Functional Behavior Assessment - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Problem Behavior** | **Setting (where, when, peers, adults, activities)** | **Frequency** | **Intensity / Duration** |
|  |  |  |  |

FUNCTION of the Behavior:

|  |  |
| --- | --- |
| **Obtain or GET something?****Stimulation, attention, power/control, tangible item, situation, or activity?** | **Avoid or Escape Something?****Stimulation, situation, feeling inept, attention?** |
|  |  |

Settings where the BEHAVIOR is LESS LIKELY TO OCCUR:

|  |  |  |  |
| --- | --- | --- | --- |
| **Adults / Peers** | **Location** | **Activity** | **Time of Day** |
|  |  |  |  |

|  |  |
| --- | --- |
| **UNSOLVED PROBLEMS / UNMET NEEDS** | **LAGGING SOCIAL/COGNITIVE SKILLS** |
|  |  |

What TRIGGERS or REINFORCES THE BEHAVIOR?

|  |  |  |
| --- | --- | --- |
| **TRIGGERS / ANTECEDENTS** | **Natural Consequences** | **Adult-Imposed Consequences** |
|  |  |  |

POSITIVE BEHAVIOR SUPPORT (PBS) PLAN - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Behavior:

Address unsolved problems / unmet needs:

Plan for teaching/practicing lagging social or cognitive skills:

Plan to REMOVE, REDUCE, ELIMINATE known TRIGGERS / ANTECEDENTS :

Plan to REMOVE, REDUCE, ELIMINATE the CONSEQUENCES that REINFORCE this BEHAVIOR:

What is the incentive for changing this behavior?

Plan for systematically recognizing, rewarding, reinforcing when the student attempts to use ADAPTIVE STRATEGIES for getting needs met:

PBS BUMPER STICKER: