A Place Where They Want To Be: Schools That Focus On Students Dr. Mark Wilson 2009 National High School Principal of the Year June 4, 2014



National Dropout Prevention Center/Network at Clemson University





Photo by Jesse Walker, Morgan County Citizen

In our time together:

A Place Where They Want To Be:

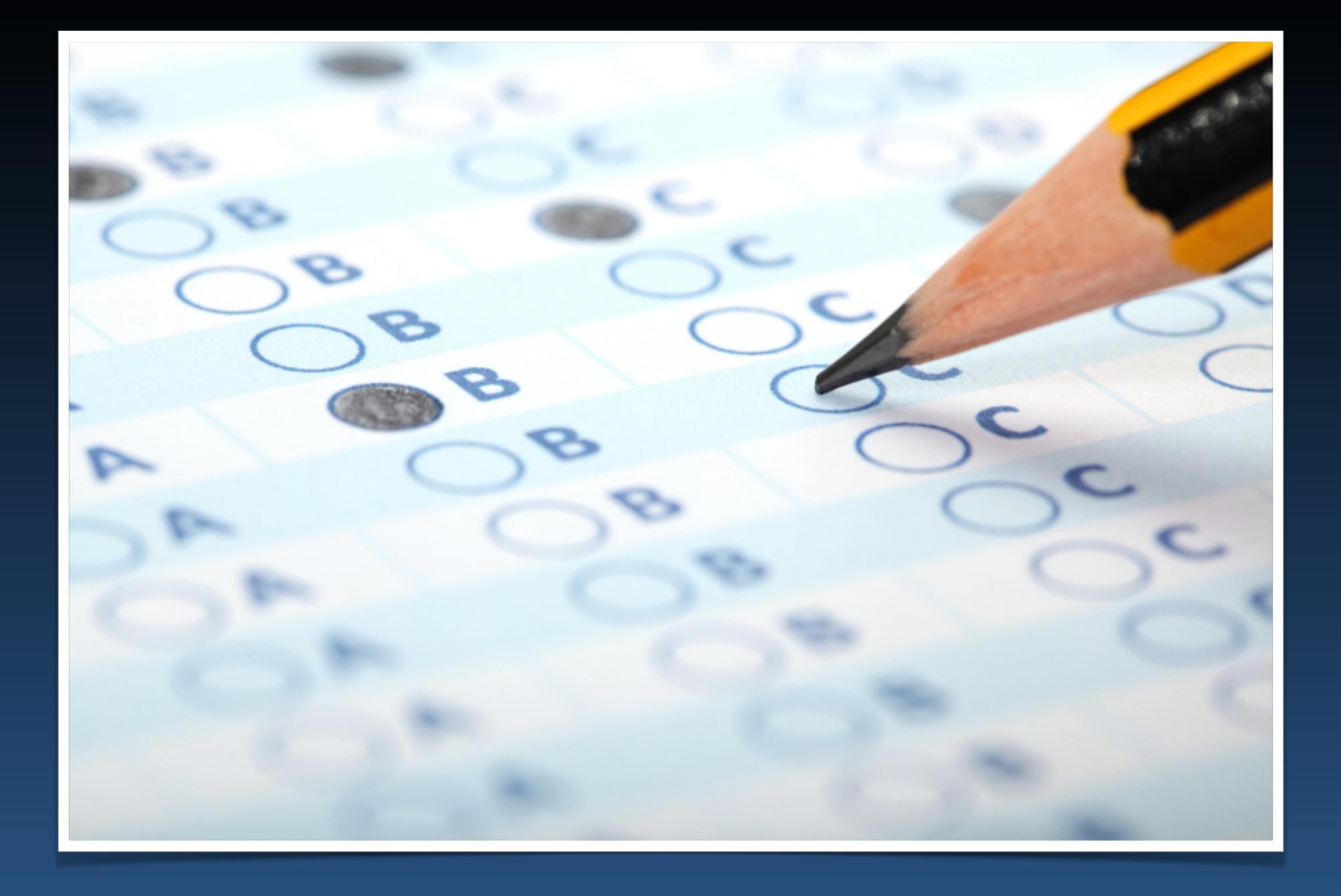
1. What does it look like? 2. How do you build it?

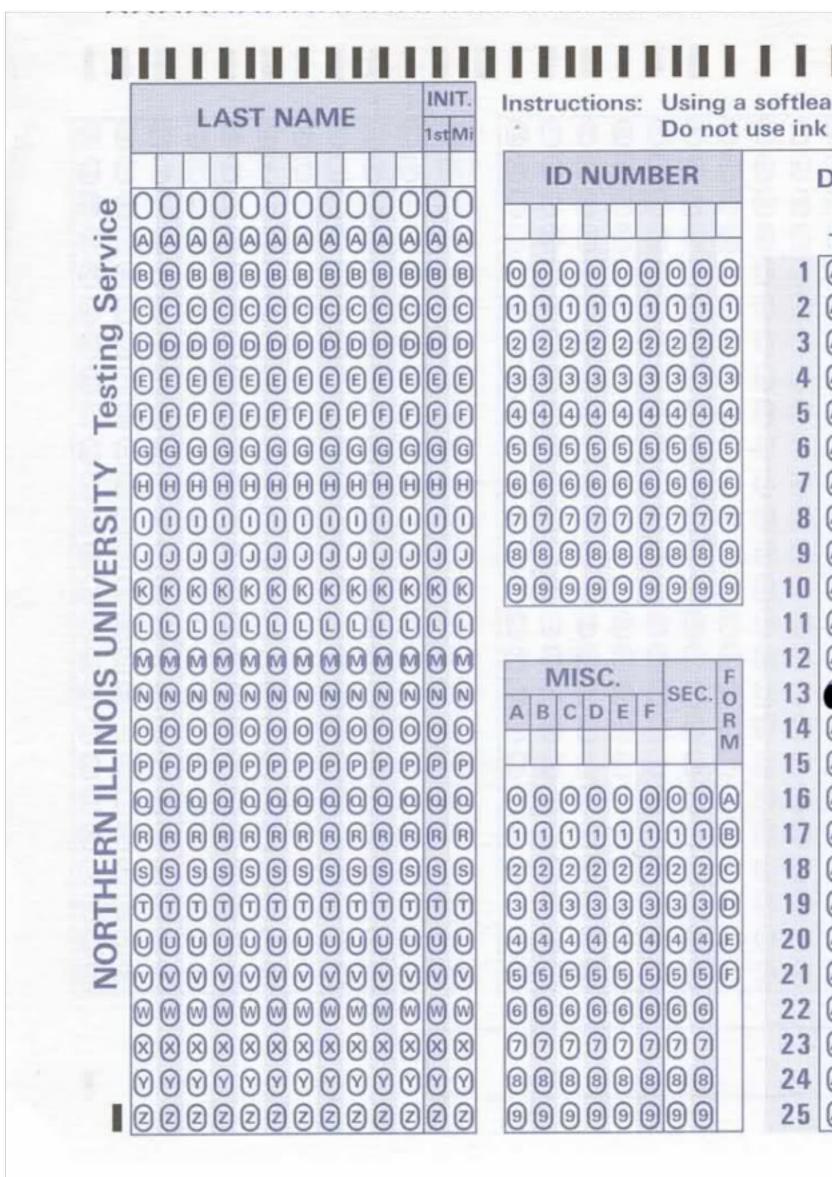


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A Place Where They Want To Be WHAT DOES IT LOOK LIKE?





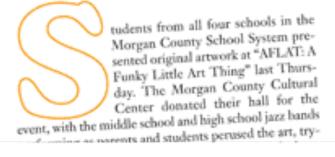
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Why Students Drop Out Among the most common reasons for students

dropping out:

- Did Not Like School
- Did Not Feel Belonged There
- Could Not Get Along With Teachers
- Could Not Get Along With Others
- Moved; Did Not Like New School

- Source: Dalton, Glennie, Ingels, and Wirt (2009, p.22); Dropout Indicator 29.



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A Place Where They Want To Be WHAT DOES IT LOOK LIKE?

What Does It Look Like?

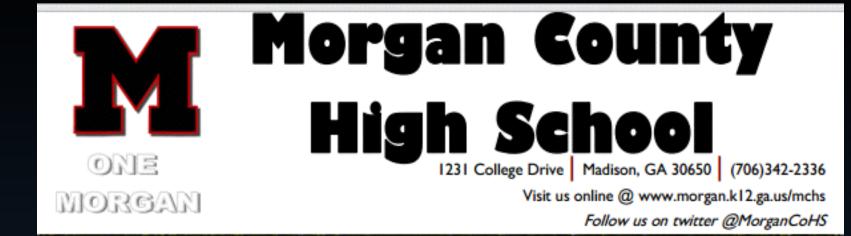
Students at the school are:

- Valued
- Respected
- Listened to (and heard)
- Cared for
- Challenged
- Empowered

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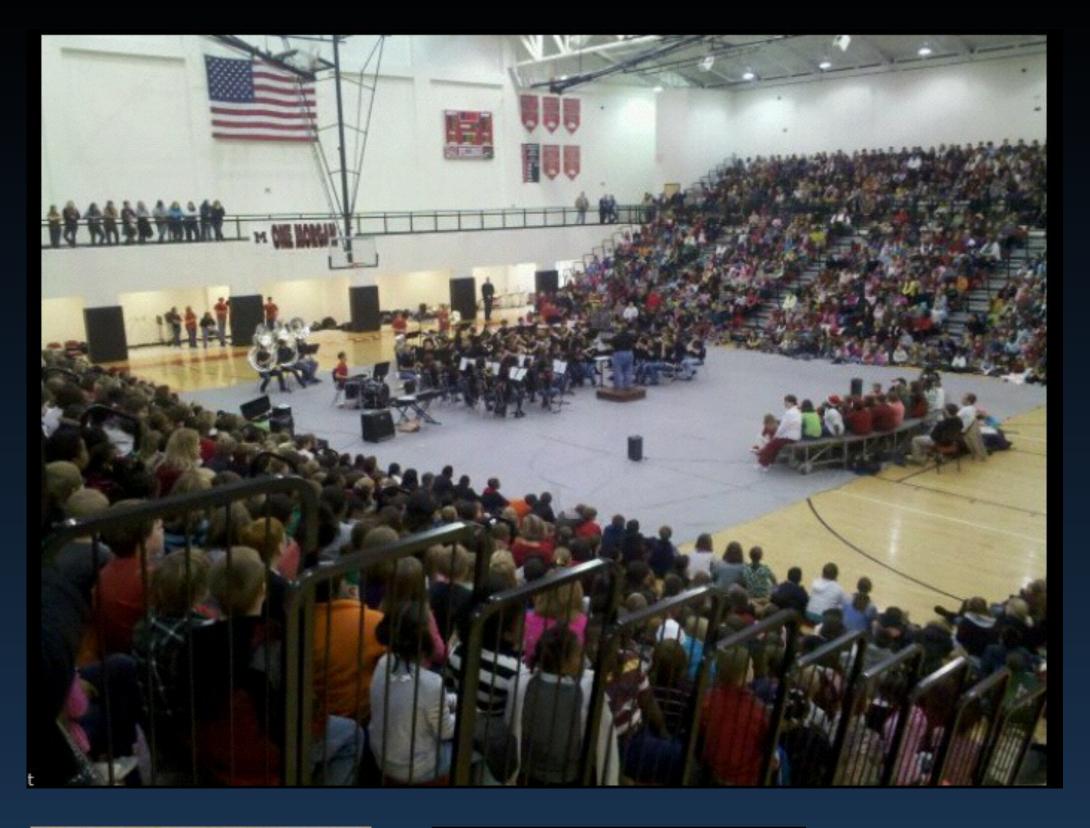




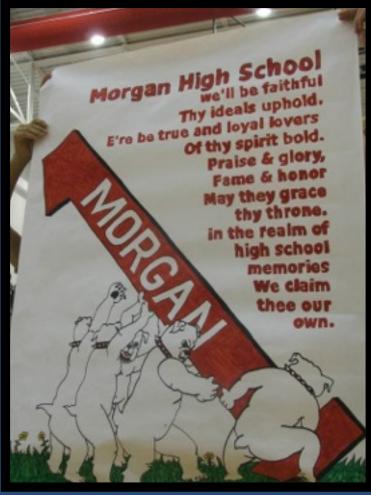












Adults at the school are:

- Deeply committed to student success
- Unified in a common mission
- Professionals, supported and encouraged
- Driven by purpose and desire to do well and help others do well



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What Does It Look Like?



What Does It Look Like? Together, the citizens of the school have a strong sense of:

Unity

Vision



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Identity

Purpose



Culture and Climate Matters

-Marty Duckenfield and Beth Reynolds,



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- Developing and sustaining <u>high-quality school</u> <u>climates is deeply tied to strategies emerging</u> from dropout prevention research and work.
 - "School Climate and Dropout Prevention", February 2013





Freshman Passing Six or **More Classes**

Year

2000-2001

2001-2002



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72%

94%





Graduation Rates

Year

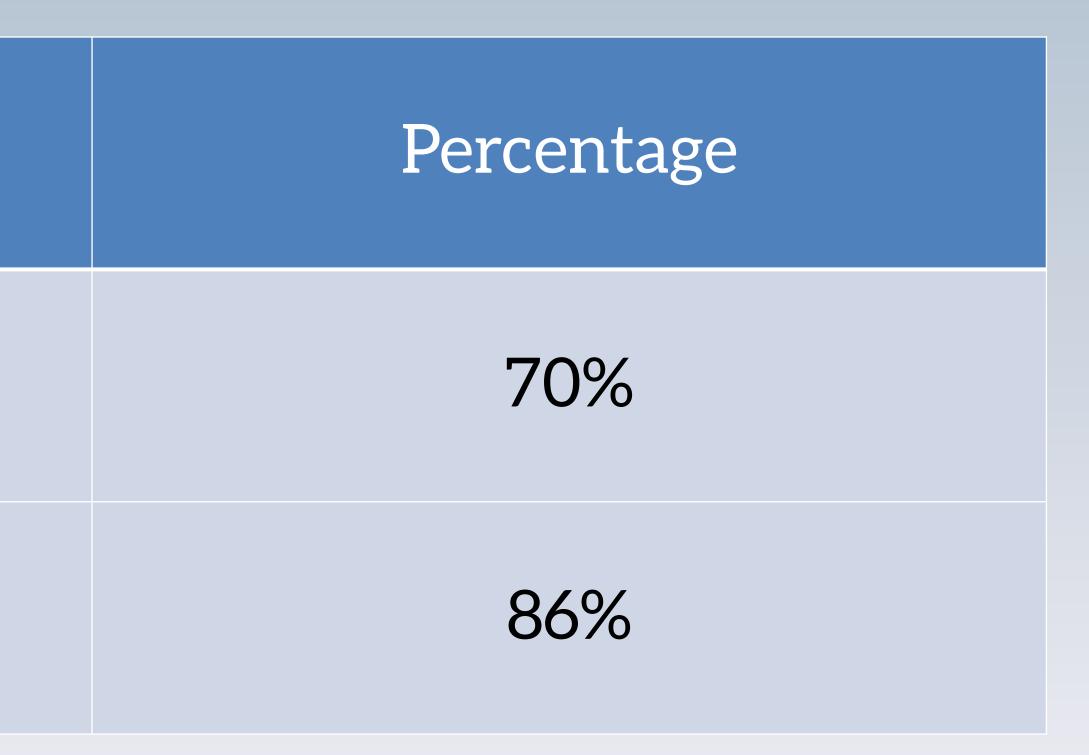
2003-2004

2011-2012



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(Calculated Using The Cohort Method)







A Place Where They Want To Be HOW DO YOU BUILD IT?

Build a Culture of Success





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Vision

Unity

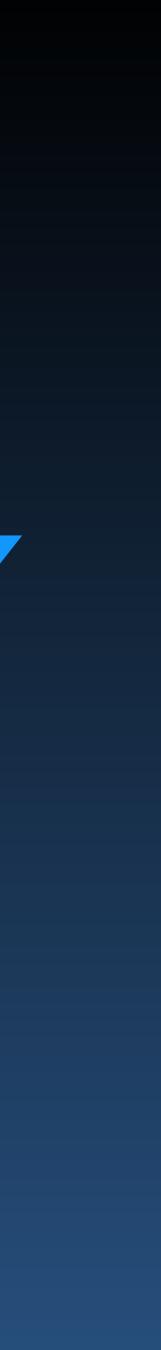
Empowerment



Adults in the Building CHANGE THE WAY THEY THINK AND ACT

-CHANGES THE WAY STUDENTS IN THE SCHOOL PERFORM

-CHANGES THE WAY PARENTS AND THE COMMUNITY VIEW THE SCHOOL AND LEARNING



Build a Culture of Success





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Vision

Unity

Empowerment





Vision: Student Success

What kind of people they grow to be

What they know



What they can do



What They Know

2012-2013 47 AP Scholars (1 in '07-'08) 18 IB Diploma Graduates (4 in '06-'07)

225 High School Graduates

Over 75% of graduates continue post-secondary education

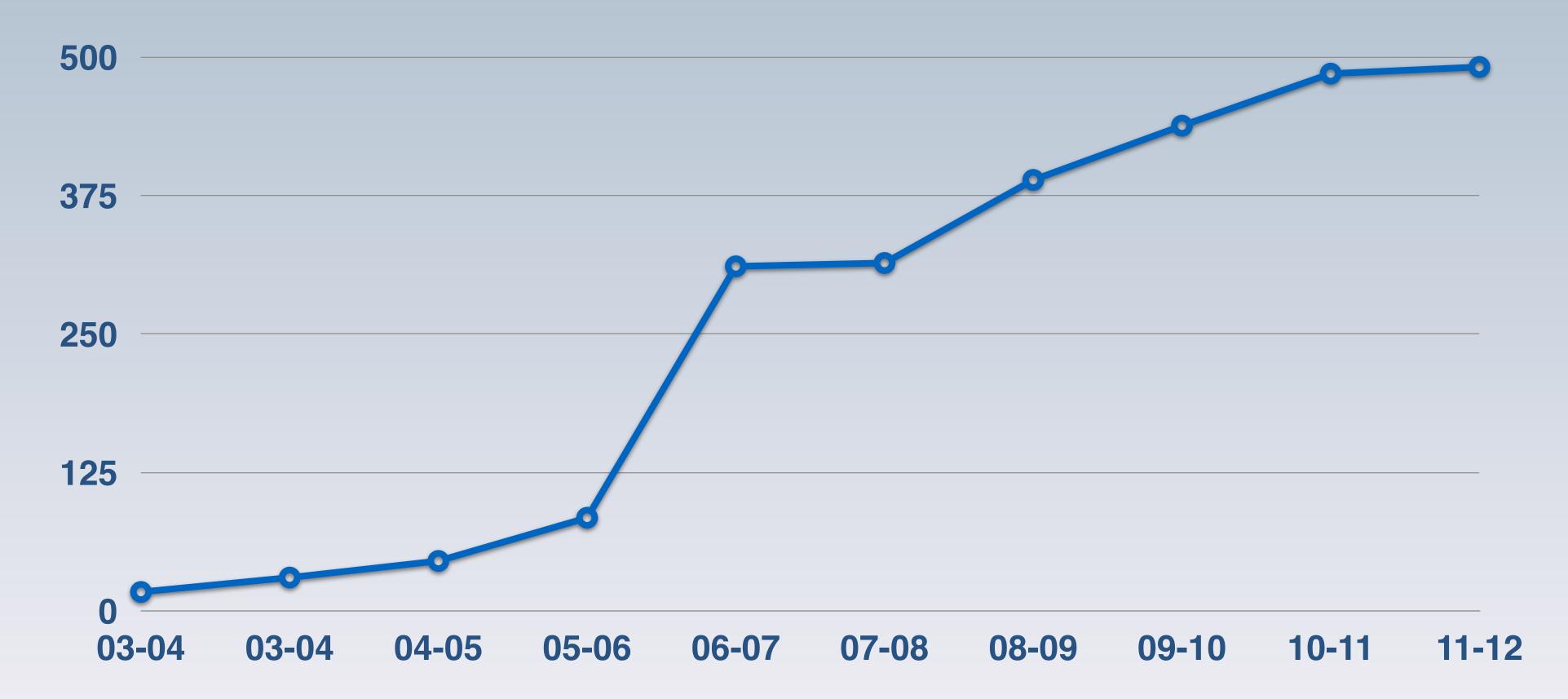


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Over 80% of applicants to state's research universities accepted



Number of Students in AP or IB **Classes (non-duplicated)**









Number of AP Test Scores of 3, 4 or 5 90 45









WHAT THEY CAN DO



WHAT KIND OF PEOPLE THEY ARE GROWING TO BE





Vision: Student Success

What kind of people they grow to be

What they know



What they can do



Build a Culture of Success





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Vision

Unity

Empowerment







Build a Culture of Success





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Vision

Unity

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DARIUS GOES WEST





CALEB'S LESSON LEARNED

Morgan County students impact legislators' unanimous vote for Caleb's Law

BY KATHRYN SCHILIRO * PHOTOS BY ANGELINA BELLEBUONO

t's rare that all manner of politicians-Democrat, Republican, Independent-could band together in passing a piece of legislation.

Even more uncommon-teenage lobbyists. ment of Morgan County High School's own stupass Senate Bill 360, better known as "Caleb's Law."

Caleb Sorohan, a recent graduate of Morgan The bill progressed, and got farther than similar

Belton worked his way through the state Senate, finding an acquaintance in Senator Jack Murphy (R-Cumming). Murphy worked up anti-texting while driving (TWD) legislation and, in early Feb-Last Thursday, however, upon the encourage- ruary, Murphy's SB 360, a bill that then called for Georgia drivers age 18 and under to be prohibited dents, the Georgia Senate unanimously elected to from using "wireless communications devices" for text messaging while behind the wheel, made the floor.

County High School, was only 18 years old when anti-TWD legislation. Over the weeks, SB 360 he was killed-the victim of a tragic, but preventa- evolved to include all drivers-not just those 18 and



From top: Students and teachers are joined by Caleb Sorohan's mother, Mandi, for a day of lobbying at the state Capitol Thursday. Students handed out bumperstickers and green nemindler bracelets as they lobbied for Senate Bill 360.



GREAT THINGS HAPPEN AT SCHOOL EVERYDAY





MAY 2011 5UN MON TUE5 Labour Day WED THURS FRI 5AT Wassing 22 23 20 21 24 25 26 27 28 30 31





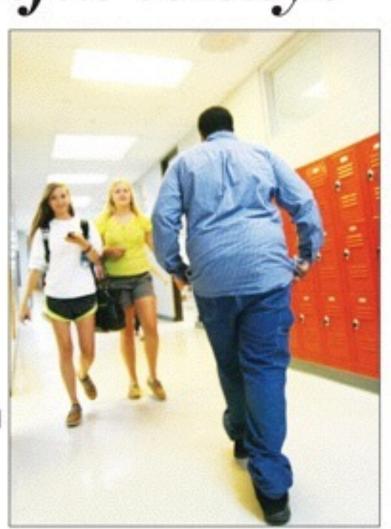




You look beautiful today!"

How Morgan County High School students and faculty recognized one student among all others-Nicholas Walker-for his random acts and words and of

kindness.

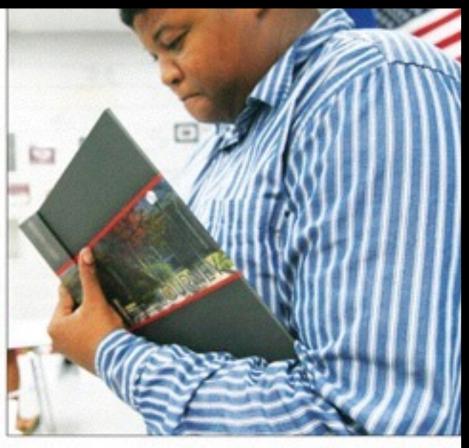




CLOCKWISE: Walker enjoys being surrounded by his friends and peers at MCHS. When he gets the chance, he enjoys visiting select teachers and their students. Walker is known for his outgoing personality and kind words.







PHOTOS BY ANGELINA BELLEBUONO TEXT BY CHRISTINA SANTEE

way about him

that brings out

the best in

everybody"

- MEREDITH

HOLLOWAY

99

County High School special a person he is." needs student, Nicholas Walker, chances are "inspiring," "selfless" and "bighearted" would only attempt.

A 16-year-old sophomore, Walker sets the bar for how students should treat one another, as well as the MCHS faculty:

meanor and appreciation for his peers for the students of MCHS to partake have touched the hearts of all whom in annually. he has met. It was only appropriate that the same warmth be repaid to Walker, but in a remarkable fashion.

The idea for his incomparable acknowledgement arose amongst the You design the award and get every thoughts of two students, peers of thing together and we'll set up a date Walker's who at the time had only wit- That was a shock for us. We dids nessed his altruistic na-

ture-juniors Tyler Buckalew, 17, and Jared "Nick just has a Needham, 17.

"We see Nick everyday," Buckalew said. "He's the first person at lunch, always opening the door and he's the last one to cat after everyone's through. Jared [Needham] actually went into the lunch room and he heard Nick tell the lunch

lady, 'Thank you for blessing me with nomical sums. this food,' and to have a wonderful day "They were really trying to give and that's one of the things that recognition to someone who deserves sparked it. We already wanted to do it," said Meredith Holloway, spa something because he's just a great education teacher, regarding Buckalew guy, but that's what kicked off the and Needham. "Nick has just a way idea."

The two boys had initially intended best in everybody." for a MCHS "Good Dog Deed" Among the teary-eyed audience award to be presented to Walker, but were Walker's proud peers, friends soon realized they wanted something teachers and mentors, all of whom bigger-something that paralleled anxiously awaited his acceptance of the Walker's own thoughtfulness.

"We wanted to recognize Nick title. Walker for being one of the best people we know," Buckalew said. "We wanted to give him a personal award-

f words could describe Morgan something that would say how good of

After consulting with MCHS's prin cipal, Mark Wilson, it was decided that a plaque would be specially designe for Walker-but the brainstormin didn't cease there.

From a spontaneous idea followed plans to organize a special assembly it celebration of Walker. An assembl Without doubt, his benevolent de- that would establish a new tradition

> "He was gun-ho for it," Needhar said of Wilson's attitude toward he and Buckalew's proposal. "He told us, 'Al right, I'm writing y'all a blank check

> > know it'd be this full-blow thing. We knew we were going to give him an award but it kept escalating."

There's no question that the students and faculty MCHS are more like on big family rather than a ca sual joining of differen generations. Some would say it resembles a sanctuary where things like respect, friendliness and generosity are easily found in astro-

about him that really brings out th

newly established Mr. Morgan County

"He has a really good sense of

See NICK Page 4C







Thank You! To Contact Mark Wilson: mark.wilson.ga@gmail.com (706) 474-2454 Twitter: @MarkWilsonGA www.markwilsoneducation.com

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