Dropout Prevention Update
March 1, 2004- Volume 3- Number 9
National Dropout Prevention Center/Network

#### CONTENTS

Top Stories | Funding Sources | Policy Updates | International Notes | Effective Strategies | Resources & Tools | Feedback

# **Top Stories**

Chicago Schools get "in your face" with dropouts. http://www.suntimes.com/output/education/cst-nws-drop25.html

Education chief's "terrorist" remark ignites fury; Paige's apology does little to mollify teachers' union. http://www.cnn.com/2004/EDUCATION/02/24/paige.terrorist.nea/index.html

#### **Funding Sources**

The purpose of the High School Equivalency Program (HEP) is to help migrant & seasonal farmworkers & their children obtain a general education diploma (GED) that meets the guidelines for high school equivalency. Deadline: April 5, 2004. www.ed.gov/legislation/FedRegister/announcements/2004-1/020504e.html

Schools and districts in which 20% of the families have incomes below the poverty line can apply for their share of \$12.5 million offered through the U.S. Department of Education to improve literacy through school libraries. Deadline: March 29, 2004. <a href="http://www.ed.gov/programs/lsl/index.html">http://www.ed.gov/programs/lsl/index.html</a>

The U. S. State Department is sponsoring the "Doors to Diplomacy" educational challenge to encourage middle and high school students around the world to produce web projects that teach others about the importance of international affairs and diplomacy. Deadline: March 20, 2004. <a href="http://globalschoolhouse.org/doors">http://globalschoolhouse.org/doors</a>

## **Policy Updates**

The head of the Santa Monica/Malibu Unified School District, in California, would like to take a little money from the richer schools in his district and give it to the poorer ones. <a href="http://www.smmirror.com/volume5/issue34/debate\_over\_gift.asp">http://www.smmirror.com/volume5/issue34/debate\_over\_gift.asp</a>

After years of trying to fix troubled schools one at a time, a number of states are weighing stronger measures for intervening in low-performing school districts. http://www.edweek.com/ew/ewstory.cfm?slug=20Districts.h23

# **International Notes**

The British primary school "literacy hour" helps close the literacy gap between boys and girls, new research shows. http://education.guardian.co.uk/schools/story/0,5500,1148865,00.html

Education Assistant Minister Kilemi Mwiria analyzes the reasons why private schools produce such good results on the Kenya Certificate of Primary Education. http://www.nationaudio.com/News/DailyNation/21022004/Comment/Comment210220041.html

# **Effective Strategies**

New effective strategies book: Smink, J. & Schargel, F. P. (Eds.). (2004). *Helping students graduate: A strategic approach to dropout prevention*. Larchmont, NY: Eye on Education. <a href="http://www.eyeoneducation.com/Merchant2/merchant.mv?Screen=PROD&Store Code=st104&Product Code=1-930556-75-6&Category Code=AA">http://www.eyeoneducation.com/Merchant2/merchant.mv?Screen=PROD&Store Code=st104&Product Code=1-930556-75-6&Category Code=AA</a>

## **Early Childhood Education**

Studies find that providing at-risk children with quality early childhood care and education significantly reduces the achievement gaps that otherwise plague them later in their school careers. <a href="http://www.denverpost.com/Stories/0,1413,36~75~1923451,00.html">http://www.denverpost.com/Stories/0,1413,36~75~1923451,00.html</a> <a href="http://pace.berkeley.edu/Stanford">http://pace.berkeley.edu/Stanford</a> Child Dev findings.pdf

The State Preschool Yearbook has been developed by the national Institute for Early Education Research to provide information on state-funded pre-kindergarten programs. <a href="http://nieer.org/yearbook">http://nieer.org/yearbook</a>.

# **Educational Technology**

In an effort to help determine the effectiveness of educational technology for learning reading and math, the U.S. Department of Education will fund a study of 16 computer-based reading and math products. http://www.ed.gov/news/pressreleases/2004/02/02132004.html

In Chicago, 22 sixth-graders who never thought they'd have a computer of their own now do. They're among the 287 middle school students from 12 districts who earned a free Dell desktop computer they refurbished themselves by completing the Dell TechKnow program. http://www.dell4k12.com/tpl\_program.php?pr=28

#### Reading/Writing

The Partnership for Reading is offering free literacy resources for educators, teacher educators, administrators, policymakers, support agencies and families. <a href="http://www.nifl.gov/partnershipforreading">http://www.nifl.gov/partnershipforreading</a>.

Vocabulary club combines fun & learning. http://seattlepi.nwsource.com/local/160811 vocabulary16.html

#### **Violence/Conflict Resolution**

Thousands of middle schools will take part in "No Name-Calling Week" March 1 - 5, 2004, aimed at ending name-calling and verbal bullying of all kinds. <a href="http://www.educationnews.org/no-name-calling-week-coalition.htm">http://www.educationnews.org/no-name-calling-week-coalition.htm</a>

The National Youth Violence Prevention Campaign announces that Violence Prevention Week will take place March 29<sup>th</sup>-April 2nd. http://www.violencepreventionweek.org/

#### **Resources & Tools**

The newly released *MetLife Survey of the American Teacher, 2003*, explores the attitudes and opinions of teachers, principals, parents and students regarding school leadership. http://www.metlife.com/WPSAssets/20781259951075837470V1F2003%20Survey.pdf

Helping students finish school: Why students drop out and how to help them graduate analyzes the wide body of research and professional literature available to help answer some of the troubling questions about why students choose to leave school before earning a diploma. http://www.k12.wa.us/research/pubdocs/pdf/dropoutreport2003.pdf

Anne Wheelock states that 9th grade is a pivotal year. http://www.asbj.com/current/research.html

*Diversity:* School, family, and community connections helps local school, community, and family leaders obtain useful research-based information about key educational issues. <a href="http://www.sedl.org/pubs/catalog/items/fam35.html">http://www.sedl.org/pubs/catalog/items/fam35.html</a>

We appreciate comments from our readers. Please contact us at <a href="mailto:ndocumentaries">ndpc@clemson.edu</a> Sources: ECS, ENC, EDNews, Commentaries & Reports, eSn, NCPIE, PEN Weekly, RFP Bulletin, rtcUpdates, SMHP