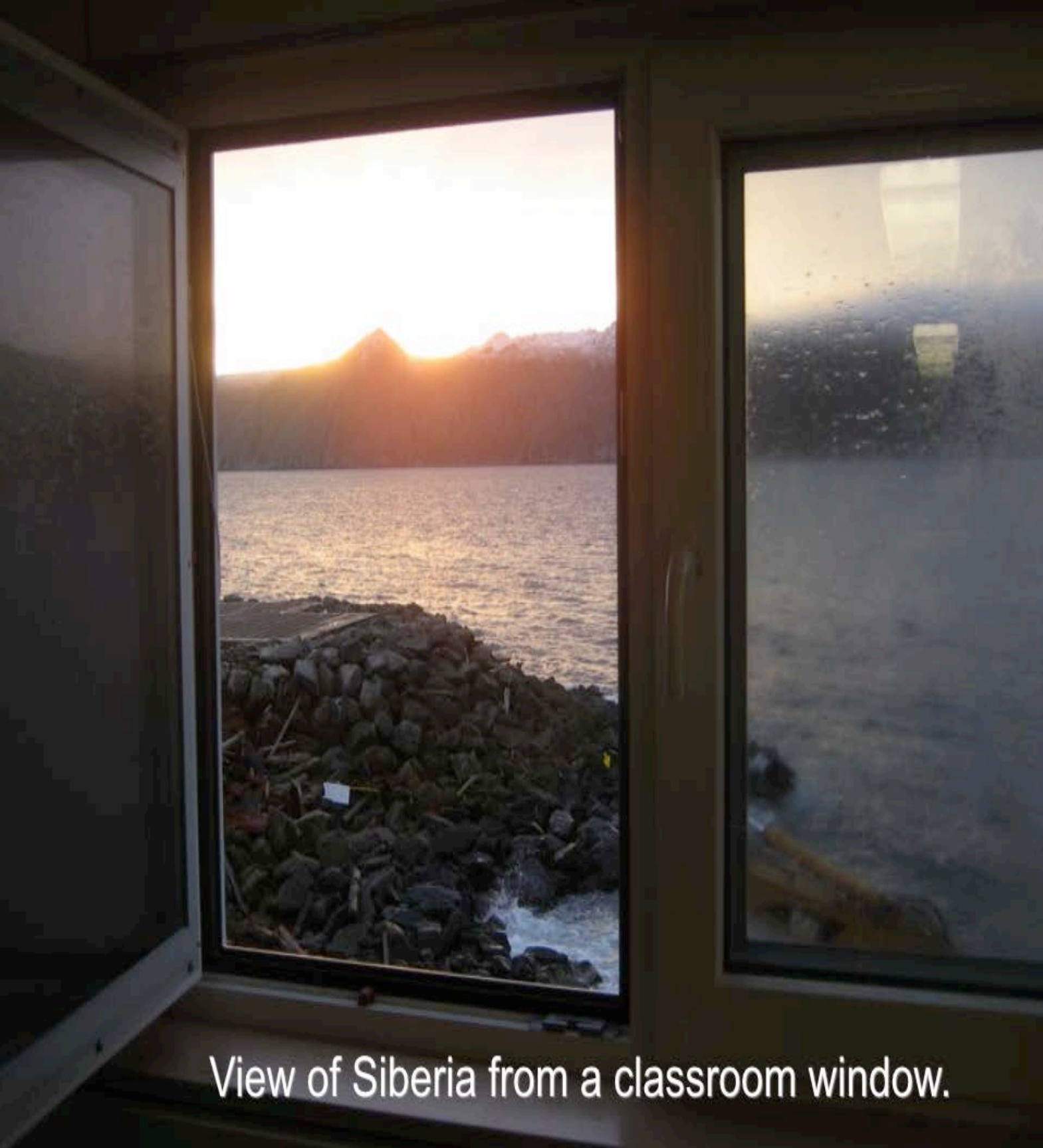
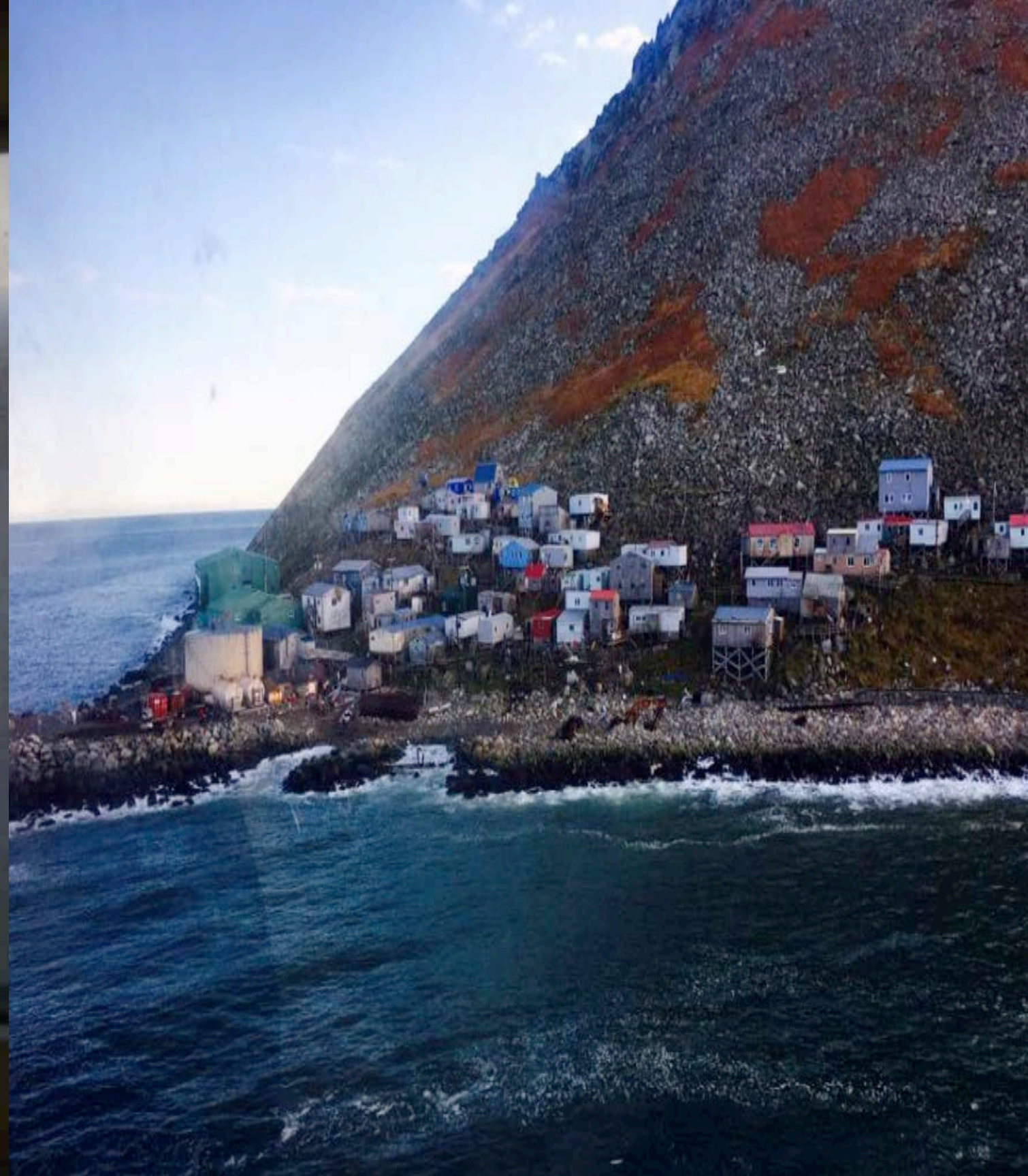


Waqaa  
“Welcome”

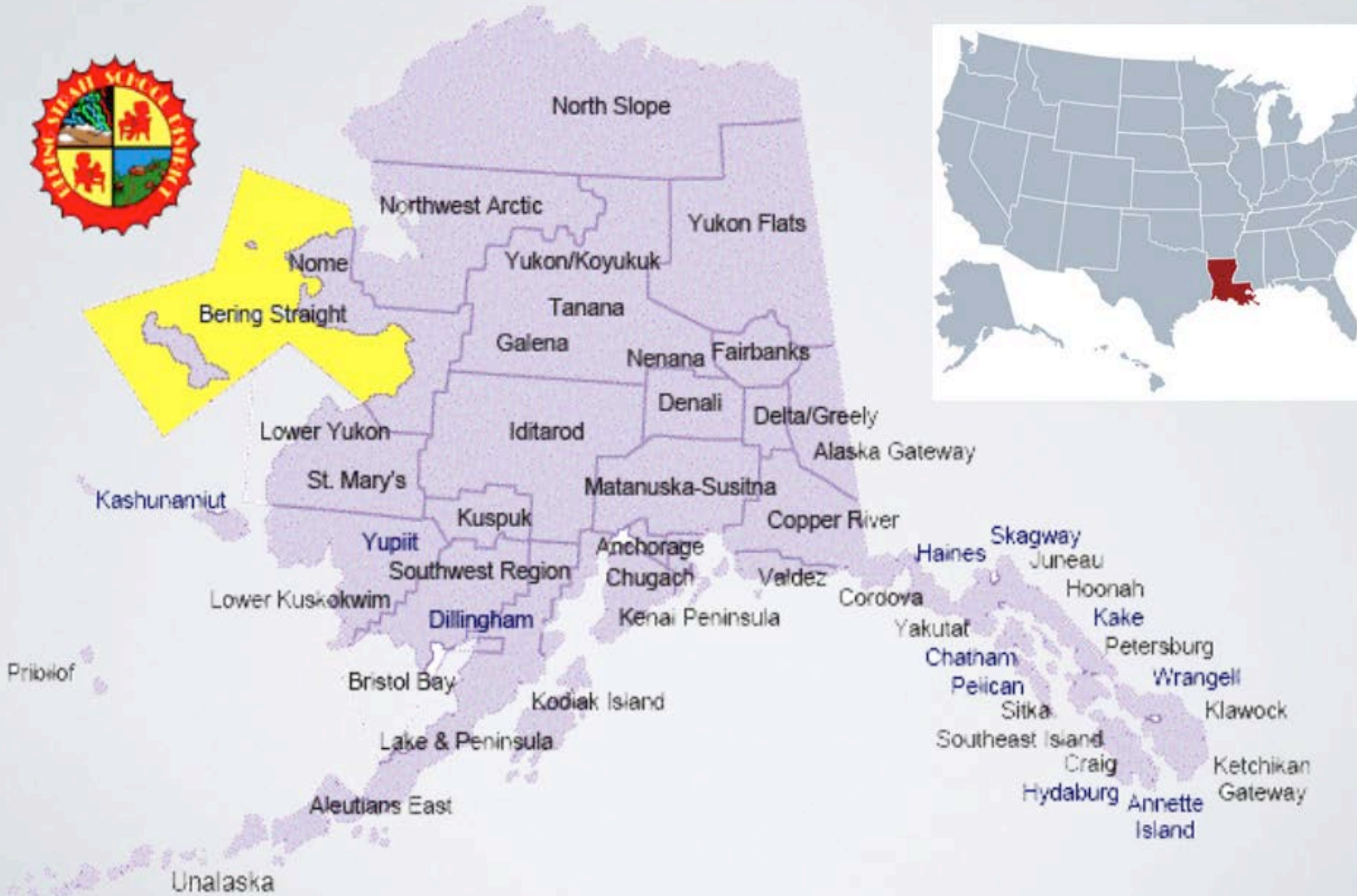




View of Siberia from a classroom window.



# Bering Strait School District

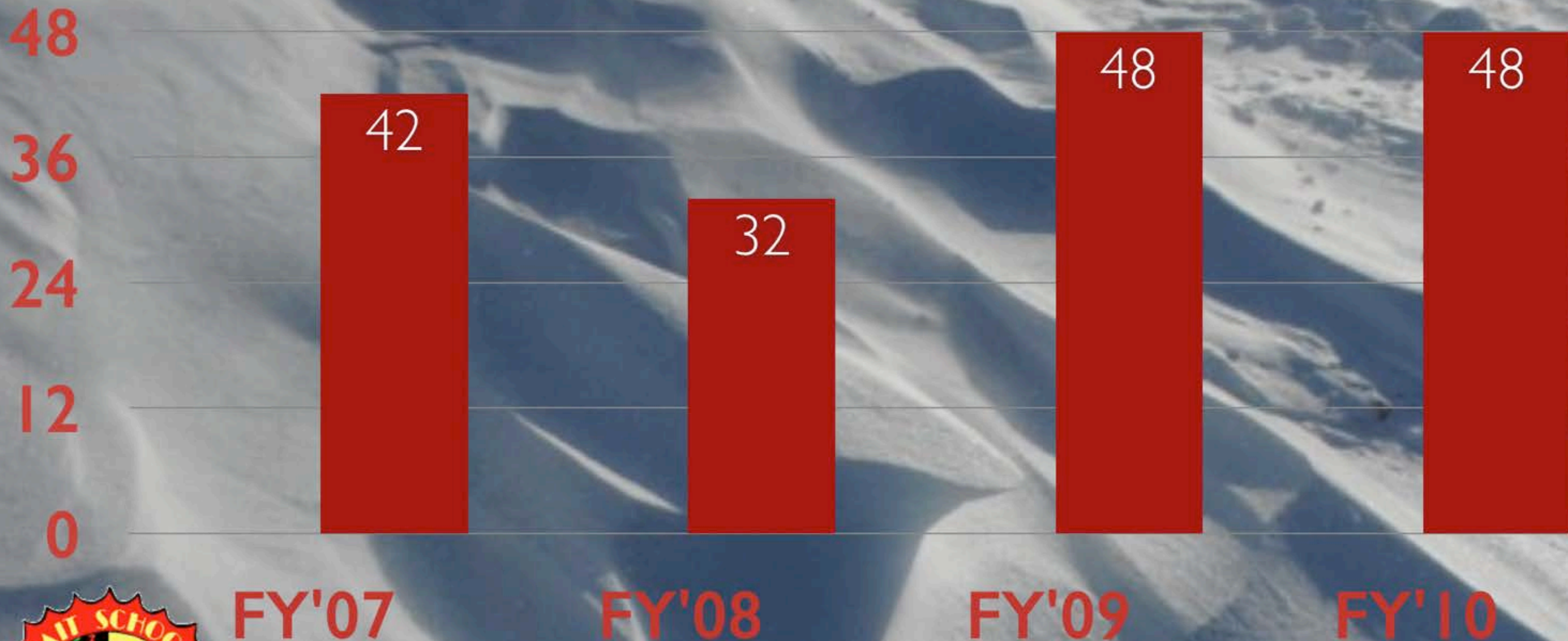


**BSSD consists of 1,800 students in 15 schools. The only way to reach these schools is by aircraft.**





**The Bering Strait School District will educate our children to become self-sufficient and responsible citizens through quality programs that express high expectations for all in a safe, supportive and collaborative environment that reflects our children's heritage.**



# Graduation Rates

**Teacher Turnover: 35%.**

**36.2% of students ages 16-18 had at least one drink in the last 30 days.**

**The unemployment rate among Alaska Natives was three times the national average during the period 2005-2007.**

**48% of teachers had less than two years experience.**

**13.9% of students ages 16-18 considered attempting suicide.**

**Poverty among Alaska Natives remains nearly twice as high as the U.S. average.**

**25% of students ages 16-18 had used marijuana in the last 30 days.**

**Alaska Native students drop out of high school at a rate three times the U.S. average and the percentage of Alaska Native adults with college degrees is less than a third that of the U.S. as a whole.**

## National Native Youth Summit in Washington D.C.

By Monica Haule



Students from Alaska met with Senator Dan Sullivan (R- AK) during a panel presentation.



Photo courtesy of the White House

*CHAMPIONS FOR CHANGE— Esau Sinnok of Shishmaref (third from right) was honored with other champions of change at the White House on Friday, July 15.*

## Shishmaref's Esau Sinnok Recognized By White House As Champion Of Change

FRI, 07/22/2016 - 3:13PM admin

[Share](#) 7 [Email](#) 0

BY: MAISIE THOMAS

Esau Sinnok of Shishmaref was one of ten people selected by the White House as a [Champion of Change for Climate Equity](#). The program was created as an opportunity for the White House to honor individuals who empower and inspire members of their low-income and underserved communities to prepare for and adapt to climate change.





- U.S. Department of Education, Alaska Native Education Program (ANEP)
- Graduation and Academic Improvement for Native Students (GAINS) Grant
- Partnership between Bering Strait School District; Kawerak, Inc.; and the Alaska Staff Development Network (ASDN)



## BSSD GAINS GRANT OBJECTIVES

## NDPC EFFECTIVE STRATEGIES

**Objective 1:** Early Identification – To develop an early identification system to make clear which BSSD Native students are at-risk of dropping out.

**Foundational Strategy:** Systemic Approach

**Objective 2:** Dropout Prevention and Intervention Services – To provide academic, social and health services effective with at-risk Native students on a timely basis and in sufficient amounts to prevent them from dropping out of school and resulting in increased graduation rates.

**Foundational Strategy:** Systemic Approach

**Objective 3:** Improve Instruction and Leadership – To provide the training and technical assistance to school staff necessary to implement a scientifically based and sustainable system of academic and behavioral supports for all students.

**Managing and Improving Instruction:**  
Professional Development.

## BSSD GAINS GRANT OBJECTIVES

**Objective 1:** Early Identification – To develop an early identification system to make clear which BSSD Native students are at-risk of dropping out.

## NDPC EFFECTIVE STRATEGIES

**Foundational Strategy:** Systemic Approach

### Dropout Early Warning Intervention System:

# DEWIS

Research says that the students have a higher chance of dropping out of school if they meet two of the following criteria...

The student is behind in READING

The student is behind in MATH

The student has poor ATTENDANCE

The student has been SUSPENDED



# Bering Strait School District

Building bridges between tomorrow & today.



Teachers / Principals see only their own site. District Office staff see district wide students.

Can sort view by any header

Any teacher or administrator can create groups of students to

[Support](#) :: [Contact](#)

Logged In As:



**Concilus, John**

Define Transcript  
Edit Transcripts

**DART Info**

Log Out  
Search  
DART Home  
Edit Profile  
Feedback

**DEWIS Tracking**

Show Current  
Edit Student Score  
Edit CutScore  
Import Test

**My Groups**

Bolek\_Demo  
BSSDPathways  
Demo3

Select Site: **All Sites** | Select Status: **Current** | Select List: **-no list-**

Number to display (from total - 378):

SITE -	Stud	Grade -	Start Date -	End Date -	Attendance v	Suspensions -	Math -	Reading -	Student Status -
SVA		9	03/12/12	00/00/00	23%	18			Active
SVA		9	03/12/12	00/00/00	24%	8			Active
SVA		10	03/12/12	00/00/00	25%	32			Active
WBB		6	03/12/12	00/00/00	26%	12	3/10 (2011-2)	102/111 (2011-2)	Inactive
SMK		9	03/12/12	00/00/00	34%	1			Active
SMK		7	03/12/12	00/00/00	38%	27		0/9 (2011-2)	Active
SVA		8	03/12/12	00/00/00	40%	4	0/7 (2011-2)	56/122 (2011-2)	Active
WBB		13	03/12/12	00/00/00	42%	2			Active
WBB		12	03/12/12	00/00/00	42%	2			Active
GAM		5	03/12/12	00/00/00	44%	3	2/10 (2011-2)		Active
SVA		6	03/12/12	00/00/00	44%	55		62/111 (2011-2)	Active
SVA		7	03/12/12	00/00/00	45%	10	8/9 (2011-2)		Active
SVA		9	03/12/12	00/00/00	45%	3			Active

Drop out

- All Sites
- DIO
- ELI
- GAM
- GLV
- KKA
- KTS
- SHH
- SKK
- SMK
- SVA
- TLA
- UNK
- WAA
- WBB
- WMO
- Admin
- Private

Shared Groups

Admin  
\*ALL\_SpEd\*

Private Shared List

SHH RE 2  
Grade\_6\_RE  
All\_3\_12c  
\*DART\_ALL\*  
Fall2011\_DL

Manage Groups

New Group  
Edit Groups

Reports

Dashboard  
Report Cards  
Drill Down!  
All Discipline

Admin Area

Users Admin  
Internal Error  
Big Red Button  
Edit Test Level  
Edit Grade Setup  
Current Dev  
Edit Standards  
Edit School Cal  
Progress Admin  
APS Data Entry  
History Toggle  
History Login  
Mass Import  
Edit Notes  
Edit Report Notes

Intervention  
Schedule Change

Notes would go here...

Home  
SRI Sheet

DEWIS Tracking Data

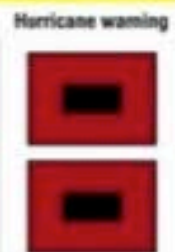
Starting Date: 3/12/12 10:11:12 AM

End Date: 0/00/00 12:00:00 AM

End Reason: End

DEWIS Flag Indicators - 3/12/12 10:11:12 AM

Current Attendance

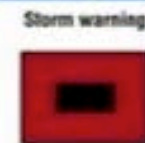


AIMSWeb benchmark data or failing grade qualifying event

Attendance (YTD Percentage)	Discipline	Reading (R-CBM)	Math Score (M-CAP/M-COMP)
72%	25	72/122 (2011-2)	1/7 (2011-2)

Current Status - 03/23/2012

Total "S"



Create intervention tracking log or team notes.

Current Attendance	Discipline Since Flagged	Reading (R-CBM)	Math Score (M-CAP/M-COMP)
69%		72/122 (2011-2)	1/7 (2011-2)

DEWIS Intervention Notes

Student Response Team and administrator notes are added to track which interventions are being attempted for this student, and to record the outcomes. Items with a green status box are active interventions.

To create a new entry (Intervention, Discussion Notes, etc.) simply click the button to the left. You can edit the existing records if you have permission by clicking the "Edit" link.

Create New Entry

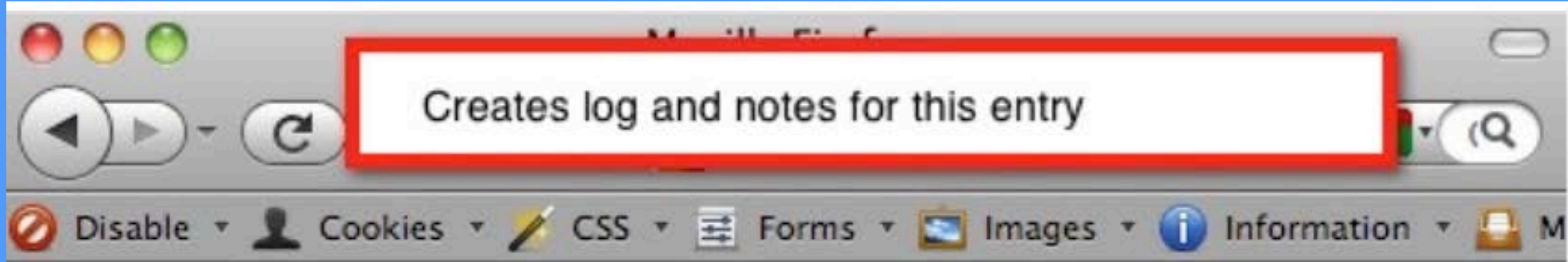
Date	Category	Target	Notes	Status
3/12/12	Intervention	Attendance	attendance and suspension combined are a significant barrier in her ability to learn. She is missing over a quarter of the year. We are going to try using a class pass to make sure she gets to school. The team will review changes in attendance over the next four weeks and then meet to discuss.	open [Edit   Delete]

Green is "Open", being tried now

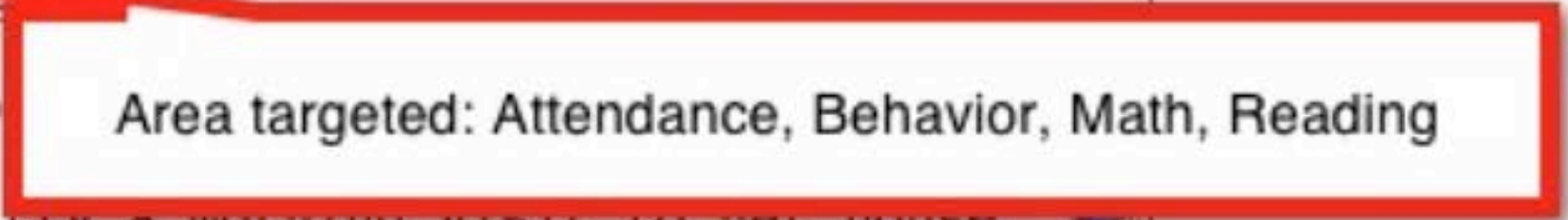
History

Log of all DEWIS periods of risk are logged - all data on interventions and notes are exportable to Excel spreadsheet.

Data log useful for documenting pre-referral interventions



Date:	3/12/12 12:23:41 PM
Category:	Intervention
Target:	Attendance
Notes:	currently means quarter of school We are going to try a morning visit to her house by an classified staff member to remind her to get to school and see if that helps.
Status:	open
<input type="button" value="Save"/> <input type="button" value="Close"/>	



<b>BSSD GAINS GRANT OBJECTIVES</b>	<b>NDPC EFFECTIVE STRATEGIES</b>
<b>Objective 2:</b> Dropout Prevention and Intervention Services – To provide academic, social and health services effective with at-risk Native students on a timely basis and in sufficient amounts to prevent them from dropping out of school and resulting in increased graduation rates.	<b>Foundational Strategy:</b> Systemic Approach

The man who  
moves a mountain  
begins by  
carrying away  
small stones.

*Confucius*



## **Academic Services**

1. After School Tutoring: Focus on assignments missed or needed to be completed by high school students. Beneficial for students with attendance problems. Extended time also benefits sped. and ELL high school students.
2. Summer School: Four week intensive concentrating on credit recovery.
3. Creative High School Electives: Outdoor Safety and Survival, Parenting Skills, Subsistence, Leadership, Self-Management.
4. Relevant High School Electives Focusing on Career Paths: Teaching Profession, Elder Care, Early Childhood Education, Building Maintenance, Work Study, Independent Study
5. Dual Credit High School/College Enrollment.
6. CTE Electives: Small Engine Mechanics, Woodworking, Design & Industry.
7. Engagement in Academics through Art & Culture: Artist In Residence Visits to Schools, Bicultural Electives.
8. College and Career Trip for Juniors/Seniors: Gives students the opportunity to get a better picture of what they want to do after graduation by visiting various organizations around the state.

## **Social and Health Services**

1. School Counseling Program: Academic Advising, Post-Secondary Assistance, Social Emotional Learning Assistance.
2. Partnerships with Local Social & Health Organizations: Organized outreach and meetings held for discussion and collaboration of how to help high school students.

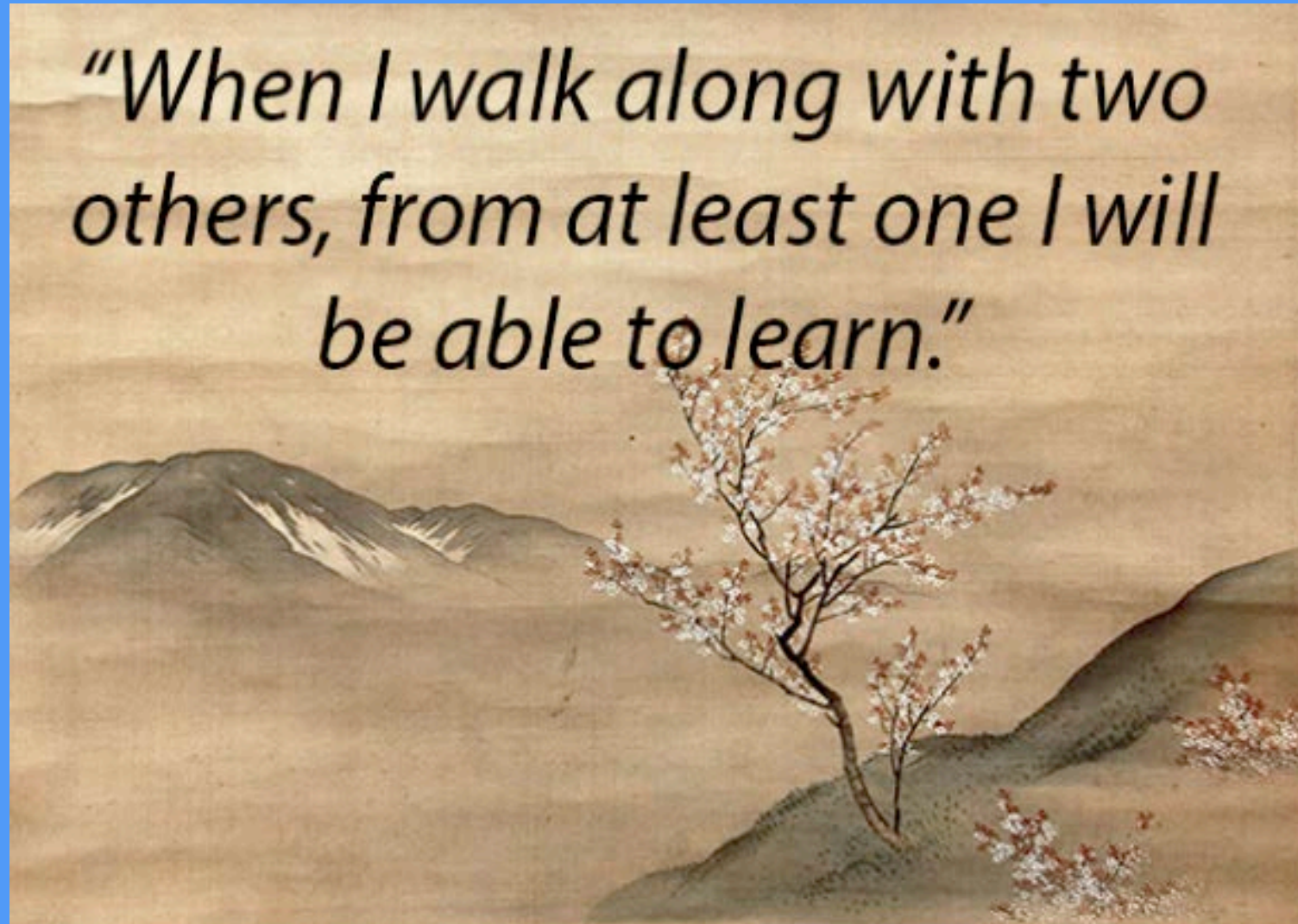
## BSSD GAINS GRANT OBJECTIVES

**Objective 3:** Improve Instruction and Leadership – To provide the training and technical assistance to school staff necessary to implement a scientifically based and sustainable system of academic and behavioral supports for all students.

## NDPC EFFECTIVE STRATEGIES

**Managing and Improving Instruction:**  
Professional Development.

*“When I walk along with two others, from at least one I will be able to learn.”*

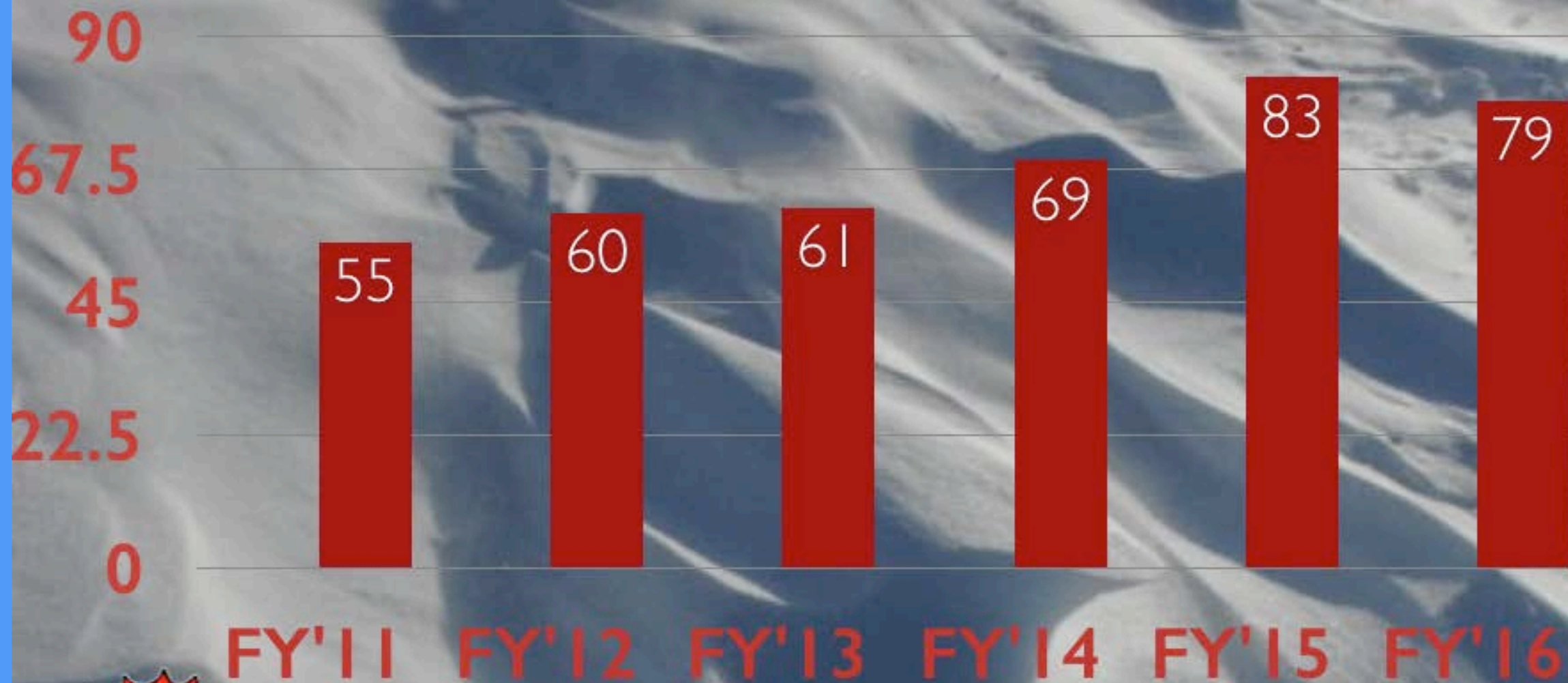


## **Professional Development in Academics**

1. Solutions Team: Formal school structure that analyzes patterns in school and individual data to formulate solutions to problems revealed from data.
2. Schools given an additional hour per week without students for PLC opportunities.
3. Targeted professional development by district office personnel based on district patterns of data.

## **Professional Development in Behavior**


1. Introduction and implementation of CHAMPS-Classwide Positive Behavior Support from Safe and Civil Schools.
2. Creation and support of CHAMPS instructional liaison/contact for each school.



## Graduation Rates

**Success is achieved  
by developing our  
strengths, not by  
eliminating our  
weaknesses.**

*Marilyn vos Savant*



**Vision without  
action is daydream**

.....

**Action without  
vision is nightmare**

**“If I had 60 minutes to solve a problem, I'd spend 55 minutes defining it, and 5 minutes solving it.”**    *-- Albert Einstein*

# What is BSSD currently working on?

- U.S. Department of Education, Alaska Native Education Program (ANEP)
- Strategies for Alaska Native Student Success (SANSS) Grant
- Partnership between Bering Strait School District; Kawerak, Inc.; and the Alaska Staff Development Network (ASDN)





**Quyanna  
“Thank You”**



**Carolyn Heflin  
Bering Strait School District  
Director of Curriculum &  
Instruction  
[cheflin@bssd.org](mailto:cheflin@bssd.org)**