

Dropout Prevention Institute/ School Attendance Symposium



October 4-7, 2010
Hilton Orlando Resort
Downtown Disney Resort Area Hotel
Orlando, Florida

Sponsored by
Florida Department of Education
National Dropout Prevention Center/Network
21st Century Community Learning Centers of Florida
University of Florida
State Farm Insurance
Regional Education Laboratory—Southeast at the SERVE Center
Bureau of Exceptional Education and Student Services
Student Support Services Project/USF
Florida Lottery
Florida Association of Alternative School Educators
Florida Association of School Social Workers

CLEMSON

U N I V E R S I T Y

October 4, 2010

Dear Institute/Symposium Participant:

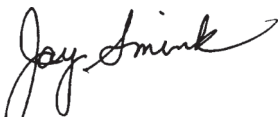
Welcome to the Hilton Orlando Resort, Downtown Disney Resort Area Hotel in Orlando, location of the Dropout Prevention Institute/School Attendance Symposium: *Be There to Get There: Engaging the Promise in Every Graduate*. We are so pleased you have chosen to spend the next few days with us to learn the latest strategies and information on dropout and truancy prevention.

The Institute/Symposium has been planned and designed to give you a rewarding professional experience with opportunities to learn new skills that will be of immediate benefit to you. A variety of topics and various formats in more than 80 sessions have been planned to allow you to learn how to better work with youth in at-risk situations. You will gain new knowledge and expand your network of professional friends as you attend the sessions planned this year. Be sure you leave with the CD that has been prepared for you with the presenters' materials from this experience.

Many thanks go to the partners who are sponsoring the Institute/Symposium: Florida Department of Education, 21st Century Community Learning Centers of Florida, University of Florida, State Farm Insurance, Regional Education Laboratory – Southeast at the SERVE Center, Bureau of Exceptional Education and Student Services, Student Support Services Project/USF, Florida Lottery, Florida Association of Alternative School Educators, and the Florida Association of School Social Workers.

On behalf of the National Dropout Prevention Center/Network and the Institute/Symposium partners, we thank you for participating. We encourage you to visit our Web site: www.dropoutprevention.org for a listing of future staff development opportunities and the benefits of becoming a member of the National Dropout Prevention Network.

Sincerely,



Jay Smink
Executive Director



NATIONAL DROPOUT PREVENTION CENTER

209 Martin Street Clemson, SC 29631-1555

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Welcome to the Dropout Prevention Institute/School Attendance Symposium



Thank you to those who have served on the Institute/Symposium Planning Committee and as Facilitators.

Florida Department of Education

Dr. Kimberly Davis
Ms. Gria Davison
Ms. Betty Hyle
Ms. Tameka Thomas
Ms. Lisa Robinson
Mr. Henry Patterson
Ms. Barbara Williams
Ms. Marsha Studdard
Mrs. Susan Walton

Florida Association of Alternative School Educators

Ms. Cyndi Terry
Ms. Dee Wolfe-Sullivan

National Dropout Prevention Center

Dr. Jay Smink
Mr. John Peters
Mrs. Linda Shirley
Mrs. Peg Chrestman
Mrs. Denise Gianforcaro

Facilitators

Staff from the Orange County School District
Officers from the Rockledge Police Department

INSTITUTE/SYMPOSIUM AT A GLANCE

Date and Time	Event	Page
<u>Monday, October 4, 2010</u>		
12:00 noon - 5:00 p.m.	Registration	
1:00 p.m. - 4:00 p.m.	2010 Fall Leadership for Volunteer Coordinators/Community Outreach Program	2
1:00 p.m. - 5:00 p.m.	Dropout Prevention/Attendance Intervention Technical Assistance Meeting	2
2:00 p.m. - 5:00 p.m.	Exhibitors Set-Up	2
2:00 p.m. - 5:00 p.m.	Pre-Institute/Symposium Workshops	2
2:45 p.m. - 3:00 p.m.	Break	2
<u>Tuesday, October 5, 2010</u>		
7:30 a.m. - 8:00 a.m.	Continental Breakfast/Networking	3
7:30 a.m. - 4:00 p.m.	Registration/Exhibits Open	3
8:00 a.m. - 12:00 noon	Dropout Prevention/Attendance Intervention Technical Assistance Meeting	3
8:00 a.m. - 9:15 a.m.	Concurrent Sessions	3
9:15 a.m. - 9:30 a.m.	Transition	
9:30 a.m. - 10:45 a.m.	Concurrent Sessions	4
10:45 a.m. - 11:00 a.m.	Transition	
11:00 a.m. - 12:15 p.m.	Concurrent Sessions	6
12:15 p.m. - 12:30 p.m.	Transition	
12:30 p.m. - 2:00 p.m.	Opening General Session/Luncheon (<i>Dr. Debbie Silver</i>)	7
2:00 p.m. - 2:15 p.m.	Transition	
2:15 p.m. - 3:30 p.m.	Concurrent Sessions	8
4:00 p.m. - 5:00 p.m.	Reception	9
<u>Wednesday, October 6, 2010</u>		
7:30 a.m. - 8:00 a.m.	Continental Breakfast/Networking	10
7:30 a.m. - 3:30 p.m.	Registration/Exhibits Open	10
8:00 a.m. - 9:15 a.m.	Concurrent Sessions	10
8:00 a.m. - 3:00 p.m.	Florida Association of Partners in Education (FAPE) Meeting	11
9:15 a.m. - 9:30 a.m.	Transition	
9:30 a.m. - 11:00 a.m.	General Session (<i>Dr. George McKenna</i>)	11
11:00 a.m. - 11:15 a.m.	Transition	
11:15 a.m. - 12:30 p.m.	Concurrent Sessions	12
12:30 p.m. - 1:30 p.m.	Boxed Lunch/Networking Time	13
1:30 p.m. - 1:45 p.m.	Transition	
1:45 p.m. - 3:00 p.m.	Carousel Session	13
1:45 p.m. - 3:00 p.m.	Concurrent Sessions	15
3:00 p.m. - 3:15 p.m.	Transition	
3:15 p.m. - 4:30 p.m.	Concurrent Sessions	16
<u>Thursday, October 7, 2010</u>		
7:30 a.m. - 8:00 a.m.	Coffee Break	19
7:30 a.m. - 12:00 noon	Registration	19
8:00 a.m. - 9:15 a.m.	Concurrent Sessions	19
9:15 a.m. - 9:30 a.m.	Transition	
9:30 a.m. - 10:45 a.m.	Concurrent Sessions	20
10:45 a.m. - 11:00 a.m.	Transition	
11:00 a.m. - 12:30 noon	Brunch/Closing General Session (<i>Ms. Kim Bearden</i>)	22
Directory of Exhibitors		23
Directory of Presenters		25

MONDAY, OCTOBER 4, 2010

12:00 noon - 5:00 p.m.

REGISTRATION

Location: East Registration Area, Lobby Level

1:00 p.m. - 4:00 p.m.

RESOURCES, TRENDS, TECHNOLOGY, AND SHARING

Strand: 2010 Fall Leadership for Volunteer Coordinators/
Community Outreach Program

Location: Crystal Room, Lobby Level

Presenter: Ms. Susan Walton, FL DOE, Tallahassee, FL

There are many new and innovative trends, resources, and technological advances in the community outreach world. Learn what practical techniques and practices have proven successful for your colleagues around the state. Learn about updated training materials, online resources, newsletters, and recognition ideas. Discover new resources that are available. Take part in a networking and sharing session.

1:00 p.m. - 5:00 p.m.

DROPOUT PREVENTION/ATTENDANCE INTERVENTION TECHNICAL ASSISTANCE MEETING (Sponsored by REL-SE at SERVE)

(By invitation only.)

Location: Salon 1, Lobby Level

PRE-INSTITUTE/SYMPOSIUM WORKSHOPS

(Preregistration is preferred.)

2:00 p.m. - 5:00 p.m.

PISW1. THE PAR ADVANTAGE...A DROPOUT EARLY WARNING SYSTEM WITH RESEARCH-BASED SOLUTIONS

Strand: Quality Data

Location: Salon 6, Lobby Level

Presenters: Dr. Jay Smink and Mrs. Bev Sevick,
National Dropout Prevention Center,
Clemson, SC

The National Dropout Prevention Center has identified 15 effective strategies that have the most positive impact on the dropout rate; these strategies have been implemented successfully at all education levels and environments throughout the nation. The first part of this session will be a detailed discussion of how those research-based strategies can be utilized for dropout prevention, including illustrations of best practices

and model programs in use in local districts and communities across the nation. The second part of the session will showcase the Performance Assessment and Review process (PAR Advantage) and the Dropout Early Warning System (DEWS) developed by the NDPC. The discussion will cover the importance of the school leaders' commitment to a climate for change as well as the importance of the involvement of various stakeholders. It will also include the appropriate use of data, tips on the implementation of the 15 strategies, and suggestions on how to maintain and sustain successful programs. Planning tools and checklists will be shared.

PSIW2. TRANSFORMING THE DIFFICULT INTO THE DELIGHTFUL

Strand: Student Engagement

Location: Salon 7, Lobby Level

Presenter: Ms. Kathy Hess-Reneau, LPC, Consultant,
San Antonio, TX

Using evidence-based strategies and techniques for breaking through the bully, bystander, and target mindsets, Kathy shares her personal experiences that have helped many students give up drugs and build dreams for their futures. Through case studies, intervention strategies, and interactive and written exercises, she will demonstrate the power of these techniques to transform the difficult into the delightful. If you want to enhance your ability to make a difference with the challenging students you serve, you'll want to be in this session. She promises to leave participants encouraged and empowered to take new action.

PISW3. HELPING STUDENTS GRADUATE: STRATEGIES AND TOOLS TO PREVENT SCHOOL DROPOUTS

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs

Location: Salon 8, Lobby Level

Presenter: Mr. Franklin Schargel, School Success
Network, Albuquerque, NM

Using the 15 effective strategies developed by the National Dropout Prevention Center and tools developed as "best practices" by some of America's outstanding schools and programs, workshop participants will not only learn what to do but how to aid at-risk youth to graduate.

TUESDAY, OCTOBER 5, 2010

7:30 a.m. - 8:00 a.m.

CONTINENTAL BREAKFAST

Location: Salons 4 and 5, Lobby Level

7:30 a.m. - 4:00 p.m.

REGISTRATION

Location: East Registration Area, Lobby Level

7:30 a.m. - 4:00 p.m.

EXHIBITORS' SHOWCASE

Location: Grand Foyer, Lobby Level

8:00 a.m. - 12:00 noon

DROPOUT PREVENTION/ATTENDANCE INTERVENTION TECHNICAL ASSISTANCE MEETING (Sponsored by REL-SE at SERVE)

(By invitation only.)

Location: Salon 1, Lobby Level

CONCURRENT SESSIONS

(Participants choose one.)

8:00 a.m. - 9:15 a.m.

AT RISK AND WOUNDED STUDENTS—HOW TRAUMA AND SENSORY PROCESSING DISORDERS INHIBIT STUDENT ACHIEVEMENT

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs

Location: Salon 2, Lobby Level

Presenter: Mr. Jay Fry, Butler Tech, Hamilton, OH

This session will focus on the similarities and differences between at-risk and wounded students and how Trauma and Sensory Processing Disorders can inhibit their achievement. These issues are framed within the effects poverty can have on student experiences. Finally, the steps teachers can take to move students toward achievement are illustrated.

KEYS TO UNLOCK THE DOOR OF THE AT-RISK STUDENT

Strand: Student Engagement

Location: Salon 3, Lobby Level

Presenter: Ms. Debbie Goforth, At-Risk Educational Services, San Angelo, TX

Learn the 11 keys necessary to open the door of the at-risk student. These keys will not have to be renewed, changed, or updated each year. They will unlock all sizes and shapes of at-risk students. Education enters through unlocked doors. Leave the session with your own set of keys.

GRADE RETENTION, OVERAGE PLACEMENTS: THE EFFECTS ON SCHOOL DISCIPLINE AND DROPPING OUT OF SCHOOL

Strand: Alternative Education

Location: Salon 6, Lobby Level

Presenter: Mr. Mike McCann, Manatee Schools, Bradenton, FL

This presentation will detail the effects of overage placements and retentions in grades K-3. The ethnicity of the students will be identified. The effects on discipline data in middle schools will be tracked along with dropout data from high schools will be gathered. Responses from elementary school teachers and principals will be noted and discussed. Our county's response to the data will also be discussed.

CVS CAREMARK AND SCHOOLS IN THE MALL— A GREAT PARTNERSHIP

Strand: Workforce Education

Location: Salon 7, Lobby Level

Presenters: Mrs. Nancy Volpe, Overland Park, KS; Ms. Marsha Lynch, CVS Caremark, Sarasota, FL; and Dr. Christopher Chalker, Simon Youth Foundation, Indianapolis, IN

CVS Caremark and Simon Youth Foundation are successfully coordinating their resources to implement real-world education strategies and hands-on learning to hundreds of at-risk youth across the country. Combining an alternative education structure with the unique CVS internships and externships, young people are learning about 21st century jobs, and the skills needed for employment. More than 80% of these potential dropouts are graduating—many with scholarships to pursue post-high school education. Learn from CVS Workforce professionals and Simon Youth Foundation educators about how to inspire youth to be the qualified workforce of tomorrow.

TUESDAY, OCTOBER 5, 2010

8:00 a.m. - 9:15 a.m.

FORMING THE PERFECT PARTNERSHIP: HOW BUSINESS AND COMMUNITY PARTNERS CAN MOBILIZE TO EFFECT CHANGE IN THE CLASSROOM

Strand: Faith and Community-Based Involvement
Location: Salon 8, Lobby Level
Presenters: Ms. Jacqui Lowe, Fidelity Investments, Jacksonville, FL; and Ms. Bonnie Upright, Duval County Public School District, Jacksonville, FL

This session will explore best practices for how business/community partners can engage in meaningful volunteer support at the school level. The session will identify steps to building a productive relationship with the school and share tips for building community collaboration to create change.

DROPOUT PREVENTION STRATEGIES ARE RELATIONSHIP DEPENDENT NOT RULE AND REGULATION MANIPULATION

Strand: Student Engagement
Location: Lanai, Lobby Level
Presenter: Dr. Michael Gaffley, Nova Southeastern University, Ft. Lauderdale, FL

Dropout prevention is a relational problem that starts in elementary school. Teachers understand dropout research. This interactive session will move beyond research and theories to practice and applications. We will focus on actively engaging students and teachers and co-creating strategies that work.

INTERGENERATIONAL PROGRAMS ARE AGELESS

Strand: 2010 Fall Leadership for Volunteer/Community Outreach Program
Location: Crystal Room, Lobby Level
Presenter: Ms. Cheryl Freeman, St. Johns County RSVP and School District, St. Augustine, FL

Seniors are now at the highest educational and skill level yet. Add to this their work/service ethic, talent and time availability, and you have a recipe for the volunteers of your dreams! Where are they, and how quickly can I put them to work—and make sure they stay? This session will explore recruiting, training, recognizing and retaining senior volunteers, with special emphasis on reading, tutoring, mentoring, and service-learning programs.

9:15 a.m. - 9:30 a.m.

TRANSITION

CONCURRENT SESSIONS

(Participants choose one.)

9:30 a.m. - 10:45 a.m.

SEVEN PROVEN STRATEGIES TO PREVENT DROPOUTS, INCREASE ACADEMIC ACHIEVEMENT, AND IMPROVE BEHAVIOR

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Salon 1, Lobby Level
Presenter: Mr. J. Allen, Positive Action, Inc., Twin Falls, ID

This presentation will provide seven evidence-based strategies demonstrated to prevent dropouts, increase academic achievement, and improve classroom behavior. Teachers, counselors, and administrators will get a practical approach to addressing the social and emotional issues that undermine education and contribute to dropping out. Participants will leave with both new insights and practical tools.

BUILDING RESILIENCE: THE KEY TO INCREASING ATTENDANCE AND GRADUATION RATES

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Salon 2, Lobby Level
Presenter: Ms. Melissa Schlinger, ScholarCentric, Denver, CO

Researchers have identified critical, interrelated resiliency skills including motivation, connectedness, and academic confidence that are directly tied to student attendance, achievement, and graduation rates. This session examines assessment tools and proven classroom strategies that improve resiliency and academic achievement for middle and high school students.

PROMOTING LITERACY REFORM IN SECONDARY SCHOOLS THROUGH TIERED, RESEARCH-BASED INTERVENTIONS: THE CONTENT LITERACY CONTINUUM

Strand: Student Engagement
Location: Salon 3, Lobby Level
Presenters: Dr. Dan Boudah, East Carolina University, Greenville, NC; and Mr. Terry Orr, Ms. Suzanne Robinson, Ms. Jan Bratcher, Anderson School District 2, Belton, SC

Content Literacy Continuum (CLC) is a schoolwide effort to improve the literacy of all secondary students using techniques from the Strategic Instruction Model and other sources. The

CLC addresses national, state, and district priorities regarding literacy, operationalizes Response to Intervention (RTI) at the secondary level, and can be central in school improvement plans. Participants will understand the rationale and research behind the CLC, as well as how it might be adopted by schools or districts.

DROPOUT PREVENTION AND THE ROLE OF ADOLESCENT THERAPEUTIC GROUP HOME PROGRAMS

Strand: Faith and Community-Based Involvement
Location: Salon 6, Lobby Level
Presenter: Dr. David Scott, Clemson University, Clemson, SC

The effectiveness of therapeutic group homes has been questioned as an effective form of treatment. This presentation will examine recidivism rates, parental involvement, and school participation of at-risk youth who participated in residential group home programs, and what the author found that works in this treatment modality. A discussion of how these programs can aid in the reduction of school dropout, aid in improving attendance, and can be an integral part of the community services for at-risk youth will be presented.

MIAMI PARTNERSHIP OF THE TRUANCY REDUCTION PLAN/TRUANCY COURT PILOT PROGRAM

Strand: Truancy Prevention/Enforcement
Location: Salon 7, Lobby Level
Presenters: Ms. Maria Hernandez, Mr. Mark Zaher, and Mr. Donovan Lee-Sin, M-DCPS on behalf of Miami Mayor's Office, Miami, FL

The Miami Partnership for the Truancy Reduction Plan/Truancy Court Pilot Program was developed during the 2007-2008 school year. The program is a partnership between the City of Miami Mayor's Office funded by the Children's Trust, Miami-Dade County Public Schools (M-DCPS), Eleventh Judicial Circuit Court, Miami Dade Schools Police Department, DJJ, DCF, and other community agencies. This service partnership program is a truancy prevention, intervention, and court program with a multidisciplinary comprehensive approach to improving student attendance and academic performance.

RESILIENCY BUILDING FOR DIVERSE STUDENTS

Strand: Student Engagement
Location: Salon 8, Lobby Level
Presenter: Dr. Pamela Cotton-Roberts, Azusa Pacific University, Azusa, CA

The purpose of this presentation is to provide knowledge and promote networking for practitioners, and families to increase opportunities for youth in at-risk situations to receive quality education and services necessary to successfully graduate from

high school. The population studied consists of high school students in the United States schools developing higher order thinking/problem-solving skills. The presentation will help practitioners and families understand the method of strengthening resiliency, where students will turn their obstacles into a future of lifelong learning.

ATTENDANCE AND CHRONIC ABSENCE: USING DATA TO PREVENT DROPPING OUT

Strand: Policy Issues Related to Dropout Prevention and Attendance
Location: Lanai, Lobby Level
Presenters: Ms. Susan Fothergill, Ms. Rachel Durham, and Mr. Jonathan Brice, Safe and Sound Campaign, Baltimore, MD

Drawing upon the work of Johns Hopkins University, Baltimore City Schools and Baltimore City Student Attendance Initiative, learn how ongoing monitoring and analysis of attendance key measures (chronic absence, good attendance, suspensions, and truancy) can inform policy and practice and promote academic success through improved student attendance.

A BONANZA OF PRODUCTIVE PROGRAMS—SURE SUCCESS

Strand: 2010 Fall Leadership for Volunteer/Community Outreach Program
Location: Crystal Room, Lobby Level
Presenters: Ms. Dawn Lengel, Manatee County School District, Bradenton, FL; Ms. Michelle Roberge, Pinellas County School District, St. Petersburg, FL; Ms. Dorothy Spradley, Columbia County School District, Lake City, FL; Ms. Liz Stark, Alachua County School District, Gainesville, FL; and Ms. Margaret Anne Wheeler, Polk County School District, Lakeland, FL

This workshop will present several exemplary programs and projects that involve volunteers in varying capacities. Volunteers/mentors/partners/student volunteers/business partners enhance our school environment greatly. How do we put these powerful components to work to effect success for our students?

10:45 a.m. - 11:00 a.m.

TRANSITION

CONCURRENT SESSIONS

(Participants choose one.)

11:00 a.m. - 12:15 p.m.

**AGAINST ALL ODDS: ENGAGING THE PROMISE
IN STUDENTS WITH SPECIAL NEEDS INCLUDING
AUTISM SPECTRUM**

Strand: Exceptional Student Education
Location: Salon 1, Lobby Level
Presenter: Dr. Ann Hagmaier, Brandman University,
Dana Point, CA

The percentage of special needs students who graduate with their peers is alarmingly low. With the increase of special needs students in the general education classrooms, especially students on the autism spectrum, this session will explore ways to engage them in the learning experience, provide opportunities to equal access, and build strengths-based individualized programs.

**IMMEDIATE IMPACT: FIVE STEPS TO IMMEDIATELY
INCREASE STUDENT ENGAGEMENT IN
YOUR SCHOOL OR PROGRAM**

Strand: Student Engagement
Location: Salon 2, Lobby Level
Presenter: Ms. Dannete Miller, New York City
Department of Education, Brooklyn, NY

This presentation will take a novice or veteran administrator through five steps to increase student engagement in their school or program. Participants will gain a complete understanding of each step and will walk away with tangible strategies that can be effectively implemented in any setting. This presentation will be supported with actual data.

**COLLEGE AND CAREER READINESS:
TRANSCENDING THE PAST, TRANSFORMING
THE FUTURE**

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs
Location: Salon 3, Lobby Level
Presenter: Mrs. Betsey Smith, Mississippi State
University, Starkville, MS

The College and Career Readiness initiative involves utilizing all resources possible to keep students in school. Course offerings, mentors for students, leadership, and educators will be used to strengthen this initiative. Regardless of post-graduation plans, all students will experience rigorous curricula aligned with the common core and/or national industry standards.

YOU GOTTA REACH 'EM IN ORDER TO TEACH 'EM

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs
Location: Salon 4, Lobby Level
Presenter: Mr. Hotep Benzo, Reach Them to Teach Them,
Stone Mountain, GA

A congressional award-winning approach that completely revolutionizes the way educators and students view school and education! This presentation completely destroys common misconceptions teachers and youth service have about education and how to get young people to perform their best. This workshop also demonstrates the most overlooked missing ingredients in education and provides a fresh, new, and exciting approach. Most importantly though, ReachThem-ToTeachThem provides SOLUTIONS! It shows how to shift students' perception of school and quickly turns reluctant students into active participants.

IT WORKS!

Strand: Alternative Education
Location: Salon 7, Lobby Level
Presenters: Ms. Jenny Sorrels, Mr. Jeff Koehl, and Ms.
Ann Ferriell, Jefferson County Public Schools,
Louisville, KY

District representatives will present an authentic method promoting caring, safe, and secure environments in alternative schools that are conducive to challenging instruction. Our alternative schools are able to offer a computer-based program that accelerates the acquisition of basic skills and provides the curricular foundation for local credit recovery. This helps reduce our dropout rates and improve student achievement. A variety of clear options that meet the needs of all students will be discussed. Leaders from a diverse public school setting will share innovative offerings that can create unabashed pride within any school. This session will focus on POP's (Positive Outreach Program), STOP (Student Recovery Off-Site Program), behavior coaches, and safe and drug-free programs.

**IF YOU FEED THEM, THEY WILL COME:
GETTING PARENTS INVOLVED IN THEIR
CHILD'S EDUCATION**

Strand: Parental Involvement
Location: Salon 8, Lobby Level
Presenters: Mrs. Iris Jemison, Winterboro High School,
Alpine, AL; and Ms. Mary Jones-Parnell, B.
B. Comer Memorial High School, Sylacauga, AL

This presentation will provide the participants with practical strategies and innovative ideas to get parents involved in their child's education. It will explore the three major questions about parental involvement: (1) Does it matter?, (2) What influences parents to become involved? and (3) What can I do to get parents involved?

TUESDAY, OCTOBER 5, 2010

DROPOUT PREVENTION: CRADLE TO COMMUNITY

Strand: Faith and Community-Based Involvement
Location: Lanai, Lobby Level
Presenter: Pastor Ken Scrubbs, First Baptist Church,
Leesburg, FL

Cradle to Community is the focus of organizations and communities utilizing multiple levels of support to help in the process of reducing the dropout prevention rate. Our presentation highlights examples of those levels of support giving.

SCREENING FOR VOLUNTEER/COMMUNITY OUTREACH SCHOOL PROGRAMS

Strand: 2010 Fall Leadership for Volunteer/Community Outreach Program
Location: Crystal Room, Lobby Level
Presenter: Ms. Pam Carson, Orange County School District, Orlando, FL

Discover ways to implement liability guidelines for your volunteer community outreach programs. Pam Carson, from the Orange County Public School District, will share with you her district's policies and procedures for screening potential volunteers. This workshop will assist you in developing safeguards for both your volunteers and your program. Time will be designated for sharing and questions.

12:15 p.m. - 12:30 p.m.

TRANSITION

12:30 p.m. - 2:00 p.m.

(All are invited to attend.)

GENERAL SESSION

Location: North/Center Ballroom

WELCOME AND INTRODUCTIONS

Dr. Kimberly Davis, Director of Dropout Prevention, and Ms. Gria Davison, School Social Work State Consultant, Florida Department of Education, Tallahassee, FL

BLESSING

Pastor Ken Scrubbs, First Baptist Church, Leesburg, FL

LUNCH

PRESENTATION OF THE ADELE GRAHAM AWARD

Presented by Mr. Rick Everitt, Panhandle Area Educational Consortium; and Ms. Pam Lastowski, Florida Association of Partners in Education

INTRODUCTION OF KEYNOTE SPEAKER

Dr. Kimberly Davis, Director of Dropout Prevention, Florida Department of Education, Tallahassee, FL

ENGAGING THE PROMISE OF EVERY GRADUATE

Keynote: Dr. Debbie Silver, Author and Consultant, AEI Speakers Bureau, Allston, MA

In this celebration of educators who are everyday heroes, Dr. Debbie Silver congratulates those who "go outside the lines" to ensure that all students have a reasonable chance for success. Dr. Silver utilizes humor and sensitivity to remind audiences of how important all the adults in a student's life are. Through poignant stories and hilarious characterizations Debbie connects with the souls of all who touch the lives of students. Audience members laugh and cry as they are reminded of the value of each and every student in the educational system.

CLOSING REMARKS/ANNOUNCEMENTS

Ms. Gria Davison, School Social Work State Consultant, Florida Department of Education, Tallahassee, FL

2:00 p.m. - 2:15 p.m.

TRANSITION

CONCURRENT SESSIONS

(Participants choose one.)

2:15 p.m. - 3:30 p.m.

ALABAMA'S COLLABORATIVE APPROACH FOR DROPOUT PREVENTION: A KALEIDOSCOPE FOR STUDENT SUCCESS

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs

Location: Salon 1, Lobby Level

Presenters: Dr. Kay Atchison-Warfield, Alabama Department of Education, Montgomery, AL; and Ms. Rhonda Cotten, Baldwin County School System, Robertsdale, AL

This session outlines the seamless approach of the Alabama Department of Education partnering with local schools and communities promoting higher numbers of graduates by focusing on the cornerstones of success—discipline, academics, safety, and attendance. Data will be shared that supports strengths and effectiveness of graduation coaches, problem-solving teams, and innovative pathway approaches in increasing the graduation rate and preparing students for being college and/or career ready.

THE WORLD AT YOUR FINGERTIPS: PREPARING FIRST-GENERATION STUDENTS FOR ACCESS TO POSTSECONDARY EDUCATION

Strand: Student Engagement

Location: Salon 2, Lobby Level

Presenter: Dr. Rebekah McCloud, University of Central Florida, Orlando, FL

Research supports the notion that this student population needs assistance to overcome environmental, social, cultural, and academic barriers to higher education. This session will discuss the University of Central Florida's Upward Bound Program and the work it is doing with 50 low-income, first-generation students. Upward Bound provides high school students with information, counseling, academic instruction, tutoring, assistance with college admission and the financial aid process, motivation, and guidance to ensure that they successfully graduate from high school and college.

STUDENT ENGAGEMENT IN LEARNING: I'LL ATTEND SCHOOL AND WORK HARD WHEN I UNDERSTAND THE BENEFITS OF MY EFFORT

Strand: Student Engagement

Location: Salon 3, Lobby Level

Presenters: Dr. Patrick Holland, San Diego Unified School District, San Diego, CA; and Dr. Rebecca Dedmond, George Washington University, Alexandria, VA

Working on the premise that individuals don't work hard until they understand the benefits of their efforts you will learn of 10 proven action steps to improve attendance by engaging 8th and/or 9th grade students in an active learning process, through a 10-year plan, that goes way above and beyond a traditional high school 4-year plan.

WHAT DO SUCCESSFUL LEADERS OF AT-RISK LEARNERS DO TO RAISE ACADEMIC PERFORMANCE AND IMPROVE SCHOOL CULTURES?

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs

Location: Salon 6, Lobby Level

Presenter: Mr. Franklin Schargel, School Success Network, Albuquerque, NM

Next to high-performing teachers, successful leadership is the key to increased academic achievement and higher graduation rates. We asked 300 high-performing, high-minority, high-poverty successful leaders in urban, rural, and suburban schools why they were successful when most schools dealing with at-risk learners are failures.

MAKING CONNECTIONS: DON'T FORGET PARENTS ARE PART OF CHILDREN'S EDUCATION!

Strand: Parental Involvement

Location: Salon 7, Lobby Level

Presenters: Mrs. Kimberly Duran and Ms. Earlishia Oates, Foster Elementary School, Tampa, FL

Risk factors for dropping out include low academic achievement, mental health problems, truancy, poverty, and teen pregnancy. Most of these can be prevented through making connections within the school community. Many of these students' parents traditionally have had negative experiences while they were students; therefore, it is the school personnel's responsibility to not only work with the students, but also with the parents. Using qualities of parent involvement and social skills programs, this session will discuss the parent involvement program at Foster Elementary that teaches the parents social skills program, WHY TRY, while their children are taught the same curriculum during the school hours.

TUESDAY, OCTOBER 5, 2010

DESIGNING A DISTANCE LEARNING PROGRAM FOR YOUR ABE PROGRAM

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Salon 8, Lobby Level
Presenter: Mr. Luciano Cossi, Contemporary/McGraw Hill, Tampa, FL

This interactive session will examine distance education programs geared to the needs of the adult basic education learner. Participants will discuss the definition, reporting requirements, advantages, and modes of distance learning. Attendees will leave the session with an understanding of how to market and evaluate their distance education programs.

USING EVIDENCE TO IMPROVE ATTENDANCE: THE RESULTS OF A SYSTEMATIC REVIEW AND META-ANALYSIS OF INDICATED ATTENDANCE INTERVENTIONS

Strand: Attendance Incentives/Programs
Location: Lanai, Lobby Level
Presenter: Dr. Brandy Maynard, Western Michigan University, St. Joseph, MI

This session will provide participants with (a) an introduction to systematic reviews and meta-analysis; (b) an overview of the best available evidence of indicated interventions to improve school attendance for students who are demonstrating problematic absenteeism, truancy, or school refusal; and (c) ways to apply the evidence to practice.

TAPPING INTO THE FULL SPECTRUM OF COMMUNITY SUPPORT

Strand: 2010 Fall Leadership for Volunteer/Community Outreach Program
Location: Crystal Room, Lobby Level
Presenter: Mr. Brett Pawlowski, DeHavilland Associates, Charlotte, NC

The community/school partnership field is changing: there are new models, new types of partners, and new thinking on effective practices. Brett Pawlowski, president of DeHavilland Associates and publisher of the *K-12 Partnership Report*, will outline the current state of the market and help session participants explore the full array of opportunities and the ways in which they can make their partnerships strong and sustainable.

INSTITUTE/SYMPOSIUM RECEPTION

(All are invited to attend.)

4:00 p.m. - 5:00 p.m.

Location: Grand Pool Deck

9

MARK YOUR CALENDAR



**23rd Annual
At-Risk Youth National FORUM**
February 20-23, 2011
Embassy Suites at Kingston Plantation
Myrtle Beach, SC

**23rd Annual
National Dropout Prevention
Network Conference**
October 16-19, 2011
Renaissance Schaumburg Convention
Center Hotel
Chicago, IL

WEDNESDAY, OCTOBER 6, 2010

7:30 a.m. - 8:00 a.m.

CONTINENTAL BREAKFAST

Location: Salons 4 and 5, Lobby Level

7:30 a.m. - 3:30 p.m.

REGISTRATION

Location: East Registration Area, Lobby Level

CONCURRENT SESSIONS

(Participants choose one.)

8:00 a.m. - 9:15 a.m.

TECHNICAL ASSISTANCE UPDATE: PERFORMANCE-BASED EXIT OPTION AND COMPULSORY SCHOOL ATTENDANCE

Strand: Policy Issues Related to Dropout Prevention and Attendance

Location: Salon 1, Lobby Level

Presenters: Dr. Kimberly Davis and Ms. Gria Davison,
FL Department of Education, Tallahassee, FL

This session will provide an update on policies related to the Performance-Based Exit Option Model (formerly the GED Exit Option) and will offer summary information related to Florida compulsory school attendance requirements. Specific content will include a targeted overview of Technical Assistance Paper (TAP) Update DPS: 2010-48 distributed March 2010.

DEVELOPING A CLASSROOM BLUEPRINT FOR DISRUPTIVE YOUTH

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs

Location: Salon 2, Lobby Level

Presenter: Ms. Sondra Quarles-Towne, Indianapolis Public Schools, Indianapolis, IN

Who is at risk and why? How can you change at risk to risk-takers—high achievers? In this interactive workshop, participants will receive materials to help create an environment and climate with the student in mind, and lessons that are truly engaging. Leave with a “Plan in Hand”!

TRANSFORMING 9-12 PUBLIC EDUCATION THROUGH UNIVERSITY-BASED INITIATIVES

Strand: Volunteer Outreach

Location: Salon 3, Lobby Level

Presenter: Ms. Emily Remington, The Scott S. Cowen Institute for Public Education Initiatives at Tulane University, New Orleans, LA

Participants will gain insight of how institutions of higher education can facilitate and support the transformation of public education systems in their local communities. The presenter will identify opportunities to advance postsecondary opportunities and to promote college readiness through the establishment of bridge programs that enhance student persistence and success.

PRACTICAL IDEAS/PROGRAMS TO PREVENT STUDENTS FROM DROPPING OUT OF SCHOOL

Strand: Alternative Education

Location: Salon 6, Lobby Level

Presenters: Mr. Bradley Waldron, Dr. Edward Goldman, Mr. Danny Eichelberger, and Mr. Joseph Legat, Clark County School District, Las Vegas, NV

The Education Services Division of the Clark County School District in Nevada provides instruction and related services to nearly 50,000 students who may have experienced challenges in comprehensive school settings. The unique needs of these students require ongoing evaluation and the development of curriculum and innovative instructional schools/programs to provide solutions/opportunities that are alternatives to prevent students from dropping out of school. We will share what we are doing to prevent dropouts.

CAUSES AND EFFECTS OF SCHOOL DROPOUTS IN THE UNITED STATES

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs

Location: Salon 7, Lobby Level

Presenter: Dr. Willie J. Kimmons, Save Children Save Schools, Inc., Daytona Beach, FL

The purpose of this presentation is to address the causes and effects of school dropouts. The components of a dropout prevention program will be discussed to keep students in school. Parents, teachers, and community must form a partnership to have an impact on school dropouts.

WEDNESDAY, OCTOBER 6, 2010

CATCHING THE "GREEN" WAVE: PARTNERING AND TRAINING FOR GREEN JOBS

Strand: Workforce Education
Location: Salon 8, Lobby Level
Presenter: Dr. Anna Graf Williams, Learnovation, LLC,
Fishers, IN

Are you curious about the current green trend, but not sure where your students fit? Join this session for definitions, strategies, and how-tos of working with local partners and resources to train and prepare at-risk youth for jobs that take advantage of green industry, technology, and funding. Learn how to help your students create green career portfolios to document the in-demand skill sets needed by employers.

PROJECT RECONNECT TRUANCY DIVERSION PROGRAM

Strand: Truancy Prevention/Enforcement
Location: Lanai, Lobby Level
Presenters: Ms. Jennifer Walker and Mr. Olan Brooks,
Houston County Board of Education,
Warner Robins, GA

Project Reconnect was recognized by the National Center for School Engagement as "21 Ways to Engage Students in School." This program is designed to decrease truancy and increase student engagement. A three-year longitudinal study has proven to be effective by reducing truancy 68%. Project Reconnect was adopted by the Juvenile and Magistrate Courts as a diversionary program requiring in-school tracking, community service, and family workshops.

DROPOUT PREVENTION FOR STUDENTS WITH DISABILITIES: FLORIDA'S CURRENT STATUS AND STRATEGIES FOR IMPROVEMENT

Strand: Exceptional Student Education
Location: Crystal Room, Lobby Level
Presenter: Dr. Lori Garcia, Project 10: Transition
Education Network, St. Petersburg, FL

This presentation will focus on Florida's current outcomes and strategies attributed to success in selected districts with low dropout rates. National data, risk factors, and exemplary programs will be shared. Activities of Florida's State Secondary Transition Interagency Committee and Dropout Subcommittee designed to assist districts with dropout prevention will also be discussed.

8:00 a.m. - 3:00 p.m.

FLORIDA ASSOCIATION OF PARTNERS IN EDUCATION *(By invitation only.)*

Location: Parlor Suite 174

9:15 a.m. - 9:30 a.m.

TRANSITION/BREAK

Location: International Foyer, Lobby Level

9:30 a.m. - 11:00 a.m.

(All are invited to attend.)

GENERAL SESSION

Location: North/Center Ballroom

WELCOME AND INTRODUCTIONS

Ms. Bettye Hyle, Student Services Project,
Team Leader, Florida Department of Education,
Tallahassee, FL

INTRODUCTION OF KEYNOTE SPEAKER

Ms. Gria Davison, School Social Work State
Consultant, Florida Department of Education,
Tallahassee, FL

DROPOUTS OR PUSHOUTS? THE RESPONSIBILITIES OF EDUCATORS TO IMPLEMENT SYSTEMIC RESPONSES THAT IDENTIFY, PREVENT, AND RECOVER POTENTIAL DROPOUTS

Keynoter: Dr. George McKenna, Los Angeles School
District 7, Los Angeles, CA

This general session will focus on a discussion of specific strategies and activities that enable school site K-12 educators and staff to provide support for students and families to implement a "zero tolerance" policy for dropouts. Attendees will receive practical recommendations that can be utilized to engage in collaborative internal and external practices that will reduce/eliminate dropouts.

CLOSING REMARKS/ANNOUNCEMENTS

Dr. Kimberly Davis, Director of Dropout Prevention,
Florida Department of Education, Tallahassee, FL

11:00 a.m. - 11:15 a.m.

TRANSITION

CONCURRENT SESSIONS

(Participants choose one.)

11:15 a.m. - 12:30 p.m.

A MULTIDIMENSIONAL ENDEAVOR: THE COURT EDUCATION INITIATIVE AND OPERATION HOPE

Strand: Faith and Community-Based Involvement
Location: Salon 1, Lobby Level
Presenters: Ms. Christy Altaro and Dr. Angela Bess,
Court Administration, West Palm Beach, FL

The School District of Palm Beach County and the Fifteenth Judicial Circuit have embarked on a multidimensional endeavor to assist in furthering the cooperative relationship between the courts and the school district to support the county's most challenged and needy students. This workshop will describe the implementation of the Court Education initiative, which resulted in the placement of school personnel to all of the juvenile courtrooms. Participants will learn about the roles and responsibilities of these Court Education Liaisons and their value to the Judiciary. Participants will also learn about a new community-based program (Operation Hope), which involves the community coming together to assist some of the most needy and challenged families in Palm Beach County. This multiple-agency collaboration, led by the African Methodist Episcopal (AME) Church, provides support and resources to court-involved youth and families.

WHY TRY? EFFECTIVE DROPOUT PREVENTION

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs
Location: Salon 2, Lobby Level
Presenter: Mr. Christian Moore, WhyTry Organization,
Provo, UT

Students don't listen. At-risk students literally have a hard time processing auditory information. This workshop emphasizes a strength-based approach to helping youth overcome their challenges using multisensory intervention, including pictures, music, video, and physical activities. The WhyTry program presented is proven to increase graduation rates, reduce truancy, and improve school climate.

CONNECTEDNESS: KNOWING AND SUPPORTING ALL STUDENTS

Strand: Exceptional Student Education
Location: Salon 3, Lobby Level
Presenters: Ms. Debbie Constable and Ms. Amy Wilson,
San Antonio Special Programs Co-op,
San Antonio, TX

While more and more people are becoming familiar with the 40 Developmental Assets, there is not a lot of information on how to use data to support student connectedness, reduce dropout rate, and increase graduation rate. This presentation will provide participants tools to use in collecting data as well as research-based strategies for getting to know students and using connectedness to support student success.

DROPOUT PREVENTION INTERVENTION FOR SECONDARY STUDENTS: A RANDOMIZED CONTROL TRIAL

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs
Location: Salon 6, Lobby Level
Presenters: Dr. Jade Wexler and Mr. Jacob Williams,
The University of Texas at Austin, TX

This randomized, controlled trial was designed to test the efficacy of a dropout prevention intervention to reduce dropout rates and increase school engagement with eighth grade students at risk for dropping out of a low-income middle school. Research design, intervention details, findings, and implications of the first year will be discussed.

KEEPING KIDS ON TRACK FOR GRADUATION

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs
Location: Salon 7, Lobby Level
Presenters: Ms. Rhonda Cotten, Baldwin County
School System, Robertsdale, AL; and
Dr. Kay Atchison-Warfield, Alabama
Department of Education, Montgomery, AL

The presenters will explore the use of an early warning tracking system that can be utilized to regularly collect known, school-level risk factors (attendance, behavior, and academic performance) to identify and intervene with students at risk of leaving school. Attendance, behavior, and course completion interventions will be identified.

WEDNESDAY, OCTOBER 6, 2010

CREATING INNOVATIVE DROPOUT PREVENTION PROGRAMS USING VIRTUAL EDUCATION TO INCREASE RIGOR, RELEVANCE, AND RELATIONSHIPS

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Salon 8, Lobby Level
Presenters: Mr. Lee Dury, Penn Foster Virtual High School, Holiday, FL; and Mr. John Small, Polk County School District, Bartow, FL

This session will highlight programs in Polk County, FL, and San Antonio, TX, where the school districts created a partnership with Penn Foster Virtual High School to provide a new learning environment for dropouts or students at risk of dropping out. Rolling admissions, flexible attendance, local support, rigorous/relevant coursework, and strategic planning have resulted in dozens of students receiving high school diplomas.

MOTIVATING AND ENGAGING THE STRUGGLING READER

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Lanai, Lobby Level
Presenters: Dr. Jenell Bovis and Ms. Randon Singer, Hugerford Elementary School, Maitland, FL

For struggling elementary and middle school age readers, the task of reading a chapter book can be arduous and discouraging. By integrating proven literacy strategies into your everyday teaching style, even your most difficult students will become more engaged, stay on task, and become motivated to read.

DROPOUT PREVENTION FOR STUDENTS WITH DISABILITIES: FLORIDA'S CURRENT STATUS AND STRATEGIES FOR IMPROVEMENT

Strand: Exceptional Student Education
Location: Crystal Room, Lobby Level
Presenter: Dr. Lori Garcia, Project 10: Transition Education Network, St. Petersburg, FL

This presentation will focus on Florida's current outcomes and strategies attributed to success in selected districts with low dropout rates. National data, risk factors, and exemplary programs will be shared. Activities of Florida's State Secondary Transition Interagency Committee and Dropout Subcommittee designed to assist districts with dropout prevention will also be discussed.

12:30 p.m. - 1:30 p.m.

BOXED LUNCHES/NETWORKING TIME

Location: Poolside, Lobby Level
(In case of rain, move to Salons 4 and 5.)

1:30 p.m. - 1:45 p.m.

TRANSITION

NOTE: During the time period of 1:45 p.m. to 3:00 p.m. participants have a choice of formats:

(1) Choose the Carousel Session and attend two roundtable discussions.

OR

(2) Choose one concurrent session.

1:45 p.m. - 3:00 p.m.

CAROUSEL SESSION

Salons 4 and 5 will be the location of the carousel session. A number and title will be posted at each table. Each participant will choose a table and be seated. The carousel facilitator will give instructions. A bell will ring to signal the start of Round One and each presenter will make a 30-minute presentation. After 30 minutes, a bell will signal the end of Round One. There will be an approximate three-minute transitional time for participants to move to another table. A bell will signal the beginning of Round Two for a repeat of the above.

REENTRY PROGRAM FOR OUT-OF-SCHOOL YOUTH: REENROLLMENT OPTIONS AND PROGRAM CHARACTERISTICS

Strand: Alternative Education
Location: Table 1
Presenter: Dr. Julia Wilkins, National Dropout Prevention Center for Students with Disabilities, Clemson, SC

A review of the literature reveals that there are many program options for dropouts who wish to return to school to earn a high school diploma or alternative credential. This presentation will provide an overview of the common characteristics of reentry programs operating around the country, along with promising features of these programs. Different strategies used by school districts to locate and reenroll out-of-school youth will also be described.

1:45 p.m. - 3:00 p.m.

DESTINATION GRADUATION

Strand: Workforce Education
Location: Table 2
Presenters: Mrs. Kathy Royal and Mr. Patrick Comer,
Southwest Florida Workforce Development
Board, Inc., Ft. Myers, FL

The Southwest Florida Workforce Development Board, Inc. partnered with the School District of Lee County on a pilot project to provide dropout prevention services to 50 Workforce Investment Act (WIA) eligible students. The results-oriented pilot project, based on replicable partnership between a regional workforce board, local school district, and community businesses was designed to deliver career-related dropout prevention services to students most at risk of not graduating high school.

USING LITERATURE DISCUSSION GROUPS WITH AT-RISK ADOLESCENTS

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs
Location: Table 3
Presenter: Dr. Tammy Schimmel, The University of
Tampa, Tampa, FL

Literature discussion groups are an effective strategy for generating deep student-led discussions about literature. Through peer collaboration and discussion, students become a community of learners while constructing a deeper understanding of what they read. Utilizing multicultural adolescent literature provides an opportunity for students to further connect with the text.

ENSURING THAT ALL STUDENTS ARE PRESENT AND READY TO LEARN

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs
Location: Table 4
Presenters: Dr. Tanya Williams, Ms. Debbie Thomas,
Ms. Pamela Moore, and Ms. Tamara Barron,
Baltimore City Public Schools, Baltimore, MD

Baltimore City Public Schools maintains that dropping out of school is not a single event but the culmination of student disengagement and academic underperformance that begins as early as elementary school. By utilizing its Three-Tiered Model of Strategies and Interventions, City Schools have reduced the number of students dropping out of school while simultaneously improving attendance, achievement, and graduation rates.

WHAT DO AFRICAN AMERICAN STUDENTS SAY ABOUT WHY THEY DROP OUT OF SCHOOL?

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs
Location: Table 5
Presenters: Dr. Bernard Oliver, University of FL,
Gainesville, FL; and Ms. Anntwanique
Edwards, Alachua County School,
Gainesville, FL

This session focuses on interviews and surveys of African American students and their perceptions of why students drop out of school. Particular attention will be given to school and teacher factors.

SUMMER YOUTH READING PROGRAM (AND BEYOND): PARENTS AND COMMUNITY VOLUNTEERS COLLABORATING TO SUPPORT YOUTH IN READING AND LIFE LESSONS

Strand: Parental Involvement
Location: Table 6
Presenter: Ms. Lynn Turner, Delta Success Trust
Foundation, Inc., Tallahassee, FL

The Summer Youth Reading Program (SYRP) is a low-cost, home-based program which utilizes parents' and community resources to engage adolescents in summer reading and associated activities. The participants engage in lively, thought-provoking discussions using book topics and experiences of the characters as a springboard to explore real-world situations and life lessons. From these small groups of youth, who live in close proximity and are of the same gender and age ranges, true friendships have been formed over the program's four year existence. SYRP fosters positive peer group dynamics and provides for positive influence and encouragement in educational, career, and life expectations.

BLUE RIDGE INTERNATIONAL ACADEMY SAFETY NET PROGRAM

Strand: Student Engagement
Location: Table 7
Presenter: Mr. Skip Villerot, Educational Options, Inc.,
Vero Beach, FL

This presenter will describe how the Blue Ridge International Academy Safety Net Program works and how districts can improve graduation rates by keeping those students who would normally get a certificate of completion, transfer to adult education, or drop out of the 9th grade. The program also helps to identify those students who are not able to pass the FCAT on the fifth try, who are credit deficient, and who will probably not graduate with their cohorts.

WEDNESDAY, OCTOBER 6, 2010

STUDENT ENGAGEMENT AND INCREASING SCHOOL ATTENDANCE/INCENTIVE PROGRAM

Strand: Student Engagement

Location: Table 8

Presenters: Ms. TwaQuana Gibson, Jones High School, Orlando, FL; and Ms. Seanté Collins, JAC Orange County Public School Liaison, Orlando, FL

The purpose of this program is to work with at-risk students and juveniles in middle school (8th Grade) and high schools and closely monitor attendance and behavior, provide academic support, field trip incentives, and build positive rapport with the student and the family.

INSTANT WISDOM FOR TEENS

Strand: Student Engagement

Location: Table 9

Presenter: Ms. Marcey Walsh, Institute of Pattern Literacy, LLC, Riverview, FL

How much easier would your job be if you could gift teens with the wisdom that took you 30, 40, or 50 years to acquire (and have them GET IT!)? Here's your chance to sample the neurologically-based technique that creates "ah-ha!" moments for teens making good choices make sense.

CONCURRENT SESSIONS

(Participants choose one.)

1:45 p.m. - 3:00 p.m.

BEST PRACTICES IN MENTORING

Strand: Tutoring/Mentoring

Location: Salon 1, Lobby Level

Presenters: Dr. Judi Miller and Ms. Joy Mahler, Big Brothers Big Sisters of Florida, Ft. Pierce, FL

The power of one-to-one professionally managed mentoring programs directly impacts the way children navigate their formative years. Learn how Big Brothers Big Sisters increases their odds of children succeeding in school, increasing their school attendance, behaving nonviolently, avoiding drugs and alcohol, and breaking negative cycles.

HYBRID APPROACH AND BLOCKS: EFFECTIVE STRATEGIES TO INCREASE ATTENDANCE

Strand: Attendance Incentives/Programs

Location: Salon 2, Lobby Level

Presenters: Dr. Michael Matwick and Ms. Laura Toenjes, Pinnacle Education, Tempe, AZ

Pinnacle High School increases student attendance and enhances student performance by offering a variety of flexible scheduling options to meet student needs. Through the combination of a hybrid approach along with multiple scheduling blocks, students receive a combination of online learning with face-to-face personalized instruction which allows for extensive academic and social support. This presentation will focus on how these models can be implemented as effective comprehensive strategies to increase attendance resulting in greater student engagement and achievement.

REVELATION THEORY OF LEARNING (RTL): A UNIVERSAL DESIGN FOR LEARNING AND INSTRUCTION

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs

Location: Salon 3, Lobby Level

Presenter: Mr. John Connor, Daytona State College, Daytona Beach, FL

Teachers have a responsibility to present their objectives so all students learn. The implementation of Revelation Theory of Learning (RTL), because of its effective integration of both technology and psychology of learning, will facilitate all students' learning. This presentation will describe RTL, immerse learners into RTL, and demonstrate its incorporation into instruction and how it aids in retention of students.

THE IMPACT OF ACCOUNTABILITY ON ALTERNATIVE SCHOOLS: FUTURE DIRECTIONS

Strand: Alternative Education

Location: Salon 6, Lobby Level

Presenters: Dr. Patrick Wnek and Mr. Bobby Turnipseed, School Board of Levy County, Bronson, FL

Until recent passage of alternative school accountability legislation, these programs have functioned outside the scope of the accountability movement. This session will identify specific challenges facing alternative schools and present a model of alternative school response to accountability. Characteristics of model programs and school improvement systems will be discussed.

WEDNESDAY, OCTOBER 6, 2010

1:45 p.m. - 3:00 p.m.

DROPOUT PREVENTION: 21ST CENTURY TOOLS FOR SUCCESS

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Salon 7, Lobby Level
Presenter: Dr. Harold Shinitzky, Motivational Intervention, Tierra Verde, FL

Participants attending this program will be introduced to the state-of-the-art interactive, dynamic computer-based technology that addresses virtually all at-risk categories and fosters the development of prevention skills in today's youth. Motivational Intervention has been endorsed by national prevention associations, schools districts, and faith-based initiatives.

REFRAMING ATTENDANCE INTERVENTIONS WITH RTI

Strand: Truancy Prevention
Location: Salon 8, Lobby Level
Presenters: Ms. Pat Crosby and Ms. April Weliever, Hillsborough County Public Schools, Tampa, FL

With the reauthorization of IDEA, the Problem-Solving Model and Response to Intervention (RtI) models are now part of educational planning for students. These models provide a framework for providing interventions with students, families, and educators. This session will look at utilizing data, consulting and intervening within the school setting, and collaborating with community agencies to improve school attendance.

PUTTING OUT THE WELCOME MAT: BRYAN STATION HIGH SCHOOL PROJECT TRANSITION

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Lanai, Lobby Level
Presenters: Mr. Lonnie Leland and Ms. Brandy Jones, Bryan Station High School, Lexington, KY

Bryan Station High School's Project Transition Program has been keeping students in school and on a path to graduation since January 1992. Started by Lonnie Leland, recipient of the NDPC 2000 Crystal Star of Excellence Award, the program's systemic approach targets areas of attendance, academics, student behavior, and parental involvement. A PowerPoint presentation will highlight core components of the program along with a video featuring successful students. The program social worker, Brandy Jones, will share information about her involvement with students and families, truancy court, and community agencies. A question and answer session will be included along with a program brochure and related materials.

IS RAP MUSIC POISON?

Strand: Student Engagement
Location: Crystal Room, Lobby Level
Presenter: Mr. Shawn Jackson, The Jaxsun Group, Lithonia, GA

This session teaches adults how to better understand youth who listen to rap music and Hip-Hop culture. Parents, teachers, police officers, social workers, youth counselors, and coaches benefit tremendously by learning about the messages in the music. It educates adults on the most commonly used terms to describe marijuana, cocaine, crack, guns, and sex.

3:00 p.m. - 3:15 p.m.

TRANSITION

CONCURRENT SESSIONS

(Participants choose one.)

3:15 p.m. - 4:30 p.m.

WHY STUDENTS DROP OUT: A LOOK AT THE TEACHING OF GUIDED READING IN SCHOOLS

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention
Location: Salon 1, Lobby Level
Presenters: Dr. Rosa Maria Abreo and Dr. JoAnn Gonzalez, Texas A&M University, San Antonio, TX

This session will focus on a survey given to 40 teachers in a school district in Texas. The purpose of this investigation was to see if teachers implemented the components of guided reading and to measure the frequency and comfort in teaching students.

NORTH EAST FLORIDA EDUCATION CONSORTIUM (NEFEC): REVIEWING A SUCCESSFUL MULTI-DISTRICT ONLINE DROPOUT AND CREDIT RECOVERY PROGRAM

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Salon 2, Lobby Level
Presenters: Dr. David Reed and Mr. Scott Lobdell, Educational Options Foundation, Tempe, AZ

In 2006, the NEFEC Program provided credit recovery and remediation strategies in 42 Florida school districts. Designed to reduce dropouts among Florida high school students, NEFEC has recovered thousands of credits. The majority of these credits were recovered in core areas. Additionally, NEFEC provided the opportunity for 1,092 additional seniors to graduate in the spring of 2009.

NEVER GIVE UP: KEEPING OUR YOUTH ENGAGED, OFF THE STREETS, AND IN SCHOOL!

Strand: Gang Avoidance
Location: Salon 3, Lobby Level
Presenter: Mr. Victor Woods, The Victor Woods Corporation, Bloomingdale, IL

As seen on CNN, Victor Woods, author and national speaker, delivers a straight-to-the-heart message about what it takes to keep youth in school and off the streets. Using life experience and expertise working with at-risk youth for over 14 years, Woods' message inspires and exemplifies change.

THE POSITIVE IMPACT OF THE RESTORATIVE JUSTICE ACADEMIC THAT IS HOUSED WITHIN AN URBAN SCHOOL

Strand: Disciplinary Programs/Strategies
Location: Salon 6, Lobby Level
Presenters: Ms. Arnetha Thomas and Ms. Fran Thomas, Solid Rock Enterprise, Inc., Miami, FL

This session will include a description of the Restorative Justice Academy at Brownsville Middle School, conferencing, circles, and peer mediation; the successful impact in serving student victims and program participants by reducing fighting behaviors, bullying, and referrals to juvenile justice leading to school success.

REDRAWING THEIR MENTAL MAP

Strand: Student Engagement
Location: Salon 7, Lobby Level
Presenter: Ms. Marcey Walsh, Institute of Pattern Literacy, LLC, Riverview, FL

Marcey Walsh, Director of the Institute of Pattern Literacy, reveals effective, pattern-based strategies that boost the self-awareness level of students and adults who self-sabotage.

REBUILDING COMMUNITIES AND THEIR LIVES: AT-RISK YOUTH ACHIEVE EDUCATION AND EMPLOYMENT

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Salon 8, Lobby Level
Presenters: Mr. Mike Dean, Mr. Delanoe Johnson, and Mr. Trevor Easley, YouthBuild USA, Somerville, MA

Learn about a highly effective, model job training and alternative education program that helps at-risk youth build productive, positive futures. In YouthBuild programs, young adults earn their GEDs or high school diplomas and gain job skills by building affordable housing for low-income families, while rebuilding their lives.

TEACHING THE FRAGILE, VULNERABLE, ABUSED, NEGLECTED, AND WOUNDED STUDENTS (AND THOSE WHO HAVE BEEN WOUNDED BY SCHOOL)

Strand: Student Engagement
Location: Lanai, Lobby Level
Presenter: Mrs. Susan Kinneman, The Pinnacle Group Educational Consultants, Dubois, WY

Make your alternative school setting the best it can be using this system renewal tool: At Risk Diagnostic Evaluation Instrument 50-word description: Is your alternative school losing students in spite of your best efforts? Do you suspect the reasons, but don't have the evidence? The Alternative School At Risk Diagnostic Evaluation has been developed especially for alternative schools to measure their effectiveness using national standards for excellence in alternative education.

STOP, DROP, AND ROLL: EXTINGUISH THE BEHAVIOR FIRES IN YOUR SCHOOL

Strand: Disciplinary Programs/Strategies
Location: Crystal Room, Lobby Level
Presenter: Ms. Ayala Baum, Miami Dade Public Schools, Miami, FL

STOP writing referrals, DROP bad behavior, and ROLL on with instruction! Recover an additional 7-9 hours of instruction time per week. Eliminate 80%-90% of low-level classroom behavior problems. Observe a significant rise in test scores. Decrease office referrals by 50%. Acquire better connectivity with students. Reclaim your school's integrity.

*Thank you to the sponsors of the Dropout Prevention
Institute/School Attendance Symposium.*



Florida Department of Education



*Student Support Services
Project/USF*

*Bureau of Exceptional Education
and Student Services*



*Florida Association of Alternative
School Educators*



THURSDAY, OCTOBER 7, 2010

7:30 a.m. - 8:00 a.m.

COFFEE BREAK

Location: Salons 4 and 5, Lobby Level

7:30 a.m. - 12:00 noon

REGISTRATION

Location: East Registration Area, Lobby Level

CONCURRENT SESSIONS

8:00 a.m. - 9:15 a.m.

FROM HIGHLY AT RISK TO HIGHLY ENGAGED: HOW TO CREATE AN EXEMPLARY HIGH SCHOOL PROGRAM

Strand: Student Engagement

Location: Crystal Room, Lobby Level

Presenter: Ms. Janice Madden, Katherine Anne Porter
Charter High School, Wimberley, TX

Resources for high school after-school programs are hard to find, yet it is the fastest growing area of afterschool and plays an integral part in dropout prevention. Come share the lessons we have learned and what we believe to be the essential building blocks for a successful high school program—learn how to keep kids in school by giving them an after-school program that rocks!

INNOVATIVE PRACTICES TO PREVENT HIGH SCHOOL LEAVING AND INCREASE GRADUATION RATE

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs

Location: Narcissus Room, 2nd Floor

Presenters: Mr. Sandy Steele and Mr. Kentrell Curry,
Stephens County Schools, Toccoa, GA

Stephens County High School, in rural Northeast Georgia, is finally seeing its graduation rate climb as it holds on to more and more of its students. By utilizing credit recovery models, alternative school waivers, and scheduling options that meet the needs of its students, Stephens County High is making it happen!

CREATING A COLLEGE-GOING MINDSET: INCREASING STUDENT PARTICIPATION AND PERFORMANCE ON COLLEGE ENTRANCE EXAMS

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs

Location: Veranda Room, 2nd Floor

Presenters: Mr. Lee Dury, Penn Foster Virtual High School,
Holiday, FL; and Mr. John Small,
Polk County School District, Bartow, FL

This session will feature "Project 2400," a Cobb County (GA) partnership with The Princeton Review that was initiated in 2007. This project pulled together the school district, community partners, and The Princeton Review in order to provide additional opportunities for underserved students in college entrance exam preparation programs. Representatives from the school district will discuss program implementation details and student success stories.

A MODEL FOR CLOSING THE ACHIEVEMENT GAP OF STUDENTS WHO HAVE PREVIOUSLY FAILED A COURSE BY USING AN ONLINE CURRICULUM AS A CATALYST FOR CHANGE

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs

Location: Lanai, Lobby Level

Presenter: Dr. Cheryl Smith-Brown, Nova Southeastern
University, Wellington, FL

This presentation details how online educational software was used to close the achievement gap at middle and high schools in Palm Beach County School District. Details of the program implemented at Glades Central High School will be presented during this session. The student graduation rate at this school had been 47.4% for years until the Adult Education Credit Recovery Program was revamped from paper and pencil to an online program that could address the gaps in individual student's learning needs. The school's graduation rate increased 68.9% over a two-year period. Teacher training, reconfiguring administrative support, and details covering a time period of June 2007 through June 2010 will be explained. The attendees will leave with a clear understanding of how to turn their adult education or credit recovery program around.

8:00 a.m. - 9:15 a.m.

USING STRATEGIES FOR GUIDED READING THAT WILL ENHANCE THE LEARNING OF STUDENTS FROM PREK-12

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Poinsettia Room, 2nd Floor
Presenters: Dr. Rosa Maria Abreo and Dr. JoAnn Gonzalez, Texas A&M University, San Antonio, TX

This session will focus on the best practices and strategies that any teacher can use with any reader. Hands-on demonstrations will be acted out by students. Participants can go away with a packet of proven and effective ways of teaching reading to any struggling reader or those students who can read but need to improve comprehension and fluency.

USING THE ART OF DIGITAL STORYTELLING TO ENGAGE AND MOTIVATE STUDENTS ACROSS THE CURRICULUM

Strand: Student Engagement
Location: Salon 5, Lobby Level
Presenter: Mr. Frantz Pierre, Carlos Albizu University, Miami, FL

Lights! Camera! Action! Educators are teaching more at-risk and exceptional students in general education classrooms. Explore how Digital Storytelling can engage, motivate, and help all students put their thoughts together visually, orally, kinesthetically, and improve communication as well as making the curriculum engaging and relevant. Digital Storytelling is a powerful instructional tool across the curriculum.

AN ONLINE MASTER'S DEGREE PROGRAM FOR ALTERNATIVE EDUCATORS: A CAREER-BASED MODEL PREPARATION FOR A CAREER-BASED MODEL FOR AT-RISK STUDENTS

Strand: Alternative Education
Location: Salon 6, Lobby Level
Presenters: Dr. John Platt and Dr. Wanda Wade, University of West Florida, Pensacola, FL

Alternative educators are handicapped by a lack of relevant preparation. This translates into service delivery models that are based on the needs of other students. An online program using the latest technology with a curriculum that is specific to at-risk students will be presented along with a suggested career pathway model for youth.

9:15 a.m. - 9:30 a.m.

TRANSITION

CONCURRENT SESSIONS

9:30 a.m. - 10:45 a.m.

AT THE CROSSROADS: ACADEMIC SERVICE LEARNING AND THE CHRONICALLY DISRUPTIVE TEEN

Strand: Alternative Education
Location: Crystal Room, Lobby Level
Presenters: Dr. Alicia Borishade and Ms. Tracey Roddy, Crossroads Second Chance North, Roswell, GA

In this workshop, the Crossroads Service Learning committee will present concrete, realistic ways for alternative schools and programs to effectively increase student engagement and achievement through Academic Service Learning. Participants in this workshop will: (a) develop a comprehensive understanding of Academic Service Learning, (b) explore a range of practical project ideas that have proven successful at other schools, (c) learn how to correlate service projects with state and national performance standards, (d) discover resources for developing and implementing authentic assessment of standards met through service learning, (e) brainstorm and discuss solutions for the unique challenges presented by implementing service projects in an alternative school setting, (f) learn about the ways in which service learning can reduce disciplinary infractions and increase attendance, and (g) utilize helpful templates to create service- and standards-based lesson and unit plans.

DOING WHAT WORKS: IMPLEMENTING EFFECTIVE DROPOUT PREVENTION PRACTICES

Strand: Student Performance/Improve Student Outcomes in Dropout Prevention Programs
Location: Narcissus Room, 2nd Floor
Presenter: Ms. Janet Lundeen, American Institutes for Research (AIR), Washington, DC

Learn about the Doing What Works Web site and its resources for dropout prevention. See a sample of the site's resources: planning tools and multimedia presentations that show schools using effective dropout prevention practices. This will be an interactive seminar with participants invited to discuss strategies for using these resources.

**DEVRY'S MODEL OF THE ADVANTAGE ACADEMY
IN CHICAGO, IL**

Strand: Access to Postsecondary Education
Location: Veranda Room, 2nd Floor
Presenters: Mr. Steven F. Brown and Ms. Stephanie Hell,
DeVry University, Orlando, FL

The importance of dual enrollment cannot be overstated for high school students who need the challenge of college-level, AP classes that will give them the enthusiasm and tools to succeed. They are far more prepared for college, and enjoy the fact they are moving closer to their ultimate goal of a career in a much more timely fashion.

**USING EVIDENCE TO IMPROVE ATTENDANCE:
THE RESULTS OF A SYSTEMATIC REVIEW AND
META-ANALYSIS OF INDICATED ATTENDANCE
INTERVENTIONS**

Strand: Attendance Incentives/Programs
Location: Lanai, Lobby Level
Presenter: Dr. Brandy Maynard, Western Michigan
University, St. Joseph, MI

This session will provide participants with (a) an introduction to systematic reviews and meta-analysis; (b) an overview of the best available evidence of indicated interventions to improve school attendance for students who are demonstrating problematic absenteeism, truancy or school refusal; and (c) ways to apply the evidence to practice.

**CONSEQUENCES OF DROPPING OUT OF HIGH
SCHOOL FOR THE AFRICAN AMERICAN MALE
IN THE STATE OF FLORIDA**

Strand: Student Performance/Improve Student
Outcomes in Dropout Prevention Programs
Location: Poinsettia Room, 2nd Floor
Presenter: Mr. Carl Starling, Florida A&M University,
Tallahassee, FL

Education is the single most important component today for a healthy, productive, and successful life; however, the lack of a high school diploma leads to an impoverished life of struggle and disappointment. Dropping out of high school without a diploma is a clear path to a poor quality of life that usually leads to poverty, poor health, dependency on welfare and other governmental programs, criminal activities, and even incarceration.

SERVICE-LEARNING KEEPS KIDS IN SCHOOL

Strand: Student Engagement
Location: Salon 4, Lobby Level
Presenter: Mr. Joe Follman, Florida Learn & Serve,
Tallahassee, FL

Service-learning provides at-risk youth the opportunity to learn by serving. The service is a means and application of learning, and research indicates that it can have powerful academic, social, and civic impacts as well as help develop career skills in participants.

**REPORTING DATA IN THE FLORIDA STUDENT
INFORMATION DATABASE**

Strand: Quality Data
Location: Salon 5, Lobby Level
Presenter: Ms. Linda Fleming, FL DOE, Tallahassee, FL

This session will focus on the “ins and outs” of database reporting of the Dropout Exit Interview, the Dropout Prevention Program Data Format, and the new Withdrawal Code definitions for the Performance Based Exit Option Model (formerly GED Exit Option). We will discuss the use and importance of the data, tips for data quality assurance, and reports that are available for your use in the database reporting process.

10:45 a.m. - 11:00 a.m.

TRANSITION

11:00 a.m. - 12:30 p.m.

(All are invited to attend.)

BRUNCH/CLOSING GENERAL SESSION

Location: Center Ballroom, Lobby Level

BLESSING

Pastor Ken Scrubbs, First Baptist Church, Leesburg, FL

BRUNCH BUFFET

WELCOME AND INTRODUCTIONS

Pastor Ken Scrubbs, First Baptist Church, Leesburg, FL

INTRODUCTION OF KEYNOTE SPEAKER

Ms. Julie Smith, Public Affairs Specialist,
State Farm Insurance

HOW TO KEEP THE JOY IN TEACHING

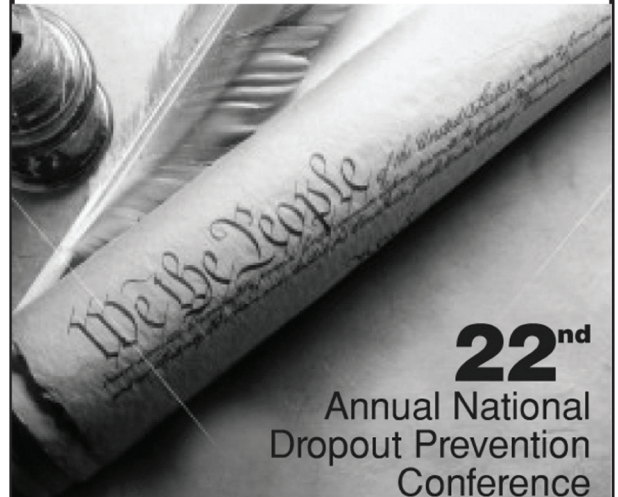
Keynote: Ms. Kimberly Bearden, Ron Clark Academy,
Atlanta, GA

Kimberly Bearden will help you discover ways to reawaken the joyful teacher and learner inside us all and she will show you how to look forward to going to school each and every day. Learn ways to instill a love for learning in your students while still teaching the necessary skills.

CLOSING REMARKS

Dr. Kimberly Davis, Director of Dropout Prevention, Florida Department of Education, Tallahassee, FL; and Ms. Gria Davison, School Social Work State Consultant, Florida Department of Education, Tallahassee, FL

*Thank you for attending the
Dropout Prevention
Institute/School Attendance
Symposium*



22nd
Annual National
Dropout Prevention
Conference

FROM RHETORIC TO ACTION:
Ready, Set, Graduate!

November 14-17, 2010
Philadelphia, PA

*We hope to see you next
year in Philadelphia, PA,
November 14-17, 2010!*

DIRECTORY OF EXHIBITORS

<p>Big Brothers Big Sisters Association of Florida David Arnold 4508 Oak Fair Blvd., Suite 100 Tampa, FL 33610</p>	<p>The Big Brothers Big Sisters mission is to help children reach their potential through professionally supported, one-to-one relationships with measurable impact.</p>
<p>Compass Learning Nancy Smith 203 Colorado Austin, TX 78701</p>	<p>Compass learning creates curriculum and assessment solutions that motivate today's students to engage, think, and learn.</p>
<p>Contemporary/McGraw-Hill Luciano Cossi 9120 Cypresswood Circle Tampa, FL 33647</p>	<p>Contemporary/McGraw-Hill is a publisher of Pre-GED, GED, ABE, ESL, TABE, Workforce, and Secondary materials. Contemporary provides tailored options to expand your ABE and GED programs.</p>
<p>Educational Options Inc. Jennifer Allen 3440 N. Fairfax Drive Arlington, VA 22201</p>	<p>EdOptions is an award-winning education technology firm located in Arlington, Virginia. Its premier product, Stars Suite, has served more than one million students nationwide and features 46 middle and high school courses as well as Web-based solutions for state test preparation, high school preparation, and GED study.</p>
<p>Florida Association of Alternative School Workers Beverly Wilks P. O. Box 195656 Winter Springs, FL 32719</p>	<p>FASSW provides professional and political advocacy to support and advance programs and policies that benefit all students. Professional School Social Workers provide vital links between home, school, and community to promote student success and school safety.</p>
<p>Florida Department of Education Tameka Thomas 325 W. Gaines Street, Suite 544 Tallahassee, FL 32399</p>	<p>The Florida Department of Education exhibit will display relevant resources for students, parents, and educators. Some of the resources include but are not limited to booklets, brochures, and fact sheets.</p>
<p>Florida Lottery Susan Walton 544 West Gaines Room 325 Tallahassee, FL 32312</p>	<p>The Florida Lottery education table will have information on contributions to education including new education slide rules, statewide facts sheets, Bright Futures Scholarship Program information, and much more!</p>
<p>Florida Virtual School Barbara Cavanagh 6017 Heather Street, Suite 200 Jupiter, FL 33458</p>	<p>Florida Virtual School is an established leader in developing and providing virtual K-12 education solutions to students all over Florida, the United States, and the world.</p>

DIRECTORY OF EXHIBITORS

<p>GEM Educational Art George Miller 3015 Stonewood Way Jacksonville, FL 32065</p>	<p>Artist George Miller creates art that inspires the spirit of learning motivational and inspiring prints to hang in your classroom and offices. Find the hidden messages like “Never Give Up” and “Set Goals.”</p>
<p>National Dropout Prevention Center/Network John Peters 209 Martin Street Clemson, SC 29631</p>	<p>Stop by and learn the benefits of membership in the National Dropout Prevention Network. Review the research publications published by the center regarding at-risk youth. Publications will be available on mentoring, alternative schooling, early childhood development, and service-learning.</p>
<p>National Dropout Prevention Center for Students with Disabilities Julia Wilkins 209 Martin Street Clemson, SC 29631</p>	<p>Stop by and learn about the National Dropout Prevention Center for Students with Disabilities (NDPC-SD). NDPC-SD was established in 2004 by the Office of Special Education Programs (OSEP) as part of OSEP’s Technical Assistance and Dissemination (TA&D) Network, which supports the implementation of the Individuals with Disabilities Education Act (IDEA). NDPC-SD was specifically established to assist in building states’ capacity to increase school completion rates for students with disabilities through knowledge synthesis, technical assistance, and dissemination of interventions and practices that work. More information about NDPC-SD and our Web site resources are available at our exhibit booth.</p>
<p>Pearson Digital Jason Lasnetski 3075 W. Ray Rd., Suite 200 Chandler, AZ 85226</p>	<p>Pearson provides pre-K-12 education solutions by connecting personalized, assessment-driven programs, services, school improvement strategies, and technology for improved outcomes in student performance and classroom motivation.</p>
<p>PLATO Learning John Lundberg 2767 Monte Carlo Court Eustis, FL 32726</p>	<p>PLATO Learning is a leading provider of computer-based and e-learning instruction for kindergarten through adult learners, offering curricula in reading, writing, math, science, social studies, and life and job skills.</p>
<p>ReachThemToTeachThem.com Hotep Benzo 4156 Kings Troop Rd. Stone Mountain, GA 30083</p>	<p>ReachThemToTeachThem.com provides proven programs, presentations, and products for a new generation of educators and students. We have a line of self-empowerment BOOKS, CDs, and DVDs that teach life and leadership skills needed for success. One teacher even calls our work, “<i>John Maxell for the Hip-Hop generation.</i>”</p>
<p>Renaissance Learning Denise Lieberman 2911 Peach Street Wisconsin Rapids, WI 54494</p>	<p>Renaissance Learning educational software and NEO 2 laptops provide daily formative assessment and periodic progress-monitoring technology to enhance curriculum, support differentiated instruction, and personalize practice.</p>

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MEETING ROOMS

