

Breakout Sessions

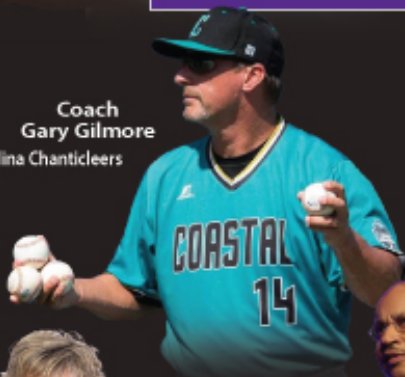
2017 At-Risk Youth National FORUM

ALL IN FOR AT-RISK YOUTH



Connections That Build Resilience And Success

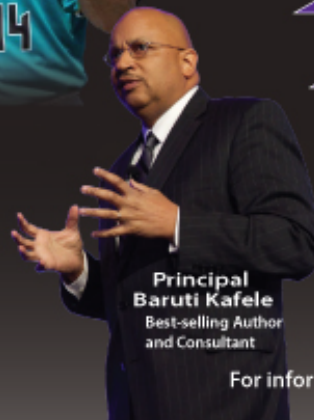
Coach Gary Gilmore
Coastal Carolina Chanticleers



FEBRUARY 19-22
MYRTLE BEACH SC



Tara Brown
The Connection Coach



Principal Baruti Kafele
Best-selling Author and Consultant

400+ Participants from 35+ States

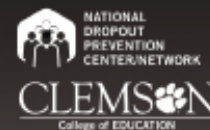
Pre-FORUM Workshops

Professional Development CEUs

Networking Opportunities

75+ Breakout Sessions

Athletic Coaches' Luncheon



For information, go to www.dropoutprevention.org

Monday, 8:30 AM-9:30 AM

IF WE KNOW WHAT WORKS FOR UNDERREPRESENTED STUDENTS, WHY AREN'T WE DOING MORE TO CHANGE SCHOOLS? [0201] 15

Strand: School Climate

Location: Eton

Presenter: Dr. Robert Smith, UNCW, Wilmington, NC

Evidence from programs such as AVID, small high schools and early colleges show high success rates for underrepresented students. What can we learn from these programs and schools and what will it take to bring about change?

HOUSTON WE HAVE A PROBLEM: FAILURE IS NOT AN OPTION? [0202] 12

Strand: Lifeskills and Personal Development

Location: Oxford

Presenter: Dr. Michael Hysten, Asbury University, Wilmore, KY

This workshop focuses on understanding the complexities of educating at-risk students in traditional school settings; finding a way to get a square filter to fit a round hole. Attention is given to the benefits of helping students understand emotions and develop positive social skills necessary to succeed in school and life. Educators will see the benefit of empathy based approach and building trusted relationships in teaching appropriate behaviors and positive social skills.

ACKNOWLEDGING, UNDERSTANDING, AND REACHING THE WOUNDED STUDENT: CREATING A SENSE OF BELONGING THROUGH SOCIAL EMOTIONAL LEARNING

[0203] 12

Strand: Interacting with Specific Populations

Location: Winchester

Presenter: Mr. Mark Galbo, Rock and Roll Academy Inc., Telluride, CO

To have success, students of poverty and students of color need to be acknowledged as whole persons; hungry to belong, to express themselves, and to contribute. Explore SEL strategies that allow children to reveal their authentic selves -and teachers to increase their cultural competency.

PROJECT NORTH STAR: TRAINING RURAL TEACHERS, SCHOOL LEADERS, AND PARENTS/COMMUNITIES TO SUPPORT HIGHLY ABLE LEARNERS [0204] 11

Strand: Interacting with Specific Populations

Location: Pembroke

Presenters: Mrs. Wendy Behrens, Minnesota Department of Education, Roseville, MN and Ms. Cori Paulet, Minnesota Department of Education/Project North Star, St. Paul, MN

Project North Star is a federal grant preparing teachers, administrators, and communities to support traditionally underserved highly able learners attending rural schools. Representatives of the Minnesota Department of Education will discuss initial findings, materials and progress toward the goals of the grant. Participants will have the opportunity to provide input on future resource development.

COACH 'EM UP [0205] 15

Strand: Interacting with Specific Populations

Location: Kensington A

Presenters: Dr. Raashad Fitzpatrick and Mr. Daniel Foster, Gaffney High School, Gaffney, SC

Implementation of the Graduation Coach initiative at Gaffney High School has produced amazing results. The graduation rate has increased, discipline has decreased, and the number of 9th grade repeaters has been cut in half. Attendees will receive specific and easy to implement strategies to increase the achievement of their at-risk population.

**ATTENDANCE: IT'S A SERIOUS MATTER - (FRANK MCCLARIN HIGH SCHOOL)
BECOMING A SPOTLIGHT SCHOOL FOR ALTERNATIVE EDUCATION IN THE STATE OF
GEORGIA [0207] 3**

Strand: School Climate

Location: Kensington C

Presenters: Mr. Kedric Sledge and Ms. Saletria Cail, Fulton Co. Schools, College Park, GA

This session is a must for administrators, counselors, teachers, and community partners looking to increase the attendance rates at their schools. During the session we will cover the most common issues of non-attendance and give effect grass root solutions such as engaging community partners, mentoring, staff certifications, parental involvement and remediation. Come see how attendance can make a difference in your school.

**REDUCING DROPOUT AMONG CULTURALLY AND LINGUISTICALLY DIVERSE
STUDENTS [0208] 9**

Strand: Interacting with Specific Populations

Location: Hampton

Presenters: Dr. Davison Mupinga and Ms. Emily E. Mupinga, Kent State University, Kent, OH

The numbers of linguistically and culturally diverse (CLD) students in school continues to increase. These students have unique needs and require educators who can provide culturally appropriate learning opportunities to support their learning. Presentation describes characteristics of CLD students and effective approaches to teaching and engaging the students.

**MOTIVATING, EDUCATING AND EMPOWERING THE BLACK MALE LEARNER [0209]
13**

Strand: Interacting with Specific Populations

Location: Somerset

Presenter: Mr. Baruti Kafele, Principal Kafele Consulting, LLC, Jersey City, New Jersey

The crisis of the black male learner continues to be an area of concern for educators. In this high energy session, Kafele will share strategies he used over his 21 year "mission" as a teacher and principal which empowered thousands of his black male learners to consistently soar at high levels.

Monday, 1:00 PM-2:00 PM

EDUCATING THE "ENTIRE" AND "UNIQUE" URBAN CHILD [0401] 13

Strand: Community, Family, and Student Engagement

Location: Eton

Presenter: Dr. Reginald Williams, Shelby County Schools, Memphis, Tennessee

101 students fights in one year. Restrooms--cafeteria--hallways incidents. Four teachers arrested. Low staff morale--strong but negative teacher union presence within the building...negative news coverage--bad test scores. Dr. Reginald Williams was the 3rd principal hired in four years. See what he puts in place in twenty-four months to move this school to an EPIC GOLD Award winning school!!

AN ALTERNATIVE ROUTE TO GRADUATION: HOW ONLINE LEARNING KEEPS STUDENTS ON A PATH TO SUCCESS [0402] 3

Strand: Learning and Instruction

Location: Oxford

Presenter: Ms. Loranda Melton, Richland County School District One, Columbia, SC

Online learning offers at-risk middle and high school students the opportunity to work at their own pace and take ownership of their personal learning. This session will illuminate how Excel Academy in Richland County School District One successfully enables students to recoup lost academic credits, develop their character, and gain the soft skills necessary for productive futures.

INTERVENTION MONITORING: WHAT DID STUDENTS RECEIVE AND DID THOSE SERVICES HAVE THE DESIRED IMPACT? [0403] 7

Strand: Community, Family, and Student Engagement

Location: Winchester

Presenters: Dr. Kristal Ayres, BrightBytes, San Francisco, CA and Dr. Mariam Azin, Mazin Education, Columbus, OH

Districts spend a tremendous amount of resources implementing “evidence-based” interventions yet often don’t get the desired impact. Learn the infrastructures necessary to ensure that students receive intended services and produce desired outcomes. Dr. Mariam Azin, Mazin Education, will share the necessary attributes for tracking the delivery, receipt and effectiveness of tiered intervention services. Dr. Kristal Ayres, BrightBytes, informs how technology can aid in monitoring and documentation.

SCHOOL IMPROVEMENT = STUDENT IMPROVEMENT: STRATEGIES FOR SUCCESS [0405] 11

Strand: School Climate

Location: Kensington A

Presenter: Dr. Robert Kirton, South Carolina State University, Columbia, SC

The concept of this presentation is based on research and hands-on-knowledge of working with students at-risk and struggling school systems. This multimedia session is connected to the conference theme and highly relevant for educators at the building and district level because a positive school climate is recognized as an important target for school reform and improving attendance, behavioral and academic, outcomes for students.

REACHING THE WOUNDED STUDENT [0408] 12

Strand: School Climate

Location: Hampton

Presenter: Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

Based on the presenter's book "Reaching The Wounded Student", this session will look at ways to encourage the wounded student to find academic and life success. By looking at the effects of trauma, this practitioner will describe methods for boosting esteem, creating empathic connections, and cultivating community. Other topics discussed will be devising alternative discipline to help students remain in the classroom, increase achievement, and ultimately graduate from high school.

DESIGNING YOUR OWN PROJECT-BASED CHARACTER STRENGTH PROGRAM USING COMMUNITY PARTNERS [0409] 14

Strand: Lifeskills and Personal Development

Location: Somerset

Presenter: Dr. Pamela Bruening, National Alternative Education Association, Naples, FL

Tired of looking for the "perfect solution" for your students in building positive character, a high level of engagement, and utilizing community partners? The most effective programs follow specific research tenets and can be personalized for your setting and community. Come and work with others to design your own programs based on these researched best practices!

Monday, 1:00 PM-2:00 PM Carousel Sessions

OPPORTUNITY YOUTH: OPPORTUNITIES AND OPTIONS FOR SCHOOLS AND COMMUNITIES [0414] 2

Strand: Out of School/Community Programs

Location: Table 1

Presenter:

There are hundreds of thousands of young people between the ages of 16-24 who are out of school and out of work across the nation. Opportunities for re-engagement and options for college and career readiness will be considered and discussed.

ENGAGING HIGH-RISK YOUTH IN EARLY LITERACY DEVELOPMENT: YOUNG AUTHORS AND ANIMAL ALPHABET [0415] 6

Strand: Out of School/Community Programs

Location: Table 2

Presenters: Dr. Stephenie Hewett, Ms. Kathleen West, Mr. Brandon Baugh-Cheatham, and Dr. Conway Saylor, The Citadel, Charleston, SC

Two replicable programs to enhance early literacy development are highlighted. Animal Alphabet engages students in STEM integrated letter and word recognition activities. Young authors engage early readers in creating an autobiography to express past, present, and future life experiences and visions. College students will be presenting their experiences of working with young readers.

4-H YOUTH AND FAMILIES WITH PROMISE: A UNIQUE MENTORING PROGRAM FOR AT-RISK YOUTH AND THEIR FAMILIES [0416] 2

Strand: Out of School/Community Programs

Location: Table 3

Presenters: Mrs. Jessica Tibbitts and Mrs. Marlise Burgi, Utah State University Extension 4-H, Logan, UT

The 4-H Youth and Families with Promise program (4-H YFP) is a prevention program designed to enhance the developmental assets of at-risk youth. This program consists of three components: One-to-one Mentoring, 4-H Activities & Family Night Out.

HOW ONLINE LEARNING REMOVES THE "RISK" FOR AT-RISK STUDENTS WITH HEALTH CHALLENGES [0417] 3

Strand: Interacting with Specific Populations

Location: Table 4

Presenter: Mrs. Leslie Johnson, Prince William County Public Schools, Manassas, VA

How are educators using online learning to meet the needs of students at risk of school failure because they face chronic health challenges? Hear real-world experiences and learn best practices from Leslie Johnson of Prince William County Public Schools, who has crafted a robust online learning program that takes the 'risk' out of at-risk, medically fragile students. Learn how your school can also experience test scores, course completion, and on-time graduation rates rise for these students.

SINGLE SCHOOL CULTURE AND ITS IMPACT! [0418] B

Strand: School Climate

Location: Table 5

Presenter: Ms. Cairen Withington, National Dropout Prevention Center/Network, Clemson, SC and Dr. Patrick O'Connor, Kent State University, Kent, OH

NDPC/N's Assistant Director presents and discusses opportunities to disseminate your data and information on dropout prevention, intervention, and recovery. Relevancy of the content as well as how to submit your ideas will be addressed. The NDPC/N publishes or produces two journals, a quarterly newsletter, a monthly TV broadcast, and multiple monographs and guides as well as issue briefs and research articles. These modes of dissemination offer opportunities for authors to provide new

perspectives to literature and media resources on youth at risk of school dropout as well as methods, theories, results, and applications of research-based interventions and strategies.

ALTERNATIVE EDUCATION: VOICES OF THOSE WHO GRADUATED [0419] 3

Strand: School Climate

Location: Table 6

Presenter: Dr. Jaime Harnden, Hanover High School, Mechanicsville, VA

This presentation is the result of my dissertation to explore the experiences of high school graduates who attended an alternative school and how they made meaning of their experiences. Educators can use this information to design programs to fit student needs based on the information provided by the graduates.

SUPPORTING AND RETAINING IMMIGRANT STUDENTS: REACHING BEYOND THE RISK [0420] 12

Strand: Interacting with Specific Populations

Location: Table 7

Presenters: Dr. Kristina Webber and Dr. Benjamin Roth, University of South Carolina College of Social Work, Columbia, SC and Ms. Claudia Newbern, R.B. Stall High School, North Charleston, SC

This session shares strategies used by one South Carolina high school to support and retain immigrant students, especially those who are undocumented, limited English-proficient, and/or low-income. We will feature the experiences of a group of immigrant students, as we follow them through senior year and the transition to work/college. Participants will hear from students and school staff about what has worked, what has not, and the importance of connections with caring adults.

BUILDING COMMUNITY TRUST: THE IMPACT OF POLICE/YOUTH BASEBALL FOR HIGH-RISK YOUTH [0421] 13

Strand: Community, Family, and Student Engagement

Location: Table 8

Presenter: Dr. Toni Irving, Get IN Chicago, Chicago, IL

Get IN Chicago funds police/youth baseball leagues in Chicago's poorest and most violent neighborhoods. The purpose is to improve relationships between police and acutely high-risk youth, as black youth report the highest rate of harassment by officers. By collaborating with community partners and city agencies, Get IN Chicago reduced negative perceptions and increased the self-efficacy of players, families and community members who now feel more empowered to make a difference in their lives.

Monday, 2:15 PM-3:15 PM

CBL: TEACHING AT-RISK STUDENTS HOW TO BUILD RESILIENCE & SUCCESS [0501]

3

Strand: Lifeskills and Personal Development

Location: Eton

Presenter: Mr. Thomas Kostic, Santa Clara University, Westminister, California

The Character Based Literacy Program is a character education and a literacy project, which promotes school practices by which school pupils become good people, good citizens. CBL utilizes the ELA curriculum. CBL was developed for students with marginal success in school and at risk for school failure and antisocial behavior.

JROTC: HOW THE MILITARY PROGRAM HELPS STUDENTS AND SCHOOLS MEET NEEDS AND REACH GOALS [0502] 12

Strand: Athletics and Extracurricular Connections

Location: Oxford

Presenter: Dr. Patty Blake, RESA 3 - WV, Dunbar, WV

This session provides findings from a recent national study of principals. The study examined principals' perceptions of Junior Reserve Officers' Training Corp (JROTC) related to the cadet and the overall influence on school environment. Both quantitative and qualitative data, suggest that the JROTC does more than prepare a student for a military career . Principals in schools with JROTC perceive the program to be effective in helping cadets meet goals and satisfy needs,

LEARNING TO LEAD BY SERVING HIGH RISK YOUTH: COLLEGE - COMMUNITY COLLABORATIONS [0503] 14

Strand: Out of School/Community Programs

Location: Winchester

Presenters: Dr. Stephenie Hewett, Dr. Conway Saylor, Mr. Ty Smith, Mr. Bo Cain, Ms. Kathleen West, and Ms. Claire Harrison, The Citadel, Charleston, SC

The Citadel developed a service-learning program in leadership development and community engagement offering opportunities for cadets to serve in community schools and educational programs. The mission of the program is to educate and develop leaders who will serve in communities and schools to enhance success for high risk youth.

CAN WE PREVENT READING PROBLEMS FROM DEVELOPING IN YOUNG CHILDREN? ABSOLUTELY! THE SAME METHODS CAN TRANSFORM STRUGGLING READERS TO EXCELLENT READERS [0504] 6

Strand: Learning and Instruction

Location: Pembroke

Presenter: Dr. Dee Tadlock, Central Washington State University, Shelton, WA

Learn how instruction grounded in what is known about how brains learn processes and what the brain does when it reads results in excellent readers. This information is not only relevant for very young children just learning to read but also for students of any age who struggle with reading.

USING YOUTH SPORTS AS MEANS TO AN END IN DEVELOPING THE WHOLE CHILD

[0505] 2

Strand: Athletics and Extracurricular Connections

Location: Kensington A

Presenter: Mr. Herbert "Book" McCray, Independent Youth Services Foundation, Chattanooga, TN

From spectator to individual participation, the world's fascination with sports is well documented. This presentation will give some examples of how the youth sports experience is used to motivate and support the participants in their academic efforts as well as the development of social skills.

PARENT PRACTICES AND DISPOSITIONS TOWARD FAMILY ENGAGEMENT: A STUDY OF 4K PARENTS IN RURAL SOUTH CAROLINA [0506] 5

Strand: Community, Family, and Student Engagement

Location: Kensington B

Presenter: Dr. Dolores (Dee) Stegelin, Clemson University, Clemson, SC

This presentation provides an overview of a 2016 study of 118 parents of four year olds participating in a public school 4K program in a high-poverty school district. The focus of the study is Family Engagement; the parent survey consisted of both quantitative and qualitative measures. The school is located in the Lowcountry of South Carolina, and the school system serves 200 four year olds in elementary schools with a poverty index of over 95%.

FROM BARS TO BRIDGES, OREGON'S WRAPAROUND APPROACH TO SERVING AFRICAN-AMERICAN/BLACK & MULTIRACIAL STUDENTS REENTERING SCHOOLS FROM JUVENILE DETENTION [0507] 13

Strand: Interacting with Specific Populations

Location: Kensington C

Presenters: Mr. Scott Ryan, Multnomah Education Service District, Portland, OR and Ms. Kendra Hughes, Oregon Department of Education, Salem, OR

Educating detained youth and ensuring successful transition back to community schools is an equity issue with systemic barriers disproportionately affecting African-American/Black students. Research and practice identify trauma-informed, culturally responsive, wraparound services as critical to re-enrolling and re-engaging students. Join us to learn how our transition specialists are supporting high school and postsecondary success.

CRITICAL QUESTIONS FOR INSPIRING CLASSROOM EXCELLENCE [0508] 1

Strand: School Climate

Location: Hampton

Presenter: Mr. Baruti Kafele, Principal Kafele Consulting, LLC, Jersey City, New Jersey

Principal Kafele will take attendees on an empowering, introspective journey where he will challenge them to look critically within themselves and their practices through a series of self-reflective questions relative to bringing their best selves to the classroom each and every day.

HELPING STUDENTS GRADUATE: WHAT SCHOOL ADMINISTRATORS AND TEACHERS SHOULD KNOW ABOUT PREVENTING AT-RISK LEARNERS FROM BECOMING SCHOOL DROPOUTS [0509] 12

Strand: School Climate

Location: Somerset

Presenter: Mr. Franklin Schargel, Schargel Consulting Group, Albuquerque, NM

Improving graduation rates is the ultimate achievement of successful school systems. All educators want all children to thrive - to pass examinations, to graduate and to become productive members of society. Yet school dropouts are a plague that affects the entire country. While dropout rates in some communities reach over 50 percent, no school, no community, no matter how affluent, is exempt. As a result of research on books, the National Dropout Prevention Center at Clemson had developed strategies which the National Education Goals Panel has said, "are the most effective strategies to help solve our school dropout problem."

Tuesday, 10:00 AM-11:30 AM

TRANSFORMING ALTERNATIVE EDUCATION - USING THE NDPC 15 HIGH YIELD STRATEGIES [0801] 3

Strand: Community, Family, and Student Engagement

Location: Eton

Presenter: Dr. Lateshia Woodley, McClarin Success Academy, College Park, Georgia

Learn how McClarin once considered one of the lowest performing schools in Georgia increased their graduation rate by 24 percentage points in one year using the NDPC research on the 15 High Yield Strategies.

NOT FLUFF, NOT BORING, AND NOT FOR THE FAINT OF HEAR. A SYSTEMIC APPROACH TO INCREASING GRADUATION RATES IN AN ALTERNATIVE HIGH SCHOOL [0802] 3

Strand: School Climate

Location: Oxford

Presenter: Mrs. Kathleen Chronister, Mountain High School, Kaysville, UT

Mountain High School is an alternative school of choice for 11th and 12th grade students. Our current graduation rate is 87%. In 2008, the graduation rate was a dismal 20% with a 63% dropout rate. Our session will describe specific strategies and systemic changes we implemented to shift the school culture

from low expectations with a poor graduation rate to one of high expectations yielding a dramatic increase in our graduation rate.

REBOOT YOUR SCHOOL WITH R.E.S.P.E.C.T [0803] 15

Strand: School Climate

Location: Winchester

Presenter: Mr. Vinny Chiaramonte, Bumpus Middle School, Hoover, AL

This seminar will provide you with a toolkit to reboot the culture and climate of your school and develop R.E.S.P.E.C.T. in your community, administration, teachers, staff, and students. It is working at my school and it can work in yours. By design, this workshop includes several teaching strategies as attendees will be involved in hands on activities that work in any school. Take part in this interactive process and walk away with everything you need to get buy-in and make it happen.

BUILDING A CULTURE OF POSSIBILITIES: A DISTRICT APPROACH TO A UNIFIED SYSTEM OF SUPPORTS [0804] 15

Strand: School Climate

Location: Pembroke

Presenters: Dr. Shawn Hagerty, Dr. Cornelius Leach, Mrs. Robin Mixon, Sumter School District, Sumter, SC

This session will describe the work of Sumter County, SC, in using the collaborative design of a Learning Supports Framework eliminate the systemic fragmentation between programs, schools, practices, and people. Participants will leave this session with an understanding of how their schools and district can build a multi-tiered comprehensive and unified system of supports, select and apply high impact strategies, and mobilize people and resources toward a seismic impact on student learning.

RESILIENCE CAN BE TAUGHT! 10 TOOLS TO MOTIVATE ANY STUDENT [0805] 1

Strand: Lifeskills and Personal Development

Location: Kensington A

Presenter: Mr. Christian Moore, WhyTry Organization, Provo, UT

Discover 10 tools to help you foster resilience in even the most unmotivated students. This engaging presentation empowers participants to learn resilience and deliver these skills to students of any background and learning style, enabling them to thrive in both school and life.

RIGHT RESPONSE TO STUDENT MISBEHAVIOR: LEARN ABOUT A ONE-DAY INTERACTIVE TRAINING APPROPRIATE FOR ALL STAFF IN MIDDLE AND HIGH SCHOOLS [0806] 12

Strand: Juvenile Justice and Law Enforcement

Location: Kensington B

Presenters: Mr. John Brester, Connecticut State Police, Middletown, CT and Mr. Brian Douglas, East Hartford Middle School, East Hartford, CT

“Effective School Staff Interactions with Students and Police” was developed by team of Connecticut teachers and police officers and covers: 1) strategies for interacting more effectively with distressed students; 2) how the juvenile justice system works; 3) the issue of disproportionate disciplinary actions with minority students; and 4) best practices for creating partnerships between schools and police.

"THINK OUTSIDE THE BOX" - PROVIDING EXTRACURRICULAR OPPORTUNITIES FOR YOUR COMMUNITY'S MOST AT RISK CHILDREN [0807] 2

Strand: Athletics and Extracurricular Connections

Location: Kensington C

Presenters: Mr. Matt Bland, Henrico County Public Schools, Midlothian, VA

Mrs. Kristin Breslin, Manchester High School- Chesterfield County, ,

Mr. Kevin Conner, Manchester High School- Chesterfield County, ,

Mr. David Glass, Meadowbrook High School- Chesterfield Co

The Success Program Model is a cost free method of providing extracurricular and/or community service opportunities to the most at risk children in your community. Learn how providing these opportunities will improve the academic performance, graduation rates and school climate of your community.

ESTABLISHING RELATIONSHIPS TO BUILD STUDENT RESILIENCE AND SUCCESS

[0808] 9

Strand: Learning and Instruction

Location: Hampton

Presenters: Dr. Judith Pauley and Mr. Joseph Pauley, National Dropout prevention Center/Newtork, Potomac, MD

A seventh grade teacher in an alternative school used the concepts of Process Communication to establish relationships with her students. 30 of 31 students improved their grades and/or significantly decreased their disruptive behaviors. One boy stopped fighting. Two girls stopped cutting themselves and no longer thought about committing suicide. Participants will learn these concepts.

WHAT SUCCESSFUL LEADERS OF AT-RISK LEARNERS DO TO RAISE ACADEMIC ACHIEVEMENT AND CHANGE SCHOOL CULTURES [0809] 12

Strand: School Climate

Location: Somerset

Presenter: Mr. Franklin Schargel, Schargel Consulting Group, Albuquerque, NM

Next to high performing teachers, successful leadership is the key to increased academic achievement and high graduation rates. We asked 300 high performing, high minority, high poverty successful leaders in urban, rural and suburban schools why they were successful when most schools dealing with at-risk learners are failures.

Tuesday, 2:15 PM-3:15 PM

THE OTHER ENGLISH LANGUAGE LEARNERS - ADDRESSING THE LANGUAGE DEFICITS OF STUDENTS WITH POVERTY [1101] 9

Strand: Learning and Instruction

Location: Eton

Presenter: Dr. Emily Freeland, Alabama Department of Education, Hoover, AL

It is well documented that students who live in poverty begin school with significant language and vocabulary deficits. Since English is the primary language in their homes, they are not perceived to experience the same academic difficulties as students whose primary language is one other than English. This session will address how both school-wide and classroom-level strategies can be used to close the gap for these students and prevent them from falling further behind in language capabilities.

"THE POWER OF ONE" [1102] 10

Strand: School Climate

Location: Oxford

Presenter: Mr. J. Corpening, 5th District, State of North Carolina, Wilmington, NC

The Power of One is a motivational session designed to explore the personal power of teachers and staff to change the lives of their students through the words Imagine, Believe, and Lead. Participants will be challenged to build stronger relationships with students and inspire change in the lives of students. In fact, participants will be challenged to change the world.

THE POWER OF COMMUNITY ENGAGEMENT [1103] 2

Strand: Community, Family, and Student Engagement

Location: Winchester

Presenters: Mrs. Stephanie Willis, Pender Co. Schools, Wilmington, NC and Dr. Janna Robertson, The University of North Carolina at Wilmington, Wilmington, NC

Students report a variety of reasons for dropping out of school each year. In this session, you will hear about programs that use mentoring and after school programming as two approaches to help combat the dropout rate. DREAMS of Wilmington, is a youth development organization that is dedicated to building creative, committed citizens, by providing youth in need with high-quality, free-of-charge programming in literary, visual and performing arts.

SUPPORT YOUR STUDENTS WITH STUDENT ASSISTANCE TEAMS [1104] 13

Strand: Community, Family, and Student Engagement

Location: Pembroke

Presenters: Ms. Jennifer Grossnickle and Ms. Mary Thompson, Communities in Schools of Chesterfield, Richmond, VA

Participants will learn how to organize and run a Student Assistance Teams to provide resources and supports to keep at-risk students engaged and connected to school.

7 WAYS TO TRANSFORM THE LIVES OF WOUNDED STUDENTS [1105] 12

Strand: School Climate

Location: Kensington A

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Celebration, FL

This session provides a wealth of strategies for teachers and principals who work with wounded students—those who are beyond the point of "at-risk" and have experienced trauma in their lives. Based on evidence in his most recent book, seven key strategies will be shared for changing school culture to transform the lives of students. Recognizing the power of effective leadership and empathy in creating a sense of community and safety for wounded students, this session is designed to help educators redesign their school environment and empower educators to direct students on a path to academic and life success.

BEHAVIOR IS A SYMPTOM--NOT THE PROBLEM [1106] 11

Strand: Lifeskills and Personal Development

Location: Kensington B

Presenter: Hotep, Hustle University, Stone Mountain, GA

Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and teaching HOW to change them. This workshop will share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior.

CAREER PLANNING IN A GLOBAL WORLD: CHANGING THE CONVERSATION THE ROAD LESS TRAVELED OF GEORGE E. MILLER II, CHILD ADVOCACY ARTIST [1107]

4

Strand: Community, Family, and Student Engagement

Location: Kensington C

Presenters: Dr. Patrick O'connor, Kent State University, Kent, OH and George E. Miller II, GEMartStudio, Jacksonville, FL

This presentation features a new approach to career planning. The Road Less Traveled (RLT) chronicles the interesting paths people have taken to become successful. The goal is to change the conversation about career planning.

The RLT author has teamed up with George E. Miller II, child advocacy artist, to present his RLT as an example of how the career planning conversation can change. Both author and artist will present specific examples of how the RLT can be used to assist young people.

BEYOND BRICK AND MORTAR [1108] 2

Strand: Out of School/Community Programs
Location: Hampton
Presenter: Mrs. Audrey Harrell, Pearson, Garner, NC

Online and blended learning programs have been widely used to help students recover credits; increasingly data supports the use of these programs to effectively reach students who have substantial obstacles to obtaining success in a traditional classroom setting. This session will provide participants with information on how districts have implemented a web-based content and platform solution to meet the needs of all students, no matter where they live and what challenges to learning they face.

LEADING GRADUATION RATE IMPROVEMENT INITIATIVES IN YOUR SCHOOL, DISTRICT, AND COMMUNITY [1109] A

Strand: Dropout Prevention
Location: Somerset
Presenter: Dr. Sandy Addis, National Dropout Prevention Center/Network, Clemson, SC

The presentation will address the essential element of leadership in any dropout prevention effort and will provide strategies and resources that school and district leaders may use to expand the degree of graduation rate ownership among educators and community members. The presentation will offer strategies for engaging educators, communities, local leaders, and school boards in local efforts to improve graduation rates.

Tuesday, 3:30 PM-4:30 PM

EFFECT OF PROVIDING A CTE READINESS PROGRAM AND OTHER NDPC RESOURCES TO HIGH SCHOOL AND MIDDLE SCHOOL STUDENTS IN KY, MS, AND NYC [1201] 4

Strand: Learning and Instruction
Location: Eton
Presenters: Mr. Tommy Stephens, National Dropout Prevention Center, Clemson, SC
Mr. Steve Fain, , ,
Ms. Kathy Fletcher, , ,
Kristen Freude, , ,

Toyota provided a \$ 1.5 million grant to establish CTE readiness programs and other NDPC resources to schools in KY, MS and NYC. The effects of CTE readiness programs and NDPC resources in high schools and middle schools to increase graduation rates will be discussed in detail. The session will be presented by Tommy Stephens, project leader for the grant, Steve Fain, WIN Learning representative and school level practitioners from MS, KY and NYC.

RELATIONSHIPS: THE BUILDING BLOCKS FOR STUDENT SUCCESS [1202] 3

Strand: Community, Family, and Student Engagement
Location: Oxford

Presenter: Mrs. Lynn Burch, Mountain Education Charter High School, Cleveland, GA

Mountain Education Charter High School (MECHS) is a SACS accredited non-traditional high school serving the students at 15 sites located in 14 counties across North Georgia. Relationships are developed with youth, family members and business and community partners. A variety of programs, teaching strategies, safety nets and outreaches enable students to gain a high school diploma and post secondary credits. Come and explore our unique programs that changes students lives daily.

RELATIONSHIP STRATEGIES WITH EBD YOUTH [1203] 12

Strand: School Climate

Location: Winchester

Presenter: Mr. David Poffenberger, Stephens County Middle School, Toccoa, GA

Building relationships with students who have emotional and behavior problems can be very challenging and difficult to achieve. Students with EBD (Emotional Behavior Disorder) are often dismissed from programs, activities, and even schools, because they can be very difficult to manage and often cause more problems than people want to deal with. But there is so much potential in each one of these students when you understand the driving force behind their actions and can strategically redirect them to have a more positive outcome. In this session you will get a better understanding of the characteristics that make-up an emotional behavior student, learn how to assess and determine the missing socio-emotional needs, and develop strategies that will help you reach even the most at-risk student.

FROM RISK TO RESILIENCY: STRATEGIES FOR REDUCING DISPROPORTIONATE DISCIPLINE FOR MINORITY STUDENTS AND STUDENTS WITH SPECIAL NEEDS [1204] 12

Strand: Interacting with Specific Populations

Location: Pembroke

Presenter: Dr. Robert Kirton, SC State University, Columbia, SC

The focus is reducing disproportionality (out of school suspension) with minority and students with special needs.

The concept, tools and resources of this interactive presentation are embedded in the National School Climate Center's five elements of school climate:

(1) School Safety 2) Teaching and Learning (3) Interpersonal Relationships (4) Environment such as disciplinary environment; and (5) Staff Relationships

CLOSING THE SKILL GAP WITH CAREER PORTFOLIOS [1205] 1

Strand: Learning and Instruction

Location: Kensington A

Presenter: Dr. Anna Graf Williams, Learnovation LLC, Fishers, IN

Skills are the critical currency in today's job market. – Knowing what skills you have to offer now and what skills you need for a targeted job is the first step in identifying and planning for skill gaps. Learn

how your students can begin to take ownership of their careers and become the keepers of their own skills sets using career portfolios.

"THEY SAID IT COULDN'T BE DONE..." BUT IT WAS!: REFLECTIONS AND LESSONS FROM ACADEMICALLY RESILIENT HIGH SCHOOL GRADUATES [1206] 13

Strand: Community, Family, and Student Engagement

Location: Kensington B

Presenter: Mrs. Lynn Bowens Turner, Florida State University, Tallahassee, FL

In this captivating presentation, the presenter will reveal results of an on-going exploration on how Black male students experienced academic failure and rebound. The students' insights will untangle and confirm some of the "mysteries" related to the factors that both hindered and propelled them through academic resilience and beyond.

INTERAGENCY AGREEMENTS TO STOP THE SCHOOLHOUSE TO JAILHOUSE PIPELINE: FIRST YEAR CHALLENGES AND RESULTS [1208] 13

Strand: Juvenile Justice and Law Enforcement

Location: Hampton

Presenters: Dr. Janna Robertson, UNCW Dropout Prevention Center, Wilmington, NC and Hon. J. Corpening, District 5 W. Allen Cobb Judicial, Wilmington, NC and Judy Stubblefield, New Hanover County Schools Student Support Services, Wilmington, NC

Our school district entered an interagency agreement with law enforcement, mental health and social services to focus on prevention and support of students, and to limit referral to law enforcement for non-violent offences. Find out about our first year challenges and results to stop the school to prison pipeline.

IS THERE A BOOK IN YOU? HOW TO WRITE AND PUBLISH YOUR BOOK IN 2017 [1209] 11

Strand: Lifeskills and Personal Development

Location: Somerset

Presenters: Mr. James Woosley and Mr. Blake LeBrun, Free Agent Press, Satsuma, AL

If you wrote a book before Johannes Gutenberg invented the printing press in 1440, you did it by hand—and then again if you wanted to give a copy to your mother. By 1460, Mom could order copies for all her friends.

Today's technology makes printing easy, but one difficult truth remains: you still have to do the hard work of writing the book. Join author and publisher James Woosley as he shares tips and techniques to help you professionally write and self-publish your book in 2017.

Wednesday, 8:30 AM-9:30 AM

GEAR UP FOR GRADUATION: AN ACCELERATED PROGRAM FOR OVER-AGE 8TH GRADE STUDENTS TO IMPROVE ACADEMIC ENGAGEMENT AND GRADUATION RATES [1301] 9

Strand: Learning and Instruction

Location: Eton

Presenters: Dr. Melinda Mollette and Ms. Debbie Cate, Gwinnett County Public Schools, Suwanee, GA

This presentation will describe outcomes from the Gear Up for Graduation program in Gwinnett County, Georgia. In place since 2012, this program allows over-age students to complete 8th and 9th grade coursework within 1 school year through the use of a blended learning model. Implementation details along with quasi-exp'l longitudinal study findings will be shared.

THE SST (STUDENT SUPPORT TEAM) MODEL: HELPING STUDENTS AND FAMILIES TO BREAK THROUGH POTENTIAL BARRIERS TO SUCCESS [1302] 3

Strand: Community, Family, and Student Engagement

Location: Oxford

Presenter: Mrs. Shiamorra Green, McClarin Success Academy, College Park, GA

Come see how the Student Support Team (SST) of McClarin Success Academy strategically works together using a data-driven approach to design, implement, evaluate, and reflect upon support programs to assist at-risk students with removing barriers to their educational success. Leave with strategies to conqueror barriers, such as academic deficits, social/emotional counseling, lack of parental/guardian support, substance abuse counseling, college & career transition services, and more.

PUT THE CLASS BACK IN YOUR CLASSROOM!!! [1303] 11

Strand: School Climate

Location: Winchester

Presenter: Dr. Pamela Bouie, DeKalb County School System, Fayetteville, GA

Administrators and teachers will enjoy this informative and interactive session as they learn powerful tools from proven content on classroom management. Educators will be engaged as they learn skills necessary to create and maintain a high achieving learning environment and become empowered to put the CLASS back into their classrooms!

PROVEN INNOVATIVE BLENDED LEARNING DIGITAL EDUCATIONAL MODEL THAT BETTER SERVES INCARCERATED YOUTH, IMPROVES GRADUATION RATES AND COURSE COMPLETION [1304] 3

Strand: Juvenile Justice and Law Enforcement

Location: Pembroke

Presenters: Dr. John Sonnenberg, Pearson, Round Lake, IL and Mr. Michael Butler, Illinois Department of Juvenile Justice, School District #428, Harrisburg, IL and Dr. Lynette Tannis, Harvard Graduate School of Education, Cambridge, MA

Explore the latest educational models to serve incarcerated youth. Michael Butler, principal of the Illinois Department of Juvenile Justice's SD #428, Dr. Lynette Tannis of Harvard, and Dr. John Sonnenberg of Pearson, will share best practices for digital learning programs that offer incarcerated youth personalization and flexibility to succeed academically. Participants will also learn how a blended learning model helps prepare students for further education or employment upon release.

CREATIVE ACTIVE AND COLLABORATIVE STRATEGIES WITH THE BRAIN IN MIND

[1301] 1

Strand: Learning and Instruction

Location: Kensington B

Presenters: Dr. Carmen White, Dramatic Solutions, Washington, DC and Dr. Lennie Smith, University of the District of Columbia, Washington, DC

Increase academic achievement and add innovative instructional strategies to your academic setting that are anchored in creative active and collaborative learning. Supported by cutting-edge scientific research on brain-based learning, this session help participants learn innovative ways to enliven lesson plans, focus learner attention, decrease classroom boredom and yield enhanced learning outcomes.

Wednesday, 9:45 AM-10:45 AM

COLLABORATIVE EFFORTS TO EQUIP STUDENTS WITH ADAPTIVE LIFE SKILLS FOR ACADEMIC SUCCESS [1401] 13

Strand: Lifeskills and Personal Development

Location: Eton

Presenters: Mr. Todd Breinich, Safe Schools Health Students Pennsylvania, Orefield, PA; Ms. Kimberly Neptune, Safe Schools Healthy Students Pennsylvania, Manchester, PA; and Mr. Joe Barnhart, Safe Schools Healthy Students Pennsylvania, Meadville, PA

As schools become more of a hub for youth and families, the presenters will show how collaborative efforts between schools and community partners can effectively increase the availability of comprehensive services to students.

BUILDING COMMUNICATION AND SYSTEMS TO IMPACT STUDENT OUTCOMES

[1402] 15

Strand: Community, Family, and Student Engagement

Location: Oxford

Presenters: Mrs. Marjorie Rehlander, Mrs. Erin Armstrong, Mrs. Elizabeth Robitzsch, and Ms. Sade Tate, Richland School District Two, Columbia, SC

How might we identify student needs and reframe teacher mindsets in order to create a consistent system that tracks interventions so that all students find individual success despite risk factors.

BRIDGE TO SUCCESS ACADEMY - BRIDGING THE GAP FOR OVER-AGE STUDENTS

[1403] 3

Strand: Interacting with Specific Populations

Location: Winchester

Presenter: Dr. Pamela Davis, Duval County Public Schools, Jacksonville, FL

Bridge to Success Academy is a 4th-12th grade school for students who are 2-3 years over-age. This presentation will describe how a large urban school district responded to the nearly 5,000 over-age students. Through the implementation of an academic acceleration program, middle and high school students have been able to double promote to catch up to their kindergarten cohort and in many instances graduate with a high school diploma - essentially bridging the gap for at-risk students.

RESOURCES AND OPPORTUNITIES THROUGH THE NATIONAL DROPOUT PREVENTION CENTER/NETWORK [1404] B

Strand: Dropout Prevention

Location: Pembroke

Presenter: Ms. Cairen Withington, National Dropout Prevention Center/Network, Clemson, SC

For nearly 30 years, the National Dropout Prevention Center/ Network (NDPC/N) has provided dropout prevention resources and served as a clearinghouse of information on effective strategies for school dropout prevention. This session will provide an overview of findings from NDPC/N related to dropout risk factors and strategies for reducing school dropout rates and will focus on resources and services available from NDPC/N to assist educators, practitioners, and those working to create or maintain policies supportive of students who struggle. Participants will be introduced to ways to share their school's, district's, or state's dropout prevention stories, challenges, and successes through NDPC/N's national network and modes of dissemination.

ABSOLUTELY NO OUT OF SCHOOL SUSPENSIONS [1405]

Strand: Out of School/Community Programs

Location: Kensington A

Presenter: Mr. Marcus Scott, Building Bridges Academy High, Savannah, GA

Learn how we took some of the most disruptive students in the school district and lowered discipline problems, while positively impacting academic achievement and graduation rates through the creation of a positive school climate, PBIS, Rti, and counseling model that deterred negative behavior. We will discuss the process of implementing this new alternative program that was designed to address the Prison to Pipeline in Savannah, GA by finding alternatives to suspension.

BUILDING CONFIDENCE AND RAISING EXPECTATIONS THROUGH PERSONALIZED PROGRAMMING! [1406] 9

Strand: Community, Family, and Student Engagement

Location: Kensington B

Presenters: Mrs. Jessica Bickford, Mrs. Anne Banks, Miss Samantha McCarey, and Miss Dorothy Hardwick, Pittsfield Middle High School, Pittsfield, NH

Overview of established Flex Program and Extended Learning Opportunity Program as pathways to personalize education and promote community and family engagement. This will include a 45 minute presentation and a 45 minute collaborative session with program coordinators and students.