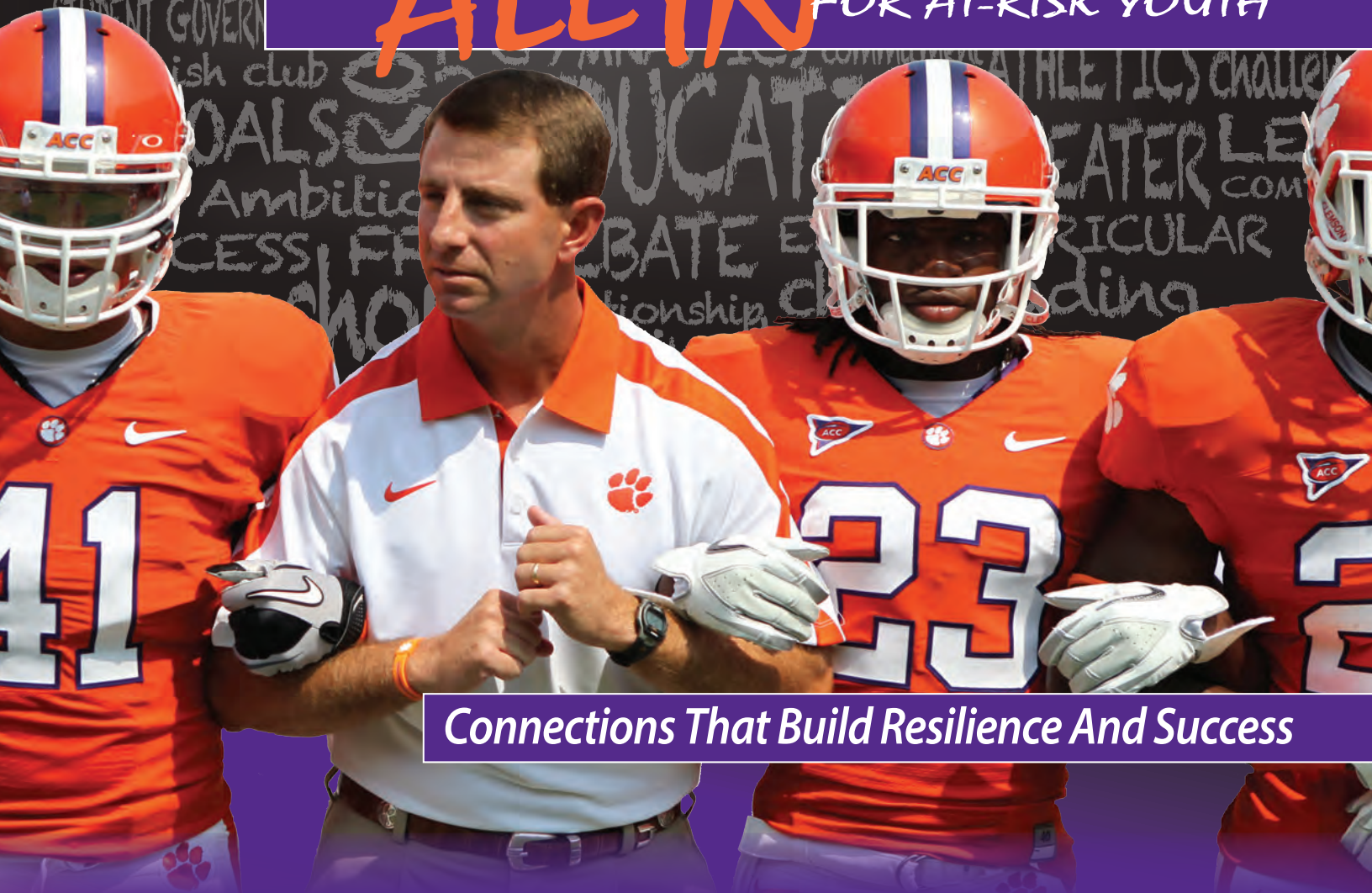


2017 At-Risk Youth National FORUM

ALL IN FOR AT-RISK YOUTH



Connections That Build Resilience And Success

FEBRUARY 19-22
MYRTLE BEACH, SC



NATIONAL
DROPOUT
PREVENTION
CENTER/NETWORK

CLEMSON
College of EDUCATION



@NDPCn #2017FORUM



National Dropout Prevention
Center/Network

www.dropoutprevention.org

On behalf of the National Dropout Prevention Center/Network and its partners:

Welcome
to the 2017 At-Risk Youth National FORUM



NATIONAL
DROPOUT
PREVENTION
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CLEMSON

EUGENE T. MOORE
SCHOOL OF EDUCATION



rippleeffects



UNCW *Watson*
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 COASTAL
CAROLINA
UNIVERSITY



THE
CITADEL
THE MILITARY COLLEGE OF SOUTH CAROLINA



Dropout Prevention Coalition at the
Watson College of Education



February 19, 2017

Dear FORUM Participants,

The National Dropout Prevention Center/Network (NDPC/N) and partners welcome you to Myrtle Beach, SC, to our 2017 Annual At-Risk Youth National FORUM!

We thank this year's planning committee and our partner agencies for helping us design a professional development experience that encourages networking and the sharing of information with colleagues across the country. We hope you will not only be inspired, but also learn ways to enhance your effectiveness as you work with and on behalf of at-risk youth.

**NATIONAL DROPOUT
PREVENTION
CENTER**

Clemson University
209 Martin Street
Clemson, SC
29631-1555

P (864) 656-2599
F (864) 656-0136
ndpc@clemson.edu

If you are working toward National Dropout Prevention Specialist Certification, we have many sessions that count toward that certification. If you are not aware of this program, stop by our booth to learn more. And ask also about our new online strategies courses that count toward certification credit. Our certification program makes a strong statement to peers, employers, and the local community. Through this program, NDPC/N is identifying and recognizing an army of practitioners in the field of dropout prevention. Practitioners may sign up today and earn more than half of the credits necessary to complete the program at this FORUM.

Each year it is our pleasure to present an outstanding individual with The Governor and Mrs. Richard W. Riley Award of Excellence in Dropout Prevention. Congratulations this year to Mr. Jerome Singleton, Commissioner of the SC High School League. Mr. Singleton works with coaches, staff, and athletes across the state. This year's FORUM especially recognizes the roles that coaches and other extracurricular leaders and volunteers play in the lives of youth and in the arena of dropout prevention. We are thrilled to honor Mr. Singleton this year for his lifelong service and contributions to athletics and to youth and schools across the state.

We hope you enjoy the FORUM. Please attend as many sessions as you can. Join us at the networking reception and luncheon. Attend the excellent morning keynotes and the special afternoon sessions (outlined on the purple and orange pages near the front of your program). Visit with our exhibitors to see what information and assistance our partners and vendors can offer you and your district or community. Applaud your colleagues who are here learning and working to make sure that our youth have appropriate, adequate, and effective opportunities and supports for success. And thank YOU for your important work, and for your participation in this FORUM.

Sincerely,

A handwritten signature in black ink that reads "Sandy Addis". The signature is written in a cursive, flowing style.

Sandy Addis
Executive Director

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E-Newsletters Journals Publications

Major Research Reports NDPC/N Quarterly Newsletters Model Programs

Statistics Family/Student Resources Solutions Webcast

Grant Resources Effective Strategies Professional Development Materials

NDPC-SD Students with Disabilities State Education Agencies

Resources

National Dropout Prevention Center/Network

KEYNOTE SPEAKERS

Dabo Swinney, Clemson Tigers Head Coach

In just eight years as head coach, **Dabo Swinney** has taken his Clemson Tigers to eight bowl games, two ACC titles, and two College Football Playoff games with the latter resulting in the 2017 College Football Playoff National Championship. The “All In” motto he adopted his first year as head coach exemplifies his commitment to his players as well as his community. Dabo’s All In Team® Foundation works to impact change in critical education and health issues, both directly and through organizations with shared beliefs and goals.

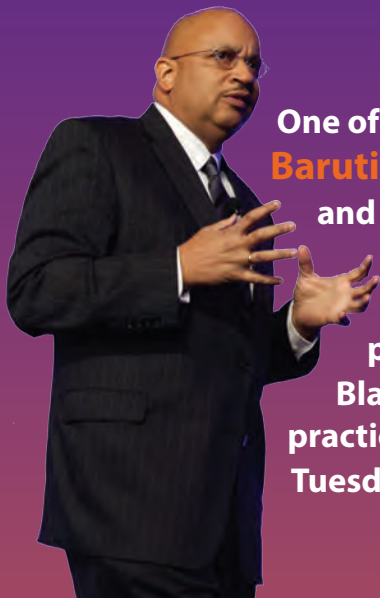
Monday, 9:45 a.m., Kensington Ballroom



Baruti Kafele, Education Consultant

One of the most sought-after education speakers in America, Principal **Baruti Kafele** is the leading authority for providing effective classroom and school leadership strategies and is considered an expert in the area of “attitude transformation.” He is an award-winning educator, an internationally renowned speaker, and best-selling author on positive school climate, at-risk student populations, motivating Black males to excel in the classroom, and school leadership practices for inspiring schoolwide excellence.

Tuesday, 8:30 a.m., Kensington Ballroom



Tara Brown, Connection Coach

Tara Brown, “The Connection Coach,” believes that kids are committed to people—not programs—and that a key to reaching youth is through the power of positive connections. As an award-winning educator, author, and speaker, Tara understands connecting with diverse populations, building relationships, and getting the most out of any youth organization. She is a leading expert in helping adults understand how to build powerful connections with today’s youth.

Wednesday, 10:45 a.m., Kensington Ballroom

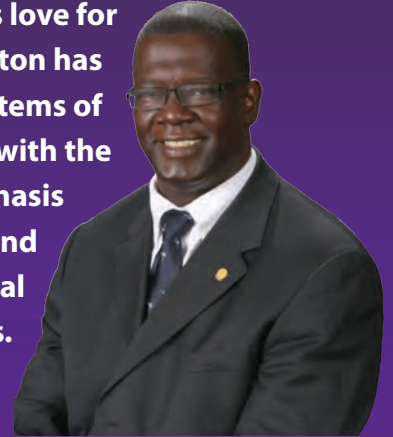


FEATURED SESSIONS

Jerome Singleton, SC High School League

As a product of SC public schools, **Jerome Singleton** has combined his love for his home state and academics by becoming a SC career educator. Singleton has served as an educator, coach, and administrator in the public school systems of South Carolina his entire career before accepting a leadership position with the South Carolina High School League as Commissioner. His areas of emphasis include physical education, driver's education, secondary principalship, and superintendency. Singleton is also the President-Elect for the National Federation of State High School Association's Board of Directors.

Monday, 12:00 noon, Windsor Ballroom
(Must be preregistered for this Coaches' Luncheon)



Barbara Oswald, SC Special Olympics

As Senior Director of Programs with SC Special Olympics, **Barbara Oswald** will lead session participants through examining how using sports, leadership activities, and family/community engagement leads to school climates that ensure a comprehensive system of support that moves students from risk to engagement to leadership. Students and their adult allies from Sumter High School will share their experiences, strategies, and insights, and how they align with the National Dropout Prevention Center's effective strategies for dropout prevention.

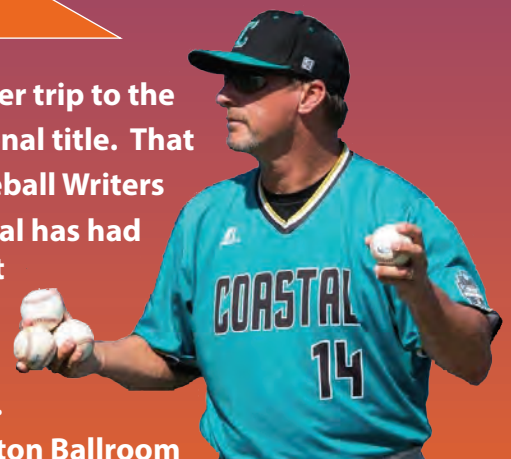
Monday, 3:30 p.m., Kensington Ballroom



Gary Gilmore, Coastal Carolina University

Head Coach **Gary Gilmore** led Coastal Carolina to its first-ever trip to the 2016 College World Series and returned home with the national title. That same year, Gilmore was also named National Collegiate Baseball Writers Association National Coach of the Year. Under his guidance Coastal has had 14 players drafted within the top 10 rounds over the last eight years. He has served as a scout for the Seattle Mariners and Cleveland Indians and currently ranks among the NCAA's all-time top 50 in wins.

Tuesday, 1:00 p.m., Kensington Ballroom



2017 FORUM INFORMATION

For a listing of all FORUM events, arranged by starting time, see the “FORUM at a Glance” on the following page. All sessions will begin promptly, so make every effort to be on time! The program listing includes the meeting location, topic, speakers, and a description of the session.

The formats for all FORUM sessions are as follows:

Pre-FORUM Workshops—Participants must preregister and prepay for Pre-FORUM workshops.

Concurrent Sessions—Participants may choose one topic each session.

Carousel Session—Participants may choose two table topics.

For guests of the Embassy Suites Hotel, breakfast is included in the cost of the hotel room and is available in the hotel lobby. For guests in the Kingston Plantation villas, condos, and off-site locations, a complimentary continental breakfast is provided by the FORUM. The continental breakfasts will be located in Cambridge Hall on Monday through Wednesday from 7:30 a.m. to 8:30 a.m.

TUESDAY, FEBRUARY 21, 2017 - ALABAMA THEATRE

(Optional Activity)



ONE brings audiences an incredible entertainment experience featuring everything from country, gospel, Broadway, pop and rock to plenty of hilarious family comedy. As always, the charm of emcee and featured vocalist Greg Rowles will make audiences feel at home while crowd favorite Grant Turner, one of the funniest comedians in the country, returns as Ricky Mokel with new jokes and antics to entertain and delight everyone. Tickets for NDPC participants are \$32 per adult and require advance reservations. For more reservation information, see the coupon insert in your conference bag.

\$32 per adult

Pre-show: 7:15 pm

Show: 7:30 pm



“There’s an app for that!”

Upgrade your conference experience by downloading our free conference app **NDPC events** on your mobile device!

1. Download the app.
2. Click on: 2017 At-Risk Youth National FORUM.
3. Enter password: 2017mb

2017 At-Risk Youth National FORUM

ALL IN FOR AT-RISK YOUTH

Connections That Build Resilience And Success

FEBRUARY 19-22
MYRTLE BEACH SC

NATIONAL DROPOUT PREVENTION CENTER NETWORK

CLEMSON College of Education

FORUM AT A GLANCE

Date and Time	Event	Page
<u>Sunday, February 19, 2017</u>		
12:00 noon - 5:00 p.m.	Registration	3
2:00 p.m. - 5:00 p.m.	Pre-FORUM Workshops (<i>Must be preregistered.</i>)	3
	<i>PFW#1 Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success</i>	
	<i>PFW#2 What Works: School Activities That Lead to Student Success</i>	
	<i>PFW#3 Eliminating Bullying Will Increase Graduation Rates</i>	3
5:00 p.m. - 6:30 p.m.	FORUM Reception (<i>Coastal Bar and Vista I and II</i>)	
<u>Monday, February 20, 2017</u>		
7:30 a.m. - 8:30 a.m.	Continental Breakfast	6
7:30 a.m. - 5:00 p.m.	Exhibit Hall Open/Registration	6
8:30 a.m. - 9:30 a.m.	Concurrent Sessions	6
9:45 a.m. - 11:15 a.m.	Opening General Session	7
	<i>Keynote Speaker: Coach Dabo Swinney</i>	
11:15 a.m. - 1:00 p.m.	Lunch (<i>On your own.</i>)	
1:00 p.m. - 2:00 p.m.	Concurrent Sessions/Carousel Session	9
2:15 p.m. - 3:15 p.m.	Concurrent Sessions	13
3:30 p.m. - 4:30 p.m.	Special Feature - <i>SC Special Olympics</i>	16
4:45 p.m. - 5:45 p.m.	Optional Session - Tips for NDPSCP Field Project	16
<u>Tuesday, February 21, 2017</u>		
7:30 a.m. - 8:30 a.m.	Continental Breakfast	18
7:30 a.m. - 4:45 p.m.	Exhibit Hall Open/Registration	18
8:30 a.m. - 9:45 a.m.	General Session	18
	<i>Keynote Speaker: Principal Baruti Kafele</i>	
10:00 a.m. - 11:30 a.m.	Concurrent Sessions	18
11:30 a.m. - 1:00 p.m.	Networking Luncheon/Governor and Mrs. Richard W. Riley	22
	Award for Excellence in Dropout Prevention	
1:00 p.m. - 2:00 p.m.	Featured Session - <i>Coach Gary Gilmore</i>	22
2:15 p.m. - 3:15 p.m.	Concurrent Sessions	22
3:30 p.m. - 4:30 p.m.	Concurrent Sessions	26
4:45 p.m. - 5:45 p.m.	Optional Session - Tips for NDPSCP Field Project	27
7:00 p.m.	Optional Entertainment - <i>Alabama Theatre</i>	
<u>Wednesday, February 22, 2017</u>		
7:30 a.m. - 8:30 a.m.	Continental Breakfast	28
8:00 a.m. - 12:30 p.m.	Registration	28
8:30 a.m. - 9:30 a.m.	Concurrent Sessions	28
9:45 a.m. - 10:45 a.m.	Concurrent Sessions	30
10:45 a.m. - 12:00 noon	Closing General Session	31
	<i>Keynote Speaker: Ms. Tara Brown</i>	
Directory of Exhibitors		32
Directory of Presenters		35



The National Dropout Prevention Network appreciates Innovation Partners who sponsor our efforts throughout the year. We are pleased to have them in Myrtle Beach and trust you will take the time to get to know them.



AdvancePath Academics' mission is "To Enrich Lives and Improve Society Through Education—One Student at a Time." AdvancePath offers educators a high-quality, blended learning program; communities a well-educated and productive workforce; and students an appreciation for education, encouragement for personal growth, better employment opportunities, and the foundation for a productive life and good citizenship.



BrightBytes' main goal is to improve the way the world learns. BrightBytes' motivated group puts students at the center of everything they do. Their team of researchers work to power a business intelligence program called Clarity. Clarity provides educational leaders the data to make informed decisions about students, staff, stakeholders, and systems; and drive learning outcomes.



Catapult Learning, Inc. has dedicated its time to improving academic performance for all students through its suite of innovative, technology-enabled K-12 programs. Catapult Learning's experts work tirelessly to ensure students receive the best possible instructional support and that educators receive personalized, professional development needed to transform their instruction and create more opportunities for student learning.



Deeper Dive Learning, Inc. specializes in providing unique online professional development experiences for teachers and administrators. Flagship product EdQuest is powered by the MassiveU platform. A growing library includes courses that invite teachers to experience social project-based learning as they delve into a variety of interactive courses designed to personalize their experiences by "learning, doing, and applying".



Edgenuity provides engaging online and blended learning education solutions that propel success for every student, empowers every teacher to deliver more effective instruction, and enables schools and districts to meet their academic goals. Edgenuity delivers a range of Core Curriculum, AP®, Elective, Career and Technical Education (CTE), and Credit Recovery courses aligned to the rigor and high expectations of state, Common Core, and iNACOL standards and designed to inspire lifelong learning.



Worldwide Interactive Network, Inc. (WIN Learning, Inc.) has been the leading provider of career readiness solutions that help school districts prepare pathways for students' futures, whether college, trade school, military, or workplace bound. To date, more than 10 million students worldwide have participated in the career-driven courseware and education intervention initiatives as well as career-readiness certification programs that emphasize career and college readiness, math skills, and the cultivation of personal skills.



SUNDAY, FEBRUARY 19, 2017

12:00 noon - 5:00 p.m.

REGISTRATION

Location: Cambridge Hall

PRE-FORUM WORKSHOPS

(Must be preregistered.)

2:00 p.m. - 5:00 p.m.

PFW1. CLOSING THE ATTITUDE GAP: HOW TO FIRE UP YOUR STUDENTS TO STRIVE FOR SUCCESS [0101]

Location: Eton

Presenter: Principal Baruti Kafele,
Kafele Consulting, LLC, Jersey City, NJ



In this high-energy session, Principal Baruti Kafele will assert that the greatest difficulty to closing the various gaps in achievement is the assumption that achievement is in fact, the problem. He says that underachievement is a consequence of the failure to adequately address the attitude gap that continues to persist in American classrooms. He makes this assertion for students across racial, ethnic, and socioeconomic lines. Principal Kafele will provide attendees with strategies for closing the attitude gap toward the ultimate elimination of underachievement in their classrooms and schools.

PFW2. WHAT WORKS: SCHOOL ACTIVITIES THAT LEAD TO STUDENT SUCCESS [0102]

Location: Oxford

Presenter: Dr. Mark Wilson,
Mark Wilson Education,
Madison, GA



The unheralded heroes of dropout prevention coach teams, lead bands, sponsor clubs, build robots, and prepare students for livestock shows. They teach students time management, pride, perseverance, teamwork, and organization. Their contributions to dropout prevention often go without the attention they deserve. During this afternoon, we celebrate the work of all those who lead student activities, and recognize the specific work of a few educators who have kept students in school through their work in athletics, arts, and activities. As we recognize those who are successful in supporting student success through student activities, we will also explore "Why?" This session will feature a highly interactive session for all attendees as we celebrate what works and strategize on how to determine the elements that make it successful.

PFW3. ELIMINATING SCHOOL BULLYING WILL INCREASE GRADUATION RATES

[0103]

Location: Winchester

Presenter: Mr. Franklin Schargel,
Schargel Consulting, Albuquerque, NM



Can you remember the schoolyard jingle, "Sticks and stones may break my bones, but words will never hurt me"? Obviously that was not and is not the truth. Both physical and nonphysical forms of bullying can happen anywhere in the school, and even online. In recent years, bullying has become a "hot button" issue both in and out of school: Over 13 million American kids will be bullied this year, making it the most common form of violence experienced by young people in the nation. Research has indicated that school leaders, classroom teachers, support personnel, parents, and students can do something about school bullying which will increase graduation rates. The workshop covers bullying and cyberbullying.

3:15 p.m. - 3:30 p.m.

REFRESHMENT BREAK

Location: Winchester Hall

FORUM RECEPTION

5:00 p.m. - 6:30 p.m.

Location: Coastal Bar and Vista I & II

Come meet fellow FORUM participants and enjoy soft drinks and snacks as you network with your colleagues before heading out to explore the many fine dining opportunities in the Myrtle Beach area.

Join us for our

FORUM RECEPTION

5:00–6:30 p.m. in Vista 1 & 2

Manager's Reception Bar opens at 5:30 p.m.



NATIONAL DROPOUT PREVENTION SPECIALIST CERTIFICATION PROGRAM

National Dropout Prevention Center/Network

As a professional in the field of dropout prevention, you put your heart into your work to make a difference for young people, providing hope, opportunity, and support.



As a certified National Dropout Prevention Specialist, you can also make a statement to your peers, employers, and community—you are **informed, experienced, current, and connected.**

Professionals in the field of dropout prevention may apply to the National Dropout Prevention Specialist Certification Program. Applicants who are accepted into the program receive a one year individual membership to the National Dropout Prevention Network, discounts toward NDPC/N events and products, and receive special opportunities through NDPC/N. Certification is earned through attendance at 12 designated sessions at NDPC/N events that address dropout prevention and effective strategies and demonstration of practice through a field project. Certification is valid for three years and can be renewed through continued professional learning at NDPC/N events and sustained NDPN membership.

The National Dropout Prevention Center/Network has identified 15 effective strategies that have the most positive impact on reducing school dropout. These strategies serve as the foundation for the NDPS Certification Program.



Through the National Dropout Prevention Specialist Certification Program, NDPC/N is identifying and recognizing an “**army of practitioners**” in the work of dropout prevention. These individuals will be recognized on the NDPC/N website and have potential of being involved in NDPC/N projects, events, and opportunities in their area.

Once enrolled, participants receive a presentation record sheet to record sessions attended. Session codes are listed in brackets by each presentation title. The session code and the presenter or facilitator signature should be recorded next to the appropriate strategy marker and the sheet turned in at the end of the conference.

Effective Strategies

- 1 Active Learning
- 2 After-School/Out-of-School Opportunities
- 3 Alternative Schooling
- 4 Career and Technical Education (CTE)
- 5 Early Childhood Education
- 6 Early Literacy Development
- 7 Educational Technology
- 8 Family Engagement
- 9 Individualized Instruction
- 10 Mentoring/Tutoring
- 11 Professional Development
- 12 Safe Learning Environments
- 13 School-Community Collaboration
- 14 Service-Learning
- 15 Systemic Renewal

Key Topics

- A Foundations in Dropout Prevention
- B Special Topics in Dropout Prevention

For more information, scan the qrcode, go to www.dropoutprevention.org, or stop by the NDPC/N Booth.



15 Effective Strategies



National Dropout Prevention Center/Network

15 Effective Strategies for Dropout Prevention Online Courses!

- Convenient, low-cost option for professional development
- Satisfies CE requirements (with district approval)
- Can be combined with NDPC/N conference attendance to meet National Dropout Prevention Specialist Certification Program requirements

Register now for National Dropout Prevention Center/Network online courses! Each course is individually priced so you can take one course or all the available courses, depending on your needs and interests. Courses are self-paced, interactive, and available 24/7 to fit the demands of your busy lifestyle.



NATIONAL
DROPOUT
PREVENTION
CENTER/NETWORK

Go to www.dropoutprevention.org/shop and search for online courses for more information including FAQs or to register for the 15 Effective Strategies for Dropout Prevention online courses.

MONDAY, FEBRUARY 20, 2017

7:30 a.m. - 8:30 a.m.

CONTINENTAL BREAKFAST

Location: Cambridge Hall

7:30 a.m. - 5:00 p.m.

EXHIBIT HALL OPEN/REGISTRATION

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

8:30 a.m. - 9:30 a.m.

IF WE KNOW WHAT WORKS FOR UNDER-REPRESENTED STUDENTS, WHY AREN'T WE DOING MORE TO CHANGE SCHOOLS?

[0201]

Strand: School Climate

Location: Eton

Presenter: Dr. Robert Smith, UNCW, Wilmington, NC



Evidence from programs such as AVID, small high schools, and early colleges show high success rates for underrepresented students. What can we learn from these programs and schools and what will it take to bring about change?

HOUSTON WE HAVE A PROBLEM: FAILURE IS NOT AN OPTION [0202]

Strand: Lifeskills and Personal Development

Location: Oxford

Presenter: Dr. Michael Hylan, Asbury University, Wilmore, KY



This workshop focuses on understanding the complexities of educating at-risk students in traditional school settings; finding a way to get a square filter to fit a round hole. Attention is given to the benefits of helping students understand emotions and develop positive social skills necessary to succeed in school and life. Educators will see the benefits of empathy-based approaches and building trusted relationships in teaching appropriate behaviors and positive social skills.

ACKNOWLEDGING, UNDERSTANDING, AND REACHING STUDENTS OF POVERTY AND STUDENTS OF COLOR: CREATING A SENSE OF BELONGING THROUGH SOCIAL EMOTIONAL LEARNING [0203]

Strand: Interacting With Specific Populations

Location: Winchester

Presenter: Mr. Mark Galbo, Rock and Roll Academy Inc., Telluride, CO



To have success, students of poverty and students of color need to be acknowledged as whole persons; hungry to belong, to express themselves, and to contribute. Explore SEL strategies that allow children to reveal their authentic selves and allow teachers to increase their cultural competency.

PROJECT NORTH STAR: TRAINING RURAL TEACHERS, SCHOOL LEADERS, AND PARENTS/COMMUNITIES TO SUPPORT HIGHLY ABLE LEARNERS [0204]

Strand: Interacting With Specific Populations

Location: Pembroke

Presenters: Mrs. Wendy Behrens, Minnesota Department of Education, Roseville, MN; and Ms. Cori Paulet, Minnesota Department of Education/Project North Star, St. Paul, MN



Project North Star is a federal grant preparing teachers, administrators, and communities to support traditionally underserved, highly able learners attending rural schools. Representatives of the Minnesota Department of Education will discuss initial findings, materials, and progress toward the goals of the grant. Participants will have the opportunity to provide input on future resource development.

COACH 'EM UP [0205]

Strand: Interacting With Specific Populations

Location: Kensington A

Presenters: Dr. Raashad Fitzpatrick and Mr. Daniel Foster, Gaffney High School, Gaffney, SC



Implementation of the Graduation Coach initiative at Gaffney High School has produced amazing results. The graduation rate has increased, discipline has decreased, and the number of ninth-grade repeaters has been cut in half. Attendees will receive specific and easy to implement strategies to increase the achievement of their at-risk population.

**ATTENDANCE: IT'S A SERIOUS MATTER—
BECOMING A SPOTLIGHT SCHOOL
(FRANK MCCLARIN HIGH SCHOOL) FOR
ALTERNATIVE EDUCATION IN THE STATE
OF GEORGIA [0206]**

Strand: School Climate

Location: Kensington B

Presenters: Mr. Kedric Sledge and Ms. Saletria Cail,
Fulton Co. Schools, College Park, GA



This session is a must for administrators, counselors, teachers, and community partners looking to increase the attendance rates at their schools. During this session we will cover the most common issues of nonattendance and give effective grass roots solutions such as engaging community partners, mentoring, staff certifications, parental involvement, and remediation. Come see how attendance can make a difference in your school.

**REDUCING DROPOUT AMONG CULTURALLY
AND LINGUISTICALLY DIVERSE STUDENTS
[0207]**

Strand: Interacting With Specific
Populations

Location: Kensington C

Presenters: Dr. Davison Mupinga and Ms. Emily E.
Mupinga, Kent State University, Kent, OH



The numbers of culturally and linguistically diverse (CLD) students in school continues to increase. These students have unique needs and require educators who can provide culturally appropriate learning opportunities to support their learning. This presentation describes characteristics of CLD students and effective approaches to teaching and engaging the students.

**MOTIVATING, EDUCATING AND EMPOWER-
ING THE BLACK MALE LEARNER [0208]**

Strand: Interacting With Specific
Populations

Location: Hampton

Presenter: Mr. Baruti Kafele, Principal
Kafele
Consulting, LLC, Jersey City, NJ



The crisis of the Black male learner continues to be an area of concern for educators. In this high-energy session, Kafele will share strategies he used over his 21-year “mission” as a teacher and principal which empowered thousands of his Black male learners to consistently soar at high levels.

OPENING GENERAL SESSION

(All are invited to attend.)

9:45 a.m. - 11:15 a.m.

Location: Kensington DEFG

SOCASSTEE HIGH SCHOOL JAZZ BAND

Ms. Cheryl Polenick, Director

SOCASSTEE HIGH SCHOOL CHEERLEADERS

Ms. Lou Ellen Blackmon, Sponsor

WELCOME AND OPENING REMARKS

Dr. Sandy Addis, National Dropout
Prevention Center/Network, Clemson, SC

INTRODUCTION OF KEYNOTE SPEAKER

Dr. George J. Petersen, Founding Dean,
College of Education, Clemson University,
Clemson, SC

KEYNOTE SPEAKER

Coach Dabo Swinney, Head Coach,
Clemson University Football
2016 NCAA National Champions

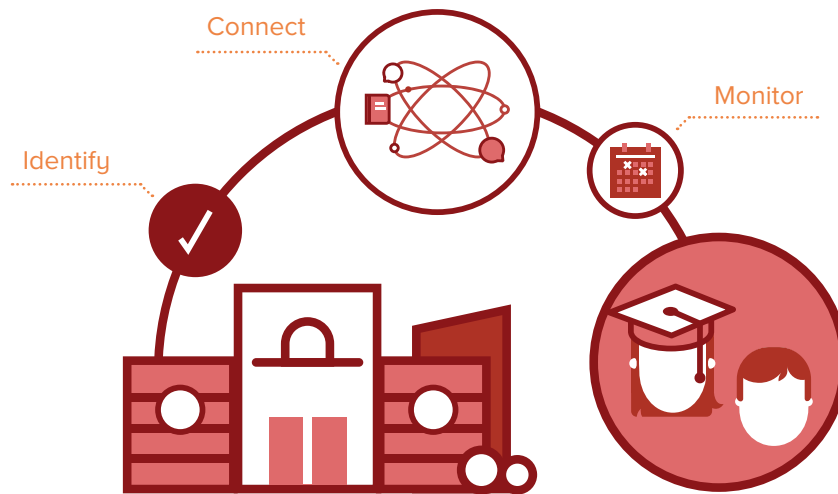
The FORUM theme of “Connections that Build Resilience and Success,” is certainly descriptive of the Clemson Tigers football team and their head coach, Dabo Swinney. Coach Swinney’s passion for people, standard of excellence, and notable phrases have earned him the reputation of a winner on and off the field. What football coach would encourage his team before the biggest game of their lives by talking about love? Dabo Swinney, 2016 NCAA Football National Championship Coach, did. He told his players, “Tonight we are gonna win because we love each other!”

CLOSING REMARKS, ANNOUNCEMENTS

Dr. Sandy Addis

11:15 a.m. - 1:00 p.m.

LUNCH *(On your own.)*



BRIDGE THE GAP WITH EARLY INSIGHTS

BrightBytes **Early Warning** and **Intervention Management** Modules



Using predictive analytics, identify at-risk students on a continuum of risk based on your organization's actual data



Allow your educators to quickly assign services, track the fidelity, frequency, and efficacy of efforts. easily review and communicate progress or adjustment needs with stakeholders.

ATTEND OUR SESSION

Intervention Monitoring:

What Did Students Receive?

Did Those Services Have the Desired Impact?

Discover how to identify at-risk students as early as first grade and intervene effectively.

Monday,

February 20

1:00-2:00 p.m.

Winchester Room



LEARN MORE brightbytes.net/earlywarning

NOTE: During the time period of 1:00 p.m. to 2:00 p.m. participants have a choice of formats:

1. Choose one Concurrent Session.

OR

2. Choose the Carousel Session and attend two roundtable discussions.

CONCURRENT SESSIONS

(Participants choose one.)

1:00 p.m. - 2:00 p.m.

EDUCATING THE “ENTIRE” AND “UNIQUE” URBAN CHILD [0401]

Strand: Community, Family, and Student Engagement

Location: Eton

Presenter: Dr. Reginald Williams, Shelby County Schools, Memphis, TN



One hundred one student fights in one year—restrooms, cafeteria, hallway incidents. Four teachers are arrested. Low staff morale—strong but negative teacher union presence within the building, negative news coverage, bad test scores. Dr. Reginald Williams was the third principal hired in four years. See what he put in place in 24 months to move this school to an EPIC GOLD award-winning school!

AN ALTERNATIVE ROUTE TO GRADUATION: HOW ONLINE LEARNING KEEPS STUDENTS ON A PATH TO SUCCESS [0402]

Strand: Learning and Instruction

Location: Oxford

Presenters: Ms. Loranda Melton and Ms. Beverly Ray-Dowey, Richland County School District One, Columbia, SC; and Ms. Joy Panko, Edgenuity, Scottsdale, AZ



Online learning offers at-risk middle and high school students the opportunity to work at their own pace and take ownership of their personal learning. This session will illuminate how Excel Academy in Richland County School District One successfully enables students to recoup lost academic credits, develop their character, and gain the soft skills necessary for productive futures.

INTERVENTION MONITORING: WHAT DID STUDENTS RECEIVE? DID THOSE SERVICES HAVE THE DESIRED IMPACT? [0403]

Strand: Community, Family, and Student Engagement

Location: Winchester

Presenters: Dr. Kristal Ayres, BrightBytes, San Francisco, CA; and Dr. Mariam Azin, Mazin Education, Columbus, OH



Districts spend a tremendous amount of resources implementing “evidence-based” interventions yet often don’t get the desired impact. Learn the infrastructures necessary to ensure that students receive intended services and produce desired outcomes. Dr. Mariam Azin, Mazin Education, will share the necessary attributes for tracking the delivery, receipt, and effectiveness of tiered intervention services. Dr. Kristal Ayres, BrightBytes, informs how technology can aid in monitoring and documentation.

DESIGNING YOUR OWN PROJECT-BASED CHARACTER STRENGTH PROGRAM USING COMMUNITY PARTNERS [0404]

Strand: Lifeskills and Personal Development

Location: Pembroke

Presenter: Dr. Pamela Bruening, National Alternative Education Association, Naples, FL



Tired of looking for the *perfect solution* for your students in building positive character, a high level of engagement, and utilizing community partners? The most effective programs follow specific research tenets and can be personalized for your setting and community. Come and work with others to design your own programs based on these researched best practices!

SCHOOL IMPROVEMENT = STUDENT IMPROVEMENT: STRATEGIES FOR SUCCESS [0405]

Strand: School Climate

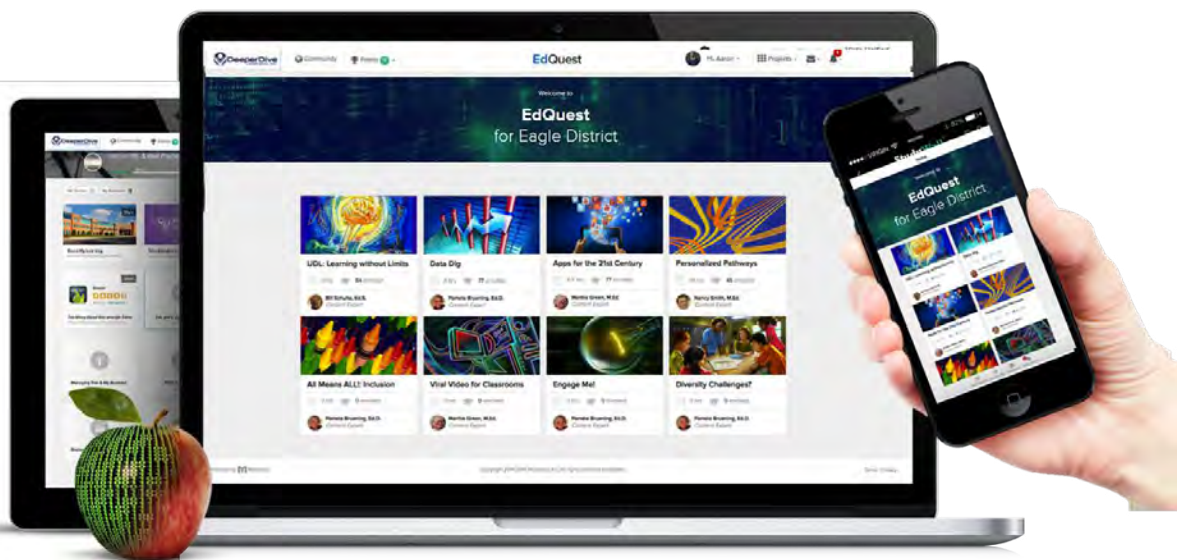
Location: Kensington A

Presenter: Dr. Robert Kirton, South Carolina State University, Columbia, SC




The concept of this presentation is based on research and hands-on knowledge of working with students at risk and struggling school systems. This multimedia session is connected to the conference theme and highly relevant for educators at the building and district level because a positive school climate is recognized as an important target for school reform and improving attendance, behavioral, and academic outcomes for students.


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1:00 p.m. - 2:00 p.m.

**REACHING THE WOUNDED STUDENT
[0408]**

Strand: School Climate
Location: Hampton
Presenter: Dr. Joe Hendershott, Hope 4
The Wounded, LLC, Celebration, FL



Based on the presenter's book, *Reaching the Wounded Student*, this session will look at ways to encourage the wounded student to find academic and life success. By looking at the effects of trauma, this practitioner will describe methods for boosting esteem, creating empathic connections, and cultivating community. Other topics discussed will be devising alternative discipline to help students remain in the classroom, increase achievement, and ultimately graduate from high school.

CAROUSEL SESSION

(Participants choose two.)

1:00 p.m. - 2:00 p.m.

Location: Kensington DEFG

The room will be arranged in roundtables (seating eight/table) with a number and presentation title posted at each table. Each participant will choose a table and be seated; the carousels will then begin. During the remaining time, each carousel presenter will make two 30-minute presentations.

**OPPORTUNITY YOUTH: OPPORTUNITIES
AND OPTIONS FOR SCHOOLS AND
COMMUNITIES [0414]**

Strand: Out-of-School/Community Programs
Location: Table 1
Presenter: Dr. Eurmon Hervey, Catapult Learning,
Camden, NJ

There are hundreds of thousands of young people between the ages of 16-24 who are out of school and out of work across the nation. Opportunities for reengagement and options for college and career readiness will be considered and discussed.

**ENGAGING HIGH-RISK YOUTH IN EARLY
LITERACY DEVELOPMENT: YOUNG
AUTHORS AND ANIMAL ALPHABET [0415]**

Strand: Out-of-School/Community Programs
Location: Table 2
Presenters: Dr. Stephenie Hewett, Ms. Kathleen West,
Mr. Brandon Baugh-Cheatham, and Dr.
Conway Saylor, The Citadel, Charleston, SC

Two replicable programs to enhance early literacy development are highlighted. Animal Alphabet engages students in STEM integrated letter and word recognition activities. Young authors engage early readers in creating an autobiography to express past, present, and future life experiences and visions. College students will be presenting their experiences of working with young readers.

**4-H YOUTH AND FAMILIES WITH PROMISE:
A UNIQUE MENTORING PROGRAM FOR AT-
RISK YOUTH AND THEIR FAMILIES [0416]**

Strand: Out-of-School/Community Programs
Location: Table 3
Presenter: Mrs. Jessica Tibbitts, Utah State University
Extension 4-H, Logan, UT

The 4-H Youth and Families with Promise program (4-H YFP) is a prevention program designed to enhance the developmental assets of at-risk youth. This program consists of three components: One-to-One Mentoring, 4-H Activities, and Family Night Out.

**HOW ONLINE LEARNING REMOVES THE
"RISK" FOR AT-RISK STUDENTS WITH
HEALTH CHALLENGES [0417]**

Strand: Interacting With Specific Populations
Location: Table 4
Presenter: Mrs. Leslie Johnson, Prince William County
Public Schools, Manassas, VA

How are educators using online learning to meet the needs of students at risk of school failure because they face chronic health challenges? Hear real-world experiences and learn best practices from Leslie Johnson of Prince William County Public Schools, who has crafted a robust online learning program that takes the risk out of at-risk, medically fragile students. Learn how your school can also experience test scores, course completion, and on-time graduation rates rise for these students.



Improving Student Performance for Over 40 Years

WE'RE COMMITTED TO HELPING STUDENTS EARN THEIR HIGH SCHOOL DIPLOMA

Catapult Learning's Catapult Academy is dedicated to helping young people achieve in school and in life. Serving students who are struggling in high school, at risk of dropping out, or have already dropped out of school and want to earn their high school diploma, Catapult Academy provides the support, tools, and life skills needed to stay on track to graduation and beyond.

**DON'T MISS OUR ROUND TABLE DISCUSSION:
OPPORTUNITY YOUTH: OPPORTUNITIES AND OPTIONS FOR SCHOOLS AND COMMUNITIES**

Date: Monday, February 20, 2017

Time: 1:00 PM – 2:00 PM

Location: Kensington DEFG Ballroom, Table #1

Presented by: Dr. Eurmon Hervey, Catapult Academy

**For more information, please contact Dr. Eurmon Hervey, Jr.
202.765.6066 • Eurmon.Hervey@catapultlearning.com**



Catapult Academy is a division of Catapult Learning, Inc. the largest provider of K-12 contracted instructional services in the U.S. With an uncompromising commitment to educational quality, Catapult Learning has dedicated the past four decades to improving academic achievement for all students through its suite of innovative technology-enabled K-12 programs. Catapult Learning's team of 5,600 educators work every day to achieve sustained academic gains and build teacher and leadership capacity through research-based programs that include intervention, alternative school education, special education, assessment, school improvement, and professional development solutions.

WE ARE A PROUD 2017 INNOVATION PARTNER

1:00 p.m. - 2:00 p.m.

PUBLISHING THROUGH THE NATIONAL DROPOUT PREVENTION CENTER/NETWORK (NDPC/N) [0418]

Strand: Interacting With Specific Populations
Location: Table 5
Presenters: Mrs. Cairen Withington, NDPC/N, Clemson, SC; and Dr. Pat O'Connor, Kent State University, Kent, OH

Join us to discuss opportunities to disseminate your data and information on dropout prevention, intervention, and recovery. Relevancy of the content as well as how to submit your ideas will be addressed. The NDPC/N publishes or produces two journals, a quarterly newsletter, a monthly TV webcast, and multiple monographs and guides as well as issue briefs and research articles. These modes of dissemination offer opportunities for authors to provide new perspectives to literature and media resources on youth at risk of school dropout as well as methods, theories, results, and applications of research-based interventions and strategies.

ALTERNATIVE EDUCATION: VOICES OF THOSE WHO GRADUATED [0419]

Strand: School Climate
Location: Table 6
Presenter: Dr. Jaime Harnden, Hanover High School, Mechanicsville, VA

This presentation is the result of my dissertation to explore the experiences of high school graduates who attended an alternative school and how they made meaning of their experiences. Educators can use this information to design programs to fit student needs based on the information provided by the graduates.

SUPPORTING AND RETAINING IMMIGRANT STUDENTS: REACHING BEYOND THE RISK [0420]

Strand: Interacting With Specific Populations
Location: Table 7
Presenters: Dr. Kristina Webber and Dr. Benjamin Roth, University of South Carolina College of Social Work, Columbia, SC; and Ms. Claudia Newbern, R.B. Stall High School, North Charleston, SC

This session shares strategies used by one South Carolina high school to support and retain immigrant students, especially those who are undocumented, limited English-proficient, and/or low income. We will feature the experiences of a group of immigrant students as we follow them through senior year and the transition to work/college. Participants will hear from students and school staff about what has worked, what has not worked, and the importance of connections with caring adults.

BUILDING COMMUNITY TRUST: THE IMPACT OF POLICE/YOUTH BASEBALL FOR HIGH-RISK YOUTH [0421]

Strand: Community, Family, and Student Engagement
Location: Table 8
Presenter: Dr. Toni Irving, Get IN Chicago, Chicago, IL

Get IN Chicago funds police/youth baseball leagues in Chicago's poorest and most violent neighborhoods. The purpose is to improve relationships between police and acutely high-risk youth, as black youth report the highest rate of harassment by officers. By collaborating with community partners and city agencies, Get IN Chicago reduced negative perceptions and increased the self-efficacy of players, families, and community members who now feel more empowered to make a difference in their lives.

CONCURRENT SESSIONS

(Participants choose one.)

2:15 p.m. - 3:15 p.m.

CBL: TEACHING AT-RISK STUDENTS HOW TO BUILD RESILIENCE AND SUCCESS [0501]

Strand: Lifeskills and Personal Development
Location: Eton
Presenter: Mr. Thomas Kostic, Santa Clara University, Westminister, CA



The Character Based Literacy (CBL) Program is a character education and literacy project that promotes school practices by which school pupils become good people and good citizens. CBL utilizes the ELA curriculum. It was developed for students with marginal success in school and at risk for school failure and antisocial behavior.

JROTC: HOW THE MILITARY PROGRAM HELPS STUDENTS AND SCHOOLS MEET NEEDS AND REACH GOALS [0502]

Strand: Athletics and Extracurricular Connections
Location: Oxford
Presenter: Dr. Patty Blake, RESA 3 - WV, Dunbar, WV



This session provides findings from a recent national study of principals. The study examined principals' perceptions of Junior Reserve Officers' Training Corp (JROTC) related to the cadet and the overall influence on school environment. Both quantitative and qualitative data suggest that the JROTC does more than prepare a student for a military career. Principals in schools with JROTC perceive the program to be effective in helping cadets meet goals and satisfy needs.

2:15 p.m. - 3:15 p.m.

LEARNING TO LEAD BY SERVING HIGH-RISK YOUTH: COLLEGE/COMMUNITY COLLABORATIONS [0503]



Strand: Out-of-School/Community Programs

Location: Winchester

Presenters: Dr. Stephenie Hewett, Dr. Conway Saylor, Mr. Ty Smith, Mr. Bo Cain, Ms. Kathleen West, and Ms. Claire Harrison, The Citadel, Charleston, SC

The Citadel developed a service-learning program in leadership development and community engagement offering opportunities for cadets to serve in community schools and educational programs. The mission of the program is to educate and develop leaders who will serve in communities and schools to enhance success for high-risk youth.

CAN WE PREVENT READING PROBLEMS FROM DEVELOPING IN YOUNG CHILDREN? ABSOLUTELY! THE SAME METHODS CAN TRANSFORM STRUGGLING READERS TO EXCELLENT READERS [0504]



Strand: Learning and Instruction

Location: Pembroke

Presenter: Dr. Dee Tadlock, Central Washington State University, Shelton, WA

Learn how instruction grounded in what is known about how brains learn processes and what the brain does when it reads results in excellent readers. This information is not only relevant for very young children just learning to read, but also for students of any age who struggle with reading.

USING YOUTH SPORTS AS MEANS TO AN END IN DEVELOPING THE WHOLE CHILD [0505]



Strand: Athletics and Extracurricular Connections

Location: Kensington A

Presenter: Mr. Herbert "Book" McCray, Independent Youth Services Foundation, Chattanooga, TN

From spectator to individual participation, the world's fascination with sports is well documented. This presentation will give some examples of how the youth sports experience is used to motivate and support the participants in their academic efforts as well as the development of social skills.

PARENT PRACTICES AND DISPOSITIONS TOWARD FAMILY ENGAGEMENT: A STUDY OF 4K PARENTS IN RURAL SOUTH CAROLINA [0506]



Strand: Community, Family, and Student Engagement

Location: Kensington B

Presenter: Dr. Dolores Stegelin, Clemson University, Clemson, SC

This presentation provides an overview of a 2016 study of 118 parents of four-year-olds participating in a public school 4K program in a high-poverty school district. The focus of the study is Family Engagement; the parent survey consisted of both quantitative and qualitative measures. The school is located in the Lowcountry of South Carolina, and the school system serves 200 four-year-olds in elementary schools with a poverty index of over 95%.

FROM BARS TO BRIDGES, OREGON'S WRAP-AROUND APPROACH TO SERVING AFRICAN-AMERICAN/BLACK AND MULTIRACIAL STUDENTS REENTERING SCHOOLS FROM JUVENILE DETENTION [0507]



Strand: Interacting With Specific Populations

Location: Kensington C

Presenters: Mr. Scott Ryan, Multnomah Education Service District, Portland, OR; and Ms. Kendra Hughes, Oregon Department of Education, Salem, OR

Educating detained youth and ensuring successful transition back to community schools is an equity issue with systemic barriers disproportionately affecting African-American/Black students. Research and practice identify trauma-informed, culturally responsive, wraparound services as critical to reenrolling and reengaging students. Join us to learn how our transition specialists are supporting high school and postsecondary success.

CRITICAL QUESTIONS FOR INSPIRING CLASSROOM EXCELLENCE [0508]



Strand: School Climate

Location: Hampton

Presenter: Mr. Baruti Kafele, Principal Kafele Consulting, LLC, Jersey City, NJ

Principal Kafele will take attendees on an empowering, introspective journey where he will challenge them to look critically within themselves and their practices through a series of self-reflective questions relative to bringing their best selves to the classroom each and every day.

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WIN's Career Readiness System of online courseware shows students the connection between what's happening in the classroom and in their futures.

When students have a personalized career plan based on their interests, they are more engaged in school and more clearly see the relevance of their education.

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WIN Learning is a proud Innovation Partner with National Dropout Prevention Center/Network

2:15 p.m. - 3:15 p.m.

HELPING STUDENTS GRADUATE: WHAT SCHOOL ADMINISTRATORS AND TEACHERS SHOULD KNOW ABOUT PREVENTING AT-RISK LEARNERS FROM BECOMING SCHOOL DROPOUTS [0509]

Strand: School Climate
 Location: Windsor B
 Presenter: Mr. Franklin Schargel, Schargel Consulting Group, Albuquerque, NM



Improving graduation rates is the ultimate achievement of successful school systems. All educators want all children to thrive—to pass examinations, to graduate, and to become productive members of society. Yet school dropouts are a plague that affects the entire country. While dropout rates in some communities reach over 50%, no school, no community, no matter how affluent, is exempt. As a result of research on books, the NDPC at Clemson has developed strategies which the National Education Goals Panel has said, “are the most effective strategies to help solve our school dropout problem.”

3:15 p.m. - 3:30 p.m.

REFRESHMENT BREAK

Location: Cambridge Hall

FEATURED SESSION

3:30 p.m. - 4:30 p.m.

SC SPECIAL OLYMPICS [0610]

Location: Kensington DEFG
 Presenter: Ms. Barbara Oswald, SC Special Olympics, Irmo, SC; and Mr. Terry Pickeral, Cascade Educational Consultants, Bellingham, WA

This session will explore effective school and community-based strategies to engage students in activities to not only reduce risk factors, but to build on their strengths, gifts, and attributes. Session participants will examine how using inclusive sports, leadership activities, and family/community engagement leads to a school climate that ensures a comprehensive system of support to move students from risk to engagement to leadership. Students and their adult allies from Sumter High School will share their experiences, strategies, and insights and how they align with the NDPC’s effective strategies for dropout prevention. These strategies can be adopted/adapted in schools throughout the U.S. to effectively engage students to be successful in school and life.

OPTIONAL SESSION


4:45 p.m. - 5:45 p.m.

NDPSCP: TIPS FOR CERTIFICATION SPECIALIST FIELD PROJECT

Location: Hampton
 Presenter: Ms. Holly Mauney, Pioneer RESA, Cleveland, GA


This optional session will provide a discussion platform for those enrolled in the National Dropout Prevention Specialist Certification Program. NDPC representatives will be present for discussions and tips on how to identify and compile field project information. The session will include demonstrations from completed field projects and opportunity for individual assistance.

16



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590 Engaging Student Multimedia Interactive Tutorials	
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DON'T LET THEM DROP



The steady rise of four-year graduation rates for American high school students has been impressive due to the efforts of the National Dropout Prevention Center and other groups dedicated to improving national graduation rates.

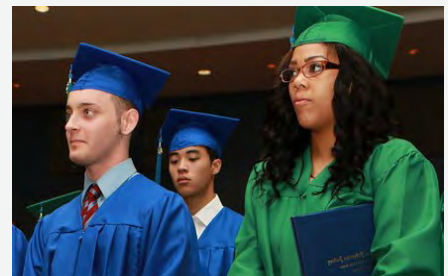
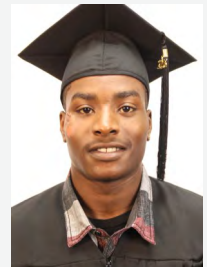
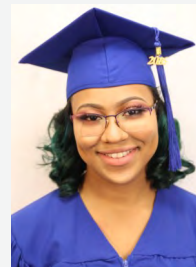
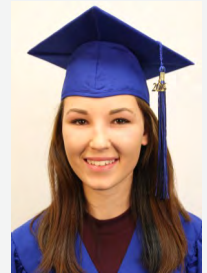
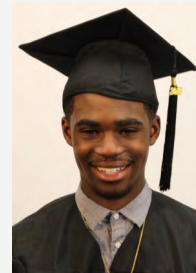
Yet, historically disadvantaged groups of students still lag behind their counterparts in earning a high school diploma. These students continue to graduate at significantly lower rates than their peers in nearly every state.

For more than a generation, we have improved educational opportunities for all students - regardless of their ZIP code and socio-economic status.

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Join us in closing the graduation gap.



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7:30 a.m. - 8:30 a.m.

CONTINENTAL BREAKFAST

Location: Cambridge Hall

7:30 a.m. - 4:45 p.m.

EXHIBIT HALL OPEN/REGISTRATION

Location: Cambridge Hall

GENERAL SESSION

(All are invited to attend.)

8:30 a.m. - 9:45 a.m.

Location: Kensington DEFG

WELCOME AND INTRODUCTIONS

Dr. Sandy Addis, National Dropout Prevention Center/Network, Clemson, SC

INTRODUCTION OF KEYNOTE SPEAKER

Dr. Mark Wilson, Freshman Success Conference Chair

THE INTENTIONALITY OF EXCELLENCE IN YOUR CLASSROOM

Keynote Speaker: Principal Baruti Kafele, Principal Kafele Consulting, LLC

This keynote address will challenge attendees to look deep within themselves for the passion and drive that are essential for sustained teacher success; particularly with at-risk student populations. In his high-energy message, Principal Kafele says that it is one thing to “strive for excellence” which can translate into a never-ending pursuit that is never attained, but it’s something entirely different to be “excellent on purpose” which is a collective classroom or schoolwide attitude that “we are intentionally excellent.” It’s a declaration by students and staff that “in this classroom or school, our excellence is deliberate.”

CLOSING REMARKS, ANNOUNCEMENTS

Dr. Sandy Addis

CONCURRENT SESSIONS

(Participants choose one.)

10:00 a.m. - 11:30 a.m.

TRANSFORMING ALTERNATIVE EDUCATION USING THE NDPC’S 15 EFFECTIVE STRATEGIES [0801]

Strand: Community, Family, and Student Engagement

Location: Eton

Presenter: Dr. Lateshia Woodley, McClarin Success Academy, College Park, GA



Learn how McClarin Success Academy, once considered one of the lowest-performing schools in Georgia, increased their graduation rate by 24 percentage points in one year using the NDPC research on the 15 effective strategies.

NOT FLUFF, NOT BORING, AND NOT FOR THE FAINT OF HEART—A SYSTEMIC APPROACH TO INCREASING GRADUATION RATES IN AN ALTERNATIVE HIGH SCHOOL [0802]

Strand: School Climate

Location: Oxford

Presenter: Mrs. Kathleen Chronister, Mountain High School, Kaysville, UT



Mountain High School is an alternative school of choice for 11th- and 12th-grade students. Our current graduation rate is 87%. In 2008, the graduation rate was a dismal 20% with a 63% dropout rate. Our session will describe specific strategies and systemic changes we implemented to shift the school culture from low expectations with a poor graduation rate to one of high expectations yielding a dramatic increase in our graduation rate.

REBOOT YOUR SCHOOL WITH R.E.S.P.E.C.T [0803]

Strand: School Climate

Location: Winchester

Presenter: Mr. Vinny Chiaramonte, Bumpus Middle School, Hoover, AL



This seminar will provide you with a toolkit to reboot the culture and climate of your school and develop R.E.S.P.E.C.T. in your community, administration, teachers, staff, and students. It is working at my school and it can work in yours. By design, this workshop includes several teaching strategies as attendees will be involved in hands-on activities that work in any school. Take part in this interactive process and walk away with everything you need to get buy-in and make it happen.



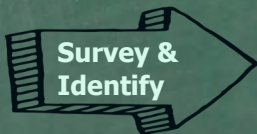
*"For the first time,
I felt confident. I
am going to college
and then grad school.
Awesome."*

Ariel Luces, Class of 2015 and
AdvancePath Academic Scholarship recipient

**Every child deserves to stand tall,
to stand proud...
to reach beyond
whatever holds them down
and meet their future, head on.**

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In-Class, In-School or In-District solutions to meet individual students' needs —from Teacher PD and Student Resiliency Curriculum to programs for long-term academic deficient and suspended/expelled students requiring extensive wraparound services



Ongoing Surveys to identify progress or continuing/shifting student issues
Ongoing Placement—students move up/down service continuum based on need
Ongoing PD—based on needs (provided by District or AdvancePath)

10:00 a.m. - 11:30 a.m.

**BUILDING A CULTURE OF POSSIBILITIES:
A DISTRICT APPROACH TO A UNIFIED
SYSTEM OF SUPPORTS [0804]**

Strand: School Climate
Location: Pembroke
Presenters: Dr. Shawn Hagerty, Dr. Cornelius Leach, and Mrs. Robin Mixon, Sumter School District, Sumter, SC



This session will describe the work of Sumter County, SC, in using the collaborative design of a Learning Supports Framework to eliminate the systemic fragmentation between programs, schools, practices, and people. Participants will leave this session with an understanding of how their schools and district can build a multitiered comprehensive and unified system of supports, select and apply high-impact strategies, and mobilize people and resources toward a seismic impact on student learning.

**RESILIENCE CAN BE TAUGHT! TEN TOOLS
TO MOTIVATE ANY STUDENT [0805]**

Strand: Lifeskills and Personal Development
Location: Kensington A
Presenter: Mr. Hans Magleby, WhyTry Organization, Provo, UT



Discover 10 tools to help you foster resilience in even the most unmotivated students. This engaging presentation empowers participants to learn resilience and deliver these skills to students of any background and learning style, enabling them to thrive in both school and life.

**RIGHT RESPONSE TO STUDENT MISBEHAVIOR:
LEARN ABOUT A ONE-DAY INTERACTIVE
TRAINING APPROPRIATE FOR ALL
STAFF IN MIDDLE AND HIGH SCHOOLS
[0806]**

Strand: Juvenile Justice and Law Enforcement
Location: Kensington B
Presenters: Mr. John Brester, Connecticut State Police, Middletown, CT; and Mr. Brian Douglas, East Hartford Middle School, East Hartford, CT



“Effective School Staff Interactions with Students and Police” was developed by a team of Connecticut teachers and police officers and covers (a) strategies for interacting more effectively with distressed students; (b) how the juvenile justice system works; (c) the issue of disproportionate disciplinary actions with minority students; and (d) best practices for creating partnerships between schools and police.

**THINK OUTSIDE THE BOX—PROVIDING
EXTRACURRICULAR OPPORTUNITIES
FOR YOUR COMMUNITY’S MOST AT-RISK
CHILDREN [0807]**

Strand: Athletics and Extracurricular Connections
Location: Kensington C
Presenter: Mr. Matt Bland, Henrico County Public Schools, Midlothian, VA



The Success Program Model is a cost-free method of providing extracurricular and/or community service opportunities to the most at-risk children in your community. Learn how providing these opportunities will improve the academic performance, graduation rates, and school climate of your community.

**ESTABLISHING RELATIONSHIPS TO BUILD
STUDENT RESILIENCE AND SUCCESS
[0808]**

Strand: Learning and Instruction
Location: Hampton
Presenters: Dr. Judith Pauley and Mr. Joseph Pauley, National Dropout Prevention Center/Network, Potomac, MD



A seventh-grade teacher in an alternative school used the concepts of Process Communication to establish relationships with her students. Thirty of 31 students improved their grades and/or significantly decreased their disruptive behaviors. One boy stopped fighting. Two girls stopped cutting themselves and no longer thought about committing suicide. Participants will learn these concepts.

**WHAT SUCCESSFUL LEADERS OF AT-RISK
LEARNERS DO TO RAISE ACADEMIC
ACHIEVEMENT AND CHANGE SCHOOL
CULTURES [0809]**

Strand: School Climate
Location: Windsor B
Presenter: Mr. Franklin Schargel, Schargel Consulting Group, Albuquerque, NM



Next to high-performing teachers, successful leadership is the key to increased academic achievement and high graduation rates. We asked 300 high-performing, high-minority, high-poverty successful leaders in urban, rural, and suburban schools why they were successful when most schools dealing with at-risk learners are failures.



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TUESDAY, FEBRUARY 21, 2017

11:30 a.m. - 1:00 p.m.

NETWORKING LUNCHEON

Presentation of the Governor and Mrs. Richard W. Riley Award for Excellence in Dropout Prevention to Mr. Jerome Singleton

FEATURED SESSION

(All are invited to attend.)

1:00 p.m. - 2:00 p.m.

Location: Kensington DEFG

WELCOME AND INTRODUCTIONS

Mr. John Gailer, National Dropout Prevention Center/Network, Clemson, SC

KEYNOTE SPEAKER

Coach Gary Gilmore, Coastal Carolina University, Myrtle Beach, SC

In 1996, Gary Gilmore returned to his alma mater in Myrtle Beach, SC, as the head baseball coach. That first year, he lived in a pop-up camper behind the baseball stadium. He began a steady transformation of the program for which he had once played centerfield. Building on foundations of commitment, consistency, and hard work, the Coastal Carolina Chanticleers became a well-respected baseball program. Twenty years and 847 wins after his arrival at Coastal Carolina, Gary Gilmore ended the 2016 season by earning his 1,100th win as a head coach—to claim the 2016 College World Series Championship!

CLOSING REMARKS, ANNOUNCEMENTS

Mr. John Gailer

2:00 p.m. - 2:30 p.m.

REFRESHMENT BREAK

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

2:15 p.m. - 3:15 p.m.

THE OTHER ENGLISH LANGUAGE LEARNERS—ADDRESSING THE LANGUAGE DEFICITS OF STUDENTS WITH POVERTY [1101]

Strand: Learning and Instruction

Location: Eton

Presenter: Dr. Emily Freeland, Alabama Department of Education, Hoover, AL



It is well documented that students who live in poverty begin school with significant language and vocabulary deficits. Since English is the primary language in their homes, they are not perceived to experience the same academic difficulties as students whose primary language is one other than English. This session will address how both schoolwide and classroom-level strategies can be used to close the gap for these students and prevent them from falling further behind in language capabilities.

THE POWER OF ONE [1102]

Strand: School Climate

Location: Oxford

Presenter: Mr. J. Corpening, 5th District, State of North Carolina, Wilmington, NC



The Power of One is a motivational session designed to explore the personal power of teachers and staff to change the lives of their students through the words Imagine, Believe, and Lead. Participants will be challenged to build stronger relationships with students and inspire change in the lives of students. In fact, participants will be challenged to change the world.

THE POWER OF COMMUNITY ENGAGEMENT [1103]

Strand: Community, Family, and Student Engagement

Location: Winchester

Presenters: Mrs. Stephanie Willis, Pender Co. Schools, Wilmington, NC; and Dr. Janna Robertson, The University of North Carolina at Wilmington, Wilmington, NC



Students report a variety of reasons for dropping out of school each year. In this session, you will hear about programs that use mentoring and after-school programming as two approaches to help combat the dropout rate. DREAMS of Wilmington is a youth development organization that is dedicated to building creative, committed citizens, by providing youth in need with high-quality, free-of-charge programming in literary, visual, and performing arts.

**GOVERNOR AND MRS. RICHARD W. RILEY
AWARD FOR EXCELLENCE IN DROPOUT PREVENTION**

Mr. Jerome Singleton
Commissioner of the South Carolina High School League
Columbia, SC

The purpose of the Governor and Mrs. Richard W. Riley Award for Excellence in Dropout Prevention is to identify and bring recognition to an outstanding individual who has made significant contributions to the advancement of dropout prevention initiatives in the state of South Carolina. The National Dropout Prevention Center, College of Education, at Clemson University, selects an individual for this award who exhibits strong leadership and accomplishments for effective dropout prevention strategies directed to initiatives in South Carolina and/or work that furthers the mission of the Center/Network.



Jerome Singleton has served as Commissioner of the South Carolina High School League (SCHSL) for 11 years. He has been with the organization for more than 20 years, having served as Associate Commissioner and Assistant Commissioner before moving to his current position. The SCHSL directs and administers the high school and middle school interscholastic athletic activities of the 415 member schools across the state of South Carolina. Mr. Singleton is currently serving as the president-elect of the National Federation of State High School Associations (NFHS). In 2017-18, he will serve as the President of NFHS.

As his work, service, and support of interscholastic athletics has provided a framework and context for relationships that are a driving force to keep students in school and on track for high school graduation, The National Dropout Prevention Center is pleased to present Jerome Singleton with the Governor and Mrs. Richard W. Riley Award for Excellence in Dropout Prevention. In doing so, we also recognize the role of coaches, volunteers, and community members in dropout prevention through connections formed in extracurricular activities.

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Tuesday 3:30–4:30 p.m. in Somerset
Breakout Session

***Is There a Book in You?:
How to Write and Publish Your Book in 2017***
Join author and publisher James Woosley
as he shares tips and techniques to help you
write and self-publish your book this year.



2:15 p.m. - 3:15 p.m.

SUPPORT YOUR STUDENTS WITH STUDENT ASSISTANCE TEAMS [1104]

Strand: Community, Family, and Student Engagement

Location: Pembroke

Presenters: Ms. Jennifer Grossnickle and Ms. Mary Thompson, Communities In Schools of Chesterfield, Richmond, VA



Participants will learn how to organize and run Student Assistance Teams to provide resources and supports to keep at-risk students engaged and connected to school.

SEVEN WAYS TO TRANSFORM THE LIVES OF WOUNDED STUDENTS [1105]

Strand: School Climate

Location: Kensington A

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Celebration, FL



This session provides a wealth of strategies for teachers and principals who work with wounded students—those who are beyond the point of at risk and have experienced trauma in their lives. Based on evidence in his most recent book, seven key strategies will be shared for changing school culture to transform the lives of students. Recognizing the power of effective leadership and empathy in creating a sense of community and safety for wounded students, this session is designed to help educators redesign their school environment and empower educators to direct students on a path to academic and life success.

BEHAVIOR IS A SYMPTOM—NOT THE PROBLEM [1106]

Strand: Lifeskills and Personal Development

Location: Kensington B

Presenter: Hotep, Hustle University, Stone Mountain, GA



Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and teaching HOW to change them. This workshop will share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior.

CAREER PLANNING IN A GLOBAL WORLD: CHANGING THE CONVERSATION [1107]

Strand: Community, Family, and Student Engagement

Location: Kensington C

Presenters: Dr. Patrick O'Connor, Kent State University, Kent, OH; and Mr. George E. Miller II, GEMartStudio, Orange Park, FL



This presentation features a new approach to career planning. The Road Less Traveled (RLT) chronicles the interesting paths people have taken to become successful. The goal is to change the conversation about career planning. The RLT author has teamed up with George E. Miller II, child advocacy artist, to present his RLT as an example of how the career planning conversation can change. Both author and artist will present specific examples of how the RLT can be used to assist young people.

BEYOND BRICK AND MORTAR [1108]

Strand: Out-of-School/Community Programs

Location: Hampton

Presenter: Mrs. Audrey Harrell, Pearson, Garner, NC



Online and blended learning programs have been widely used to help students recover credits; increasingly, data supports the use of these programs to effectively reach students who have substantial obstacles to obtaining success in a traditional classroom setting. This session will provide participants with information on how districts have implemented a web-based content and platform solution to meet the needs of all students, no matter where they live and what challenges to learning they face.

LEADING GRADUATION RATE IMPROVEMENT INITIATIVES IN YOUR SCHOOL, DISTRICT, AND COMMUNITY [1109]

Strand: Dropout Prevention

Location: Windsor B

Presenter: Dr. Sandy Addis, National Dropout Prevention Center/Network, Clemson, SC

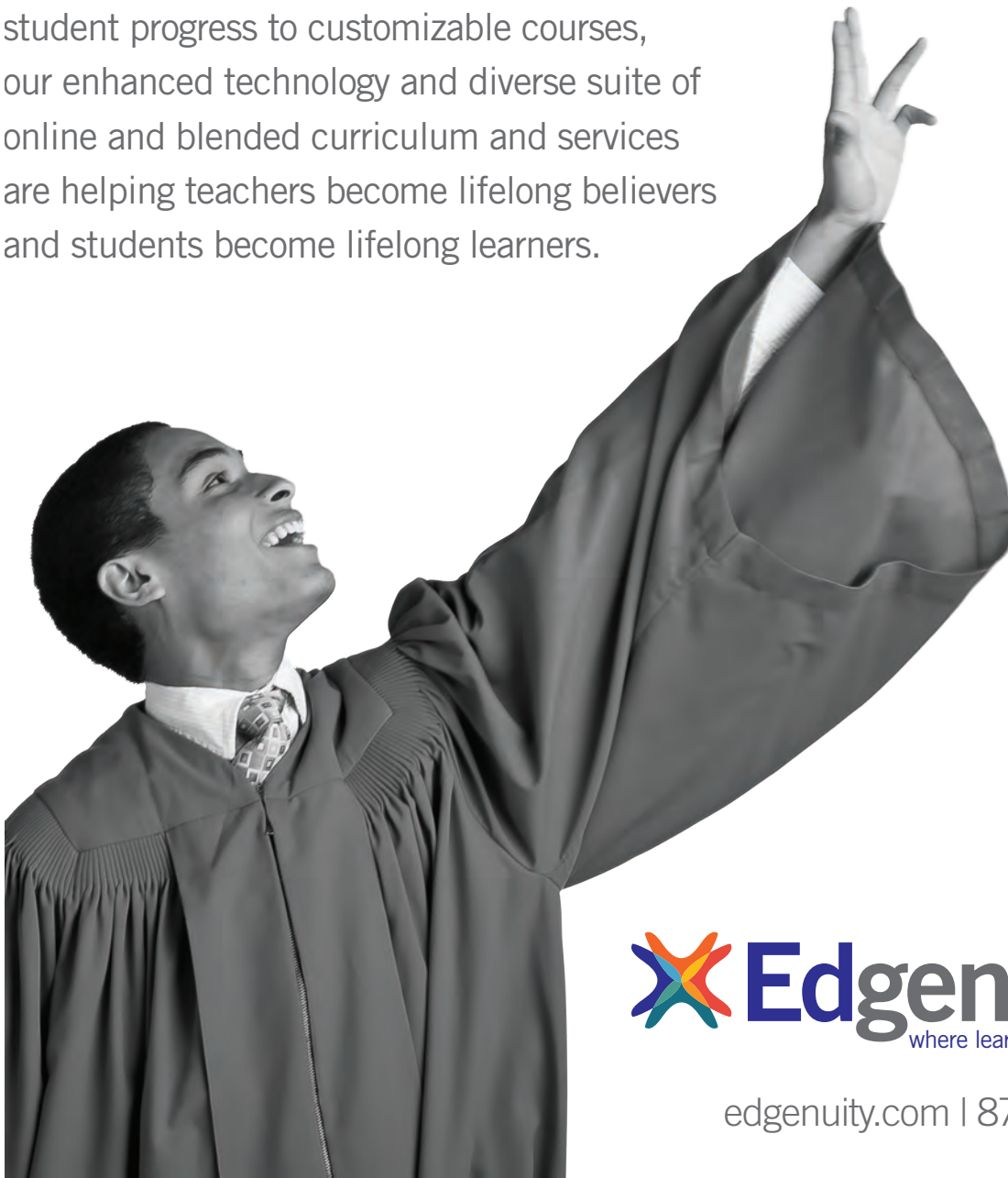


This presentation will address the essential element of leadership in any dropout prevention effort and will provide strategies and resources that school and district leaders may use to expand the degree of graduation rate ownership among educators and community members. The presentation will offer strategies for engaging educators, communities, local leaders, and school boards in local efforts to improve graduation rates.

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CONCURRENT SESSIONS

(Participants choose one.)

3:30 p.m. - 4:30 p.m.

EFFECT OF PROVIDING A CTE READINESS PROGRAM AND OTHER NDPC RESOURCES TO HIGH SCHOOL AND MIDDLE SCHOOL STUDENTS IN KY, MS, AND NYC [1201]

Strand: Learning and Instruction

Location: Eton

Presenters: Mr. Tommy Stephens, National Dropout Prevention Center, Clemson, SC; Ms. Kathy Fletcher, WIN Learning, Kingston, TN; Mr. John Ferrell, New Albany Career and Technical Center, New Albany, MS; and Ms. Ashley Christian, Shannon HS, Lee County, MS



Join us for a fast-paced, interactive session. Presenters will highlight best practices in their school environments to effectively teach career and college readiness. We will discuss practical, relevant, and rigorous tools to ensure students are ready for their futures.

RELATIONSHIPS: THE BUILDING BLOCKS FOR STUDENT SUCCESS [1202]

Strand: Community, Family, and Student Engagement

Location: Oxford

Presenter: Mrs. Lynn Burch, Mountain Education Charter High School, Cleveland, GA



Mountain Education Charter High School is a SACS accredited nontraditional high school serving the students at 15 sites located in 14 counties across North Georgia. Relationships are developed with youth, family members, and business and community partners. A variety of programs, teaching strategies, safety nets, and outreaches enables students to gain a high school diploma and postsecondary credits. Come and explore our unique programs that change students' lives daily.

RELATIONSHIP STRATEGIES WITH EBD YOUTH [1203]

Strand: School Climate

Location: Winchester

Presenter: Mr. David Poffenberger, Stephens County Middle School, Toccoa, GA



Building relationships with students who have emotional and behavior problems can be very challenging and difficult to achieve. Students with EBD (Emotional Behavior Disorder) are often dismissed from programs, activities, and even schools because they can be very difficult to manage and often cause more problems than people want to deal with. But there is so much potential in each one of these students when you understand the driving force behind their actions and can strategically redirect them to have a more positive outcome. In this session you will get a better understanding of the characteristics that make up an emotional behavior student, learn how to assess and determine the missing socio-emotional needs, and develop strategies that will help you reach even the most at-risk student.

FROM RISK TO RESILIENCY: STRATEGIES FOR REDUCING DISPROPORTIONATE DISCIPLINE FOR MINORITY STUDENTS AND STUDENTS WITH SPECIAL NEEDS [1204]

Strand: Interacting With Specific Populations

Location: Pembroke

Presenter: Dr. Robert Kirton, SC State University, Columbia, SC



The focus of this session is reducing disproportionality (out-of-school suspension) with minority and students with special needs. The concept, tools, and resources of this interactive presentation are embedded in the National School Climate Center's five elements of school climate: (a) school safety, (b) teaching and learning, (c) interpersonal relationships, (d) environment such as disciplinary environment, and (e) staff relationships

CLOSING THE SKILL GAP WITH CAREER PORTFOLIOS [1205]

Strand: Learning and Instruction

Location: Kensington A

Presenter: Dr. Anna Graf Williams, Learnovation LLC, Fishers, IN



Skills are the critical currency in today's job market. Knowing what skills you have to offer now and what skills you need for a targeted job is the first step in identifying and planning for skill gaps. Learn how your students can begin to take ownership of their careers and become the keepers of their own skills sets using career portfolios.

THEY SAID IT COULDN'T BE DONE—BUT IT WAS! REFLECTIONS AND LESSONS FROM ACADEMICALLY RESILIENT HIGH SCHOOL GRADUATES [1206]

Strand: Community, Family, and Student Engagement

Location: Kensington B

Presenter: Mrs. Lynn Bowens Turner, Florida State University, Tallahassee, FL



In this captivating presentation, the presenter will reveal results of an ongoing exploration on how Black male students experienced academic failure and rebound. The students' insights will untangle and confirm some of the "mysteries" related to the factors that both hindered and propelled them through academic resilience and beyond.

INTERAGENCY AGREEMENTS TO STOP THE SCHOOLHOUSE TO JAILHOUSE PIPELINE: FIRST YEAR CHALLENGES AND RESULTS [1208]

Strand: Juvenile Justice and Law Enforcement

Location: Hampton

Presenters: Dr. Janna Robertson, UNCW Dropout Prevention Center, Wilmington, NC; Hon. J. Corpening, District 5 W. Allen Cobb Judicial, Wilmington, NC; and Ms. Judy Stubblefield, New Hanover County Schools Student Support Services, Wilmington, NC



Our school district entered an interagency agreement with law enforcement, mental health, and social services to focus on prevention and support of students, and to limit referral to law enforcement for nonviolent offenses. Find out about our first year challenges and results to stop the school to prison pipeline.

IS THERE A BOOK IN YOU? HOW TO WRITE AND PUBLISH YOUR BOOK IN 2017 [1209]

Strand: Lifeskills and Personal Development

Location: Windsor B

Presenters: Mr. James Woosley and Mr. Blake LeBrun, Free Agent Press, Satsuma, AL



If you wrote a book before Johannes Gutenberg invented the printing press in 1440, you did it by hand—and then again if you wanted to give a copy to your mother. By 1460, Mom could order copies for all her friends. Today's technology makes printing easy, but one difficult truth remains: You still have to do the hard work of writing the book. Join author and publisher James Woosley as he shares tips and techniques to help you professionally write and self-publish your book in 2017.

OPTIONAL SESSION

4:45 p.m. - 5:45 p.m.

NDPSCP: TIPS FOR CERTIFICATION SPECIALIST FIELD PROJECT

Location: Hampton

Presenter: Ms. Holly Mauney, Pioneer RESA, Cleveland, GA

This optional session will provide a discussion platform for those enrolled in the National Dropout Prevention Specialist Certification Program. NDPC representatives will be present for discussions and tips on how to identify and compile field project information. The session will include demonstrations from completed field projects and opportunity for individual assistance.

7:00 p.m.

OPTIONAL ENTERTAINMENT

Location: Alabama Theatre

2017 NATIONAL FORUM ON DROPOUT PREVENTION FOR NATIVE AND TRIBAL COMMUNITIES
APRIL 9–12, 2017
SCOTTSDALE, AZ
WE-KO-PA RESORT & CONFERENCE CENTER

Building Engaging Educational Communities for Native Students

REGISTRATION NOW OPEN!

7:30 a.m. - 8:30 a.m.

CONTINENTAL BREAKFAST

Location: Cambridge Hall

8:00 a.m. - 12:30 p.m.

REGISTRATION

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

8:30 a.m. - 9:30 a.m.

GEAR UP FOR GRADUATION: AN ACCELERATED PROGRAM FOR OVERAGE EIGHTH-GRADE STUDENTS TO IMPROVE ACADEMIC ENGAGEMENT AND GRADUATION RATES [1301]

Strand: Learning and Instruction

Location: Eton

Presenters: Dr. Melinda Mollette and Ms. Debbie Cate, Gwinnett County Public Schools, Suwanee, GA



This presentation will describe outcomes from the Gear Up for Graduation program in Gwinnett County, Georgia. In place since 2012, this program allows overage students to complete eighth- and ninth-grade coursework within one school year through the use of a blended learning model. Implementation details along with quasi-experimental longitudinal study findings will be shared.

THE STUDENT SUPPORT TEAM MODEL: HELPING STUDENTS AND FAMILIES TO BREAK THROUGH POTENTIAL BARRIERS TO SUCCESS [1302]

Strand: Community, Family, and Student Engagement

Location: Oxford

Presenter: Mrs. Shiamorra Green, McClarin Success Academy, College Park, GA



Come see how the Student Support Team of McClarin Success Academy strategically works together using a data-driven approach to design, implement, evaluate, and reflect upon support programs to assist at-risk students with removing barriers to their educational success. Leave with strategies to conquer barriers such as academic deficits, social/emotional counseling, lack of parental/guardian support, substance abuse counseling, college and career transition services, and more.

PUT THE CLASS BACK IN YOUR CLASSROOM! [1303]

Strand: School Climate

Location: Winchester

Presenter: Dr. Pamela Bouie, DeKalb County School System, Fayetteville, GA



Administrators and teachers will enjoy this informative and interactive session as they learn powerful tools from proven content on classroom management. Educators will be engaged as they learn skills necessary to create and maintain a high-achieving learning environment and become empowered to put the CLASS back into their classrooms!

PROVEN INNOVATIVE BLENDED LEARNING DIGITAL EDUCATIONAL MODEL THAT BETTER SERVES INCARCERATED YOUTH, IMPROVES GRADUATION RATES, AND COURSE COMPLETION [1304]

Strand: Juvenile Justice and Law Enforcement

Location: Pembroke

Presenters: Dr. John Sonnenberg, Pearson, Round Lake, IL; Mr. Michael Butler, Illinois Department of Juvenile Justice, School District #428, Harrisburg, IL; and Dr. Lynette Tannis, Harvard Graduate School of Education, Cambridge, MA



Explore the latest educational models to serve incarcerated youth. Michael Butler, principal of the Illinois Department of Juvenile Justice's SD #428, Dr. Lynette Tannis of Harvard, and Dr. John Sonnenberg of Pearson, will share best practices for digital learning programs that offer incarcerated youth personalization and flexibility to succeed academically. Participants will also learn how a blended learning model helps prepare students for further education or employment upon release.

CREATIVE ACTIVE AND COLLABORATIVE STRATEGIES WITH THE BRAIN IN MIND [1305]

Strand: Learning and Instruction

Location: Kensington A

Presenters: Dr. Carmen White, Dramatic Solutions, Washington, DC; and Dr. Lennie Smith, University of the District of Columbia, Washington, DC



Increase academic achievement and add innovative instructional strategies to your academic setting that are anchored in creative, active, and collaborative learning. Supported by cutting-edge scientific research on brain-based learning, this session will help participants learn innovative ways to enliven lesson plans, focus learner attention, decrease classroom boredom, and yield enhanced learning outcomes.

Are **YOU** a member of the **National Dropout Prevention Network?**

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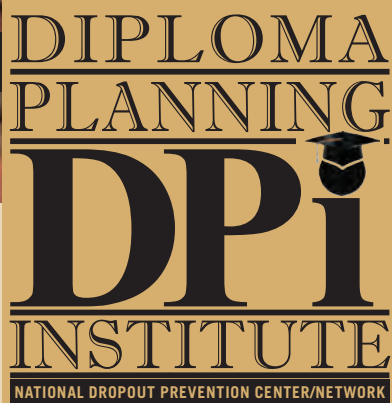
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- Subscription to the quarterly topical print publication—*NDPC/N Newsletter*
- Subscription to the biannual print research journal—*The Journal of At-Risk Issues*
- Early access to NDPC/N's online journal—*ENGAGE: The International Journal of Research and Practice on Student Engagement*
- Courtesy copies of selected new publications
- Preferred program placement at NDPC/N events upon request

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-Dr. Sandy Addis, Director, NDPC/N

The **Diploma Planning Institute (DPI)** guides district and school administrators toward building a foundational dropout prevention plan based on researched and proven strategies. Let us help you impact your graduation rates with DPI!

Go to www.dropoutprevention.org to learn more.

8:30 a.m. - 9:30 a.m.

ENGAGING THE DISENGAGED 21ST CENTURY STUDENT [1306]

Strand: Community, Family, and Student Engagement

Location: Kensington B

Presenters: Ms. Michelle Scionti and Ms. Erica Seybert, K12, Inc., Herndon, VA



The Family Academic Support Team™, a K-12 Integrated Student Support program, has improved the academic achievement and persistence of our most vulnerable students across K12 virtual schools. At the heart of the program is a focus on engagement. This session will provide a look at the day in the life of a K12 virtual school student, the unique challenges we face as educators in the K-12 virtual environment, and will highlight promising practices to engage even the most disengaged learners.

9:30 a.m. - 9:45 a.m.

REFRESHMENT BREAK

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

9:45 a.m. - 10:45 a.m.

COLLABORATIVE EFFORTS TO EQUIP STUDENTS WITH ADAPTIVE LIFE SKILLS FOR ACADEMIC SUCCESS [1401]

Strand: Lifeskills and Personal Development

Location: Eton

Presenters: Mr. Todd Breinich, Safe Schools Healthy Students Pennsylvania, Orefield, PA; Ms. Kimberly Neptune, Safe Schools Healthy Students Pennsylvania, Manchester, PA; and Mr. Joe Barnhart, Safe Schools Healthy Students Pennsylvania, Meadville, PA



As schools become more of a hub for youth and families, the presenters will show how collaborative efforts between schools and community partners can effectively increase the availability of comprehensive services to students.

BUILDING COMMUNICATION AND SYSTEMS TO IMPACT STUDENT OUTCOMES [1402]

Strand: Community, Family, and Student Engagement

Location: Oxford

Presenters: Mrs. Marjorie Rehlander, Mrs. Erin Armstrong, Mrs. Elizabeth Robitzsch, and Ms. Sade Tate, Richland School District Two, Columbia, SC



This session will discuss how to identify student needs and reframe teacher mindsets in order to create a consistent system that tracks interventions so that all students find individual success despite risk factors.

BRIDGE TO SUCCESS ACADEMY—BRIDGING THE GAP FOR OVERAGE STUDENTS [1403]

Strand: Interacting With Specific Populations

Location: Winchester

Presenter: Dr. Pamela Davis, Duval County Public Schools, Jacksonville, FL



Bridge to Success Academy is a fourth- through twelfth-grade school for students who are two to three years overage. This presentation will describe how a large urban school district responded to the nearly 5,000 overage students. Through the implementation of an academic acceleration program, middle and high school students have been able to double promote to catch up to their kindergarten cohort and in many instances graduate with a high school diploma—essentially bridging the gap for at-risk students.

RESOURCES AND OPPORTUNITIES THROUGH THE NATIONAL DROPOUT PREVENTION CENTER/NETWORK [1404]

Strand: Dropout Prevention

Location: Pembroke

Presenter: Ms. Cairen Withington, National Dropout Prevention Center/Network, Clemson, SC



For nearly 30 years, the National Dropout Prevention Center/Network (NDPC/N) has provided dropout prevention resources and served as a clearinghouse of information on effective strategies for school dropout prevention. This session will provide an overview of findings from NDPC/N related to dropout risk factors and strategies for reducing school dropout rates and will focus on resources and services available from NDPC/N to assist educators, practitioners, and those working to create or maintain policies supportive of students who struggle. Participants will be introduced to ways to share their school's, district's, or state's dropout prevention stories, challenges, and successes through NDPC/N's national network and modes of dissemination.

**ABSOLUTELY NO OUT-OF-SCHOOL
SUSPENSIONS [1405]**

Strand: Out-of-School/Community Programs



Location: Kensington A

Presenter: Mr. Marcus Scott, Building Bridges Academy High, Savannah, GA

Learn how we took some of the most disruptive students in the school district and lowered discipline problems, while positively impacting academic achievement and graduation rates through the creation of a positive school climate, PBIS, Rti, and counseling model that deterred negative behavior. We will discuss the process of implementing this new alternative program that was designed to address the Prison to Pipeline in Savannah, GA, by finding alternatives to suspension.

**BUILDING CONFIDENCE AND RAISING
EXPECTATIONS THROUGH PERSONALIZED
PROGRAMMING [1406]**

Strand: Community, Family, and Student Engagement



Location: Kensington B

Presenters: Mrs. Jessica Bickford, Mrs. Anne Banks, Miss Samantha McCarey, and Miss Dorothy Hardwick, Pittsfield Middle High School, Pittsfield, NH

This session will present an overview of the established Flex Program and the Extended Learning Opportunity Program as pathways to personalize education and promote community and family engagement. This will include a 45-minute presentation and a 45-minute collaborative session with program coordinators and students.

CLOSING GENERAL SESSION

(All are invited to attend.)

10:45 a.m. - 12:00 noon

Location: Kensington DEFG

WELCOME AND INTRODUCTIONS

Mr. John Gailer, National Dropout Prevention Center/Network, Clemson, SC

INTRODUCTION OF KEYNOTE SPEAKER

Dr. Joe Hendershott, Reaching the Wounded Student Conference Chair

**EMBRACING THE POWER OF YOUR
LEADERSHIP FOOTPRINT**

Keynote Speaker: Ms. Tara Brown,
The Connection Coach

It has been said that “we never touch another so lightly that we do not leave a trace.” In this humorous inspirational keynote, Tara emphasizes that we are all leaders in some capacity, regardless of title or position, and that kids are constantly seeking leaders who they can follow. Through powerful stories of her time spent both teaching and coaching diverse populations, Tara emphasizes the importance of embracing intentional actions that will inspire and motivate. Characteristics of great leaders will be discussed and attendees will take away tremendous encouragement with which to embrace the power of their leadership footprint on a daily basis.

CLOSING REMARKS, ANNOUNCEMENTS

Mr. John Gailer

NDPC/N Store

- Journals
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DIRECTORY OF EXHIBITORS

ORGANIZATION	DESCRIPTION
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<p>Edgenuity Joy Panko 8860 E. Chaparral Rd. #100 Scottsdale, AZ 85250 980-257-1859 Joy.Panko@edgenuity.com</p>	<p>Edgenuity provides online and blended learning solutions for students in grades K-12 including core and credit recovery courses, intervention and test readiness programs, virtual instruction, and professional development. Our solutions propel student success, empower teachers to deliver effective instruction, and enable schools to meet their academic goals. Learn more at Edgenuity.com.</p>
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<p>GEM Educational Art George Miller 3750 Silver Bluff Blvd., #307 Orange Park, FL 32065 904-521-4059 george@gemartstudio.com</p>	<p>My nationally known artwork advocates for the education and well-being of youth. My artwork is celebrated throughout the country for being multicultural, diverse, and inclusive.</p>
<p>Hustle University Hotep 4156 Kings Troop Rd. Stone Mountain, GA 30083 404-294-7165 hustleuinc@gmail.com</p>	<p>Hustle University’s MAKE A WAY program consists of high impact and exceptionally relevant staff training, educational materials, curriculum and consulting for schools with at-risk and under-served populations.</p>

DIRECTORY OF EXHIBITORS

ORGANIZATION	DESCRIPTION
<p>National Alternative Education Association Pamela Bruening 4930 Tallowood Way Naples, FL 34116 239-289-3050 pam.bruening@gmail.com</p>	<p>NAEA is a volunteer organization dedicated to information sharing and professional development, best practice, public policy, and advocacy for alternative learning and teaching.</p>
<p>National Dropout Prevention Center/Network John Peters 209 Martin St. Clemson, SC 29631-1555 864-656-0253 pj@clemson.edu</p>	<p>Stop by and meet our staff and gather valuable information about NDPC/N products and services. Information can be found about membership and benefits, <i>Solutions to the Dropout Crisis</i>, <i>The Journal of At-Risk Issues</i>, <i>The National Dropout Prevention Center/Network Newsletter</i>, the National Dropout Prevention Specialist certification program, online courses, research publications, and more.</p>
<p>Pearson Audrey Harrell 6223 Cornwallis Rd. Garner, NC 27529 919-830-4629 audrey.harrell@pearson.com</p>	<p>Pearson is working to create real results that break through the challenges in education. They partner with educators to deliver new personalized ways of learning through effective, scalable assessment, instructional tools, services, and technologies. They help individuals improve learning outcomes and achieve their own definitions of success.</p>
<p>Read Right Systems Dee Tadlock 310 W. Birch Street Shelton, WA 98584 360-427-9440 tamiek@readright.com</p>	<p>READ RIGHT, a breakthrough reading methodology with an impressive track-record, eliminates student reading problems much faster than other available programs.</p>
<p>The Pinnacle Therapeutic Educational Programs Angie Griffin 4812 Commercial Dr. Huntsville, AL 35816 256-518-9998 agriffin@pinnacleprograms.com</p>	<p>The Pinnacle Therapeutic Educational Programs is an Advanced Ed and Joint Commission accredited educational and behavioral health program focusing on at-risk students with programs that have certified teachers, counselors, and therapists providing anger management, drug and alcohol addiction counseling, grief and loss counseling, life skills, parent and family counseling, and special education services.</p>
<p>WIN Learning Ken Boddie 1000 Waterford Place Kingston, TN 37763 704-430-1756 kboddie@winlearning.com</p>	<p>WIN's Career Readiness System shows students the connection between what's happening in the classroom and in their futures. When students have a personalized career plan based on their interests, they are more engaged in school and more clearly see the relevance of their education. The result is higher academic achievement, greater commitment to classroom activities, increased motivation to stay in school, and true readiness for success following graduation.</p>

This event will connect you with experts who have demonstrated exceptional success in working with ninth-grade students.



FRESHMAN SUCCESS CONFERENCE



Strong Start – Successful Finish
JUNE 25-28, 2017 | ROSEN CENTRE HOTEL | ORLANDO, FL

Freshman Success can be a key determinant of on-time graduation. But what do you do to help ninth grade students move toward a successful beginning?

The National Dropout Prevention Center explores that question this summer at the first Freshman Success Conference. This innovative conference is a unique, targeted event for anyone who is interested in the success of ninth-grade students.

This highly interactive, participant-driven event will explore successful strategies in working with ninth-grade students with a focus on the development of an action agenda to take back to your school. The conference will feature whole-group work, breakout sessions, TED-Talk style segments, EdCamp portions, and panel discussions.

Attendees include teachers, administrators, principals, counselors, assistant principals, special education teachers, graduation coaches, and district leaders who support graduation efforts. For more information, go to www.dropoutprevention.org.

CONFERENCE SPEAKERS

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Mark Wilson
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2009 National Principal
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Laurie Barron
Superintendent
Kalispell, MT
2013 National Principal
of the Year



Kevin Gaines
Principal
Hart County High School
Hartwell, GA



Stephanie Johnson
Principal
Atlanta, GA
2017 National Principal
of the Year Finalist



Sandy Addis
Director
National Dropout
Prevention Center/Network
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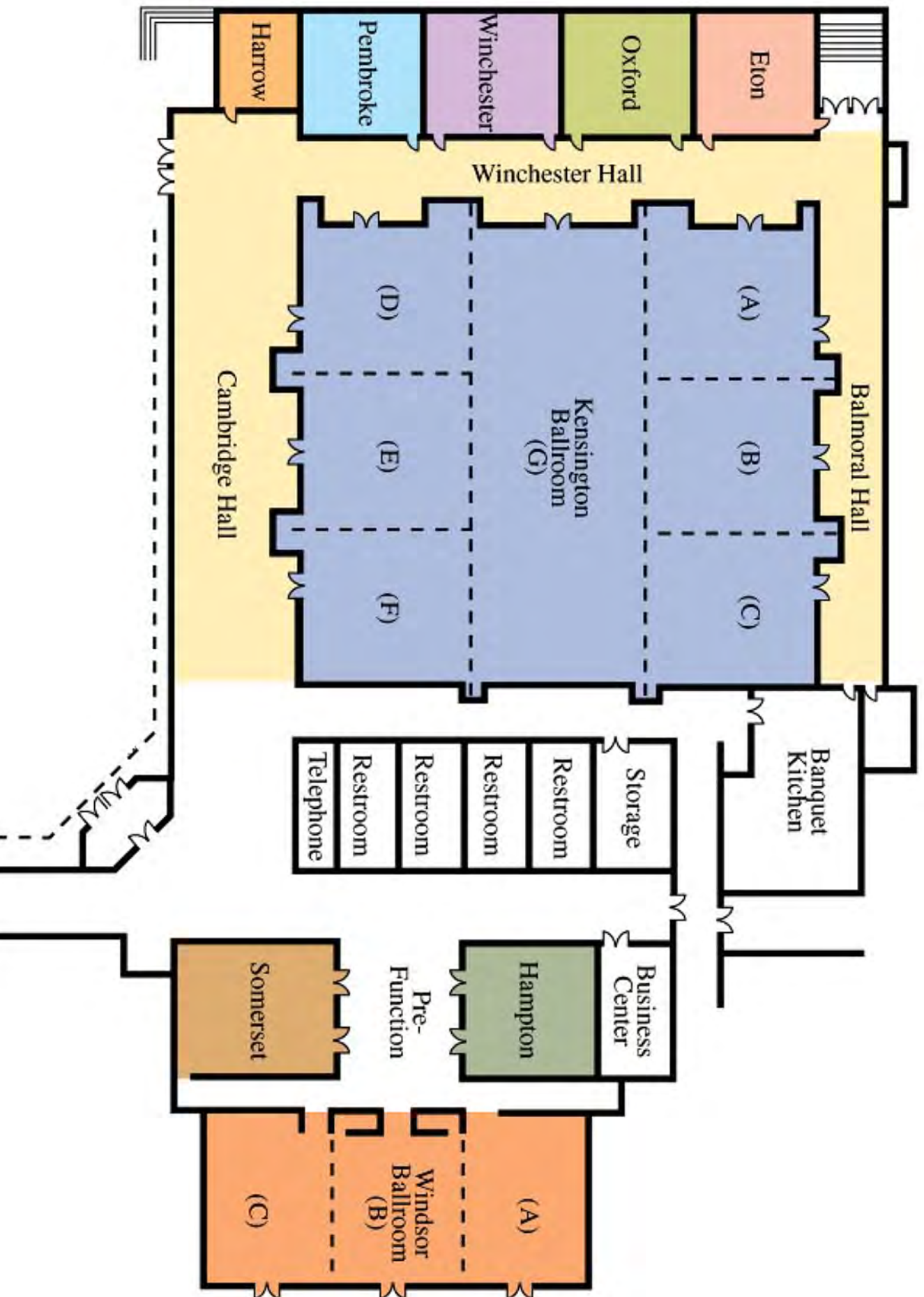
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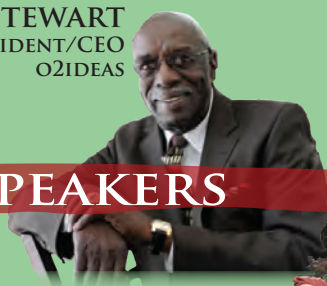


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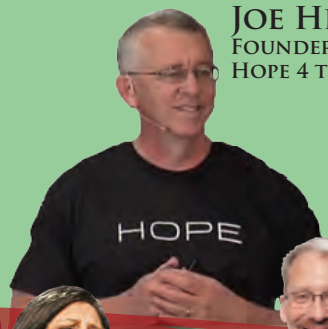


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