



23rd Annual

At-Risk Youth National FORUM

*Expanding, Improving, and Enhancing
School and Community Relationships to
Increase the Graduation Rate*

February 20-23, 2011

Embassy Suites at Kingston Plantation

Myrtle Beach, South Carolina

Sponsored by

National Dropout Prevention Center/Network

National Dropout Prevention Center for Students with Disabilities

Urban Initiative at the University of Massachusetts Dartmouth

In partnership with

Communities In Schools of North Carolina

The American Academy



A WARM WELCOME FROM YOUR FORUM HOST

Welcome to beautiful Myrtle Beach, South Carolina, location of the 23rd Annual At-Risk Youth National FORUM. We are so pleased you have chosen to spend the next few days with us to focus on this year's theme: *Expanding, Improving, and Enhancing School and Community Relationships to Increase the Graduation Rate.*

The FORUM has been planned and designed to give you a rewarding professional experience with opportunities to learn new skills that will be of immediate benefit to you. A variety of topics and various formats have been planned to allow you to learn how to better work with youth in at-risk situations. The FORUM Planning Committee knows that you will gain new knowledge and expand your network of professional friends as you choose to attend the more than one hundred sessions planned this year through the formats of preFORUM workshops, General Sessions, seminars, workshops, and the carousel session.

Tuesday's luncheon will honor Mr. Jim Shaw, recipient of the annual Governor and Mrs. Richard W. Riley Award for Excellence in Dropout Prevention. You will certainly want to be present to honor this individual who has given outstanding leadership to the youth of our state.

If you are looking for a fun evening of musical entertainment on Tuesday evening, you will want to purchase a ticket to the Alabama Theater.

On behalf of the National Dropout Prevention Center/Network, The National Dropout Prevention Center for Students with Disabilities, the Urban Initiative at the University of Massachusetts Dartmouth, Communities In Schools of North Carolina, and The American Academy, we thank you for participating in this year's FORUM.

Jay Smink
Executive Director

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National Dropout Prevention Center/Network Philosophy

We believe:

- *that the strength of our society is based upon the strength of our public education system;*
- *that the intellectual growth and development of every individual is the mission of public education;*
- *that every individual has the right to an education that is responsive to his/her needs;*
- *that the public education system must be responsive to the full range of needs, abilities, and interests of children, youth, and adults;*
- *that in order to be responsive, the public education system should be designed to meet the needs of youth in high-risk situations;*
- *that the needs of children, youth, and adults can best be met through a strong cooperative linking of education, government, business, labor, and other community institutions;*
- *that the personal qualities of caring, consistency, and cooperation are essential to providing a positive experience for each student.*

2011 FORUM INFORMATION

The following is a listing of all FORUM events, arranged by starting time. All sessions will begin promptly, so make every effort to be on time! The program listing includes the meeting location, topic, speakers, and a description of the session.

The formats for all FORUM sessions are as follows:

PreFORUM Workshops—Participants must preregister and prepay for Pre-FORUM workshops.

Concurrent Sessions—Participants may choose one topic each session.

Carousels—Participants may choose two table topics.

A Personal Schedule, located on the last page of the program, has been created for you to fill in the sessions that you plan to attend.

For guests of the Embassy Suites Hotel, breakfast is included in the cost of the hotel room and is available in the hotel lobby. For guests in the Kingston Plantation villas, condos, and off-site locations, a complimentary continental breakfast is provided by the FORUM. The continental breakfasts will be located in Cambridge Hall on Monday from 7:00 a.m. to 8:00 a.m., Tuesday from 7:30 a.m. to 8:30 a.m., and Wednesday from 7:00 a.m. to 8:00 a.m.

2011 FORUM PLANNING COMMITTEE

We offer a special thank you to the following people who served on the 23rd Annual At-Risk Youth National FORUM Planning Committee:

Mrs. Susan Burke
Ms. Noelle Cabato
Dr. Terry Cash
Mrs. Peg Chrestman
Dr. Sam Drew
Mrs. Marty Duckenfield

Mrs. Melinda Fischer
Mr. John Gailer
Mrs. Denise Gianforcaro
Dr. Gwen Greene
Mrs. Debbie Hall
Ms. Katie McMann

Mr. John Peters
Mrs. Linda Shirley
Dr. Jay Smink
Ms. Caitlin Smith
Mrs. Susie Turbeville
Ms. Sarah Truitt

ALABAMA THEATRE

(Optional Activity)



Join FORUM participants on Tuesday, February 22nd, at the Alabama Theatre for “One,” the show voted #1 by Myrtle Beach visitors. Enjoy a wonderful evening of musical entertainment, dancing, and comedy. Pre-show entertainment begins at 7:15 p.m. with the show starting at 7:30 p.m.

Reservations must be made in advance. Call 843-272-5758 and use Code 149510 for the special rate of \$27.50 per ticket. Transportation is not provided.

FORUM AT A GLANCE

Date and Time	Event	Page
<u>Sunday, February 20, 2011</u>		
8:00 a.m. - 5:00 p.m.	NDPN Executive Board Meeting <i>(By invitation only.)</i>	2
12:00 noon - 7:00 p.m.	FORUM Registration	2
12:30 p.m. - 5:30 p.m.	Nine Schools Workshop <i>(By invitation only.)</i>	
2:00 p.m. - 5:00 p.m.	Pre-FORUM Workshops	2
3:15 p.m. - 3:30 p.m.	Refreshment Break	2
5:00 p.m. - 6:00 p.m.	FORUM Reception	
<u>Monday, February 21, 2011</u>		
7:00 a.m. - 8:00 a.m.	Continental Breakfast	3
7:00 a.m. - 4:00 p.m.	FORUM Registration	3
8:00 a.m. - 9:00 a.m.	Concurrent Sessions	3
8:00 a.m. - 11:00 a.m.	Nine Schools Workshop <i>(By invitation only.)</i>	4
9:15 a.m. - 10:15 a.m.	Concurrent Sessions	4
10:30 a.m. - 11:45 a.m.	Opening General Session <i>Keynoter: Dr. William Preble</i>	6
11:45 a.m. - 1:00 p.m.	Lunch <i>(On your own.)</i>	6
1:00 p.m. - 2:30 p.m.	Concurrent Sessions	6
2:45 p.m. - 4:00 p.m.	Carousel Session	8
2:45 p.m. - 4:15 p.m.	Concurrent Sessions	9
<u>Tuesday, February 22, 2011</u>		
7:30 a.m. - 8:30 a.m.	Continental Breakfast	11
7:30 a.m. - 4:00 p.m.	FORUM Registration	11
8:30 a.m. - 10:00 a.m.	General Session <i>Keynoter: Ms. Gayle McGrane</i>	11
10:15 a.m. - 11:45 a.m.	Concurrent Sessions	11
12:00 noon - 1:15 p.m.	The Riley Award Luncheon	13
1:30 p.m. - 2:30 p.m.	Concurrent Sessions	14
2:30 p.m. - 2:45 p.m.	Refreshment Break	15
2:45 p.m. - 3:45 p.m.	Concurrent Sessions	15
7:00 p.m.	Alabama Theatre <i>(Optional Activity)</i>	16
<u>Wednesday, February 23, 2011</u>		
7:00 a.m. - 8:00 a.m.	Continental Breakfast	17
7:00 a.m. - 12:00 noon	FORUM Registration	17
8:00 a.m. - 9:00 a.m.	Concurrent Sessions	17
9:15 a.m. - 10:15 a.m.	Concurrent Sessions	17
10:30 a.m. - 12:00 noon	Closing General Session <i>Keynoter: Mrs. Cathy Parker</i>	18
Directory of Exhibitors		19
Directory of Presenters		21

SUNDAY, FEBRUARY 20, 2011

8:00 a.m. - 5:00 p.m.

NDPN Board Meeting *(By invitation only.)*

Location: Eton

Facilitator: Dr. Jay Smink, NDPC/N, Clemson, SC

12:00 noon - 7:00 p.m.

FORUM Registration

Location: Cambridge Hall

12:30 a.m. - 5:30 p.m.

Making the Most of Instruction: Data and Assessment Literacy

(By invitation only for the Nine Schools participants.)

Location: Pembroke

Presenters: Dr. Cindy Johnson-Taylor, Ms. Jennifer Morrison, and Ms. Renee Stubbs, Newberry College, Newberry, SC

This session is designed to guide participants in the Nine Schools project through the Effective Teaching Module Four: Data and Assessment Literacy. The module will help teachers consider and reflect on current school and classroom data and assessment use, understand the principles of data and assessment literacy, apply those principles to their own goals and needs, and build on current data and assessment practices to improve student learning. An in-depth presentation using the Teach Back format to cover this module will be utilized. The Sunday session will commence with a review of the following previous teaching modules: Contextual Teaching and Learning, Learning Styles, and Differentiated Instruction.



PRE-FORUM WORKSHOPS

(Must be preregistered.)

2:00 p.m. - 5:00 p.m.

PFW1. Relationships for Long-Term Sustainability of Parent Involvement

Strand: Parental Involvement

Location: Oxford

Presenter: Ms. Pat Davenport, Families and Schools Together, Madison, WI

This workshop will provide you with proven methods of parent involvement. Relationships matter when working to involve parents. Learn the fundamental skills when working with parents and how FAST, an evidence-based program, applies these fundamentals. This interactive session will provide you with hands-on experience to understand the process of effective parent involvement.

PFW2. Building Authentic Relationships With Youth At Risk

Strand: Resiliency

Location: Winchester

Presenter: Ms. Gayle McGrane, Forest Lake Area Schools, Forest Lake, MN

Attendees are presented with a unique perspective and model of building relationships with disengaged students. The session includes a quick review of the important connection between relationships and learning, a discussion of the theoretical base of the model, and an explanation/exploration of the structure and strategies of the model.

3:15 p.m. - 3:30 p.m.

Refreshment Break

Location: Outside Winchester and Oxford

FORUM RECEPTION

5:00 p.m. - 6:00 p.m.

Location: Nightwatch North

Come meet fellow FORUM participants and enjoy soft drinks and snacks as you network with your colleagues before heading out to explore the many fine dining opportunities in the Myrtle Beach area.

MONDAY, FEBRUARY 21, 2011

7:00 a.m. - 8:00 a.m.

Continental Breakfast

Location: Cambridge Hall

7:00 a.m. - 4:00 p.m.

FORUM Registration

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

8:00 a.m. - 9:00 a.m.

Why Texas ESL Students Are Perceived to Drop Out and What Can Be Done About It

Strand: Literacy
Location: Kensington D
Presenter: Dr. Jonathan Doll, Zayed University, Landrum, SC

This research explains perceived ESL dropout patterns in 71 Texas high schools with large numbers of at-risk students. Participants included teachers, coordinators, and administrators in settings where dropout rates were four times that of other students. Interventions can be drawn from dropout causes and contrasts between early and late dropout.

LEADERS: It's the Process Not the Project

Strand: Service-Learning
Location: Kensington E
Presenter: Ms. Susan Sneller, Service Learning Texas, Austin, TX

Using the LEADERS process of service-learning, designed with the standards embedded, attendees will leave the room in pairs to search for community needs, returning to determine the greatest need and design an action plan. They'll reflect together about how this process engages their now eager, focused learners in valuing education.

It's Time to End the Plague of School Dropouts Once and for All

Strand: Attendance and Truancy
Location: Kensington F
Presenter: Mr. Franklin Schargel, School Success Network, Albuquerque, NM

Improving graduation rates is the ultimate achievement of successful school systems. All educators want all children to thrive—to pass examinations, to graduate, and to become productive members of society. Yet the demands of NCLB and increased state standards inevitably increase the likelihood of children leaving school prior to graduation. Today, over 30% of our K-12 students never graduate, and minorities suffer a 50% or lower graduation rate. Using the 15 effective strategies developed by the National Dropout Prevention Center, as well as tools developed as “best practices” by some of America’s outstanding schools and programs, workshop participants will not only learn what to do but how to aid at-risk youth to graduate.

A Countywide, Atypical Approach to Success

Strand: Workforce Preparation
Location: Oxford
Presenters: Mr. Michael Parry, Mr. Bob Polson, and Mr. Lee Corder, Butler Technology and Career Development Schools, Hamilton, OH

Butler Tech is tackling the issues of at-risk youth through a series of more than 30 programs designed to meet the needs of the student. Learn about the countywide approach and these atypical opportunities that make student success their business by changing the approach with students, not the achievement standard.

Making School Look Like Life—Options Academy the Arts

Strand: Workforce Preparation
Location: Hampton
Presenters: Ms. Erin Schilling, Mr. Scott Carlyle, Mr. Anthony Mansfield, Ms. Coleen Pence-Sizelove, Butler Tech: Options Academy the Arts, Hamilton, OH

The Arts serves at-risk high school students who have a passion for performing and visual arts. The school operates with a flexible schedule—including a one-to-one initiative, open campus, and dramatically increased student responsibility. Come hear about our challenges, successes, and results!

MONDAY, FEBRUARY 21, 2011

CONCURRENT SESSIONS

(Participants choose one.)

8:00 a.m. - 9:00 a.m.

Community Partnerships and Workforce Preparedness Spell Success for CVS Caremark

Strand: Community Partnerships
Location: Eton
Presenters: Ms. Nancy Volpe and Ms. Lena Barkley,
CVS, Overland Park, KS

Pathways to Pharmacy Initiative CVS Caremark, a cutting-edge leader in workforce development, understands that investment in the well-being and education of youth improves lives and builds communities, while affecting the corporate bottom line. Through the innovative Pathways to Pharmacy internship program aimed at inner-city, rural, and disadvantaged middle and high school students, CVS has established community partnerships with all sectors. Learn from CVS about how their Workforce Initiatives team, in collaboration with United Way, community colleges, schools of pharmacy, universities, workforce investment boards, health professionals, and the Department of Labor, have successfully impacted the futures of thousands of youth across the country, helping to stem the tide of high school dropouts and offering opportunity for postsecondary and college completion.

M&M Activities for Parents Increase Student Achievement and Decrease Dropout Rate

Strand: Parental Involvement
Location: Winchester
Presenter: Ms. Laura Hickson, Florence School
District 3, Lake City, SC

Exceed Title I Mandates with Meaningful and Motivational parental involvement activities that increase student achievement by: improving standardized test scores, increasing parent/child interactions at home, strengthening character-building parenting skills, and reinforcing academic goals. Improving student achievement must be a collaborative effort between all stakeholders. This session will provide participants with concrete strategies that transform nonparticipating parents into active participants, enthused and engaged in the educational process of their children.

Improving Graduation Rates for At-Risk Youth

Strand: Attendance and Truancy
Location: Somerset
Presenter: Ms. Colleen Kaibel, Minneapolis Public
Schools, Minneapolis, MN

Beginning with at-risk ninth graders from the 2006 graduating class of Minneapolis high schools, students showing warning signs of withdrawal were targeted for Check & Connect interventions. Referral criteria included: absenteeism, academic failure, and suspensions. Now in its ninth year of implementation, Minneapolis Public Schools has reported four consecutive years of increased graduation rates (classes of 2006-2009). The presenter will share how Minneapolis used early warning systems and direct service in seven high schools to increase graduation rates with a large at-risk population.

8:00 a.m. - 11:00 a.m.

Making the Most of Instruction: Data and Assessment Literacy

(By invitation only for the Nine Schools participants.)

Location: Pembroke
Presenters: Dr. Cindy Johnson-Taylor, Ms. Jennifer Morrison, and Ms. Renee Stubbs,
Newberry College, Newberry, SC

This session is designed to guide participants in the Nine Schools project through the Effective Teaching Module Four: Data and Assessment Literacy. The module will help teachers consider and reflect on current school and classroom data and assessment use, understand the principles of data and assessment literacy, apply those principles to their own goals and needs, and build on current data and assessment practices to improve student learning. An in-depth presentation using the Teach Back format to cover this module will be utilized.

CONCURRENT SESSIONS

(Participants choose one.)

9:15 a.m. - 10:15 a.m.

Phenomenal Progress: The South Carolina Education and Economic Development Act

Strand: Workforce Preparation
Location: Kensington D
Presenters: Ms. Valerie Richardson, Palmetto Health Baptist, Columbia, SC; and Dr. John Lane, SC Department of Education, Columbia, SC

The South Carolina Education and Economic Development Act (EEDA) requires each high school to implement a program designed to ensure that all students graduate. The At-Risk Student Committee reports that schools are experiencing phenomenal results. This session will discuss those results and the strategies that were used to achieve them.

Show Me the Money: Supporting Programs Through Effective Grant Writing

Strand: Community Partnerships
Location: Kensington E
Presenter: Dr. Ron Hirst, Argosy University, Sarasota, FL

This session is an introduction to grant writing including: How to tell the story, matching your needs with the funder in forming partnerships, research, grant preparation, and submission.

Keys to Unlocking Your Program's Potential, Implementing Successful Secondary School Programs

Strand: After-School Programs
Location: Kensington F
Presenter: Mr. Kere Milow, Flint Community Schools, Flint, MI

This is an hour-long inspirational and interactive PowerPoint presentation that explores the necessary steps to implementing after-school programs in high school. This presentation will examine the differences between elementary, middle, and high school recruitment; retention; program development; and youth engagement strategies. The presentation will also focus on age- and stage-specific program development targeting each individual grade. The presentation will close with an overview of the impact of intentional programs and how they contributed to a measurable reduction in both the dropout and teen pregnancy rates when successfully implemented.

Resilience: The Key to Reducing the Dropout Rate

Strand: Resiliency
Location: Oxford
Presenter: Ms. Melissa Schlinger, ScholarCentric, Denver, CO

Researchers have identified critical, interrelated resiliency skills including motivation, connectedness, and academic confidence that are directly tied to student attendance, achievement and graduation rates. This session examines assessment tools and proven classroom strategies that improve resiliency and academic achievement for middle and high school students.

Effective Multisensory Tools to Help Keep Kids in School

Strand: Resiliency
Location: Hampton
Presenter: Mr. Christian Moore, WhyTry, Provo, UT

This presentation provides the audience with methods to teach emotional intelligence and life skills. This workshop emphasizes a strength-based approach to helping youth overcome their challenges using multiple intelligence methods including visual analogies, music, and hands-on activities. Participants

will walk away with tools to increase graduation rates, reduce truancy, and improve school climate.

Creating a System of Care for At-Risk Youth

Strand: Community Partnerships
Location: Eton
Presenter: Ms. Pat Davenport, Families and Schools Together, Madison, WI

This workshop focuses on how a model program can create a system of care by bringing parents, schools, and community agencies together to create a supportive environment. Participants will learn how to enhance efforts to improve academic achievement and reduce delinquency.

Empowerment Groups to Foster Academic Resiliency in At-Risk Students

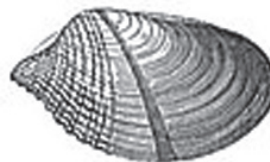
Strand: Students With Disabilities
Location: Winchester
Presenters: Dr. Kara Ieva and Dr. Wanda Wade, Rowan University, Glassboro, NJ

Today's urban schools face significant challenges dealing with the growing academic achievement gap and high dropout rates, specifically minorities and students with disabilities. Additionally there are social forces that may hinder the emotional, social, and academic growth and development of children and youth. Come learn how the creation of Empowerment and Success Groups can be an innovative intervention that can improve academic performance, attendance, and enhance students' academic resiliency.

Filling the Gaps in Students' Ability to Learn: Building Cognitive Capacity

Strand: Instruction
Location: Somerset
Presenters: Ms. Betsy Hill and Ms. Tammy Shepherd, Learning Enhancement Corporation, Chicago, IL

Many students, especially those from low socioeconomic backgrounds, drop out of school because they can't do the work, often due to deficits in cognitive functioning. New understandings from brain research and new technology provide the tools to enable all students to be successful learners and give them a chance to show up for their futures.



OPENING GENERAL SESSION

(All are invited to attend.)

10:30 a.m. - 11:45 p.m.

Location: Kensington ABCG

Welcome, Remarks, and Introductions

Dr. Jay Smink, National Dropout Prevention Center, Clemson, SC

Introduction of Keynote Speaker

Dr. Terry Cash, National Dropout Prevention Center, Clemson, SC

At-Risk Students . . . Genuine Experts on Improving School Climate and Learning

Keynoter: Dr. William Preble, New England College, Henniker, NH

Too many educators see students as “the problem” and spend time and effort trying to “fix the kids.” Instead, it’s time to listen to what students know about respectful, effective schools and to use that information, and these students’ many talents, to promote meaningful school change. This session will provide you with strategies and tools to work with your students and school leaders to improve school climate and learning for all students.

Closing Remarks, Announcements

Mrs. Linda Harrill, CIS of North Carolina, Myrtle Beach, SC

11:45 p.m. - 1:00 p.m.

LUNCH *(On your own.)*

We have arranged for the hotel to provide a soup and salad buffet in the Fishery Grill for \$11.00. Drinks will be extra. The hotel will also offer wraps in their Starbucks Cafe located near the hotel registration area. We encourage you to take advantage of these services so you will not be late to the afternoon sessions.

CONCURRENT SESSIONS

(Participants choose one.)

1:00 p.m. - 2:30 p.m.

BMW Academy: Candidates for Greatness

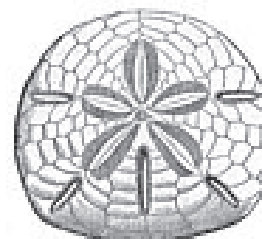
Strand: After-School Programs
Location: Kensington D
Presenter: Dr. Roger Cleveland, Eastern KY University, Lexington, KY

Black Males Working (BMW), a collaborative program between Fayette County Public Schools and First Baptist Church Bracktown (Lexington, KY), is having a major impact on the educational success and student retention of African-American males (6th-12th grade). Through academics (reading, writing, and math), social development, enrichment, college readiness, goal-setting, and motivation, this Saturday academic program is nurturing learning and success in middle and high school students. Data in the first four years indicate a reduction in school suspension rates, office discipline referrals, and student graduation rates. The presenters in this session will demonstrate the importance of building and sustaining relationships with schools and other stakeholders to impact student achievement. Hopes and dreams are coming alive, and parents are clamoring to get their sons on the waiting list. Come see why!

Seeding Success

Strand: Workforce Preparation
Location: Kensington E
Presenters: Mr. Kemal Nance, Ms. Tionna Giddings, Ms. DeShawn Harper, Mr. Andre Jackson, and Mr. Timothy Van Beverhoudt, Philadelphia Youth Network, Philadelphia, PA

PYN Youth Ambassadors, comprised of Philadelphia student leaders, facilitate workshops at statewide conferences, speak at high-profile press events, and conduct peer focus groups. Seeding Success shares selected Youth Ambassador activities that help youth workforce practitioners to train youth to be better public speakers while equipping them with 21st Century workforce skills.



At the Crossroads: Academic Service-Learning and the Chronically Disruptive Teen

Strand: Service-Learning
Location: Kensington F
Presenter: Dr. Doeford Shirley, Crossroads Second Chance North School, Roswell, GA

In this workshop, participants will discover the ways in which standards-focused, project-based academic service-learning can engage and inspire even the most challenging students. The presenter will share the powerful story of how service-learning transformed one metro Atlanta alternative school, and share concrete strategies, templates, and ideas that educators can implement in their own classrooms and schools.

Enhancing Relationships With Every Student

Strand: Resiliency
Location: Oxford
Presenters: Dr. Judy Pauley and Mr. Joseph Pauley, Process Communications, Inc., Potomac, MD

A seventh grade teacher in an alternative school used the concept of Process Communication to establish a relationship with her students. Thirty of 31 students improved their grades and/or significantly reduced their disruptive behaviors. One boy stopped fighting. Two girls stopped cutting themselves and no longer thought about committing suicide. Participants will learn these concepts.

Student Engagement: Yes, Keeping It Real and Moving Forward

Strand: Attendance/Truancy
Location: Pembroke
Presenters: Ms. Seante Collins, Ms. TwaQuana Gibson, Mr. Kenneth Kuczer, Ms. Shirley Johnson-Delgado, Ms. Alexias Brasfield, Mr. Inndy Cajusma, Mr. Jamaal Gilbert, and Mr. Omar Bohler, Orange County Public Schools, Orlando, FL

The purpose of this program is to work with at-risk students and juveniles in middle school (8th grade) and high schools and closely monitor attendance and behavior, provide academic support, field trip incentives, and build positive rapport with the student and the family.

Creative Strategies to Reach Urban Youth

Strand: Attendance/Truancy
Location: Hampton
Presenters: Dr. Carmen White and Mr. Lennie Smith, Dramatic Solutions, Inc., Glenn Dale, MD

The purpose of this workshop is to expose educators to different creative strategies that they can utilize in their classroom to foster social and emotional development with their students. The strategies will help you communicate more effectively with students, explore peer issues, and infuse tools in the curricula to make learning more fun.

Authenticity at School: A Leader's Perspective

Strand: Leadership
Location: Eton
Presenter: Ms. Gayle McGrane, Forest Lake Area Schools, Forest Lake, MN

Attendees are invited to participate in an exploration of the elements involved in building authenticity as an educational leader. A working definition, a discussion on the critical need for authenticity in relationships, as well as dialogue regarding the different elements and strategies to build authenticity will be included in this session.

You Gotta Reach 'em In Order to Teach 'em

Strand: Workforce Preparation
Location: Winchester
Presenter: Mr. Hotep Benzo, Hustle University, Stone Mountain, GA

Reconnecting the link between knowledge and power—a Congressional award-winning approach that revolutionizes the way educators and students view school and education! This presentation completely destroys common misconceptions teachers and youth service providers have about education and how to get young people to perform their best. This workshop also demonstrates the most overlooked missing ingredients in “education,” and provides a fresh, new, and exciting approach. Most importantly though, ReachThemToTeachThem provides SOLUTIONS! It shows how to shift young peoples’ perception of school and quickly turns reluctant students into active participants!

MONDAY, FEBRUARY 21, 2011

NOTE: During the time period of 2:45 p.m. to 4:15 p.m. participants have a choice of formats:

- (1) Choose one concurrent session.

OR

- (2) Choose the Carousel Session and attend two roundtable discussions.

CAROUSEL SESSION

(Participants choose two.)

2:45 p.m. - 4:00 p.m.

Location: Kensington ABCG

The room will be arranged in roundtables (seating eight/table) with a number and presentation title posted at each table. Each participant will choose a table and be seated; the carousels will then begin. During the remaining time, each carousel presenter will make two 30-minute presentations with an approximate 5-minute transition time between sessions. A bell will ring to signal the beginning and end of sessions.

Meeting the Needs of Struggling Learners Before They Fall

Strand: After-School Programs
Location: Table 1
Presenter: Ms. Barbara Roberts, Compass Learning, Austin, TX

Before our at-risk students fail, we need to effectively engage them in learning activities that are targeted to their specific abilities. Participants will experience the CompassLearning Odyssey® approach that is focused on diagnostic assessment, comprehensive core instruction, targeted intervention, and ongoing monitoring of student progress to make significant improvement in student achievement.

Trumping Truancy: Officers, School Social Workers, and Judges

Strand: Attendance/Truancy
Location: Table 2
Presenters: Ms. Elizabeth Nutter, City of Charlotte, Charlotte, NC; and Ms. Lynetta Houston-Crawford, Charlotte-Mecklenburg Schools, Charlotte, NC

This presentation provides an overview of the strategic partnerships between Charlotte-Mecklenburg Schools, City of Charlotte, district court judges, and law enforcement. Participants will learn integrated strategies to reduce truancy and juvenile crime. Presenters will describe partner roles, performance measures, and how resources are leveraged to achieve their collective goals.

Place-Based Education for Under-Resourced Youth

Strand: Resiliency
Location: Table 3
Presenters: Dr. Carol McClain and Dr. Cheryl Lane, Francis Marion University, Florence, SC

Place-based education may be used to foster civil responsibility. Under-resourced students make connections to their environment engendering a sense of ownership in their home communities. This pedagogy encourages academic engagement of at-risk adolescents.

Filling the Gap

Strand: After-School Programs
Location: Table 4
Presenter: Mr. Aaron Carter, Redefining Our Youth, Burbank, CA

This presentation discusses an approach to improve the self-efficacy and increase the practice of self-regulation among inner-city youths using theme-based workshops designed and facilitated by college students and supported with outreach programs from the community. With the use of ongoing assessments, students are given the tools to guide and reflect on taking more responsibility for their own education.

Building Partnerships to Support Aboriginal Youth

Strand: Community Partnerships
Location: Table 5
Presenters: Dr. Tara-Leigh McHugh, University of Alberta and Ms. Pamela Sparklingeyes, Aboriginal Learning Services, Edmonton, AB Canada

The purpose of this presentation is to highlight how a university researcher and employees of Aboriginal Learning Services, an organization within a local school district, have developed a partnership that is focused on engaging Aboriginal youth and other stakeholders in the development of physical activity programs and research.



Developing School Leaders: What Principals Need to Know About At-Risk Students

Strand: Resiliency
Location: Table 6
Presenter: Dr. Bernard Oliver, University of Florida, Gainesville, FL

Over the past several years, school leadership has continued to be an important link in the achievement and development of America's youth. In this presentation, we outline knowledge and strategies principals need to know to be effective in addressing the schooling needs of at-risk youth.

Preparing College and Life Readiness While Preventing College Dropout

Strand: Service-Learning
Location: Table 7
Presenters: Dr. Kara Ieva, Rowan University, Glassboro, NJ; and Dr. Wanda Wade, University of West Florida, Pensacola, FL

Learn how the experience of teaching undergraduate career planning courses, gave insight in preparing all students for successful postsecondary planning. This presentation will provide a unique perspective describing the partnerships between university and local high schools, the combination of service-learning and interventions to aid in successful career/academic planning and real-world application.

Hands-On Approach to Algebra Yields Significant Breakthroughs in Algebra I EOC Exam Scores

Strand: Instruction
Location: Table 8
Presenter: Ms. Mary Harrison, Pitsco Education, Wilmington, NC

Getting kids over the algebra hump can be the key to keeping them in school. Find out how a hands-on approach from Pitsco Education is yielding improved Algebra I EOC exam scores in Greenville, SC. It is time for an algebra intervention at your school. Don't miss this session.

One Village: Value, Influence, Listen, Lead, Actively Guide, and Educate

Strand: Community Partnerships
Location: Table 9
Presenter: Mr. Jerry State, Main Street Elementary, Lake City, SC

One Village© is a community partnership program that forms a network with neighboring churches, businesses, and organizations to improve the academic achievement, social behavior,

and personal development of our children. Under its umbrella lies the D.A.D.S. Boys Conference and the C.A.T.C.H. M.E.© Intervention Programs—extensions of the District's Intervention Plan designed to ensure the prevention of our students "falling through the cracks."

Nine Schools Plus Successes

Strand: Instruction
Location: Table 10
Presenters: Ms. Kathy Bell, YouthStop, Spartanburg, SC; and Ms. Anne McGirt, Dillon High School, Dillon, SC

Nine Schools Plus Project is a five-year dropout prevention project funded by EEDA and managed by the NDPC. Twelve schools in SC were selected to participate in a Program Assessment Review (PAR) in order to develop a long-term dropout prevention plan. This session will share with the audience successes of some of the schools, as in the Viking Academy at Spartanburg High School and the Business Summit and Read Right program at Dillon High School.

Searching for Solutions? Your Search Stops Here!

Strand: Instruction
Location: Table 11
Presenter: Ms. Debra Young, Training & Education in the 21st Century, Charleston, SC

Come explore the solutions we have to fill the needs of your school/district: Benchmark Assessments, Professional Development, Curriculum/Remediation Software, 360 Assessments, and more!

CONCURRENT SESSIONS

(Participants choose one.)

2:45 p.m. - 4:15 p.m.

Numeracy: The Other Literacy

Strand: Literacy
Location: Kensington D
Presenter: Dr. Angela McIver, Math Foundations, LLC, Philadelphia, PA

This engaging workshop is designed for administrators, service providers, teachers, and tutors who teach math to at-risk youth (either during the traditional school day or in after-school programs). The purpose of this workshop is to introduce a new instructional methodology and activities designed specifically for this target population to increase student understanding, engagement, and achievement in math.

CONCURRENT SESSIONS

(Participants choose one.)

2:45 p.m. - 4:15 p.m.

Why Try? Effective Dropout Prevention

Strand: Resiliency
Location: Kensington E
Presenter: Mr. Christian Moore, WhyTry Organization, Provo, UT

This session will provide participants with practical insights and tools to help youth stay in school and succeed in life. The presenter will demonstrate how to use multisensory behavioral interventions incorporating visual metaphors, music, video, and physical activities. The WhyTry program presented is proven to increase graduation rates, reduce truancy, and improve school climate.

University and High School Partnerships: Key Components to Retention Among Underrepresented Urban High School Youth

Strand: Community Partnerships
Location: Kensington F
Presenter: Dr. Diane Archer-Banks, University of Florida Alliance, Gainesville, FL

This presentation highlights impact of a partnership between six urban high schools and a college access and outreach program of a major university that creates opportunities for 9-12th graders to gain the academic, social, and financial capital that promotes high school completion and increases their ability to access postsecondary education.

Miami Connections: How a University, Public High School, and Vocational School Form a Partnership to Enable Freshmen to be Successful

Strand: Community Partnerships
Location: Oxford
Presenters: Mr. Joe Statt and Mr. Patrick Meade, Butler Tech, Hamilton, OH

Miami Connections is a partnership between Miami University, Talawanda High School, and Butler Tech. In this program, freshmen who have struggled in school attend classes 1/2 day on the campus at Miami University with a teacher from Butler Tech. The high school students are also assigned mentors and tutors who are Miami University students. Initial results have far exceeded anticipated gains.

It Is Never Too Late to Catch a Falling Student: Preparing Preservice Secondary Teachers to Succeed With At-Risk Students

Strand: Community Partnerships
Location: Pembroke
Presenters: Dr. Janna Robertson and Dr. Robert Smith, UNCW, Wilmington, NC

At UNCW, we developed an innovative secondary teacher education program to prepare teachers to work with all of their students, focusing on those who are at risk for dropping out. With the generous assistance of our local community partners, we provide future teachers experience with successfully supporting at-risk students toward graduation.

Working in a Rural Environment: What a Difference a School Makes!

Strand: Attendance/Truancy
Location: Hampton
Presenters: Dr. Stephenie Hewett and Mr. Wendell Rodgers, The Citadel, Charleston, SC

This session invites participants who are working or have worked in a rural school environment to share the differences between the rural and urban schools and the impact we feel that it has on dropout prevention.

I Was Screaming But Finally Someone Listened!

Strand: Community Partnerships
Location: Eton
Presenter: LTC(R) Justin Blum, Marlboro County High School Army JROTC, Bennettsville, SC

This session entails testimonies from youth incarcerated in a Department of Juvenile Justice Wilderness Camp. Specifically, what were the factors that led to their breaking the law (screaming out for help) and, more importantly, what were the factors that led to "someone" finally listening to their pleas resulting in their rehabilitation to become productive citizens? The influence of the JROTC program turning their lives around will also be discussed.

Dropout Prevention Under No Child Left Behind

Strand: Community Partnerships
Location: Winchester
Presenter: Dr. Frank Kimitch, Hawaii State Department of Education, Wahiawa, HI

Research investigated (a) how dropout prevention programs acquire a lower dropout percentage when the schools meet adequate yearly progress (AYP), (b) implementation of dropout prevention programs at Title I schools, (c) how and why standardized assessments support dropout prevention, and (d) how AYP results and NCLB status facilitate dropout prevention. Come to this session to learn the findings.

TUESDAY, FEBRUARY 22, 2011

7:30 a.m. - 8:30 a.m.

Continental Breakfast

Location: Cambridge Hall

7:30 a.m. - 4:00 p.m.

FORUM Registration

Location: Cambridge Hall

GENERAL SESSION

(All are invited to attend.)

8:30 a.m. - 10:00 a.m.

Location: Kensington G

Welcome, Remarks, and Introductions

Dr. Jay Smink, National Dropout Prevention Center, Clemson, SC

Introduction of Keynote Speaker

Ms. Marty Duckenfield, National Dropout Prevention Center, Clemson, SC

Relationship and Fine China

Keynoter: Ms. Gayle McGrane, Forest Lake Area Schools, Forest Lake, MN

Quality of relationship is critical when working for student success. Through metaphor, this general keynote will address elements that need to be considered in our professional work. This session is relevant for participants working in the community, as school faculty or administration, in the college setting, those involved with educational leadership or anyone else working for student success. The presentation offers relationship building from a different perspective with ideas to reflect on and incorporate into professional practice.

Closing Remarks, Announcements

Dr. Jay Smink

CONCURRENT SESSIONS

(Participants choose one.)

10:15 a.m. - 11:45 a.m.

Motivational Strategies for Parents and Teachers to Improve Children's Literacy at Home and in School

Strand: Literacy

Location: Kensington D

Presenter: Dr. Willie Kimmons, Save Children Save Schools, Inc., Daytona Beach, FL

This presentation addresses the qualities that determine children's success in school and life and show how these qualities are influenced by parents and teachers.

From At-Risk to Academic Excellence: School Leadership and School Cultures That Build Graduation Rates

Strand: Attendance/Truancy

Location: Kensington E

Presenter: Mr. Franklin Schargel, School Success Network, Albuquerque, NM

Next to high-performing classrooms, successful leadership and positive school cultures are the key to increased academic achievement and higher graduation rates. We asked 300 successful leaders in high-performing, high-minority, high-poverty schools in urban, rural, and suburban areas why they were successful when most schools dealing with at-risk students are failures. These are the school leaders that schools should benchmark. Sixty-seven school leaders from 19 states and Australia responded. While most of the schools were public schools, we had magnet, charter, and parochial school respondents from K-12 grades.

Meeting the Needs of Returning Dropouts: Identifying the Common Characteristics of Reentry Programs and Steps for Launching an Effective Program

Strand: Attendance/Truancy

Location: Kensington F

Presenter: Dr. Julia Wilkins, NDPC-SD, Clemson, SC

Based on a review of the literature and information obtained directly from program administrators and teachers, this presentation will describe six common reentry program characteristics that address the many barriers to school reentry, along with the steps involved in launching an effective reentry program.

CONCURRENT SESSIONS

(Participants choose one.)

10:15 a.m. - 11:45 a.m.

Strategies That Build Rapport, Connections, and Motivate Students to Stay in School

Strand: Attendance/Truancy
Location: Oxford
Presenter: Ms. Nancy Blackwell, Longevity of Success, Colorado Springs, CO

Eighty-two percent of teachers' messages are nonverbal, especially when managing the classroom. Learn how to positively influence the student relationship with practical application and practice. Become aware of the difference between the influence of power versus the power of influence. Attendees will receive modeling and have opportunities for discussion. Learn to have more time to do what you entered the profession to do—TEACH!!

Making the Most of Instruction: Lessons Learned in the SC Nine Schools Project

Strand: Instruction
Location: Pembroke
Presenters: Dr. Cindy Johnson-Taylor, Newberry College, Newberry, SC; Ms. Tara Kelly, Alcorn Middle, Columbia, SC; Mr. Stephen Hampton and Mr. William Smith, JET Middle, Johnston, SC; Ms. Amischacoe Fulmore and Ms. Jennifer Odom, Lake City High, Lake City, SC; Ms. Carol Hill, South Florence High, Florence, SC; and Ms. Karen Medley, Wilson High, Florence, SC

This session will introduce participants to the Making the Most of Instruction modules created and implemented through the South Carolina Nine Schools project to help improve teaching effectiveness. The workshop will consist of a panel of teachers and administrators from a core group of South Carolina schools who are working with the National Dropout Prevention Center and the South Carolina Department of Education to improve their dropout rates through engaged teaching and learning. Panel participants will share how their schools have used the effective teaching modules, how the modules have improved student learning, and lessons learned from the modules' implementation.

Four-Pronged Approach to Reducing Truancies

Strand: Attendance/Truancy
Location: Winchester
Presenters: Dr. Nathaniel Hearne, Hurst-Euless-Bedford ISD; and Officer David Parker, Euless Police Department, Bedford, TX

This presentation will provide attendees with a proven formula for reducing truancies and increasing attendance in any public or charter school setting. This session will give attendees an in-depth look at the strategies implemented in the Hurst-Euless-Bedford ISD to reduce truancies and increase student attendance districtwide to 97% in two years using a four-pronged approach.

Family Engagement as an Alternative to Expulsion: A School/Community Approach to Dropout Prevention

Strand: Parental Involvement
Location: Hampton
Presenters: Dr. Karen Cooper-Haber, Ms. Danielle Allen, Ms. Tasha Martin, Ms. Valerie Flynn, and Ms. Viki Kelchner, Richland School District Two, Columbia, SC

This presentation will describe the approach to dropout prevention in one school district which has focused on the problems of students identified through the discipline process. Utilizing a multisystemic approach that involves the family, the school, and the community in both assessing the problem and seeking solutions, the school district has provided services to over 2,550 at-risk students with a 96.5% success rate over the past five years.

Common Ground: Education and the Military

Strand: Community Partnerships
Location: Somerset
Presenters: Ms. Shelly DeBerry, WV Department of Education, Charleston, WV; and Mr. Tommy Baker, Education Services Specialist, U.S. Army Recruiting, Beckley Battalion, Beckley, WV

This session will present a school protocol established by the WV Department of Education in collaboration with the US-AREC Beckley Battalion. This protocol is based on the goal that military recruiters and educators have the same goal of graduating all students career and college ready. Participants will learn the rationale behind this protocol and be exposed to the vast array of services that military recruiters can bring to high schools and a community education stakeholder.



TUESDAY, FEBRUARY 22, 2011

THE RILEY AWARD LUNCHEON

(All are invited to attend.)

12:00 noon - 1:15 p.m.

Kensington G Ballroom

Welcome, Remarks, and Introductions

Dr. Jay Smink, National Dropout Prevention Center, Clemson, SC

Presentation of the Riley Award

Dr. Sam Drew, National Dropout Prevention Center, Clemson, SC

Acceptance of the Riley Award

Mr. Jim Shaw, Florence School District One, Florence, SC

Lunch

Closing Remarks

Dr. Jay Smink

Governor and Mrs. Richard W. Riley Award for Excellence in Dropout Prevention

presented to

Jim Shaw



Jim Shaw received his bachelor's and master's degrees in education from West Chester State University, West Chester, PA. Jim has been in education since 1975 and has always been a strong advocate for dropout prevention in the various positions he has held. He currently serves as the Safe Schools Coordinator and project director for the Mayor's Coalition to Prevent Juvenile Crime in Florence School District One.

Jim provided the vision and served as a driving force behind the creation of both the Mayor's Coalition to Prevent Juvenile Crime in Florence and the Graduate Florence Project, a collaborative that includes 16 projects to address dropout issues at all grade levels in Florence School District One. Graduate Florence is the result of a community initiative to develop the best strategies to help youth connect to school and graduate. It is led by the Florence One Schools, Mayor's Coalition to Prevent Juvenile Crime, National Dropout Prevention Center, the SC State Department of Education, and the Education Foundation of Florence. Mr. Shaw also coordinated efforts to involve the three high schools in Florence School District One in the Nine Schools Plus Project, funded by the At-Risk Student Committee and EEDA.

CONCURRENT SESSIONS

(Participants choose one.)

1:30 p.m. - 2:30 p.m.

Why Not Focus on the Real Problem?

Strand: Workforce Preparation
Location: Kensington D
Presenters: Dr. Doeford Shirley and Student from
Crossroads Second Chance School,
Roswell, GA

There are two types of students—traditional and alternative—and the alternative student is different from the traditional student. Accordingly, this presentation focuses on the means by which alternative educators and students can experience transferable teaching/learning in their classrooms, and the national dropout dilemma can be alleviated.

**Successful Strategies for Working
With Delinquent Students**

Strand: Attendance/Tuancy
Location: Kensington E
Presenter: Mr. Jim Lovett, Arizona Department of
Education, Phoenix, AZ

This session will examine trends concerning the juvenile justice system and feature strategies intended to help all educators be more successful with their delinquent student population.

**Great by 8: Promoting School Readiness for
At-Risk Children Through Partnerships With
Families and Communities**

Strand: Community Partnerships
Location: Kensington F
Presenter: Ms. Annette Bridges, Kentucky Department
of Education, Frankfort, KY

This session will include discussion about the Kentucky Great by 8 Initiative, a “grass roots” effort to advocate for high-quality schools, programs, and services for children birth-8 and their families. The ultimate goal is to close achievement gaps for successful school experiences for children most at risk for school failure.

**Enhancing Professional Development Using Online
Learning and Professional Learning Communities
(PLCs)**

Strand: Attendance/Tuancy
Location: Oxford
Presenters: Dr. Michael Matwick and Mrs. Betty Matwick,
Pinnacle Education, Tempe, AZ

In this session, participants will be exposed to the use of the eLearning System to support and enhance the school and/or district professional development options. Included in the discussion will be information on the creation and maintenance of Professional Learning Communities, including establishment of PLCs by user type, creating engagement and participation in a PLC, and planning for effective coordination of resources in a PLC.

**Are Your Students Making Progress or Just Waiting
Until They Can Drop Out?**

Strand: Resiliency
Location: Pembroke
Presenters: Ms. Pam Brogdon, Brogdon Consulting,
Pinopolis, SC; and Dr. Stephen Taylor,
Francis Marion University, Florence, SC

As educators face mounting pressure to improve student achievement, the use of data is playing a crucial part in decision making regarding student progress and even teacher effectiveness. Designing an effective academic program is dependent upon objective data. This session will show how to effectively use student achievement data to support instructional decision making. Further, using data profiles to unlock the learner’s learning patterns will be addressed—the diverse patterns of cultural/linguistic differences, divergence, or disabilities. Strategies for mapping student progress and adapting instruction to meet individual student needs will be discussed.

Destination Graduation

Strand: Workforce Preparation
Location: Winchester
Presenters: Mr. Patrick Comer and Ms. Kathryn Royal,
Southwest Florida Workforce Development
Board, Fort Myers, FL

The Southwest Florida Workforce Development Board, Inc. partnered with the School District of Lee County and local businesses on a pilot project to provide dropout prevention services to 50 Workforce Investment Act (WIA) eligible students. The results-oriented pilot project was designed to deliver career-related dropout prevention services to students most at risk of not graduating high school.

TUESDAY, FEBRUARY 22, 2011

Activities, Games, and Energizers

Strand: Attendance/Truancy
Location: Hampton
Presenter: Ms. Nancy Blackwell, Longevity for Success, Colorado Springs, CO

Time flies when you are having . . . LEARNING!! Create a learning environment where students stay engaged longer. These activities build rapport and communication with students. The use of music will also be modeled throughout this session. So, come get ENERGIZED!!!!

Directory of Transition Web Sites, Resources, and Lesson Plans for At-Risk Students With Special Needs

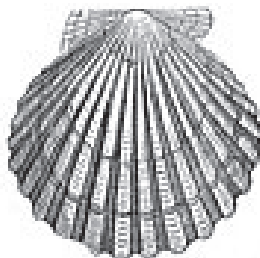
Strand: Students With Disabilities
Location: Somerset
Presenters: Dr. Lynda West and Dr. Juliana Taymans, The George Washington University, Washington, DC; Ms. Jessica Queener, HEATH Resource Center at the National Youth Transitions Center, Arlington, VA; Dr. Mickey Wircenski and Dr. Jerry Wircenski, University of North Texas, Denton, TX

This presentation is designed to familiarize participants with Web sites that can be useful to teachers, counselors, and transition specialists. It will provide a Web tour of two primary transition Web sites which include: lesson plans in 16 career clusters, a toolkit for counselors, and 16 self-directed student transition modules. In addition, an annotated resources directory of transition and postsecondary education Web sites will be provided.

2:30 p.m. - 2:45 p.m.

Refreshment Break

Location: Cambridge Hall



CONCURRENT SESSIONS

(Participants choose one.)

2:45 p.m. - 3:45 p.m.

The Ever-Changing Rules of Engagement: Do You Have Your CAP On?

Strand: Workforce Preparation
Location: Kensington D
Presenters: Mr. Winston Long, Abbott House, Irvington, NY; and Ms. Iris Crawford Long, T.O.O.L.S. Training Associates, LLC, Brewster, NY

This session is designed to introduce participants to the new thinking “paradigm” needed for success in working with today’s sometimes very troubled youth. This “paradigm” shift will lead to creative problem solving and participants will be made aware of the new “Rules of Engagement.” These rules are ever-changing. Are you ready?

A Demonstration of an Early Warning System Implementation Process and Tool

Strand: Attendance/Truancy
Location: Kensington E
Presenters: Ms. Lindsay Fryer and Ms. Amy Johnson, American Institutes for Research, Washington, DC

States, districts, and schools are increasingly interested in using early warning systems to identify students who are at risk of dropping out of high school. Informed by current research on the academic and behavioral predictors of dropping out, we will demonstrate the National High School Center’s newly developed early warning system implementation process that emphasizes the use of the free Microsoft Excel-based Early Warning System v2.0.

The Critical Zone: Developing Personal Strategic Plans for Career Success

Strand: Workforce Preparation
Location: Kensington F
Presenter: Mr. Alvin Perry, Alvin Perry Worldwide, Rockaway, NJ

This session is designed to assist in the development of goal-setting and strategic-planning skills. The workshop is interactive and all information can be applied to daily lessons and classroom management. The workshop will increase academic success, student motivation, and student retention leading to ultimate career success!

CONCURRENT SESSIONS

(Participants choose one.)

2:45 p.m. - 3:45 p.m.

Empower Challenged Learners With eLearning Options

Strand: Attendance/Truancy
Location: Oxford
Presenters: Dr. Michael Matwick and Mrs. Betty Matwick, Pinnacle Education, Tempe, AZ

In this session, participants will gain valuable insight into the growth of eLearning and how it may be applied to meet the needs of at-risk students and high school dropouts. Session topics include growth and expansion of eLearning learning across the U.S.; supporting eLearning in alternative and traditional school settings; and, eLearning to address the needs of Credit Recovery, Senior Rescue, and Summer School programs.

What Do Your Adolescent and Adult Students REALLY Know and Understand About Reading Process and Skills?

Strand: Literacy
Location: Pembroke
Presenter: Dr. Jeanine Staples, Literacy for Life, Boothwyn, PA

This session will provide participants with an overview of the three primary ways formative assessments must be structured in order to gauge deeply student's understanding and knowledge of reading processes and skills. It will also highlight the ways teachers can learn from these methods of assessment and direct their instruction accordingly.

Our Future Entrepreneurs Are Dropping Out of School . . . What to Do?

Strand: Resiliency
Location: Winchester
Presenters: Ms. Pam Brogdon, Brogdon Consulting, Pinopolis, SC; and Mr. Gregory Linke, Clemson University, Clemson, SC

What can teachers and administrators do to keep students with learning challenges, whether academic or social, in school and ENGAGED? Frequently in traditional education, the emphasis is solely on cognitive and intellectual instruction. A more effective and long-lasting form of learning is to involve the students in the learning process by creating meaningful learning experiences. Participants will receive a "tool box" full of

research-based strategies and activities that can be implemented immediately to energize and educate even your most challenging students. Frustrated teachers and administrators will learn how to become part of the solution!

Education and Poverty: An Eye-Opening Experience

Strand: Resiliency
Location: Hampton
Presenters: Ms. LaShawn Terrell, Ms. Barbara Meacham, and Ms. Kelly Alexander, Akron Digital Academy, Akron, OH

This session discusses the effects of poverty on education and encourages participants to take a closer look at self in order to effectively support students. This course is directly correlated with improving dropout rates and building effective relationships with learners. The course helps one develop strategies for improving outcomes with students from poverty. The course references Dr. Ruby Payne's book, *A Framework for Understanding Poverty*.

The NYC BETAC Program

Strand: Parental Involvement
Location: Somerset
Presenter: Dr. Michael Pregot, Long Island University, New York City, NY

The dropout rate for the English Language Learning Student in New York City is now and has historically been viewed as unacceptable. The BETAC Program is a federally-based initiative that uses the skills of school leaders, parents, teachers, and students to make great inroads in reducing the dropout rate. From the perspective of a principal investigator, participants will see those practices that are successful. Attendees will be asked to be active participants in the dialogue.

7:00 p.m. - 11:00 p.m.

Alabama Theater (Optional Activity)

Join FORUM participants on Tuesday, February 22nd, at the Alabama Theatre for "One," the show voted #1 by Myrtle Beach visitors. Enjoy a wonderful evening of musical entertainment, dancing, and comedy. Pre-show entertainment begins at 7:15 p.m. with the show starting at 7:30 p.m.

Reservations must be made in advance. Call 843-272-5758 and use Code 149510 for the special rate of \$27.50 per ticket. Transportation is not provided.

WEDNESDAY, FEBRUARY 23, 2011

7:00 a.m. - 8:00 a.m.

Continental Breakfast

Location: Cambridge Hall

7:00 a.m. - 12:00 noon

FORUM Registration

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

8:00 a.m. - 9:00 a.m.

Under-Resourced Learners: How Does Poverty Impact Learning, Work Habits, or Decision Making?

Strand: Resiliency

Location: Kensington D

Presenter: Dr. Bethanie Tucker, aha! Process, Inc.,
Ocean Isle, NC

The reality of living in poverty brings out a survival mentality and turns attention away from opportunities taken for granted by people in the middle and upper classes. Most teachers today come from middle-class backgrounds. In an educational setting, economic class differences create conflict and challenges for both teachers and students alike.

Using Social Networking Sites to Connect With At-Risk Students

Strand: Community Partnerships

Location: Kensington E

Presenter: Ms. Gina Beaudry, Sandhills Community
College, Pinehurst, NC

Come talk about the benefits and downfalls of connecting with students using social networking sites like Facebook, Twitter, and MySpace.

Making a Difference With Early Connections

Strand: Workforce Preparation

Location: Kensington F

Presenter: Dr. John Lane, SC Department of Education,
Columbia, SC

Early Connections (EC) is designed to support elementary, middle, and high school students as they collaborate to address key issues that cause students to be at risk of school failure and becoming potential dropouts. EC helps schools implement a seamless flow of proactive intervention activities for K-12 grades.

AVID: Rigor and Retention

Strand: Workforce Preparation

Location: Winchester

Presenters: Dr. Ann Hart and Mr. Mervin Jenkins,
AVID Center, Atlanta, GA

AVID's (Advancement Via Individual Determination) mission is to close the achievement gap by preparing all students for college readiness and success in a global society. The AVID high school elective course engages and supports students who may have otherwise fallen through the cracks. Research on AVID graduates will be shared, focusing on student success and retention.

9:00 a.m. - 9:15 a.m.

Refreshment Break

CONCURRENT SESSIONS

(Participants choose one.)

9:15 a.m. - 10:15 a.m.

Motivation K-12

Strand: Attendance/Tuancy

Location: Kensington D

Presenter: Dr. Bethanie Tucker, aha! Process, Inc.,
Ocean Isle, NC

Why do some students appear to lack motivation to perform well in coursework? Why don't they get motivated? If student motivation is part of my responsibilities, how do I accomplish this? Should I reward students for good performance? Participants will receive a set of strategies for building student motivation and a framework for developing, organizing, and acquiring others.

Best Practices for Reengaging and Supporting Dropouts with Community Partnerships

Strand: Community Partnerships

Location: Kensington E

Presenters: Ms. Karla Pollich and Ms. Rebekah Richards,
The American Academy, Salt Lake City, UT

Most young people leave school for nonacademic reasons. Research and logic indicate that an effective dropout recovery program must include ways to help students overcome the barriers that caused the student to drop out in the first place. In this session, you will learn best practices for engaging the community organizations to identify out-of-school youth and to support the diverse needs of recovered dropouts and other at-risk students.

WEDNESDAY, FEBRUARY 23, 2011

CONCURRENT SESSIONS

(Participants choose one.)

9:15 a.m. - 10:15 a.m.

That Safe Space: Alumni Speak Out About Advisory

Strand: Resiliency
Location: Kensington F
Presenter: Mr. Dan Fuchs, ESC Region XIII, Austin, TX

Please come see and hear former students of Satellite Academy High School, a “second-chance” high school in New York, as they look back as successful adults and reflect on the impact of advisory on their lives. They give some much-needed advice to teachers who sometimes struggle with this extremely challenging, but ultimately life-changing class. Target Audience: Advisory Teachers and those who support them.

We’ve Got Your Number

Strand: Resiliency
Location: Winchester
Presenters: Mrs. Anne McGirt and Mrs. Lynda Cottingham, Dillon High School, Dillon, SC

Do you need to incorporate data in your school? Are you looking for some ways to reduce dropouts? Could your students go for a room to “chill out” during the day? We don’t have all the answers but we may be able to jump start your school! Share your thoughts with us!

CLOSING GENERAL SESSION

(All are invited to attend.)

10:30 a.m. - 12:00 noon

Location: Kensington G

Welcome and Remarks

Dr. Jay Smink, National Dropout Prevention Center, Clemson, SC

Introduction of Keynote

Mr. John Peters, National Dropout Prevention Center, Clemson, SC

Using Extreme Measures to Change a Community

Keynote: Ms. Cathy Parker, Athletes to Champions, Augusta, GA

After learning of a struggling community 4,000 miles away, Cathy Parker, mother of four, began a journey most thought impossible. But, through passion and perseverance, thousands of people across the country soon joined her cause, changing the destiny of a forgotten Alaskan community. Cathy’s remarkable story demonstrates the incredible, tangible difference one person with faith can make.

Closing Remarks

Dr. Jay Smink

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Thank you for attending the 23rd Annual At-Risk Youth

National FORUM. We hope to see you at the

24th Annual At-Risk Youth National FORUM

February 19-22, 2012

Embassy Suites at Kingston Plantation

Myrtle Beach, South Carolina

DIRECTORY OF EXHIBITORS

ORGANIZATION	DESCRIPTION
<p>Alvin Perry Worldwide Alvin Perry 25 Brotherton Ave. Rockaway, NJ 07866 (862) 397-4716 alvin@alvinperry.com</p>	<p>The Critical Zone program is designed to allow students to learn through self-discovery with practical step-by-step instructions on how to develop a Personal Strategic Plan (PSP) for career success. The CZ series is a fresh new approach to a disparaging phenomenon—students lacking developmental skills within educational, social, and professional environments. This one of a kind program helps students and young professionals combat the stress and challenges of school and work by putting into action their own PSP for a smoother transition from elementary school through post college success.</p>
<p>The American Academy Karla Pollich 175 S. Main St., Suite 1130 Salt Lake City, UT 84111 P: (801) 462-2032 F: (801) 931-2706 Karla.pollich@theamericanacademy.com</p>	<p>The American Academy partners with school districts to offer high school drop-outs the opportunity to earn a diploma through an accredited, fully-supported online program.</p>
<p>CompassLearning Barbara Roberts 811 Karlaney Avenue Cayce, SC 29033 (803) 463-7075 broberts@compasslearning.com</p>	<p>CompassLearning’s innovative education software supports differentiated instruction for grade and credit recovery with targeted intervention. Powerful solutions combined with comprehensive services ensure success for your students.</p>
<p>CROSSROADS, University of North Carolina Wilmington Diane Edwards 601 S. College Road Wilmington, NC 28403 P: (910) 962-7432 F: (910) 962-7374 edwardsd@uncw.edu</p>	<p>Evidence-based drug abuse prevention, education products for middle and early high school-age youth including an interactive curriculum, colorful drug information displays, and a local-data Healthy Majority social norms activity.</p>
<p>GEM Art Studio George Miller 3015 Stonewood Way Orange Park, FL 32065 P: (904) 521-4059 F: (904) 291-9412 gemartstudio@aol.com</p>	<p>Artist George E. Miller creates art that advocates for the education and well-being of our youth. Mr. Miller’s artwork inspires the spirit of learning.</p>
<p>InnovatED Terry T. Cowan 2224 W. Southern Ave., Suite 1 Tempe, AZ 85282 P: (480) 755-8222 F: (480) 755-8111 tcowan@innovat-ed.com</p>	<p>InnovatED provides schools and educational institutions their own customizable online alternative education environment by blending innovative technology and accredited curriculum (AdvancED certified) in order to help organizations meet their diverse students’ needs.</p>

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<p>Karen's Gift Solutions Karen Ballard 7612 The Pointe Raleigh, NC 27615 P: (919) 749-2874 F: (919) 870-9613 klbwishes@aol.com</p>	<p>Gifts, jewelry, and accessories</p>
<p>National Dropout Prevention Center/Network John Peters 209 Martin Street Clemson, SC 29631 (864) 656-0253 pj@clemson.edu</p>	<p>Stop by and learn the benefits of membership in the National Dropout Prevention Network. Review the research publications published by the Center regarding at-risk youth. Publications will be available on mentoring, alternative schooling, early childhood development, and service-learning.</p>
<p>National Dropout Prevention Center for Students with Disabilities Loujeania Bost 209 Martin Street Clemson, SC 29631 (864) 656-6976 lhost@clemson.edu</p>	<p>Stop by and learn about the NDPC-SD which was established in 2004 by the Office of Special Education Programs (OSEP) as part of OSEP's Technical Assistance and Dissemination (TA&D) Network, which supports the implementation of the Individuals with Disabilities Education Act (IDEA). NDPC-SD was specifically established to assist in building states' capacity to increase school completion rates for students with disabilities through knowledge synthesis, technical assistance, and dissemination of interventions and practices that work. More information about NDPC-SD and our Web site resources are available at our exhibit booth.</p>
<p>Pearson Digital Julia McCombs 4201 Barkton Way Fuquay-Varina, NC 27526 P: (919) 264-7653 F: (919) 882-1251 Julia.mccombs@pearson.com</p>	<p>Come learn about NovaNET for credit recovery and Pearson Digital Learning Academy for AP courses.</p>
<p>Pitsco Education Mary Harrison PO Box 4548 Wilmington, NC 28412 (919) 616-1643 mharrison@pitsco.com</p>	<p>Algebra from Pitsco Education is a curriculum that teaches abstract algebraic concepts through relevant, hands-on learning experiences in an innovative, team-based learning environment.</p>
<p>TE21, Inc. Kay Williams 1184 Clements Ferry Road Suite G Charleston, SC 29492 P: (843) 579-2520 F: (843) 849-2951 debrayoung@te21.com</p>	<p>Visit TE21 to learn about A+nyWhere Learning System, identified as a Model Program by the National Dropout Prevention Center; Academy of READING and MATH; and more tools.</p>

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STAY

Systems Together Advancing Youth

23rd ANNUAL
NATIONAL DROPOUT PREVENTION
NETWORK CONFERENCE
OCTOBER 9-12, 2011
Renaissance Hotel and Conference Center
Schaumburg, Illinois

NOTES

NOTES

23rd Annual At-Risk Youth National FORUM

PERSONAL SCHEDULE

Monday, February 21, 2011	Tuesday, February 22, 2011	Wednesday, February 23, 2011
Session: Time: Location:	Session: Time: Location:	Session: Time: Location:
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EMBASSY SUITES AT KINGSTON PLANTATION

SWANSEA CONFERENCE CENTER FLOOR PLAN

