

**Dropout Prevention Update**  
**March 1, 2005- Volume 4- Number 9**  
**National Dropout Prevention Center/Network**

**CONTENTS**

[Top Stories](#) | [Funding Sources](#) | [Policy Updates](#) | [International Notes](#) | [Students With Disabilities](#) | [Effective Strategies](#) | [Resources & Tools](#) | [Feedback](#)

Nominations for the [Crystal Star Awards](#) are now open.

**Top Stories**

Laura Bush is heading a proposed outreach effort aimed at helping at-risk youths, especially boys, have a successful future. <http://www.edweek.org/ew/articles/2005/02/09/22sou.h24.html>

Thirteen states are forming a coalition to improve high schools by adopting more rigorous courses and tougher tests. <http://www.nytimes.com/2005/02/28/politics/28govs.html>

Violence Prevention Week is April 4-8, 2005. <http://www.violencepreventionweek.org/>

**Funding Sources**

Improving Literacy Through School Libraries provides students with increased access to well-equipped school library media centers. LEAs in which at least 20% of the students served are from families with incomes below the poverty line are eligible. Deadline: March 14, 2005. <http://www.fedgrants.gov/Applicants/ED/HRO/DCMGC/ED-GRANTS-012805-002/Grant.html>

Dollar General Literacy Foundation offers grants of less than \$15,000 for adult and family literacy programs. Deadline: April 8, 2005. <http://fconline.fdncenter.org/pnd/518/dgeneral>

The Center for Information and Research on Civic Learning and Engagement seeks proposals for research, conducted by young people, on a community issue of their choice. Deadline: March 31, 2005. <http://www.civicyouth.org/>

The School Leadership program is designed to assist high-need LEAs in the development or expansion of innovative programs to recruit, and mentor principals to serve in high-need schools. Deadline: March 24, 2005. <http://www.ed.gov/legislation/FedRegister/announcements/2005-1/022205a.html>

**Policy Updates**

*State Policies for School Restructuring* gives a detailed look at state policies. <http://www.ecs.org/html/Document.asp?chouseid=5702>

Governors are calling for an increase in teacher salaries. <http://www.edweek.org/ew/articles/2005/02/02/21merit.h24.html>

**International Notes**

This NCES report presents a comparison of the education systems in major industrialized countries. <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2005021>

Teachers circle the room in an experiment that could change the shape of education. [http://observer.guardian.co.uk/uk\\_news/story/0,6903,1426369,00.html](http://observer.guardian.co.uk/uk_news/story/0,6903,1426369,00.html)

**Students With Disabilities**

IDEA 04 includes several revisions to the requirements for transition planning. <http://www.id.org/newsltr/0205newsltr/0205Feature2.cfm>

The ICARE Schools project seeks nominations of middle-grades schools that successfully involve **all families** in the education of their children with disabilities. Deadline: March 15, 2005.  
<http://www2.edc.org/icareschools/>

## **Effective Strategies**

### **Early Childhood Education**

*Getting Ready: Findings From the National School Readiness Indicators Initiative* pulls together a wide range of measures on family, school and community matters that can affect a child's potential for success in school. <http://www.gettingready.org/matriarch/>

This issue of *The Future of Children* focuses on children's lives before they get to school in an effort to understand how to close the racial and ethnic gaps in educational outcomes.  
[http://www.futureofchildren.org/pubs-info2825/pubs-info.htm?doc\\_id=255946](http://www.futureofchildren.org/pubs-info2825/pubs-info.htm?doc_id=255946)

### **Educational Technology**

The Forum Unified Education Technology Suite presents a practical, comprehensive, and tested approach to assessing, acquiring, instituting, managing, securing, and using technology in education settings. [http://nces.ed.gov/pubs2005/tech\\_suite/](http://nces.ed.gov/pubs2005/tech_suite/)

Nielsen's study found that, contrary to stereotype, teens as a group are not as adept as adults in navigating the Web. <http://www.useit.com/alertbox/20050131.html>

New program helps girls get 'IT'.

<http://www.eschoolnews.com/news/showStory.cfm?ArticleID=5525>

### **Family Engagement**

Social Advocates for Youth has an easily accessible, on-line set of tips for parents in English and Spanish. <http://www.saysandiego.org/parentinfo.htm>

FINE (Family Involvement Network of Educators) provides a bibliography of family involvement in education research. [www.gse.harvard.edu/hfrp/projects/fine/resources/bibliography/family-involvement-2004.html](http://www.gse.harvard.edu/hfrp/projects/fine/resources/bibliography/family-involvement-2004.html)

## **Resources & Tools**

*The Relationship of High School Graduation Exams to Graduation Rates and SAT Scores* report found that students in the exit-exam states tended to have both lower scores on the SAT admissions exam and lower graduation rates. <http://epaa.asu.edu/epaa/v13n6/>

Nearly four in 10 high school graduates say they were not prepared adequately for the demands of college or work. [http://www.achieve.org/dstore.nsf/Lookup/pollreport/\\$file/pollreport.pdf](http://www.achieve.org/dstore.nsf/Lookup/pollreport/$file/pollreport.pdf)

Governor Mark Warner of Virginia, the chairman of the National Governors Association, has unveiled, *Getting It Done: Ten Steps to a State Action Agenda*, to accelerate improvements in high schools. <http://www.nga.org/cda/files/04chairmantopten.pdf>

Greene and Winters calculate high school graduation rates and the percentage of all students who left high school eligible to apply for college from 1991 to 2002. [http://www.manhattan-institute.org/html/ewp\\_08.htm](http://www.manhattan-institute.org/html/ewp_08.htm)

*Real Deal : An Interactive Stay-in-School Program for Middle School Students!* Is a **free** game-based program developed for after-school program leaders and middle school counselors.  
<http://fs7.formsite.com/JMH1/form943223092/index.html>

**We appreciate comments from our readers. Please contact us at [ndpc@clemsun.edu](mailto:ndpc@clemsun.edu)** Sources: ECS, ENC, eSN, EducationNews, Commentaries, & Reports, EDWeek, JFF Newswire, NCES, RFP Bulletin