

Student Interpersonal Skills Assessment Rubric—Group Work

	Beginning - 1	Developing - 2	Accomplished - 3	Exemplary - 4	Score
Shares Information	Did not relay any information to teammates	Relayed very little information—some related to topic	Relayed some basic information—most related to topic	Relayed a great deal of information—all related to the topic	
Participates	Did not share ideas during group work	Either gave too few ideas or ideas which weren't important or were off-topic	Offered some important ideas—most was on-topic	Offered a great deal of important ideas—all were on topic	
Listens to Teammates	Was always talking—never allowed anyone else to speak	Usually did most of the talking—rarely allowed others to speak	Listened, but sometimes talked too much	Listened and spoke a fair amount	
Cooperates with Teammates	Usually argued with teammates	Sometimes argued with teammates	Rarely argued with teammates	Never argued with teammates	
Makes Fair Decision	Usually wanted to have things their way	Often sided with friends instead of considering all views	Usually considered all views	Always helped team to reach a fair decision	
Encourages Participation	Never asked for any other group member's input	Sometimes asked for input from others	Often asked for input from others	Carefully made sure that all group members contributed to decisions about major points	
Supports and/or Praises	Never offered positive reinforcement for good ideas or behaviors	Sometimes offered positive reinforcement for good ideas or behaviors	Often offered positive reinforcement for good ideas or behaviors	Always offered positive reinforcement for good ideas or behaviors	
Checks for Understanding	Never made sure to be understood by the rest of the group or to understand the points of others	Sometimes made sure to be understood by the rest of the group or to understand the points of others	Often made sure to be understood by the rest of the group or to understand the points of others	Always made sure to be understood by the rest of the group or to understand the points of others	