dolores Stegelin, Clemson University, Columbia, SC

Preschool classrooms in public schools are growing at a rapid pace. Educating 3-5 year old children in elementary schools presents a challenge to administrators and teachers alike. This presentation focuses on effective strategies for involving parents and families in public school, preschool settings and the long term benefits for parent engagement into the middle and secondary level schools.

JAG: GAINING EDUCATIONAL POWER THROUGH POSITIVE RELATIONSHIPS

[1111] 9

Strand: Strategies for Specific Populations

Location: Smoketree AB

Presenters: Mrs. Stacy Carlton, Anderson School District 5 - TL Hanna High School, Anderson, SC and Mrs. Melody Lollis, Anderson School District 5 - Westside High School, Anderson, SC

Do you find it difficult to motivate students to learn? Do you find it challenging to build a meaningful relationship with at-risk students? Based on the Jobs for America's Graduates model, the Specialists will demonstrate through hands-on modeling creative methods used to equip at-risk teens for life-long success. Through project-based learning (PBL), attendees will gain insightful motivational tools to build excitement in students, which yields positive results and changes lives forever.

DROPOUT PREVENTION FOR "NEWCOMER" IMMIGRANT STUDENTS WITH CREATIVE PATHWAYS TO GRADUATION [1112] 3

Strand: Alternative Educational Contexts

Location: Mesquite H

Presenter: Mr. Nelson Horine, Anne Arundel County Public Schools, Annapolis, MD

American school systems are experiencing increasing numbers of students immigrating from Central America with little to no education who speak no English. Creating Newcomer Centers can provide for educational and social emotional support, to ease the transition to America, including pathways to graduation from high school.

ENGAGING THE DISENGAGED [1113] 15

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Mesquite G

Presenter: Mr. Jason Hasty, Los Angeles County Office of Education, Downey, CA

LACOE's Road To Success Academy (RTSA) is an award-winning model used to educate and successfully engage at-risk youth. In this presentation, participants will learn the power of using a thematic, interdisciplinary, project-based curriculum that is trauma informed and tailored to students' social-emotional needs and promotes motivation and engagement for students. They will also learn the Aftercare process used to successfully support transition back into the community.

**BUILDING A CULTURE OF HOPE, ENGAGEMENT AND COMMUNITY
PARTNERSHIP [1114] 13**

Strand: Alternative Educational Contexts

Location: Mesquite F

Presenter: Mrs. Amy Herbst, Central Medford High School, Medford, OR

Building a successful alternative school can be a lonely journey. Engaging students that are dropping-out can feel like an impossible task. Come learn how one school went from rags to riches by building effective strategies and strong community partnerships to become a model alternative school in Oregon.

2:45-3:45 P.M.

**PLANNING, EXECUTING AND SHOWCASING INTEGRATED STUDENT PROJECTS
— STUDENT DRIVEN [1202] 1**

Strand: Career Technical Education/Workforce Development

Location: Santa Rosa

Presenters: Mr. Steve Pinning, Mr. Erik Mickelson, and Mr. Mike Phelan, Palm Springs Unified School District, Palm Springs, CA

Attendees will learn the facilitated process used to guide teacher teams through the developing of integrated academy and pathway projects. They will learn how we selected student interns to plan the culminating event, to showcase the projects to the community. All tools used in the process will be shared with participants of the session.

**VISION AND EMPATHY: HOW TO HELP AND TREAT CHILDREN BEAT THE
ODDS [1203] 13**

Strand: Social Emotional Learning/Trauma-Informed Care

Location: San Jacinto

Presenter: Mr. Victor Woods, Success International Incorporated, Bloomingdale, IL

Victor Woods, national speaker, CNN contributor, and published author of A Breed Apart, will take you on an emotional journey speaking from his own experience with trauma, as well as discussing and exploring over 20 years of working with at risk and troubled youth, and how to reach even the most wounded student.

**MISSBEHAVIOR: GETTING TO THE ROOT OF FEMALE AGGRESSION AND AT-
RISK BEHAVIOR [1204] 11**

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Andreas

Presenter: Ms. Tierica Berry, A Woman's Standard, Decatur, GA

With an increasing number of behavior referrals, female students are continuously emulating the improper behavior glorified on media outlets and reality television. Workshop participants will gain a holistic approach to get to the root of the problem. Incorporating social emotional development and soft skills has been proven effective. We will share ways to incorporate problem solving, communication, and critical thinking into classrooms and youth programs to improve self management and behavior.

SIX KEYS TO GRADUATION RATE IMPROVEMENT [1205] 15

Strand: Leadership and Administration Issues

Location: Chino

Presenter: Mr. David Riegel, Irmo High School, Columbia, SC

The right combination of data analysis, credit recovery, and personalized approaches to intervention will help your school improve graduation rates. In this session, Principal Riegel discusses approaches that have helped him increase graduation rates in two different school settings.

16 WAYS TO DISCIPLINE [1206] 8

Strand: Parent and Family Engagement

Location: Pueblo

Presenter: Mrs. Carol Raines-Brown, Making A Difference Foundation, Inglewood, CA

Strategies to discipline children in foster care, children who are homeless and undocumented in America's schools. The use of encouragement increases students' intrinsic motivation, self confidence and success. Raise Loveable, Capable, Mentally Healthy, Positive Children. This is a fun interactive workshop, "Together We Make the Village." This workshop will inspire and enlighten, Teachers, Principals, Administrators, Relative Caregivers, Foster Parents and Parents. This workshop is for YOU!

A SYSTEMIC APPROACH: STRUCTURING SCHOOL IMPROVEMENT TO MEET THE NEEDS OF A DIVERSE GROUP OF LEARNERS [1207] 15

Strand: Leadership and Administration Issues

Location: Mojave

Presenters: Mrs. Patricia Henderson, Mrs. Sarah Bell, and Mrs. Leigh Sears, Gainesville City Schools, Gainesville, GA

Gainesville City Schools has developed processes to provide guidance and consistency in data analysis and school improvement. Supported by a strong strategic plan, these processes require close collaboration between all stakeholders, who serve our diverse population. Our session will address practical ways to overcome barriers to implementing a systemic approach.

CHECK & CONNECT: IMPLEMENTING EVIDENCE-BASED STRATEGIES TO ADDRESS CHRONIC ABSENTEEISM AND ENHANCE STUDENT ENGAGEMENT

[1208] 10

Strand: Chronic Absenteeism

Location: Smoketree F

Presenter: Mr. Joseph Angaran, University of Minnesota/Check & Connect, Minneapolis, MN

Participants will learn about Check & Connect, an evidence-based intervention that focuses on K-12 students who show warning signs of disengagement and are at-risk of dropping out. Learning will focus on participants understanding the key components of C&C: a trusting relationship with a mentor, using an on-line tool to collect and analyze student data on attendance, behaviors, and grades/credits, implementation of individualized interventions, and enhancement of family engagement.

THE POLITICS OF DROPOUT PREVENTION: A CITY-WIDE EFFORT FROM A MAYOR'S PERSPECTIVE [1209] 13

Strand: Civic/Community Engagement

Location: Smoketree DE

Presenters: Dr. Eurmon Hervey, Catapult Learning, Camden, NJ and Mr. Henry Cotton, Mayor of Bastrop, Bastrop, LA

Dropout prevention is usually addressed by education leaders. A community education leader ran for mayor of a small city in Louisiana (and won), so dropout prevention is now handled by the Office of the Mayor. Participants will deepen their understanding of the role of dropout prevention in civic and community engagement (and its political impact). They will also collaboratively develop strategies to introduce to their respective communities.

IMPROVING GRADUATION RATES FOR NEWCOMER ENGLISH LEARNERS

[1210] 15

Strand: Strategies for Specific Populations

Location: Smoketree C

Presenters: Dr. Mary Martinez-Wenzl and Ms. Havala Hanson, Education Northwest, Portland, OR

Newcomer English learners in high school are diverse and face unique obstacles to graduation. Some arrive with strong educational backgrounds, while others are refugees with interrupted educations. This session will present three research-based practices: foreign transcript evaluation, early warning systems, and proficiency-based credits, to help newcomers succeed in high school and beyond.

GETTING AT RISK STUDENTS TO ENGAGE IN THE SCHOOL ENVIRONMENT

[1211] 3

Strand: Strategies for Specific Populations

Location: Smoketree AB

Presenters: Mr. Raymond Rall and Mr. Eric Graf, Hill House Passport Academy Charter School, Pittsburgh, PA

The Hill House Passport Academy is a school designed to serve the at risk population of Pittsburgh. Our program takes students from the Pittsburgh Public and surrounding districts that are 17 years old and have either dropped out or are at risk of dropping out. The Hill House uses a variety of techniques and programs to keep students engaged in the school environment, which ultimately helps get them to graduation. In 3 years, our program has grown from graduating 40 to over 180 students.

BUILDING RESILIENT PROBLEM SOLVERS [1212] 9

Strand: Expanded Learning Opportunities

Location: Mesquite H

Presenter: Mrs. Alegra Goulbourne, Imagine Learning, Provo, UT

Failing Algebra 1 is considered a key predictor of students dropping out of high school. Join us as we explore a personalized environment that targets knowledge gaps, while helping students build conceptual understanding. Imagine Math connect students to certified teachers, for support in real time. Students learn to use resources and persevere through challenging problems. The resulting boost in confidence positively impacts a student's academic experience in high school, and beyond.

INNOVATIVE EXTENDED LEARNING OPPORTUNITIES AND STRATEGIES FOR RETENTION AND GRADUATION OF AT-RISK STUDENTS [1213] 2

Strand: Expanded Learning Opportunities

Location: Mesquite G

Presenters: Dr. Katherine Zaromatidis, Mrs. Catherine Salch, and Dr. Kara Naidoo, Iona College, New Rochelle, NY

Extended learning opportunities were provided for students identified as at-risk for dropping out of school, based on risk factor criteria. Programs targeted students (grade 5-12) from chronic underperforming public schools. Innovative after and out-of-school programming includes: STEAM-based Summer Institute, after-school academic support services, service learning opportunities, and high interest clubs.

DISCOVER WHAT A LITTLE DISRUPTIVE THINKING CAN DO TO STUDENT ACHIEVEMENT [1214] 15

Strand: Chronic Absenteeism

Location: Mesquite F

Presenter: Dr. Gary Roughton, Val Verde USD, Perris, CA

Showing up is fundamental to student outcomes and closing the achievement gap. Dr. Gary Roughton of Val Verde Unified School District examines how leaders can take a disruptive approach, coupled with a consistent process and actionable data to change the culture of their district.

4:00 – 4:45 P.M.

FEATURED SESSION: FAMILY LEADERSHIP INSTITUTE, CRYSTAL STAR AWARD WINNER [1301]

Location: California Ballroom

Presenter: LTC Consuelo Kickbusch, Educational Achievement Services, Las Vegas, NV

The Family Leadership Institute (FLI) is a multifaceted educational curriculum focused on providing families with the knowledge, tools and inspiration to help their children succeed in school and in life. Originally designed as a culture-specific program for parents of first- and second-generation children, the FLI program has evolved into a curriculum that helps families of diverse ethnic, racial, and cultural backgrounds grow as individuals, parents and leaders. The program has been especially effective in San Bernardino, CA and parents involved at that location will be present to help share the program.

WEDNESDAY, OCTOBER 25, 2017

8:30 AM-9:30 AM

STUDENT MOTIVATION AND GRIT: USING EXTRINSIC MOTIVATIONAL TECHNIQUES IN THE DIGITAL SETTING [1402] 1

Strand: Parent and Family Engagement

Location: Santa Rosa

Presenters: Dr. Elizabeth Anderson, K12 Inc., Herndon, VA; Ms. Patricia Martin, Boulder Valley School District, Boulder, CO; and Ms. Robyn Bagley, Career Path High, Kaysville, UT

Discusses behaviors and characteristics of students at risk of withdrawal due to motivation issues. Applications range from strategic interventions aimed at improving student outcomes, sustaining enrollment, and increasing graduation rates. Also, discussion of how to determine best practices for administrators and teachers to use motivational techniques in the digital setting.

THE USE OF STUDENT ATTENDANCE TO BUILD OUR "DISTRICT-WIDE TRAUMA INFORMED CARE" [1403] 13

Strand: Social Emotional Learning/Trauma-Informed Care

Location: San Jacinto

Presenters: Mr. John Hernandez and Ms. Jennie Becka, East Central ISD, San Antonio, TX

Explore the systems and processes implemented by East Central ISD on their road to becoming a trauma informed district. East Central ISD has taken a district wide approach in order to meet the traumatic needs of all students. Many of the students in ECISD are beyond "At-Risk." As a

result, EC Cares was created to reach students that are considered "wounded" and/or are affected by a traumatic event. Each attendee will receive a trauma indicator sheet along with the ECISD Community Resource Guide.

EVIDENCE-BASED STRATEGIES TO PREVENT DROPOUT: LESSONS LEARNED FROM A NEW WHAT WORKS CLEARINGHOUSE PRACTICE GUIDE FOR EDUCATORS [1405]
10

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Chino

Presenter: Mrs. Julie Bruch, Mathematica Policy Research, Cambridge, MA

In September 2017, the Institute of Education Sciences (IES) published a new What Works Clearinghouse practice guide offering specific, evidence-based recommendations that address the challenges of preventing dropout in secondary schools. This session will present the four recommendations in the practice guide and will discuss specific, actionable strategies and examples for implementing the recommendations.

DIVERSITY EDUCATION FOR ALL: USING DOCUMENTARY MEDIA AND ETHICAL PEDAGOGY WITH URBAN STUDENTS OF COLOR AT RISK OF SCHOOL DROPOUT [1406] 7

Strand: Arts/Media/Entertainment Studies

Location: Pueblo

Presenter: Dr. Deborah Ribera, California State University, Los Angeles, Los Angeles, CA

This presentation describes how educational travel documentary videos were used as part of a diversity education project at a public urban middle school in Los Angeles. Attendees will view video clips, learn about the benefits of diversity education, and consider the importance of ethics and responsiveness when teaching cultural issues.

WARRIOR EXCELERATOR [1408] 3

Strand: Credit and Recovery Opportunities

Location: Smoketree F

Presenters: Mrs. Courtney Beard and Dr. Michelle Bivens, Pontotoc City Schools, Pontotoc, MS

The Warrior Exceleator Program was developed by Pontotoc City School District to assist students, who are one or more years behind, to catch up with their kindergarten cohort by accelerating through a minimum of one academic year to a maximum of two academic years.

DROPOUT PREVENTION: RECOVERY AND INTERVENTION PROGRAMS OFFERED THROUGH EDUCATION MANAGEMENT ORGANIZATIONS [1409] 2

Strand: Credit and Recovery Opportunities

Location: Smoketree DE

Presenters: Ms. Maria Cuzzorcreo and Mr. Steve Crooks, Grad Solutions, Mesa, AZ

Description to Come...

G.O. F.I.S.H.I.N.G. [1409] 10

Strand: Strategies for Specific Populations

Location: Smoketree DE

Presenter: Mr. Roy Juarez Jr., IMPACTtruth, Inc., San Antonio, TX

The G.O. F.I.S.H.I.N.G. workshop is designed to equip parents, educators, and service providers with 9 practical principles on how to connect and work with at-risk youth. These principals will assist participants in breaking down walls built by students, help strengthen effective relationships and positively redirect the life of any student.

ART CONNECT AND GOOGLE CLASSROOM [1410] 7

Strand: Arts/Media/Entertainment Studies

Location: Smoketree C

Presenter: Mr. Jeff Marinelli, Art and Living Charitable Foundation, Beverly Hills, CA

An app that allows teachers to access a central library of current common core standards content and populate materials in their classroom with a push of a button. Plus we bring the real world examples into the classroom using video field trips using the arts. Students can learn math by making the next Michael Jordan sneaker.

MOTIVATING FOR PEAK PERFORMANCE: STUDENTS AND STAFF [1411] 11

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Smoketree AB

Presenters: Dr. Robert Kirton, Ripple Effects, Columbia, SC and Mr. Lewis Brentano, Ripple Effects, Alameda, CA

When students lack motivation, are unwilling to learn, or are always misbehaving, this can become very frustrating on staff and the overall school climate. Teaching Students at-risk is not easy. Motivating them to learn is even more difficult. Left unchecked the lack of motivation can impact the overall climate of the school. This multimedia session will provide participants with a Motivational Counseling and Behavioral Intervention Kit to improve Achievement, Behavior and Climate.

9:45 AM-10:45 AM

MULTIPLE PATHWAYS TO SUCCESS [1502] 2

Strand: Expanded Learning Opportunities

Location: Santa Rosa

Presenter: Mrs. Teresa Haga, Rancho Mirage High School, Rancho Mirage, CA

Identification of students before they receive failing grades and willingness to change student schedules allow for after-school math support classes, credit recovery classes, and a variety of tutoring options. For the advanced student, summer math courses are offered to increase access.

COACHELLA VALLEY REGIONAL COLLABORATION MODEL [1503] 13

Strand: Civic/Community Engagement

Location: San Jacinto

Presenters: Mr. Steve Pinning, Palm Springs Unified School District, Palm Springs, CA; Ms. Marie Perotti, Coachella Valley Unified School District, Thermal, CA; Ms. Deanna Keuilian, Desert Sands Unified School District, La Quinta, CA; and Ms. Kim McNulty, One Future

We will share how the three school districts in the Coachella Valley region work together, and with our local business intermediary agency, One Future Coachella Valley, to develop a multi-year regional plan, its accountability, and the leveraging of resources.

MODEL SARB PRACTICES: AVOIDING THE "DROPOUT OF SCHOOL TO PRISON PIPELINE" [1504] 8

Strand: Parent and Family Engagement

Location: Andreas

Presenter: Mr. Amir Alavi, Riverside County District Attorney's Office, Murrieta, CA

This presentation will highlight the ravaging effects of absenteeism on the student, the family, and our communities, culminating in the "Dropout of School to Prison Pipeline," then describe emerging trends and best practices in the Student Attendance Review Board (SARB) process as the best solution to these problems. Speaker will emphasize parent and student engagement, and the importance of outreach and providing support services and interventions to reduce absenteeism, with examples.

TRANSFORMING POLICY, HEARTS AND MINDS: THE STORY OF L.A.'S STUDENT RECOVERY DAY [1505] 13

Strand: Chronic Absenteeism

Location: Chino

Presenters: Mr. Steve Zimmer, Cal State University, Los Angeles/City of Los Angeles, Los Angeles, CA and Dr. Emily Hernandez, Cal State University, Los Angeles, CA

L.A. Student Recovery Day is one of the first programs in the nation to mobilize school district and civic leaders to visit homes of students who have been pushed out of school. To date, over 5,000 students have been returned to school and almost 3,000 have received diplomas as a result of Student Recovery Day. The presentation details the inside story of how Student Recovery Day was designed and executed and how it can be replicated in communities across the country.

UNPACKING THE EMOTIONAL SUITCASE [1506] 11

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Pueblo

Presenter: Ms. Tierica Berry, A Woman's Standard, Decatur, GA

When young women do not have a healthy way of processing emotions, suppression tends to be the solution, which results in all sorts of at-risk behavior. This emotional development workshop is designed to equip educators with strategies to help ladies cope with emotional trauma and unpack their “Emotional Suitcases.”

VISION AND EMPATHY: HOW TO HELP AND TREAT CHILDREN BEAT THE ODDS [1507] 13

Strand: Social Emotional Learning/Trauma-Informed Care

Location: Mojave

Presenter: Mr. Victor Woods, Success International Incorporated, Bloomingdale, IL

Victor Woods, national speaker, CNN contributor, and published author of A Breed Apart, will take you on an emotional journey speaking from his own experience with trauma, as well as discussing and exploring over 20 years of working with at risk and troubled youth, and how to reach even the most wounded student.

TRIBE TIME — LOVING YOUR TRIBE BY MEETING THE NEEDS OF EACH WARRIOR [1508] 6

Strand: Strategies for Specific Populations

Location: Smoketree F

Presenters: Dr. Michelle Bivens, Dr. Angie Quinn, Mrs. Courtney Beard, Ms. Sherry Donaldson, Ms. Courtney Rutherford, and Ms. Leslie Hilliard, Pontotoc City School District, Pontotoc, MS

We believe that data tells a story of why our students were not performing well on the Mississippi Kindergarten Test. Our teachers were working hard to teach our bright, capable students. However, many don't attend an early childhood program, and our LEP population is growing. This is the story of how we used the resources we had to reimagine literacy instruction and art integration to improved outcomes for our students on our state test, but more importantly to improved their literacy skills.

G.O. F.I.S.H.I.N.G. [1509] 10

Strand: Strategies for Specific Populations

Location: Smoketree DE

Presenter: Mr. Roy Juarez Jr., IMPACTtruth, Inc., San Antonio, TX

The G.O. F.I.S.H.I.N.G. workshop is designed to equip parents, educators, and service providers with 9 practical principles on how to connect and work with at-risk youth. These principals will assist participants in breaking down walls built by students, help strengthen effective relationships and positively redirect the life of any student.

ART CONNECT AND GOOGLE CLASSROOM [1510] 7

Strand: Arts/Media/Entertainment Studies

Location: Smoketree C

Presenter: Mr. Jeff Marinelli, Art and Living Charitable Foundation, Beverly Hills, CA

An app that allows teachers to access a central library of current common core standards content and populate materials in their classroom with a push of a button. Plus we bring the real world examples into the classroom using video field trips using the arts. Students can learn math by making the next MICHAEL Jordan sneaker.

10:45 AM-12:00 PM

CLOSING GENERAL SESSION AND PANEL DISCUSSION: THE LOS ANGELES PERFORMANCE PARTNERSHIP PILOT [1601]

Location: California Ballroom

Presenter: Mr. Robert Sainz, City of Los Angeles, Los Angeles, CA; Mr. Richard Verches, L.A./Orange County Regional Consortium of Community Colleges; Los Angeles, CA; and Erika Torres, Los Angeles Unified School District, Los Angeles, CA

Announced by Mayor Garcetti on October 29, 2015, The Los Angeles Performance Partnership Pilot is a federal designation by the U.S. Department of Education with funds awarded to align resources, provide waivers, and help identify new opportunities to improve service delivery outcomes to disconnected youth. It is one of nine initial community designations by the White House's Interagency Performance Partnership Pilots for Disconnected Youth initiative (P3). P3 designations to give state, local, and tribal governments an opportunity to test innovative strategies by offering them flexibility in the application of federal rules and the use federal funding streams to improve outcomes for low-income, disconnected youth, ages 14 to 24.