

2016

**Forum on Dropout Prevention:
Serving Native Students and Tribal Communities**

**DRAFT OF SCHEDULED PRESENTATIONS
02/09/2016**

Building Engaging Educational Communities for Native Students



NATIONAL
DROPOUT
PREVENTION
CENTER/NETWORK

www.dropoutprevention.org

March 6-9, 2016
Oklahoma City, OK

Sunday, 3/6/2016, 10:00 AM-5:00 PM

PFW2. A FIELD GUIDE FOR ALTERNATIVE EDUCATORS

Strand:

Location: Meeting Room 19

Presenter: Ms. Denise Riley, Educational Teaching Connections (ETC), Okemah, OK

Alternative Education is challenging not only for students but also for administrators and teachers! Let us help you navigate the paths with A Field Guide for Alternative Educators in a full day training.

A Field Guide for Alternative Educators is for school administrators, practitioners new to the field or existing alternative educators looking for practical strategies that can benefit diverse populations. This training and guide will be useful in planning, developing and implementing alternative education programs. You will be provided with concrete solutions to challenging problems. We will address research and trends, effective instruction, counseling and behavior issues, redesigning assessments, work study, service learning, middle school, and graduation plans. Additionally, it will pose ideas for making the most of your instruction. It is full of best practices for school improvement. Please come join us as we take alternative education to new heights. Lunch is included in the registration fee for this Pre-Forum Workshop.

Sunday, 3/6/2016, 10:00 AM-5:00 PM

PFW1. REACHING AND TEACHING EVERY STUDENT, ESPECIALLY THE RELUCTANT LEARNER

Strand:

Location: Meeting Room 20

Presenters: Dr. Judith Pauley and Mr. Joseph Pauley, National Dropout Prevention Center/Network, Potomac, MD

In this fun-filled interactive session participants will learn how to include something in every class period that will appeal to every student, including those students who appear to be reluctant learners, so that every student, especially those who have a history of not being interested in education, will want to attend class and learn. They will learn research-based and time-tested strategies that will enable them to individualize the way they communicate with and motivate six different types of students so that every student will want to attend class, learn the subject matter, and improve their lives. The principles taught in this session have proven effective in various contexts and cultures, including work with Native students. Participants will receive their unique, individualized personality profile as part of the seminar materials.

Sunday, 3/6/2016, 2:00 PM-5:00 PM

PFW3. UNDERSTANDING AND REACHING THE WOUNDED STUDENT

Strand:

Location: Meeting Room 18

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland University, Ashland, OH

Based on the presenter's book, *Reaching the Wounded Student*, this program will look at ways to assist students in becoming academically successful. This practitioner will describe programs and methods for alternative discipline to keep students in the classroom, build esteem, change behavior, increase achievement, and graduate from high school.

Sunday, 3/6/2016, 2:00 PM-5:00 PM

PFW5. THE IMPORTANCE OF RELATIONSHIPS

Strand:

Location: Meeting Room 16

Presenter: Mr. Albert M. Pooley, Native American Fatherhood and Families Association, Mesa, AZ

This workshop will discuss importance and necessity of strengthening and improving relationships. It will address specific ways to engage and improve healthy relationships as well as personality traits that prevent us from building strong foundations with the people that we associate with at work, school, in our communities and especially our families. The principles addressed in this workshop will build our capacity to work with and relate to individuals from all cultures, races and backgrounds.

Sunday, 3/6/2016, 2:00 PM-5:00 PM

PFW4. GETTING PARENTS INVOLVED IN THE EDUCATION OF THEIR CHILDREN: HOME-SCHOOL CONNECTION STRATEGIES

Strand:

Location: Meeting Room 17

Presenter: Ms. Consuelo Castillo Kickbusch, US Army retired Lieutenant Colonel, Las Vegas, NV

During this workshop, Consuelo shares the best practices of working to build parental engagement, which she has learned through working with over one thousand school districts and one million students over the last twenty years. Recognizing the great need to develop partnerships between the home and school domains, she challenges participants to think outside of the status quo and reflect on their own mindsets and assumptions that may create obstacles to parental engagement.

Monday, 3/7/2016, 8:30 AM-10:00 AM

OPENING GENERAL SESSION

Strand:

Location: Ballroom C

Presenter: Mr. Albert M. Pooley, Native American Fatherhood and Families Association, Mesa, AZ

The Impacts of Life-Long Learning

This presentation will discuss why learning is so vital to returning Native people back to their innate greatness. Three different areas of learning will be identified and how they can be utilized to benefit all areas of life including self-worth. This presentation will also address what we should learn and what motivates and prevents us from progressing toward a meaningful future. It will also examine how our attitudes affect our capacity as well as our ability to work with and relate to people from different cultures and backgrounds.

Monday, 3/7/2016, 10:15 AM-11:45 AM

THE SUCCESS PROGRAM: A PRACTICAL SOLUTION THAT CLOSSES THE OPPORTUNITY GAP

Strand: Addressing the Opportunity Gap

Location: Meeting Room 18

Presenters: Mrs. Kristin Breslin and Mr. Matt Bland, Chesterfield County Public Schools, Midlothian, VA

The Success Program is a cost free, easily adaptable safety net program for the at risk population at any school. The Success Program guarantees higher test scores, improved graduation rates and improved school climate.

Monday, 3/7/2016, 10:15 AM-11:45 AM

IMPROVING NATIVE AMERICAN STUDENTS OUTCOMES: ADDRESSING THE ACADEMIC LANGUAGE GAP

Strand: Addressing the Opportunity Gap

Location: Meeting Room 11

Presenters: Ms. Catherine Johnson and Ms. Heather Hoak, North Central Comprehensive Center at McREL, Denver, CO

The North Central Comprehensive Center at McREL is collaborating with four schools serving large populations of Native American students on a pilot project designed to develop students' academic language in the areas of reading and mathematics through use of Reciprocal Teaching. Participants will learn about the components and implementation of the pilot project including, successes, challenges and lessons learned. Resources and information will be provided to participants.

Monday, 3/7/2016, 10:15 AM-11:45 AM

IT'S ALL ELEMENTARY: BREAKING THE DROPOUT CHAIN

Strand: Addressing the Opportunity Gap

Location: Meeting Room 20

Presenters: Mr. Larry Scott, Choctaw Nation of Oklahoma, Durant, OK, Ms. Padya Stanley and Ms. Lori Wells, High School Student Services Choctaw Nation of Oklahoma, Durant, OK, and Mr. Todd Hughes, Education IT Choctaw Nation of Oklahoma, Durant, OK

The Partnership of Summer School Education (POSSE) partners with the 85 school districts within the treaty boundaries of the Choctaw Nation to provide summer intervention in reading and math for any qualifying K-3 student attending the 85 schools. POSSE and High School Student Services (a program serving Choctaw students in grades 9-12) share a unique software that provides early warning data and tracks the progress of students through the 12th grade.

Monday, 3/7/2016, 10:15 AM-11:45 AM

HELPING NATIVE AMERICANS GRADUATE: TOOLS AND STRATEGIES TO INCREASE GRADUATION RATES AND LOWER DROPOUT RATES

Strand: Culture and Language

Location: Meeting Room 16

Presenter: Mr. Franklin Schargel, Schargel Consulting, Albuquerque, NM

Today only 51 percent of Native American students in the class of 2010 earned a diploma that down from 54 percent in 2008. Using the 15 effective strategies developed by the National Dropout Prevention Center and tools developed as "best practices" by some of America's outstanding schools and programs, workshop participants will not only learn what to do but how to aid native at-risk youth to graduate.

Monday, 3/7/2016, 10:15 AM-11:45 AM

CREATING COMMUNITY RELATIONSHIPS - BUILDING "HUMAN" CAPACITY

Strand: Family and Community Engagement

Location: Meeting Room 17

Presenter: Mr. Hiawatha Bouldin, Consultant Svs. (Self Employed), Midwest City, OK

Create open and non-threatening social environments. Learn techniques for establishing relationships with varied populations of varied ages and cultures in order to enhance community capacity. Discover innovative approaches that create positive results for closing "social silos" and connecting one another.

Monday, 3/7/2016, 10:15 AM-11:45 AM

ARTSREACH, COMMUNITY ENGAGEMENT THROUGH THE ARTS

Strand: Family and Community Engagement

Location: Meeting Room 19

Presenter: Ms. Julia Youngblood, Kentucky Center for the Performing Arts, Louisville , KY

The Kentucky Center for Performing Arts has spent 25 years working with communities during the crucial after-school hours to impact young people's social, emotional, intellectual and cultural development; provide access to the arts and address opportunity gaps. As the individual is empowered, the arts simultaneously build and strengthen the community.

Monday, 3/7/2016, 10:15 AM-11:45 AM

THE MINDSET REVOLUTION: PROVEN STRATEGIES TO BOOST ACHIEVEMENTS & GRADUATION

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 9

Presenter: Mr. Scott Shickler, The 7 Mindsets, Roswell, GA

Change the way students think about themselves, their environment and their future, and you will improve the decisions they make and the actions they take. Scott Shickler will share research-based strategies on how the 7 Mindsets are revolutionizing school culture, reducing behavior issues, improving academic achievement and empowering students and educators!

Monday, 3/7/2016, 10:15 AM-11:45 AM

Engaging Strategies for At-Risk Learners

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 10

Presenter: Ms. Jennifer Wilkinson, Oklahoma State Department of Education, Oklahoma City, OK

This session will cover 8 instructional steps to help at-risk students improve poor vocabulary and low reading levels in an active, engaging environment.

Monday, 3/7/2016, 1:30 PM-3:00 PM

REACHING THE WOUNDED STUDENT

Strand:

Location: Meeting Room 9

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

This presentation is an introductory look at materials presented in the pre-forum workshop at this conference. Based on the presenter's book, Reaching The Wounded Student, this session will inspire educators to understand their students so that they can be successful in school, in society, and in the rest of their lives. The presenter is passionate to start a new cycle in the lives of these

children so that they will then pass it on for generations to come through alternative discipline techniques that are geared towards changing behavior, boosting esteem, and keeping students in school.

Monday, 3/7/2016, 1:30 PM-3:00 PM

REDUCE BULLYING = INCREASED GRADUATION RATES

Strand: Culture and Language

Location: Meeting Room 18

Presenter: Mr. Franklin Schargel, Schargel Consulting, Albuquerque, NM

There is a direct correlation between bullying and dropping out of school. The FBI says that 161,000 students do not come to school every day because they are afraid of being bullied making them at-risk of dropping out.

Monday, 3/7/2016, 1:30 PM-3:00 PM

THE IMPACTS OF LIFE-LONG LEARNING

Strand: Culture and Language

Location: Meeting Room 16

Presenter: Mr. Albert M. Pooley, Native American Fatherhood and Families Association, Mesa, AZ

This presentation will discuss why learning is so vital to returning Native people back to their innate greatness. Three different areas of learning will be identified and how they can be utilized to benefit all areas of life including self-worth. This presentation will also address what we should learn and what motivates and prevents us from progressing toward a meaningful future. It will also examine how our attitudes affect our capacity as well as our ability to work with and relate to people from different cultures and backgrounds.

Monday, 3/7/2016, 1:30 PM-3:00 PM

HERE'S HOW TO REACH AND TEACH ME

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 17

Presenters: Dr. Judith Pauley and Mr. Joseph Pauley, National Dropout Prevention Center/Network, Potomac, MD

In “Reclaiming Youth At Risk”, the authors demonstrate how the Lakota Circle of Courage develops the whole child in independence, mastery, generosity, and belonging. Belonging is key. When students get their motivational needs met, they feel they belong, are motivated to

master content and develop their generosity and independence. Their attitude toward education improves; they stop their disruptive behaviors, learn more and stay in school. Dissertations and case studies will show how teachers can use these research-based concepts.

Monday, 3/7/2016, 1:30 PM-3:00 PM

THE MINDSET REVOLUTION: PROVEN STRATEGIES TO BOOST ACHIEVEMENT & GRADUATION

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 10

Presenter: Mr. Scott Shickler, The 7 Mindsets, Roswell, GA

Change the way students think about themselves, their environment and their future, and you will improve the decisions they make and the actions they take. Scott Shickler will share research-based strategies on how the 7 Mindsets are revolutionizing school culture, reducing behavior issues, improving academic achievement and empowering students and educators!

Monday, 3/7/2016, 1:30 PM-3:00 PM

ALTERNATIVE EDUCATION: DOING IT THE RIGHT WAY!

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 20

Presenter: Mrs. Denise Riley, Educational Teaching Connections, Okemah, OK

In this session we will help you navigate the paths to a successful program by using 15 research-based practices that are described with the National Alternative Education Association 2016 rubric. You will have a chance to reflect on your own programs successes and areas of concern. Why do human beings do the things they do? This session will deal how to motivate students addressing ability, effort and instructional quality and quantity.

Monday, 3/7/2016, 1:30 PM-3:00 PM

CHARACTER EDUCATION: A TOOL FOR BUILDING ENGAGING EDUCATIONAL COMMUNITIES FOR NATIVE STUDENTS

Strand: School Climate: Safety and Student Wellness

Location: Meeting Room 19

Presenter: Mr. Thomas Kostic, Santa Clara University, Santa Clara, CA

Character Based Literacy of Santa Clara University's Markkula Center for Applied Ethics uses ELA curriculum aligned to Common Core standards. CBL is designed for students with marginal success in school, at risk for school failure and antisocial behavior. It has been used in schools across California for over 20 years.

Monday, 3/7/2016, 3:15 PM-4:30 PM

FEATURED SESSION

Strand:

Location: Ballroom C

Presenter: Mr. Bill Mendoza, White House Initiative on American Indian and Alaska Native Education, Washington, DC

Tuesday, 3/8/2016, 8:30 AM-9:45 AM

GENERAL SESSION

Strand:

Location: Ballroom C

Presenter: LTC Consuelo Castilla Kickbusch (Ret.), Educational Achievement Services, Las Vegas, NV

Going Forward Without Forgetting

Consuelo Kickbusch focuses on reflecting on ones traditions and values of times past and their importance in our development and growth today. Appreciation of diverse cultures and their contributions to today's society is emphasized. We can "go forward without forgetting" what a rich heritage our cultures offer, and apply underappreciated ethics and values to today's world. The issues of self-esteem and leadership styles are presented in a context in which the past is melded with the present, and offers alternatives we can use in our personal development that will enhance our leadership styles. This is especially relevant to professionals going into the 21st century with a renewed spirit to meet new challenges, pursue higher educational opportunities, and to cherish the joys of living in today's world!

Tuesday, 3/8/2016, 10:00 AM-11:00 AM

USING THE EARLY WARNING SYSTEMS TO IMPROVE SCHOOL COMMUNITIES FOR STUDENT ACHIEVEMENTS AND LEADERSHIP OPPORTUNITIES

Strand: Addressing the Opportunity Gap

Location: Meeting Room 18

Presenter: Ms. Sarah Pierce, Montana Office of Public Instruction, Helena, MT

Schools in Montana have been using a specially designed Early Warning System to analyze the probability of dropouts and team modules from Education Northwest. This is the story of how three districts used the opportunity to promote adult-student and peer mentorship, student leadership, cultural responsiveness, innovative enrichment and credit recovery options as well as creating a data-reflective school community.

Tuesday, 3/8/2016, 10:00 AM-11:00 AM

TRANSITION FROM HIGH SCHOOL TO COLLEGE FOR NATIVE YOUTH: WHAT WE HAVE LEARNED

Strand: Addressing the Opportunity Gap

Location: Meeting Room 19

Presenter: Dr. Jean Echternacht, University of Minnesota, Minneapolis, MN

This presentation will discuss factors that we know are important to the successful completion of high school and transition to college for American Indian youth. Based on over 15 years of program development, we will share what students respond to, what parents need to know, and what communities can do to support education with their Native youth.

Tuesday, 3/8/2016, 10:00 AM-11:00 AM

EXPLORING OPPORTUNITIES TO BRIDGE THE GAP

Strand: Addressing the Opportunity Gap

Location: Meeting Room 11

Presenter:

This presentation will explore opportunities of bridging the gap in education for our most at risk students, our American Indian students. We will look into the resources, support systems, partnerships and collaboration between an Indian Education Program and the community at large, whether it be local, tribal and other entities to meet the academic needs of Native students in Norman Public Schools.

Tuesday, 3/8/2016, 10:00 AM-11:00 AM

MARICOPA COMMUNITY COLLEGES: HOW ARE COMMUNITY COLLEGES ARE ENGAGING OUR STUDENTS, FAMILIES, AND COMMUNITIES.

Strand: Family and Community Engagement

Location: Meeting Room 20

Presenters: Ms. Winona Thirion and Ms. Felicia Ganther, Maricopa Community Colleges, Tempe, AZ

In this session we will highlight the American Indian Outreach Program, Mesa Community College's American Indian Institute, and Scottsdale Community College's American Indian Program. These programs all work with our American Indian students and have innovative ways in keeping them connected with the campus and retaining them. We will give an overview of our Early College Programs which include ACE, Dual Enrollment, and Hoop of Learning, and specialized programs.

Tuesday, 3/8/2016, 10:00 AM-11:00 AM

THE NEXT GENERATION OF EARLY WARNING SYSTEMS: MOVING FROM CHECKLISTS TO PREDICTIVE ANALYTICS

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 17

Presenters: Dr. Steve Paine and Dr. Kristal Ayres, BrightBytes, San Francisco, CA

Dropping out is a process not an event. Students at risk of dropping out typically exhibit signs for several years before the actual event occurs. Recognizing the importance of early identification and intervention, many states and districts have implemented “early warning systems (EWS).” This session will provide an overview and demonstration of the next generation of EWS that has recently emerged, utilizing a predictive analytics framework and a district or state’s own historical data.

Tuesday, 3/8/2016, 10:00 AM-11:00 AM

OMBUDSMAN EDUCATIONAL SERVICES - RE-ENGAGING THE DISENGAGED STUDENT ON INDIVIDUALIZED DIPLOMA PATHWAYS

Strand: Reengagement and Recovery Strategies

Location:

Presenters: Mr. Tony Van Gytenbeek, Chancelight Behavioral Health & Education, Nashville, TN

Ombudsman’s dropout recovery program provides a tuition-free education to students who have dropped out of high school. Teacher led instruction and personal support from caring, highly qualified teachers and staff ensure each student has precise access to a personalized diploma pathway.

Tuesday, 3/8/2016, 10:00 AM-11:00 AM

CHARACTER EDUCATION: A TOOL FOR BUILDING ENGAGING EDUCATIONAL COMMUNITIES FOR NATIVE STUDENTS

Strand: School Climate: Safety and Student Wellness

Location: Meeting Room 9

Presenter: Mr. Thomas Kostic, Santa Clara University, Santa Clara, CA

Character Based Literacy of Santa Clara University’s Markkula Center for Applied Ethics uses ELA curriculum aligned to Common Core standards. CBL is designed for students with marginal success in school, at risk for school failure and antisocial behavior. It has been used in schools across California for over 20 years.

Tuesday, 3/8/2016, 10:00 AM-11:00 AM

REACHING THE WOUNDED STUDENT

Strand:

Location: Meeting Room 10

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

This presentation is an introductory look at materials presented in the pre-forum workshop at this conference. Based on the presenter's book, *Reaching The Wounded Student*, this session will inspire educators to understand their students so that they can be successful in school, in society, and in the rest of their lives. The presenter is passionate to start a new cycle in the lives of these children so that they will then pass it on for generations to come through alternative discipline techniques that are geared towards changing behavior, boosting esteem, and keeping students in school.

Tuesday, 3/8/2016, 11:15 AM-12:15 PM

**REVERSING THE ACHIEVEMENT GAP TO FAVOR NATIVE STUDENTS:
BUILDING ON CULTURAL VALUES**

Strand: Addressing the Opportunity Gap

Location: Meeting Room 16

Presenter: Dr. Dee Tadlock, Central Washington University, Shelton, WA

Learn how a constructivist-based reading intervention program that reflects Native American cultural values has resulted in significant gains in reading by Native students. Using this program, achievement gaps can be closed and even reversed to favor Native populations. Research results with Native students will be presented.

Tuesday, 3/8/2016, 11:15 AM-12:15 PM

**THE LIVED EXPERIENCES OF HISPANIC HIGH SCHOOL DROPOUTS ALONG
THE U.S.-MÉXICO BORDER: A PHENOMENOLOGICAL STUDY**

Strand: Addressing the Opportunity Gap

Location: Meeting Room 17

Presenters: Mrs. Prisci Tipton, Texas Southmost College, Brownsville, TX, and

Dr. Akintunde Ogidan, Global Human Asset Manager and Educational Consultant for Out-of-School Time (21st CCLC) Programs Fortune 10 Organization, Houston, TX

The purpose of the research study is to describe the lived experiences of Hispanic high school dropouts as it relates to their educational experiences from a border state school. The study employed a qualitative phenomenology research design using a descriptive approach by means of semi structured interviews.

Tuesday, 3/8/2016, 11:15 AM-12:15 PM

THE TALE OF TWO STATES: HOW MT AND WI SUPPORT TEACHING & LEARNING BY AND ABOUT AMERICAN

Strand: Addressing the Opportunity Gap

Location: Meeting Room 18

Presenters: Ms. Sarah Pierce, Montana Office of Public Instruction, Helena, MT,
Mr. David O'Connor and Ms. Eva Kubinski, Wisconsin Department of Public Instruction,
Madison, WI

MT's Indian Education for All & WI's Act 31 and laws have been written so that students have access to curriculum & understandings by and about American Indians that's culturally accurate and responsive in historical & contemporary contexts. Both states created resources though it is more than just creating and publishing high quality materials and resources. The end result is to ensure Native students see themselves in high-quality curriculum and teachers use a reflective pedagogy to support the best learning opportunities for their students.

Tuesday, 3/8/2016, 11:15 AM-12:15 PM

Classroom Management and At-risk Students

Strand: Behavioral Supports

Location: Meeting Room 10

Presenter: Ms. Jennifer Wilkinson, Oklahoma State Department of Education, Oklahoma City, OK

This session will detail strategies that help build a relationship and safe environment for students. It will provide examples for teachers to implement in their classroom that will help build a community and forge a productive relationship with their students.

Tuesday, 3/8/2016, 11:15 AM-12:15 PM

USING eSERVICE-LEARNING AS AN ENGAGEMENT STRATEGY

Strand: Digital Communication and Engagement

Location: Meeting Room 9

Presenter: Dr. Jean Strait, Hamline, Shoreview, MN

Professor and Director in Teacher Education at Hamline University, Dr. Strait's current research focuses on engaging students in service-learning projects through technology. With an Emphasis on social justice, parent involvement, and cultural competence, Dr. Strait's vision for eService-learning will further the work in schools promoting 1:1 technology

Tuesday, 3/8/2016, 11:15 AM-12:15 PM

ENCOURAGING SUCCESS IN A DIVERSIFIED SCHOOL POPULATION

Strand: Family and Community Engagement

Location: Meeting Room 20

Presenters: Mrs. Grace Smith and Ms. Angela Siemer, Edmond Schools Boulevard Academy, Edmond, OK

This presentation will include different subjects and programs that have been developed by the Edmond Public Schools Indian Education Program and the Edmond Academy Alternative School. Discussed will be a Native American humanities credit that addresses a multicultural diversity need, a tutoring component for elementary, middle, and high school Native American students, and types of help our Native American students can receive to facilitate their success in continuing their high school education and graduation.

Tuesday, 3/8/2016, 11:15 AM-12:15 PM

WHY DIDN'T THIS WORK

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 11

Presenter: Dr. Terri Bissonette, McREL International, Denver, CO

The school invested in an intervention that was backed by research and provided the needed professional development for staff. So, why didn't the intervention yield the positive student outcomes that were envisioned? This session will present keys to monitoring and supporting implementation that can help teachers improve their practice and students achieve at higher levels.

Tuesday, 3/8/2016, 11:15 AM-12:15 PM

10 STRATEGIES PROVEN TO INSPIRE & ENGAGE EVERY STUDENT

Strand: School Climate: Safety and Student Wellness

Location: Meeting Room 19

Presenter: Mr. Christian Moore, WhyTry, Provo, UT

Learn strategies to build resilience, strengthen relationships, and inspire every student. These strategies have helped students in over 20,000 schools/organizations in areas of academic success, dropout prevention, and classroom management. Engage students using visual metaphors, videos, music, and activities.

Tuesday, 3/8/2016, 1:45 PM-3:15 PM

THE ART OF COMMUNICATING WITH MILLENNIUM. POWER OF TECHNOLOGY AND THINKING ON THE SAME LEVEL OF OUR TECHNO-BABIES.

Strand: Digital Communication and Engagement

Location: Meeting Room 17

Presenter: Ms. J Ross Parrelli, Beats Lyrics Leaders, Auburn, CA

Building character and emotional intelligence through art, music, culture, and technology. Our lost passageway into humanism. Using the same technology our students use, we can empower our youth and teach them how to start movements through a smart phone. From recording music to taking pictures on snapchat, our Smart Phones are changing the way we learn. How do we as teachers/mentors use that to our advantage in and out of the classroom.

Tuesday, 3/8/2016, 1:45 PM-3:15 PM

PUTTING YOUR DATA TO WORK

Strand: Digital Communication and Engagement

Location: Meeting Room 19

Presenter: Dr. Anna Graf Williams, Learnovation LLC, Fishers, IN

This session looks at ways to capture student information from different sources: employers, activity, and connects; and use the data – not just to produce the required statistical reports, but to identify risks, assess needs, and assist your students now and in the future. Explore ways to use new technologies to better connect with students, faculty, mentors, sponsors, family, employers, and staff. Learn best practices for preventing data overload.

Tuesday, 3/8/2016, 1:45 PM-3:15 PM

OKLAHOMA COUNCIL FOR INDIAN EDUCATION - A RESOURCE FOR EDUCATORS

Strand: Family and Community Engagement

Location: Meeting Room 9

Presenter: Mrs. Lucyann Harjo, Oklahoma Council for Indian Education, Oklahoma City, OK

The Oklahoma Council for Indian Education (OCIE) is a non-profit organization of Oklahoma Advocates for American Indian students in Oklahoma. The membership and Board members represent teachers, administrators, colleges, tribal education departments and Indian Education Programs across the state of Oklahoma. This workshop will explore how the organization develops, promotes and enhances the education, languages and cultures of American Indian people in Oklahoma.

Tuesday, 3/8/2016, 1:45 PM-3:15 PM

WHAT DO SUCCESSFUL LEADERS OF AT-RISK LEARNERS DO TO RAISE ACADEMIC PERFORMANCE AND IMPROVE SCHOOL CULTURES?

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 16

Presenter: Mr. Franklin Schargel, Schargel Consulting, Albuquerque, NM

Educators are aware that some schools support a culture that is not only hostile to learning but is toxic to students, parents and staff. We contacted 300 high performing, high minority, and high poverty schools and asked the school leaders how they were transforming a hostile culture into a supportive learning environment.

Next to high performing teachers, successful leadership is the key to increased academic achievement and higher graduation rates.

Tuesday, 3/8/2016, 1:45 PM-3:15 PM

INCREASING STUDENT EFFORT AND IMPROVING ACADEMIC PERFORMANCE

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 18

Presenter: Mrs. Denise Riley, Educational Teaching Connections, Okemah, OK

In this session we will help you navigate the paths to a successful program by using 15 research-based practices that are described with the National Alternative Education Association 2016 rubric. You will have a chance to reflect on your own programs successes and areas of concern. Why do human beings do the things they do? This session will deal how to motivate students addressing ability, effort and instructional quality and quantity.

Tuesday, 3/8/2016, 1:45 PM-3:15 PM

INCREASING HIGH SCHOOL GRADUATION FOR ALASKA NATIVE STUDENTS

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 20

Presenters: Mr. Kelly Tonsmeire, Alaska Staff Development, Juneau, AK, Mr. Daniel Walker and Mr. Carlton Kuhns, Lower Kuskokwim School District, and Mrs. Carolyn Heflin, Bering Strait School District

A comprehensive, award-winning program to improve academic achievement, student behavior, school climate, cultural connections and high school graduation in two large, rural Alaska Native school districts will be demonstrated.

Tuesday, 3/8/2016, 1:45 PM-3:15 PM

7 WAYS TO TRANSFORM THE LIVES OF WOUNDED STUDENTS

Strand: School Climate: Safety and Student Wellness

Location: Meeting Room 10

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

Based on the presenter's next book to be released in 2016, this session is intended for those who are ready to redesign their school environment to meet the needs of children who are wounded due to abuse, neglect and/or emotional trauma. This session will focus on transforming school culture to reach all children and move away from the acceptance of our children falling victim to a throw-away society.

Tuesday, 3/8/2016, 1:45 PM-3:15 PM

BEHAVIOR IS A SYMPTOM...NOT THE PROBLEM!

Strand: School Climate: Safety and Student Wellness

Location: Meeting Room 11

Presenter:

Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and then teaching HOW to change them. This workshop will share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior.

Tuesday, 3/8/2016, 3:30 PM-4:30 PM

TEDNA NYCP PROJECT: COLLEGE AND CAREER READINESS FOR INDIAN STUDENTS

Strand: Addressing the Opportunity Gap

Location: Meeting Room 19

Presenters: Mr. Quinton Roman Nose and Julian Guerrero, Tribal Education Departments National Assembly, Oklahoma City, OK

The TEDNA: Native Youth Community Partners (NYCP) Project is to develop, test, and demonstrate effectiveness of College and Career Readiness services and supports to improve the educational opportunities and achievement of Indian students in middle and junior high school. Expected to improve College and Career Readiness for students grades 6-9 (n=1120) as defined by a successful transition into high school with a 2.0+ GPA and a locally informed plan that addresses College and Career Readiness.

Tuesday, 3/8/2016, 3:30 PM-4:30 PM

STREET SCHOOL: 43 YEARS OF SUCCESS

Strand: Addressing the Opportunity Gap

Location: Meeting Room 10

Presenter: Dr. Lori McGinnis-Madland, Street School, Tulsa, OK

Success is found with traumatized, impoverished youth with little or no family support. Our award winning school of choice, student-centered model has a therapeutic emphasis and is Oklahoma's longest running and most effective program serving at-risk youth. Participants learn how to effectively implement and manage an internship program, develop important collaborations to further the mission, and see highly developed lesson plans focusing on 21st Century skills. Learn effective practices to enhance student achievement.

Tuesday, 3/8/2016, 3:30 PM-4:30 PM

"ARE YOUR STUDENTS BUBBLE WRAPPED?" A COMPREHENSIVE APPROACH WHICH ENSURES AT-RISK STUDENTS RECEIVE SERVICES WHILE KEEPING GRADUATION AS THE FOCUS.

Strand: Behavioral Supports

Location: Meeting Room 18

Presenter: Mr. Pedro Flores, Cypress Lakes High School, Katy, TX

Mr. Pedro Salinas Flores is the Behavior Interventionist for Cypress Lakes High School in the Houston Metro Area. Utilizing a proactive community based approach, he insures that students in jeopardy of dropping out of high school receive interventions which encourage students as life-long learners. Attendance data primarily impacts semester credits.

Tuesday, 3/8/2016, 3:30 PM-4:30 PM

MAKING THE CONNECTION - NEVER GIVE UP!

Strand: Family and Community Engagement

Location: Meeting Room 9

Presenter: Mr. Victor Woods, Success International Incorporated, Bloomingdale, IL

This workshop will focus on how to identify students (such as himself) who are at risk of dropping out and what strategies can be implemented in an effort to keep students motivated and encouraged to stay in school, as well as, how to make positive choices in the midst of their challenges, and how to overcome obstacles in order to succeed not only in school but in life. Additionally, a strong message to administrators/educators will be given directing them to never give up on students no matter how discouraged they may become.

Tuesday, 3/8/2016, 3:30 PM-4:30 PM

CAN SPELLING BE REMEDIATED? YES! IT REQUIRES A CONSTRUCTIVIST APPROACH

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 17

Presenter: Dr. Dee Tadlock, Central Washington University, Shelton, WA

Spelling ability seems to be something that students either have or they don't have. Attempts to improve spelling through memorizing word lists or studying word origins have little effect. Learn about an innovative, constructivist-based approach that works quickly to remediate spelling problems and how you can implement it in your classroom.

Tuesday, 3/8/2016, 3:30 PM-4:30 PM

GETTING STUDENT BUY-IN: GENERATING JOB SKILLS WITH CLASSROOM ACTIVITIES

Strand: Instructional Strategies to Increase Learning

Location: Meeting Room 20

Presenter: Dr. Anna Graf Williams, Learnovation LLC, Fishers, IN

At-risk learners in today's classrooms are looking for return on investment– “Will this project I'm going to be spending my time on really give me skills I can use later or help me get a good job?” Come look at ways to turn classroom projects, activities, and discussions into viable work samples for employment.

Tuesday, 3/8/2016, 3:30 PM-4:30 PM

MONTANA EARLY WARNING SYSTEM FOR DROPOUTS

Strand: Reengagement and Recovery Strategies

Location: Meeting Room 16

Presenter: Mr. Eric Meredith, State of Montana Office Of Public Instruction, Helena, MT

The Montana Early Warning System is used to identify students that are at-risk for dropping out well before they do. This system uses live data, creates up to date reports at any time during the year, and allows schools to track students progress over time.

Tuesday, 3/8/2016, 3:30 PM-4:30 PM

Mentoring American Indian Students in Urban High Schools

Strand: Reengagement and Recovery Strategies

Location: Meeting Room 11

Presenter:

Mentoring programs now in three Montana urban high schools offer American Indian students a "go to" faculty member. Developing caring relationships and working towards academic goals benefits teachers as well as students and creates a more empowering school culture.

Wednesday, 3/9/2016, 8:30 AM-9:30 AM

SEVEN WAYS TO TRANSFORM THE LIVES OF WOUNDED STUDENTS

Strand:

Location: Meeting Room 16

Presenter:

Wednesday, 3/9/2016, 8:30 AM-9:30 AM

B 2 A - BRING IT TO AN "A"

Strand: Reengagement and Recovery Strategies

Location:

Presenter: Mrs. Charay Dupree, B 2 A "Bring it to an A", Fayetteville, NC

The field of education is ever evolving and the urgency for effective strategy and design is of high demand. Stigma and insufficient community presence has created a disturbing distance between schools, the family, and the learner. This session is both motivational and empowering, in efforts to promote advocacy, networking, and community collaboration !

Wednesday, 3/9/2016, 8:30 AM-9:30 AM

BEHAVIOR IS A SYMPTOM...NOT THE PROBLEM!

Strand: School Climate: Safety and Student Wellness

Location:

Presenter:

Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and then teaching HOW to change them. This workshop will share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior.

Wednesday, 3/9/2016, 9:45 AM-10:45 AM

The Effects of Chronic Absenteeism

Strand: Behavioral Supports

Location: Meeting Room 16

Presenter: Ms. Jennifer Wilkinson, Oklahoma State Department of Education, Oklahoma City, OK

This session will define chronic absenteeism, provide some basic statistics, and detail 5 strategies to help reengage and recovery students and their families.

Wednesday, 3/9/2016, 9:45 AM-10:45 AM

ENGAGING PARENTS AND COMMUNITIES IN SCHOOLS: STRATEGIES THAT WORK

Strand: Family and Community Engagement

Location: Meeting Room 18

Presenter: Dr. Jean Strait, Hamline, Shoreview, MN

Parent and community engagement looks very different from community to community. Is it possible to engage the entire community to increase the retention rate for all students including American Indian students? This presentation will introduce engagement strategies to increase involvement and discuss how each type of involvement can help students succeed.

Wednesday, 3/9/2016, 9:45 AM-10:45 AM

LEADING GRADUATION RATE IMPROVEMENT IN YOUR SCHOOL AND COMMUNITY

Strand: Family and Community Engagement

Location:

Presenter:

This presentation will address strategies by which school and system leaders can effectively communicate about and address the dropout issue in their schools and communities. The presenter will focus on research findings, trend data, and effective intervention strategies that will focus educator and community attention on the issue, generate increased local support for dropout prevention efforts, and mobilize local resources to improve graduation rates.

Wednesday, 3/9/2016, 9:45 AM-10:45 AM

BEHAVIOR IS A SYMPTOM...NOT THE PROBLEM!

Strand: School Climate: Safety and Student Wellness

Location: Meeting Room 17

Presenter:

Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and then teaching HOW to change them. This workshop will share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior.

Wednesday, 3/9/2016, 10:45 AM-12:00 PM

CLOSING BRUNCH/GENERAL SESSION

Strand:

Location: Meeting Room 18

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland University, Ashland, OH

Reaching the Wounded Student

Through his research and experience, Joe Hendershott shares strategies and ideas with educators who work with wounded students—students who are beyond the point of “at risk” and who suffer from hopelessness. He will discuss tips, strategies, and insights to understand, teach, discipline, and motivate these students. This address will empower and encourage educators to give hope to all students and direct them on a path to academic and life success.