

**AT-RISK
YOUTH
NATIONAL
FORUM**

**REACHING
BEYOND
THE
RISK**

2016



**NATIONAL
DROPOUT
PREVENTION
CENTER/NETWORK**

FEBRUARY 14-17

MYRTLE BEACH, SC



@NDPCn #2016 FORUM



National Dropout Prevention
Center/Network

On behalf of the National Dropout Prevention Center/Network and its partners:

Welcome
to the 2016 At-Risk Youth National FORUM



NATIONAL
DROPOUT
PREVENTION
CENTER/NETWORK

CLEMSON

EUGENE T. MOORE
SCHOOL OF EDUCATION

UNCW *Watson*
College of Education
University of North Carolina Wilmington



Communities
In Schools



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

 COASTAL
CAROLINA
UNIVERSITY

 THE
CITADEL
THE MILITARY COLLEGE OF SOUTH CAROLINA

 Dropout Prevention Coalition at the
Watson College of Education



February 14, 2016

Dear FORUM Participants,

The National Dropout Prevention Center/Network (NDPC/N) and our partners would like to welcome you to the 2016 Annual At-Risk Youth National FORUM in Myrtle Beach, South Carolina! We thank you for taking advantage of this wonderful opportunity to network and learn from your colleagues from across the county.

This year's FORUM has been carefully constructed by the Planning Committee to provide a valuable professional development experience that will enhance your effectiveness as an at-risk youth practitioner. Our staff, along with representatives of our partner agencies, has worked hard to provide an event that will make a lasting impact in your work.

Last year we launched the National Dropout Prevention Specialist Certification Program. Enrolled practitioners can track their exposure to effective strategies and interaction with other professionals through attendance at NDPC/N conferences, demonstrate their experience through field projects, and become recognized as being informed, experienced, connected, and current. This certification program makes a strong statement to peers, employers, and the local community. Through this program, NDPC/N will be able to identify and recognize an army of practitioners in the field of dropout prevention. Interested practitioners may sign up and earn more than half of the credits necessary to complete the program at the FORUM.

Each year it is our pleasure to present an outstanding individual with The Governor and Mrs. Richard W. Riley Award of Excellence in Dropout Prevention. The recipient of this honor is one who has significantly contributed to dropout prevention in the state of South Carolina. We are thrilled to honor Rev. James F. Davis, III this year. Rev. Davis has owned the dropout issue in his community of Ware Shoals, SC. We are anxious for you to hear his story.

On behalf of the National Dropout Prevention Center/Network and our partners, including South Carolina Department of Education, Communities In Schools of North Carolina, Communities In Schools of South Carolina, the UNC Wilmington Watson School of Education Dropout Prevention Coalition, Coastal Carolina University, the Citadel, and T.O.L.S. Training Associates, thank you for participating in this year's FORUM. We know it will be a rewarding and enriching professional learning experience.

Sincerely,

A handwritten signature in black ink that reads "Sandy Addis". The signature is written in a cursive, flowing style.

Sandy Addis
Executive Director

**NATIONAL DROPOUT
PREVENTION CENTER**

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President on Tribal Affairs
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City of Los Angeles,
Economic & Workforce
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**NATIONAL
DROPOUT
PREVENTION
NETWORK**

MEMBERSHIP

communication

support

opportunities

Research

Development

beneficial

Educational

newsletter

respected

current

Value

timely

Cause

professional

journal

colleagues

Information

Connected

resources

Tools

publications

Advocacy

Impact



NATIONAL DROPOUT PREVENTION SPECIALIST CERTIFICATION PROGRAM

National Dropout Prevention Center/Network

As a professional in the field of dropout prevention, you put your heart into your work to make a difference for young people, providing hope, opportunity, and support.



As a certified National Dropout Prevention Specialist, you can also make a statement to your peers, employers, and community – you are *informed, experienced, current, and connected.*

Professionals in the field of dropout prevention may apply to the National Dropout Prevention Specialist Certification Program. Applicants who are accepted into the program receive a one year individual membership to the National Dropout Prevention Network, discounts toward NDPC/N events and products, and receive special opportunities through NDPC/N. Certification is earned through attendance at 12 designated sessions at NDPC/N events that address dropout prevention and effective strategies and demonstration of practice through a field project. Certification is valid for three years and can be renewed through continued professional learning at NDPC/N events and sustained NDPC/N membership.

The National Dropout Prevention Center/Network has identified 15 effective strategies that have the most positive impact on reducing school dropout. These strategies serve as the foundation for the NDPS certification program.



Through the National Dropout Prevention Specialist Certification program, NDPC/N is identifying and recognizing an “**army of practitioners**” in the work of dropout prevention. These individuals will be recognized on the NDPC/N Web site and have potential of being involved in NDPC/N projects, events, and opportunities in their area.

Once enrolled, participants receive a Presentation Record Sheet to record sessions attended. Session codes are listed in brackets by each presentation title. The Session Code and the presenter or facilitator signature should be recorded next to the appropriate strategy marker and the sheet turned in at the end of the FORUM.

Effective Strategies

- 1 Active Learning
- 2 After-School/Out-of-School Opportunities
- 3 Alternative Schooling
- 4 Career and Technical Education (CTE)
- 5 Early Childhood Education
- 6 Early Literacy Development
- 7 Educational Technology
- 8 Family Engagement
- 9 Individualized Instruction
- 10 Mentoring/Tutoring
- 11 Professional Development
- 12 Safe Learning Environments
- 13 School-Community Collaboration
- 14 Service-Learning
- 15 Systemic Renewal

Key Topics

- A Foundations in Dropout Prevention
- B Special Topics in Dropout Prevention

For more information, scan the qrcode, go to www.dropoutprevention.org, or stop by the NDPC/N Booth.



2016 FORUM INFORMATION

For a listing of all FORUM events, arranged by starting time, see the “FORUM at a Glance” on the following page. All sessions will begin promptly, so make every effort to be on time! The program listing includes the meeting location, topic, speakers, and a description of the session.

The formats for all FORUM sessions are as follows:

- Pre-FORUM Workshops—Participants must preregister and prepay for Pre-FORUM workshops.
- Concurrent Sessions—Participants may choose one topic each session.
- Carousel Session—Participants may choose two table topics.

For guests of the Embassy Suites Hotel, breakfast is included in the cost of the hotel room and is available in the hotel lobby. For guests in the Kingston Plantation villas, condos, and off-site locations, a complimentary continental breakfast is provided by the FORUM. The continental breakfasts will be located in Cambridge Hall on Monday from 7:30 a.m. to 8:30 a.m., Tuesday from 8:00 a.m. to 9:00 a.m., and Wednesday from 7:30 a.m. to 8:30 a.m.

2016 FORUM PLANNING COMMITTEE

We offer a special thank you to the following people who served on the 2016 Annual At-Risk Youth National FORUM Planning Committee:

Dr. Sandy Addis	Mrs. Peg Chrestman	Dr. Stephenie Hewett	Dr. Janna Robertson
Ms. Debra Andrews	Mrs. Jennie Cole	Ms. Madeleine Kennedy	Mr. David Smalls
Rev. Dr. Clifford Barnett	Mrs. Iris Crawford-Long	Mr. Billy Marsh	Ms. Savannah Wigington
Ms. Annette Bassett	Mr. John Gailer	Mr. Collin McColskey-Leary	Ms. Deborah Williams
Ms. Fallon Brewington	Dr. Gregory Geer	Mr. John Peters	Ms. Anna Wilson
Mr. Christopher Capel	Mrs. Denise Gianforcaro	Ms. Deloris Rhodes	Mrs. Cairen Withington

CAROLINA OPRY

(Optional Activity)



Plan to join fellow FORUM participants at the Carolina Opry on Monday, February 14, 2016. The pre-show begins at 6:45 p.m., show begins at 7:00 p.m. Enjoy two hours of high energy entertainment that blends humor and dancing with everything from rock ‘n’ roll, Broadway, and country to classic hits, pop melodies, and gospel. Year after year, The Carolina Opry is voted the Best Show by readers of the *Myrtle Beach Sun News*, a Knight-Ridder newspaper. A special rate of \$35.00 per adult has been arranged for conference participants.

Go online to www.THECAROLINAOPRY.com/associations to book your reservations.

2016 Keynote Speakers

Ms. Stacey DeWitt

Founder and CEO, Connect with Kids Network, Atlanta, GA



In 1998, Stacey founded Atlanta-based Connect with Kids to support her passion for helping children. Stacey is a former child advocate with the juvenile justice system, an attorney, and a television journalist. Connect with Kids produces news, television programs, and parenting DVDs focused on the issues children face every day. The programs have won Emmys and Parents' Choice Awards, and have been featured on the *Dr. Phil Show*, *Good Morning America*, *CNN*, and more. The DVDs are also used in thousands of schools across the country. Stacey and her husband, Sam, are the parents of a preteen son and a teen daughter. Stacey not only talks about the important roles parents play, she tries to live it each day!

Brigadier General Stewart Rodeheaver, U.S. Army (RET)

Founder and President, ViziTech USA



General Rodeheaver served in the U.S. Army for 38 years. He is a proven combat, corporate, community leader, and entrepreneur. He is the owner of ViziTech, a breakaway technology company focused in 3D, virtual, interactive, and augmented reality-based training. ViziTech was Georgia's "Coolest Technology Company" of the year in 2011 and Stewart was the technology "Entrepreneur of the Year" as chosen by the Technology Association of Georgia. His U.S. Army tours included Central America, dual tours in North Africa, and multiple tours in the Middle East. He also served a two-year command tour of Task Force Lighting in Iraq where he commanded 50% of the city of Baghdad and all of Southern Iraq, including the famed Triangle of Death and the Syrian border.

Mr. Terry Dozier

Former USC and NBA Basketball Player

Westwood High School Basketball Coach, Blythewood, SC



Terry L. Dozier is a retired professional athlete who enjoyed a successful 12-year career playing basketball around the world. His career began in 1989 when the Charlotte Hornets recognized his ability while still a senior playing for the University of South Carolina Gamecocks. Now an ordained minister, Terry has been ministering and mentoring for more than 20 years using the game of basketball to draw young and adult people to Bible study. He has ministered to the homeless at the Café Ministries in Finlay Park and served on the Board of the Youth Hope Foundation at South Carolina Department of Juvenile Justice. His honors include the Carolina Gospel Award, the Whitney M. Young Jr. Service Award, and induction into the Boys and Girls Club Hall of Fame. He is in his third year as an administrator and boys' head basketball coach at Westwood High School, Blythewood, SC. Dozier has been married to Kym since 1991, and they have three daughters—Kacey, Kelcee, and Terinee.

FORUM AT A GLANCE

Date and Time	Event	Page
<u>Sunday, February 14, 2016</u>		
12:00 noon - 5:00 p.m.	FORUM Registration	3
2:00 p.m. - 5:00 p.m.	Pre-FORUM Workshops (<i>Must be preregistered.</i>)	3
3:15 p.m. - 3:30 p.m.	Refreshment Break	3
5:00 p.m. - 7:00 p.m.	FORUM Reception (<i>Coastal Bar and Vista I and II</i>)	3
<u>Monday, February 15, 2016</u>		
7:30 a.m. - 8:30 a.m.	Continental Breakfast	4
7:30 a.m. - 5:00 p.m.	FORUM Registration/Exhibit Hall Open	4
8:30 a.m. - 10:00 a.m.	Concurrent Sessions	4
10:00 a.m. - 10:15 a.m.	Refreshment Break	5
10:15 a.m. - 11:30 a.m.	Opening General Session <i>Keynoter: Ms. Stacey DeWitt</i>	5
11:30 a.m. - 1:00 p.m.	Lunch (<i>On your own.</i>)	5
1:00 p.m. - 2:00 p.m.	Concurrent Sessions	7
2:15 p.m. - 3:15 p.m.	Concurrent Sessions	8
2:15 p.m. - 3:15 p.m.	Carousel Session	11
3:15 p.m. - 3:30 p.m.	Refreshment Break	12
3:30 p.m. - 4:30 p.m.	Concurrent Sessions	12
<u>Tuesday, February 16, 2016</u>		
7:30 a.m. - 8:30 a.m.	Continental Breakfast	15
7:30 a.m. - 4:30 p.m.	FORUM Registration/Exhibit Hall Open	15
8:30 a.m. - 9:45 a.m.	General Session <i>Keynoter: Brigadier General Stewart Rodeheaver, U.S. Army (RET)</i>	15
10:00 a.m. - 11:30 a.m.	Concurrent Sessions	15
11:30 a.m. - 12:45 p.m.	Networking Luncheon	18
12:45 p.m. - 1:45 p.m.	Concurrent Sessions	18
1:45 p.m. - 2:00 p.m.	Refreshment Break	20
2:00 p.m. - 3:30 p.m.	Concurrent Sessions	20
3:45 p.m. - 4:45 p.m.	Featured Session	23
<u>Wednesday, February 17, 2016</u>		
7:30 a.m. - 8:30 a.m.	Coffee Service	24
8:00 a.m. - 12:30 p.m.	FORUM Registration	24
8:30 a.m. - 9:30 a.m.	Concurrent Sessions	24
9:30 a.m. - 9:45 a.m.	Refreshment Break	26
9:45 a.m. - 10:45 a.m.	Concurrent Sessions	26
11:00 a.m. - 12:30 p.m.	Closing General Session <i>Keynoter: Mr. Terry Dozier</i>	27
Directory of Exhibitors		28
Directory of Presenters		30

Across the country, Edgenuity solutions are driving student success—helping students recover credits, stay on track for graduation, and discover a passion for learning. Student success fuels ours, and today we've enhanced our technology and expanded our online curriculum to support more students than ever before.

With Edgenuity, schools across America are getting real results—and changing lives.



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SUNDAY, FEBRUARY 14, 2016

12:00 noon - 5:00 p.m.

FORUM REGISTRATION

Location: Cambridge Hall

PRE-FORUM WORKSHOPS

(Must be preregistered.)

2:00 p.m. - 5:00 p.m.

PFW1. ACTIVE COLLABORATIVE LEARNING WITH THE BRAIN IN MIND [0204]

Location: Eton

Presenters: Dr. Carmen White and
Mr. Lennie Smith, Dramatic
Solutions, Washington, DC



Increase academic achievement and add innovative instructional strategies to your academic setting that are anchored in active and collaborative learning. Supported by cutting-edge scientific research on brain-based learning, this session will help participants learn innovative ways to enliven lesson plans, focus learner attention, decrease classroom boredom, and yield enhanced learning outcomes.

PFW2. HIGH RISK BEHAVIOR: GOOD KIDS, BAD CHOICES [0205]

Location: Oxford

Presenter: Ms. Stacey DeWitt, Connect
with Kids Education Network,
Atlanta, GA



Violence. Substance Abuse. Unprotected Sex. Self-Mutilation. Truancy. High-risk behaviors are often symptoms of a deeper call for help. If we don't respond to that call, our children can face devastating consequences. According to the Centers for Disease Control and Prevention, the decisions made and patterns developed during the teenage years have more impact on long-term negative patterns, adult lifestyles, and mortality than at any other time in life. Learn the latest research on how the developing teenage brain, technology, and recent cultural shifts impact high-risk behaviors and protective strategies that produce positive results.

PFW3. BUILDING CHARACTER: CHANGING THOUGHTS, VALUES, AND BEHAVIORS [0206]

Location: Winchester

Presenter: Mr. Tom Kostic, Santa Clara
University, Santa Clara, CA



The character education movement has gained momentum with the increased incidents of student violence and disruptive behavior in schools and communities. Since teachers are

already role models, this session gives them the additional tools to hone and expand that role to include everyday ethics, social thinking, values, and behavior, as well as how to incorporate character education into their classroom instruction and how to cope with the realities that get in the way of ethical behavior. This workshop will provide strategies and tools for infusing character into the curriculum. The Markkula Center for Applied Ethics at Santa Clara University has over 20 years of creating character-based curriculum and has trained thousands of teachers in the techniques and methods of decreasing antisocial thoughts, values, and behaviors, and increase positive ones.

PFW4. USING THE 15 EFFECTIVE STRATEGIES TO IMPROVE GRADUATION OUTCOMES FOR STUDENTS WITH DISABILITIES [0207]

Location: Pembroke

Presenter: Dr. Linda Meloy, Manhattan
Strategy Group, Muscatine, IA



Students with disabilities typically are a great challenge for dropout prevention practitioners and in most school districts have the lowest graduation rate of any subgroup. The National Dropout Prevention Center's *15 Effective Strategies for Dropout Prevention* serve as the foundation for graduation rate improvement initiatives across the nation and, with proper adaptation, can be used to improve outcomes for students with disabilities. Dr. Linda Meloy, through her work as a professor and a school psychologist, has a wealth of experiences in both special education and dropout prevention, and will lead workshop participants through an understanding of the 15 effective strategies as they are specifically applicable to special education students. For each strategy category, Dr. Meloy will offer examples and applications that will help both administrators and teachers achieve better outcomes for this population.

3:15 p.m. - 3:30 p.m.

REFRESHMENT BREAK

Location: Cambridge Hall

FORUM RECEPTION

5:00 p.m. - 7:00 p.m.

Location: Coastal Bar and Vista I & II

Come meet fellow FORUM participants and enjoy soft drinks and snacks as you network with your colleagues before heading out to explore the many fine dining opportunities in the Myrtle Beach area.

MONDAY, FEBRUARY 15, 2016

7:30 a.m. - 8:30 a.m.

CONTINENTAL BREAKFAST

Location: Cambridge Hall

7:30 a.m. - 5:00 p.m.

EXHIBIT HALL OPEN/REGISTRATION

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

8:30 a.m. - 10:00 a.m.

A MARRIAGE OF WORK AND SERVICE: WHAT IT MEANS TO GET ENGAGED [0301]

Strand: Community, Family, and
Student Engagement

Location: Kensington A

Presenters: Dr. Robert Shumer, University of Minnesota,
Eagan, MN; and Mr. Terry Pickeral, Cascade
Educational Consultants, Bellingham, WA



Two of the proven strategies to prevent dropouts are service-learning and career/technical education. Reaching at-risk youth involves engaging them in real-world programs. In this workshop we learn about the theory and practice of doing community-connected instruction and engage in activities to actually produce some model programs.

BEYOND BRICK AND MORTAR: REACHING STUDENTS OUTSIDE OF THE TRADITIONAL CLASSROOM USING VIRTUAL LEARNING [0302]

Strand: Out-of-School/Community
Programs

Location: Kensington B

Presenters: Mrs. Audrey Harrell, Pearson Education,
Garner, NC; and Dr. Sheri Hardin, Mountain
Education Charter High School, Cleveland, GA



Online and blended programs have been widely used to help students recover credits. Increasingly, data supports the use of these programs to effectively reach students who have substantial obstacles to obtaining success in a traditional classroom setting. This session will provide participants with information on how districts have implemented a web-based content and platform solution to meet the needs of all students, no matter where they live and what challenges they face to learning.

REACHING THE WOUNDED STUDENT [0303]

Strand: Interacting With Specific
Populations

Location: Kensington C

Presenter: Dr. Joseph Hendershott, Hope 4 The Wounded,
LLC, Ashland, OH



Based on the presenter's book, *Reaching The Wounded Student*, this program will look at ways to assist students in becoming academically successful. This practitioner will describe programs and methods for alternative discipline to keep students in the classroom, build esteem, change behavior, increase achievement, and graduate from high school.

HOW TO GET AT-RISK STUDENTS INTO THE RIGHT COLLEGES: STRATEGIES THAT WORK! [0304]

Strand: Community, Family, and
Student Engagement

Location: Eton

Presenter: Mr. Mychal Wynn, Foundation for Ensuring
Access and Equity, Marietta, GA



This session provides a comprehensive framework outlining "how" to work with at-risk students and families, such as how to build relationships, engage students, provide a context for mentoring, and expand postsecondary access and scholarship opportunities. Students have become Gates Millennium Scholars and have been accepted into highly selective institutions.

A NEW WAY OF THINKING ABOUT GRANT WRITING AND FUNDRAISING [0305]

Strand: Leadership, Policy, and
Governance

Location: Oxford

Presenter: Dr. Paul McKenzie, Southeast Center
for Strategic Community Development,
Lancaster, SC



Hate writing grants? Tired of rejection letters? Maybe you're thinking about it all wrong. This workshop will teach you a new way to think about writing grants that has been used to secure over \$80 million dollars in funded proposals. This high-energy workshop will transform the way you write proposals.



8:30 a.m. - 10:00 a.m.

SUNSHINE ON A CLOUDY DAY [0306]

Strand: Lifeskills and Personal Development

Location: Winchester

Presenters: Mr. Mansfield Key and Mrs. Sharlene Key, Ole Pete Key Inc., Florence, AL



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What do you need to recharge and build a positive work environment? How do you find sunshine or happiness when it appears things are not going your way? This session will help you learn ways to keep the passion for your purpose by using team building exercises, music, and drama. We will help you discover what is needed personally and professionally to obtain "Sunshine on a Cloudy Day."

ESTABLISHING RELATIONSHIPS: THE KEY TO REACHING AND TEACHING ME [0307]

Strand: School Climate

Location: Pembroke

Presenters: Dr. Judith Pauley and Mr. Joseph Pauley, National Dropout Prevention Center/Network, Potomac, MD



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A seventh-grade teacher in an alternative school used the concepts of Process Communication to establish relationships with her students. Thirty of 31 students improved their grades and/or significantly decreased their disruptive behaviors. One boy stopped fighting. Two girls stopped cutting themselves and no longer thought about committing suicide. Participants will learn these concepts.

THE RESILIENCE BREAKTHROUGH: KEYS TO CREATING A RESILIENT SCHOOL CLIMATE [0309]

Strand: School Climate

Location: Somerset

Presenter: Mr. Christian Moore, WhyTry, Provo, UT



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Drawing from the vital skills of resilience in WhyTry Founder Christian Moore's book, *The Resilience Breakthrough: 27 Tools for Turning Adversity into Action*, this engaging presentation empowers participants to learn resilience and to deliver these skills to students of any background and learning style, enabling them to thrive both in school and in life.

10:00 a.m. - 10:15 a.m.

REFRESHMENT BREAK

Location: Cambridge Hall

OPENING GENERAL SESSION

(All are invited to attend.)

10:15 a.m. - 11:30 a.m.

Location: Kensington DEFG

WELCOME AND OPENING REMARKS

Dr. Sandy Addis, National Dropout Prevention Center/Network, Clemson, SC

INTRODUCTION OF KEYNOTE SPEAKER

Ms. Teresa Chasteen, WIN Learning, Kingston, TN

CLIMATE CHANGE: BUILDING A CARING, CONNECTED, COLLEGE AND CAREER READY SCHOOL CULTURE

Keynoter: Ms. Stacey DeWitt, Connect with Kids Network, Atlanta, GA

How can we develop a connected, caring school culture that promotes emotionally and physical safety, protects against high-risk behaviors, and provides the best possible environment for students to achieve their academic and personal best? Learn more about the latest research on America's changing culture, the impact on teen mental health, and positive strategies to create a connected, counterculture of caring that will motivate and inspire students to reach their full potential.

CLOSING REMARKS, ANNOUNCEMENTS

Dr. Sandy Addis

11:30 a.m. - 1:00 p.m.

LUNCH *(On your own.)*

REACHING THE WOUNDED STUDENT CONFERENCE



A TRAUMA-INFORMED
APPROACH TO HELPING
YOUTH BEYOND
AT RISK

JUNE 26-29
2016

EMBASSY SUITES
ORLANDO-LAKE BUENA
VISTA RESORT SOUTH
KISSIMMEE FLORIDA



NATIONAL
DROPOUT
PREVENTION
CENTER/NETWORK



HOPE 4 THE WOUNDED, LLC
EDUCATIONAL SEMINARS

Many young people today carry wounds with them as they head out to school each day, interact with friends and family, and experience life in their communities. These wounds are the result of trauma, many times experienced in the form of poverty, abuse, violence, loss, and family dysfunction. Research shows that this trauma has a direct effect on cognitive function, emotional health, and interpersonal capacity. Educators, counselors, administrators, and youth practitioners can implement trauma-informed policies and approaches to their work that not only move wounded youth toward healing, but have a positive effect on overall student achievement and performance.

FEATURED SPEAKERS



Judge Steven Teske
Juvenile Court of Clayton County, GA



Mr. Hershell Hargrave
Singer/Songwriter
Creston, OH



Mr. Terry Dozier
HS Coach, Mentor, Former NBA
Basketball Player, Blythewood, SC



Dr. Joe Hendershott
Founder, HOPE 4 The Wounded, LLC
Ashland University, Ashland, OH

Mrs. Sandi Redenbach
Educator, Author, Consultant
University of California-Davis
Davis, CA



Dr. Susan Bon
University of South Carolina
Columbia, SC



Mr. John Gailer
National Dropout Prevention Center
Clemson University, Clemson, SC



- ★ Breakout Sessions sharing resources and effective strategies
- ★ Pre-Conference Sessions allowing deep discussion and learning
- ★ Networking and sharing opportunities with fellow practitioners

Who Should Attend?

School/District Administrators, Teachers, Counselors, Community and Faith-Based Youth Practitioners

This conference is brought to you through a partnership of the National Dropout Prevention Center/Network and HOPE 4 The Wounded, LLC.

National Dropout Prevention Center/Network, Clemson University, Clemson, SC
HOPE 4 The Wounded, LLC Educational Seminars, Ashland, OH

www.dropoutprevention.org
www.hope4thewounded.org

CONCURRENT SESSIONS

(Participants choose one.)

1:00 p.m. - 2:00 p.m.

UNIVERSITY OF CALIFORNIA SUSTAINABLE COMMUNITY PROJECT: 4-H HEALTH PROGRAMS AS PART OF THE CHILDREN, YOUTH, AND FAMILIES AT-RISK COMMUNITY PROJECTS [0401]



Strand: Community, Family, and Student Engagement
Location: Kensington A
Presenters: Dr. Kendra Lewis, University of California, Agriculture and Natural Resources, Davis, CA; Ms. Kelley Brian, University of California, Agriculture and Natural Resources, Auburn, CA

The University of California, Children, Youth, and Families At Risk (CYFAR) Sustainable Communities Project provided intensive engagement of at-risk youth, teens, families, afterschool program staff, and other stakeholders in 4-H programming. Sites used innovative technology applications, hands-on activities, positive youth development practices, service-learning, and youth-adult partnerships to address childhood obesity issues.

REACHING THE WOUNDED STUDENT [0402]



Strand: Interacting With Specific Populations
Location: Kensington B
Presenter: Dr. Joseph Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

Based on the presenter's book, *Reaching The Wounded Student*, this program will look at ways to assist students in becoming academically successful. This practitioner will describe programs and methods for alternative discipline to keep students in the classroom, build esteem, change behavior, increase achievement, and graduate from high school.



INDUSTRY SPECIFIC OIL AND GAS CURRICULUM FOR STUDENTS AS CREDIT RECOVERY OPTION FROM NINTH-GRADERS THROUGH ADULT LEARNERS [0403]



Strand: Out of School/Community Programs
Location: Kensington C
Presenters: Dr. George Ash, Jefferson ESC, Steubenville, OH; and Dr. Chuck Kokiko, Utica Shale Academy, Steubenville, OH

Attendees will learn about a credit recovery option for 9th through 12th graders using an Oil and Gas Curriculum as well as how residents of an Ohio Correctional Facility for adults used the option for job-specific skills after almost 30% did not graduate high school with their peer group. Presenter Dr. George Ash, Franciscan University Assistant Professor and CEO of Jefferson Educational Service Center, will provide research data from the same.

COMMITTED TO A MISSION: PREVENTING TEACHER BURNOUT THROUGH BATTLE READINESS [0404]



Strand: Leadership, Policy, and Governance
Location: Eton
Presenters: Dr. Kathleen Vespia, Salve Regina University, Newport, RI; Ms. Barbara McGann, Retired – U.S. Navy; and Mr. Thomas Gibbons, U.S. Navy War College, Newport, RI

The U.S. faces a serious shortage of educators, especially those with the skills to address the needs of our most vulnerable youth. In this interactive seminar, you will examine the six key lessons shared by both teacher and military preparation programs for developing readiness for the challenges they will face in the field. Decide which lessons can play a critical role in supporting your team members to fulfill your mission.

THE POWER OF THE PARENT [0405]



Strand: Community, Family, and Student Engagement
Location: Oxford
Presenter: Mrs. Delmeshia Jones, Warren County Schools, Roanoke Rapid, NC

The Power of the Parent explains three key points vital to parental involvement. The presentation provides insight on how parental advocacy can be implemented by simply being Attentive, Assertive, and Active in their child's education. The presentation will describe how to implement these practices to improve and empower student performance. Professionals will learn how to discuss challenging issues parents can use to maximize student potential and participation.

1:00 p.m. - 2:00 p.m.

TALKIN' ABOUT LIFE: HOW TO MOTIVATE AT-RISK YOUTH TO DESIRE SUCCESS IN SCHOOL [0406]

Strand: Lifeskills and Personal Development

Location: Winchester

Presenter: Mr. Jules Ferguson, Talkin' About Life, Anchorage, AK



Jules talks about the challenges at-risk youth face today and how to help teachers and administrators successfully deal with them in a classroom setting. He teaches staff how to motivate kids to desire to change their life by first changing their minds and attitudes. He also helps staff focus on using the tools they already possess in an effort to build better relationships with at-risk youth.

TURNING GOOD TO GREAT: WITH PEOPLE NOT PROGRAMS [0407]

Strand: School Climate

Location: Pembroke

Presenters: Dr. Raashad Fitzpatrick, Mr. Daniel Foster, and Mr. Phillip McHam, Gaffney High School, Gaffney, SC



Gaffney High School moved from an ESEA grade of D to B in one school year by utilizing survey data, mentoring, and repurposing of key staff. These changes have caused the graduation rate to increase and perception of school climate for parents, students, and teachers to increase over the past two school years.

IT'S NOT WORKING ANYMORE! RETHINKING SCHOOL DISCIPLINE [0409]

Strand: Out-of-School/Community Programs

Location: Somerset

Presenters: Dr. Katie Ahsell, Ms. Ashley Robertson, Mr. Kaleb Carter, and Ms. Michelle Brown, ACTIONS Program-Champaign Unit 4 Schools, Champaign, IL



"Suspensions just don't work! The kids want to be home!" We developed the culturally responsive ACTIONS program in a high-poverty, large district. We reinvented suspensions, making them more meaningful, which decreased recidivism. Learn to rethink disciplinary practices that take on the toughest students through staff, student, and family support.

NOTE: During the time period of 2:15 p.m. to 3:15 p.m. participants have a choice of formats:

1. Choose one Concurrent Session.

OR

2. Choose the Carousel Session and attend two roundtable discussions.

CONCURRENT SESSIONS

(Participants choose one.)

2:15 p.m. - 3:15 p.m.

TRANSFORMING STRUGGLING READERS TO EXCELLENT READERS: A FOUNDATION FOR ACADEMIC SUCCESS AND DROPOUT PREVENTION [0501]

Strand: Interacting With Specific Populations

Location: Kensington A

Presenter: Dr. Dee Tadlock, Central Washington University, Shelton, WA



A quality and equitable education is not possible for students who are poor readers. They are prone to defiance, oppositional behavior, retention, dropout, and hopelessness. Learn about a unique intervention model that relies on the plasticity of the brain to transform poor readers of all ages to excellent readers, reversing the negative variables associated with reading problems and replacing them with academic success, restored confidence, ignited potential, and renewed hope.

REACHING THE WOUNDED STUDENT [0502]

Strand: Interacting With Specific Populations

Location: Kensington B

Presenter: Dr. Joseph Hendershott, Hope 4 The Wounded, LLC, Ashland, OH



Based on the presenter's book, *Reaching The Wounded Student*, this program will look at ways to assist students in becoming academically successful. This practitioner will describe programs and methods for alternative discipline to keep students in the classroom, build esteem, change behavior, increase achievement, and graduate from high school.

“ACE”ING HIGH SCHOOL: A NON-TRADITIONAL APPROACH TO REACHING AT-RISK YOUTH [0503]

Strand: School Climate
Location: Kensington C
Presenters: Mrs. Sara Moseley and Mrs. Faryn Miller, Academy of Creative Education, San Antonio, TX



The Academy of Creative Education (ACE) is an innovative, nationally recognized high school that guides students at risk of dropping out of school through a positive school climate and support systems that connect students with services/resources to keep them from falling through the cracks and set goals for graduating high school and beyond to create a “Life After ACE.”

THE ROAD LESS TRAVELED: A CAREER-PLANNING TOOL FOR AT-RISK YOUTH [0504]

Strand: Interacting With Specific Populations
Location: Eton
Presenter: Dr. Patrick O’Connor, Kent State University, Kent, OH



This presentation examines the changing expectations of the workforce of today and the future. In particular, the preparation of at-risk youth for these expectations is described. A career-planning tool, The Road Less Traveled, is presented as a career-planning solution for students in at-risk situations.

CHARACTER-BASED LITERACY: A RESOURCE FOR REACHING BEYOND THE RISK [0505]

Strand: Interacting With Specific Populations
Location: Oxford
Presenter: Mr. Thomas Kostic, Santa Clara University, Santa Clara, CA



The Character Based Literacy (CBL) Program of the Markkula Center for Applied Ethics at Santa Clara University is a character education project and a literacy project. CBL intends to serve students who have had marginal success in school and are at serious risk for school failure and antisocial behavior.



INCREASE ON-TIME, HIGH SCHOOL GRADUATION BY ENGAGING ELEMENTARY STUDENTS AND FAMILIES [0506]

Strand: Community, Family, and Student Engagement
Location: Winchester
Presenter: Mrs. Amy Bartilotti, CIS of Chesterfield, North Chesterfield, VA



From service-learning to summer learning, capacity building opportunities provide experiences necessary for student success and engagement. By working collaboratively with community partnerships, tiered programming can not only foster student success, but provide a means to meet the benchmarks occurring during the early years that are directly related to on-time high school graduation and postsecondary success.

CREATING A CULTURE OF SUCCESS WITH AT-RISK STUDENTS [0507]

Strand: School Climate
Location: Pembroke
Presenters: Ms. Millie Harris, Mr. Jourdan Cook, and Mr. Erich Hein, Jefferson Chamber Foundation Academy, Harvey, LA; and Mr. Andrew Anglada, Jefferson Chamber Foundation Academy, Jefferson, LA



Jefferson Chamber Foundation Academy’s (JCFA) culture of respect has created a safe and nurturing environment in which at-risk students have increased academic achievement. Participants will learn about JCFA’s instructional model, and how to develop a culture of respect that supports increased academic achievement for all students.

BEHAVIOR IS A SYMPTOM...NOT THE PROBLEM! [0509]

Strand: School Climate
Location: Somerset
Presenter: Hotep, Hustle University, Stone Mountain, GA



Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and then teaching HOW to change them. This workshop will share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior.



Improving Student Performance for Over 40 Years

WE'RE COMMITTED TO HELPING STUDENTS EARN THEIR HIGH SCHOOL DIPLOMA

Catapult Learning's Catapult Academy is dedicated to helping young people achieve in school and in life. Serving students who are struggling in high school, at risk of dropping out, or have already dropped out of school and want to earn their high school diploma, Catapult Academy provides the support, tools, and life skills needed to stay on track to graduation and beyond.

**DON'T MISS OUR ROUND TABLE DISCUSSION:
DROPOUT RECOVERY, COLLEGE ACCESS, AND PERSISTENCE**

Date: Monday, February 15, 2016

Time: 2:15 PM – 3:15 PM

Location: Kensington DEF ballroom, table #7

Presented by: Dr. Eurmon Hervey, Catapult Academy

**For more information, please contact Dr. Eurmon Hervey, Jr.
202.765.6066 • Eurmon.Hervey@catapultlearning.com**



Catapult Academy is a division of Catapult Learning, Inc. the largest provider of K-12 contracted instructional services in the U.S. With an uncompromising commitment to educational quality, Catapult Learning has dedicated the past four decades to improving academic achievement for all students through its suite of innovative technology-enabled K-12 programs. Catapult Learning's team of 5,600 educators work every day to achieve sustained academic gains and build teacher and leadership capacity through research-based programs that include intervention, alternative school education, special education, assessment, school improvement, and professional development solutions.

MONDAY, FEBRUARY 15, 2016

CAROUSEL SESSION

(Participants choose two.)

2:15 p.m. - 3:15 p.m.

Location: Kensington DEF

The room will be arranged in roundtables (seating eight/table) with a number and presentation title posted at each table. Each participant will choose a table and be seated; the carousels will then begin. During the remaining time, each carousel presenter will make two 30-minute presentations.

THE CHOICE PASS PROGRAM: UTILIZING COMMUNITY COLLABORATION, STUDENT ENGAGEMENT, AND ALTERNATIVE PROGRAMMING TO SUPPORT POSITIVE YOUTH DEVELOPMENT

Strand: Community, Family, and Student Engagement

Location: Table 1

Presenter: Mrs. Kari Commerford, Gunnison County Substance Abuse Prevention Project, Gunnison, CO

This round table session will highlight the structure and success of the Choice Pass program. The Choice Pass program is a community collaboration that serves as an external reward for youth and families. This session will describe how the Choice Pass was created and how it is sustained, as well as demonstrate effectiveness and tips for implementation in other communities.

TODAY'S STUDENT: "AT-RISK OR AT-CHANCE"

Strand: Interacting With Specific Populations

Location: Table 2

Presenter: Dr. Perry Mills Sr., Blythewood Academy, Richland School District Two, Blythewood, SC

The presentation will share strategies and ideas to consider in changing our delivery and interaction with students to create a positive climate and improve relationships as a way of creating a better student.

A BRIGHTER FUTURE...GIVING OUR YOUTH THE CHANCE THEY DESERVE

Strand: Lifeskills and Personal Development

Location: Table 3

Presenter: Mrs. Marlena Johnson, SC Youth Challenge Academy, Eastover, SC

This presenter will introduce SC Youth Challenge Academy and describe what the program consists of and what it has to offer. The program's overall mission is to intervene in and

reclaim the lives of 16- to 18-year-old struggling students and high school dropouts, producing program graduates with the values, life skills, education, and self-discipline necessary to succeed as productive citizens in society.

REVIEW OF THE JOURNAL OF AT-RISK ISSUES

Strand: Interacting With Specific Populations

Location: Table 4

Presenter: Dr. Rebecca Robles-Piña, Sam Houston State University, Huntsville, TX

The editor of NDPC/N's biannual The Journal of At-Risk Issues will lead discussion on the relevancy of the journal as well as how to submit publications to this peer-reviewed publication. The journal offers an opportunity for authors to provide new theoretical perspectives to literature on youth at risk of school dropout as well as methods, theories, and results of research-based studies.

THE OPEN CAMPUS HIGH SCHOOL: STUDENT RECOVERY, REENGAGEMENT, AND ACHIEVEMENT

Strand: Interacting With Specific Populations

Location: Table 5

Presenter: Dr. Shanan Chappell, Old Dominion University, Norfolk, VA

This presentation will focus on student experiences and outcomes from the first year of implementation of a dropout recovery program. The Open Campus High School (OCHS) is an alternative school that provides credit recovery in a flexible, self-paced but instructionally facilitated learning environment that also focuses on students' nonacademic needs. The purpose of the study was to examine the factors that contributed to the enrollment and continued engagement in the OCHS. The presentation will also include findings on the program's initial impact on student achievement as measured by the number of diplomas awarded and the number of credits earned. The evaluation is ongoing and session participant discussion is encouraged to help inform improvements to the program and its evaluation.

WORKING WITH HIGH-POVERTY 4K PROGRAMS TO INCREASE PROGRAM QUALITY AND FAMILY ENGAGEMENT

Strand: Interacting With Specific Populations

Location: Table 6

Presenter: Dr. Dolores Stegelin, Eugene T. Moore School of Education, Clemson University, Clemson, SC

Join this discussion exploring strategies for partnerships among teachers, parents, and administrators to enhance school experiences and academic outcomes in high poverty schools.

MONDAY, FEBRUARY 15, 2016

2:15 p.m. - 3:15 p.m.

DROPOUT RECOVERY, COLLEGE ACCESS, AND PERSISTENCE

Strand: Interacting With Specific Populations
Location: Table 7
Presenter: Mr. Eurmon Hervey, Catapult Learning,
Camden, NJ

“Recovered” students are those who leave high school without a diploma and then return. They are courageous and exemplify uncommon motivation, especially when they complete the diploma. In keeping with their peers from traditional school settings, 70% of recovered students have college aspirations. Many recovered students attend 4-year colleges and universities and are student leaders in those institutions. Join this discussion toward understanding the phenomena implied in the trajectory from high school dropout to college graduate.

3:15 p.m. - 3:30 p.m.

REFRESHMENT BREAK

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

3:30 p.m. - 4:30 p.m.

EDUCATING THE “UNIQUE URBAN CHILD” [0601]

Strand: School Climate
Location: Kensington A
Presenter: Dr. Reginald R. Williams, Sr., Shelby County
Schools, Memphis, TN



Tipping Points, a book by Malcolm Gladwell, discussed how an epidemic could spread quickly across a city, state, or even country. This epidemic can be of a negative or positive influence. See how the principal at Kirby High School put Malcolm Gladwell’s book to use at a school he inherited on November 26, 2006. Putting parameters in place to address those “Tipping Points” allowed the “New” Kirby High, as Dr. Williams affectionately calls it, make AYP in his first full year.

HOW VIRTUAL COURSES AND PROGRAMS CAN BRING ABOUT STUDENT SUCCESS AND POSITIVELY AFFECT SCHOOL CLIMATE [0602]

Strand: School Climate
Location: Kensington B
Presenter: Mr. Andrew Scott Lobdell, Edmentum,
Wellington, FL



This presentation will show how virtual courses and programs can bring success and positively affect school climate for students who are in danger of dropping out of school. The presentation will discuss how school level administration can implement the program with buy-in from staff, parents, and the students.

FROM DOG-TIRED TO INSPIRED: LET'S TALK VITALITY [0603]

Strand: School Climate
Location: Kensington C
Presenter: Dr. Hal Holloman, East Carolina University,
Greenville, NC



Honest conversations about burnout and vitality are critically important if we want to radically transform the climate in our schools. This workshop will provide a clear overview of what burnout is, what causes it, and what we can do and SAY to promote vitality across the entire school community!

TRANSFORMING ALTERNATIVE EDUCATION (INCREASING GRADUATION RATES FOR AT-RISK STUDENTS) [0604]

Strand: Community, Family, and
Student Engagement
Location: Eton
Presenter: Dr. Lateshia Woodley, McClarin Success
Academy, College Park, GA



McClarin Success Academy, once considered one of the lowest performing schools in Georgia, increased their graduation rate by double-digit gains within two years utilizing dropout prevention strategies. Come learn how your school can implement strategies to reduce your dropout rates.

NONTRADITIONAL SUCCESS: MENTORING SECOND CHANCE HIGH SCHOOL STUDENTS [0605]

Strand: Community, Family, and Student Engagement



Location: Oxford

Presenters: Mrs. Pam Smith and Dr. Paige Swartz, Mountain Education Charter High School, Blairsville, GA; and Mrs. Linda Smith, Mountain Education Charter High School, Ellijay, GA

Located in rural North Georgia, Mountain Education Charter High School (MECHS) is a second chance high school serving students who have left their previous high school setting. MECHS incorporates mentors to provide at-risk students with a “Caring Adult in the Building.” Paid mentors meet weekly with students to provide support and guidance in obtaining their high school diploma and transitioning to postsecondary.

ENSURING BLACK MALE SUCCESS THROUGH LITERACY DEVELOPMENT AND MENTORING [0606]

Strand: Interacting With Specific Populations



Location: Winchester

Presenters: Dr. Rashaad Fitzpatrick and Mr. Daniel Foster, Gaffney High School, Gaffney, SC; and Mrs. Crystal Irby, Urban League of the Upstate, Spartanburg, SC

This session will provide easy-to-implement, systemwide, K-12 strategies to help navigate African-American males from early literacy development through college entrance. Attendees will be provided with knowledge to combat systemic stereotypical excuses that hinder African-American males progress through the educational system.

HOW TO MOTIVATE THE UNMOTIVATED: TEACHING WITH POVERTY IN MIND [0607]

Strand: School Climate

Location: Pembroke

Presenter: Mr. Craig Boykin, 180 Group Inc., Montgomery, AL



Learn how to help at-risk students succeed in your classroom. It’s clear that students from poverty are habitually at a disadvantage when it comes to education and educators can find it challenging to motivate such students to become positively engaged in their own learning.

BEING “AT RISK”: WHAT IT IS, HOW IT SHOWS UP, AND WAYS IN WHICH IT CHANGES OVER TIME IF LEFT UNADDRESSED [0609]

Strand: School Climate

Location: Somerset

Presenters: Dr. Mariam Azin, PRES Associates, Park City, UT; and Dr. Kristal Ayres, BrightBytes, San Francisco, CA




While the term “at risk” is used all the time in educational settings, perceptions as to what it means to be “at risk” can oftentimes vary tremendously across individuals and schools. This session will explore the nature of “risk”—what it is, how it can be operationalized, and how it tends to manifest itself over the life span of a student. Research on large-scale longitudinal analyses of students who had major negative events happen in their educational career will be shared.


2016 NATIONAL FORUM ON DROPOUT PREVENTION: SERVING NATIVE STUDENTS AND TRIBAL COMMUNITIES

**RENAISSANCE OKLAHOMA CITY CONVENTION CENTER HOTEL
OKLAHOMA CITY, OK
MARCH 6-9, 2016**


FEATURED SPEAKERS




Albert M. Proby
Native American
Fatherhood and
Families




LTC Consuelo
Kickbush (Ret.)
Educational
Achievement
Services



Dr. Joe Henderibott
HCPE 4
The Wounded



Bill Meritosa
Director of White
House Initiatives on
American Indian and
Alaska Native

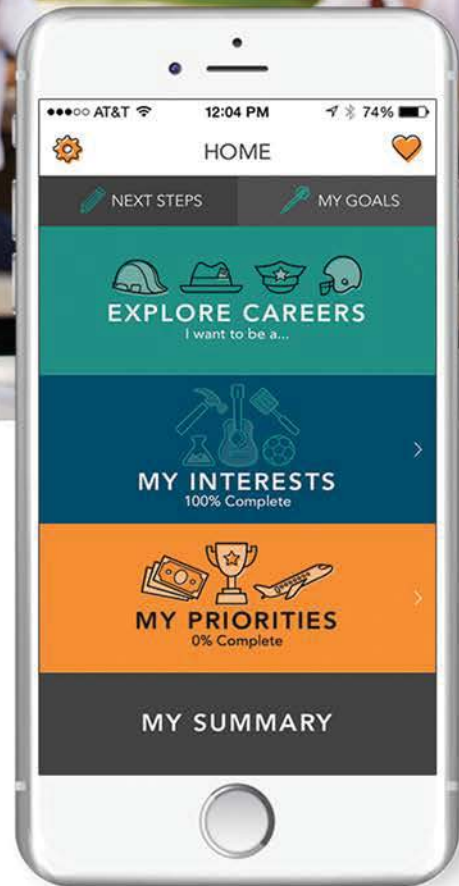


PRESENTED BY:
National Dropout Prevention Center

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I'm Ready.

WIN is a proud sponsor of the National Dropout Prevention Center/Network



Place a career readiness guidance plan in the hands of every student with WIN.

Research shows that career planning and family engagement are key factors in reducing dropout for young learners. Helping students find their career path and guidance to get there is at the core of what we do.

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TUESDAY, FEBRUARY 16, 2016

7:30 a.m. - 8:30 a.m.

CONTINENTAL BREAKFAST

Location: Cambridge Hall

7:30 a.m. - 4:30 p.m.

REGISTRATION/EXHIBIT HALL OPEN

Location: Cambridge Hall

GENERAL SESSION

(All are invited to attend.)

8:30 a.m. - 9:45 a.m.

Location: Kensington DEFG

WELCOME AND INTRODUCTIONS

Dr. Sandy Addis, National Dropout Prevention Center/Network, Clemson, SC

INTRODUCTION OF KEYNOTE SPEAKER

Mr. Steve Paine, BrightBytes, Hurricane, WV

TECHNOLOGY IS THE GREAT EQUALIZER

Keynoter: Brigadier General Stewart Rodeheaver, U.S. Army, (RET), ViziTech USA, Eatonton, GA

Students today have a lot of reasons to drop out of school. Leadership and today's technologies can overcome those reasons, and give them the excitement and enthusiasm that will keep them coming back.

CLOSING REMARKS, ANNOUNCEMENTS

Ms. Cairen Withington, National Dropout Prevention Center/Network, Clemson, SC

CONCURRENT SESSIONS

(Participants choose one.)

10:00 a.m. - 11:30 a.m.

REACHING STUDENTS IN POVERTY – BREAKING THE CYCLE THROUGH EDUCATION

[0701]

Strand: Interacting With Specific Populations



Location: Kensington A

Presenter: Ms. Tammie Shepherd Pate, Hamline University, St. Paul, MN

Working with students living in poverty creates many challenges for educators. Through interactive discussion, we will address these challenges and what strategies can be utilized to help these students reach their potential. Plan on an active and open discussion with the presenter and fellow participants!

ENGAGING THE DISENGAGED: A THEMATIC, INTERDISCIPLINARY, PROJECT-BASED APPROACH TO TEACHING INCARCERATED YOUTH [0702]

Strand: Juvenile Justice and Law Enforcement



Location: Kensington B

Presenters: Mrs. Diana Velasquez-Campos, Ms. Laura Wilson, and Ms. Ebony Nicholson, Los Angeles County Office of Education, Downey, CA

Los Angeles County Office of Education's Road to Success Academy (RTSA) is an award-winning model used to educate incarcerated youth through a Thematic, Interdisciplinary, Project-Based Learning (TIP) curriculum that is tailored to students' socio-emotional needs. It promotes motivation and engagement for students who have not succeeded in traditional classroom settings.

10:00 a.m. - 11:30 a.m.

CREATIVE ACTIVE AND COLLABORATIVE STRATEGIES WITH THE BRAIN IN MIND [0703]

Strand: School Climate

Location: Kensington C

Presenters: Dr. Carmen White, Dramatic Solutions, Washington, DC; and Mr. Lennie Smith, University of the District of Columbia, Washington, DC



Increase academic achievement and add innovative instructional strategies to your academic setting that are anchored in creative, active, and collaborative learning. Supported by cutting-edge scientific research on brain-based learning, this session will help participants learn innovative ways to enliven lesson plans, focus learner attention, decrease classroom boredom, and yield enhanced learning outcomes.

THE POWER OF THE PROCESS COMMUNICATION MODEL FOR SUSTAINING DROPOUT PREVENTION PROGRAMS [0704]

Strand: Community, Family, and Student Engagement

Location: Eton

Presenter: Dr. Kathleen Vespia, Salve Regina University, Newport, RI



Amazing presentations on the Process Communication Model (PCM) have been a valued staple of the NDPN conferences. You will learn how one researcher/practitioner applied these concepts in developing and implementing a dropout prevention program in a failing high school. Learn specific strategies that led to effective communication with students and parents, and equally important, building staff. PCM played a critical role in the success of this program and can in your dropout prevention efforts!

DESIGN YOUR OWN PROJECT-BASED CHARACTER STRENGTH PROGRAM USING COMMUNITY PARTNERS [0705]

Strand: Lifeskills and Personal Development

Location: Oxford

Presenter: Dr. Pamela Bruening, National Alternative Education Association, Naples, FL



Tired of looking for the “perfect solution” for your students in building positive character, a high level of engagement, and utilizing community partners? The most effective programs follow specific research tenets and can be personalized for your setting and community. Come and work with others to design your own programs based on these researched best practices!

EARLY WARNING AND INTERVENTION: REACHING STUDENTS BEFORE MAJOR NEGATIVE EVENTS HAPPEN [0706]

Strand: School Climate

Location: Winchester

Presenters: Dr. Kristal Ayres and Dr. Steve Paine, BrightBytes, San Francisco, CA; and Dr. Mariam Azin, Mazin Education, Park City, UT



Students who are becoming disengaged from school and are at risk for major behavioral events or dropping out typically show signs years in advance. Substantial developments have been made in promoting earlier and more accurate identification of students who are at risk. This session will provide an overview of the latest research and technology developments as it pertains to early warning systems.

TALKIN’ ABOUT LIFE: HOW TO MOTIVATE AT-RISK YOUTH TO DESIRE SUCCESS IN SCHOOL [0707]

Strand: Lifeskills and Personal Development

Location: Pembroke

Presenter: Mr. Jules Ferguson, Talkin’ About Life, Anchorage, AK



Jules talks about the challenges at-risk youth face today and how to help teachers and administrators successfully deal with them in a classroom setting. He teaches staff how to motivate kids to desire to change their life by first changing their minds and attitudes. He also helps staff focus on using the tools they already possess in an effort to build better relationships with at-risk youth.

STOPPING THE SCHOOL-TO-PRISON PIPELINE WITH AN INTERAGENCY AGREEMENT [0708]

Strand: Juvenile Justice and Law Enforcement

Location: Hampton

Presenters: Dr. Janna Robertson, University of NC-Wilmington, Dropout Prevention Coalition, Wilmington, NC; Hon. Julius Corpening, Family Court, District 5, Wilmington, NC; and Ms. Judy Stubblefield, New Hanover County Schools, Wilmington, NC



Find out about an Interagency Agreement to plug our local “school-to-prison” pipeline! In November, our school district entered an agreement with law enforcement, mental health, and social services to focus on prevention and support of students, and to limit referral to law enforcement for nonviolent offenses.

IDENTIFY AT-RISK STUDENTS EARLY **AND WITH 2X THE ACCURACY**

when compared to traditional flag-based systems



The BrightBytes Early Warning module pinpoints at-risk students and allows you to intervene early to ensure students graduate on time.



A National Dropout Prevention
Center/Network Partner

LEARN MORE:

visit brightbytes.net

10:00 a.m. - 11:30 a.m.

TEACH WITH PASSION, MANAGE WITH COMPASSION! [0709]

Strand: School Climate
Location: Somerset
Presenter: Dr. Pamela Bouie, Accelerating Excellence, Fayetteville, GA



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The ability of principals and teachers to decrease the number of at-risk students in schools is largely dependent on the creation of safe, orderly learning environments. This interactive session will introduce five major strategies proven to reduce classroom disruptions, increase student achievement, gain parent support, and empower educators.

11:30 a.m. - 12:45 p.m.

NETWORKING LUNCHEON

CONCURRENT SESSIONS

(Participants choose one.)

12:45 p.m. - 1:45 p.m.

CHARACTER BASED LITERACY: TOOLS FOR REACHING BEYOND THE RISK [0801]

Strand: Lifeskills and Personal Development
Location: Kensington A
Presenter: Mr. Thomas Kostic, Santa Clara University, Santa Clara, CA



3

Character Based Literacy (CBL) of Santa Clara University's Markkula Center for Applied Ethics uses ELA curriculum aligned to Common Core standards. CBL is designed for students with marginal success in school, at risk for school failure and antisocial behavior. It has been used in court, community, and schools across California for over 20 years.

BEHAVIOR IS A SYMPTOM...NOT THE PROBLEM! [0802]

Strand: School Climate
Location: Kensington B
Presenter: Hotep, Hustle University, Stone Mountain, GA



11

Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and then teaching HOW to change them. This workshop will share the precursors that lead to all behavior, inform on

how to transform academic and behavioral outcomes, explain what leads to at-risk behaviors and why people repeat the same negative behaviors, and demonstrate how relevance and relationships impact behavior.

WHAT JUST HAPPENED? AN INTEGRATED VIEW OF SEXUAL ASSAULT [0803]

Strand: Community, Family, and Student Engagement
Location: Kensington C
Presenter: Mr. Christopher Riddick, Fort Worth ISD, Fort Worth, TX



11

This session will provide school and mental health professionals with the necessary information to increase awareness of the problem of sexual assault, discuss the key issues related to sexual assault, acknowledge the scope of this traumatic event, and demonstrate guidelines for appropriate interventions to address sexual assault victims.

THE SERVING LEADER [0804]

Strand: Community, Family, and Student Engagement
Location: Eton
Presenter: Dr. Stephenie Hewett, The Citadel, Charleston, SC



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The Citadel has developed a service-learning program to create and advance programs in leader development, ethics education, and community engagement. This program offers opportunities for students to serve in community schools and educational programs to enhance the education of local PK-12th grade students. The mission of the program is to educate and develop principled leaders through community engagement

BREAKTHROUGH LEADERSHIP! BREAKTHROUGH RESULTS! [0805]

Strand: Leadership, Policy, and Governance
Location: Oxford
Presenter: Dr. Reginald Williams, Shelby County Schools, Memphis, TN



12

Memphis is the 21st largest school district in the nation. Most large urban high schools have a myriad of problems. See what the administration did at Kirby High School to address negative behavior such as fighting, class cutting, tardiness, profanity, misbehavior, insubordination, and cafeteria decorum that gave Kirby High a very bad image before this administrator's arrival.

**GOVERNOR AND MRS. RICHARD W. RILEY
AWARD FOR EXCELLENCE IN DROPOUT PREVENTION**

**Rev. James F. Davis, III
Dunn Creek Baptist Church, Ware Shoals, SC**

Rev. James F. Davis currently serves as the pastor of Dunn Creek Baptist Church in Ware Shoals, SC. Rev. Davis also works as a school bus driver and substitute teacher for Ware Shoals School District 51. Rev. Davis was born in Dillon, SC, and graduated from Butler High School in Hartsville, SC. He is a 1977 graduate of South Carolina State University. After college, Rev. Davis served as a Field Artillery Officer in the United States Army for 11 years. Following his military service, Rev. Davis worked as an addictions counselor for the Greenville County Commission on Alcohol and Drug Abuse for 11 years. Rev. Davis also became an interim pastor while in Hawaii in 1987-88 and has pastored two churches since 1990. He has pastored Dunn Creek Baptist Church of Ware Shoals for 21 years and continues to do so.



Rev. Davis gives back to his community through community service. He is a grief counselor for a funeral home, a Trustee for the Little River Multicultural Complex, and a member of the Ware Shoals High School Improvement Council. Rev. Davis is currently pursuing a Doctorate of Ministry at Anderson University. He has been married to his college sweetheart, Gale (Smith) Davis since 1978. Rev. and Mrs. Davis have one daughter, Ivy Elise.

While Rev. Davis' work as a minister, counselor, and community servant has always provided valuable assistance to at-risk youth, he became aggressively involved in dropout prevention after attending a districtwide meeting of educators and community leaders on the issue in 2013. Rev. Davis made school success and high school graduation the theme of his church's youth ministry. He invited school and community leaders to church youth events to encourage school success. He made parents, grandparents, and family support figures in his church aware of the dropout problem and taught them strategies for supporting their children to succeed in school and to graduate. Under the leadership of Rev. Davis, Dunn Creek Baptist Church has hosted numerous youth events that communicate the stay-in-school message and support the school success of children in the Ware Shoals community.

Rev. Davis creatively spreads the message of school success beyond his ministry at Dunn Creek Baptist Church. He leads a group of church and community members who regularly attend local school board meetings and offer support and assistance to school system leadership to improve graduation rates. As a school bus driver, Rev. Davis drives "Bus #8" and all his young passengers know and share the bus motto, "You ride Bus Eight, be Good, be Great and you will Graduate!!!" The graduation rate of Ware Shoals School District 51 is showing significant improvement that results from the schools and community working together. Rev. James Davis, as a leader in the faith community, has guided adults to assist students in school success and to support the school system's graduation rate improvement efforts. In Ware Shoals, the community sends a loud message of school success and expectation of graduation to its children. That message is in large part due to the dedication and creativity of Rev. James F. Davis.

2015 NDPN CRYSTAL STAR AWARDS OF EXCELLENCE INDIVIDUAL WINNER

**Dr. Shanán Chappell
The Center for Educational Partnerships at Old Dominion University
Norfolk, VA**



Dr. Shanán Chappell currently serves as Research Assistant Professor and Assistant Director for Quantitative Analytics in The Center for Educational Partnerships at Old Dominion University. She holds a PhD in Curriculum and Instruction from Old Dominion University, a MEd in elementary education from Regent University, and a BA in communications from Virginia Wesleyan College. Shanán is Principal Investigator or Co-Principal Investigator on nearly \$30 million in funded educational research activities, performing advanced quantitative analyses and designing quantitative research methodologies for studies occurring in schools across the nation.

Since May of 2012, Shanán has served as a Research Fellow with the National Dropout Prevention Center/Network. During that time, she has participated in the NDPC/N's Solutions to the Dropout Crisis radio and web broadcasts (June 2012 and December 2014). In May of 2015, Shanán presented the findings of a meta-analysis and meta-regression that analyzed the impact of dropout prevention strategies on dropout and graduation rates. The results were published in a technical report that she co-authored with other NDPC/N Research

Fellows and center staff, *A Meta-Analysis of Dropout Prevention Outcomes and Strategies* (available on the NDPC/N Web site). Her other research experience and interests include college and career readiness initiatives, education policy studies, early childhood programs, military child and family educational issues, STEM-related projects, and educational technology initiatives.

Dr. Chappell lives in coastal northeast North Carolina with her husband and their two daughters.

12:45 p.m. - 1:45 p.m.

TECHNOLOGY IS THE GREAT EQUALIZER

[0806]

Strand: Science, Technology,
Engineering, Arts, and Math

Location: Winchester

Presenters: Dr. Joe Parlier and Mr. Richard Boyer,
ViziTech USA, Eatonton, GA



Students fall behind, they get discouraged, they fail and don't think they can compete. Technology is the great equalizer that gives us the ability to give the poorest students in the toughest schools the same level of education that we can give in Silicon Valley, California.

USING PROVEN DROPOUT PREVENTION STRATEGIES TO IMPROVE SWD GRADUATION RATES [0807]

Strand: Interacting With Specific
Populations

Location: Pembroke

Presenter: Dr. Linda Meloy, Manhattan
Strategy Group, Muscatine, IA



Administrators, teachers, counselors, and agency personnel are using research-based strategies to improve graduation rates—for most students. Students with disabilities continue to have one of the highest dropout rates in most school districts. In this session, Dr. Linda Meloy will explain how the same effective dropout prevention strategies that are yielding results for most students can be adapted to meet the needs of students with disabilities. For each of the *15 Effective Strategies for Dropout Prevention*, Dr. Meloy, through her work as a professor and a school psychologist, has a wealth of experience in both special education and dropout prevention, and will offer concrete examples for application for students with special educational needs.

EXAMINING THE USE OF SCHOOL GRADES AS A POLICY MEASURE FOR SCHOOL IMPROVEMENT [0808]

Strand: Leadership, Policy, and
Governance

Location: Hampton

Presenter: Dr. Robert Smith, University of North
Carolina - Wilmington, Wilmington, NC



North Carolina is in the second year of giving each public school a letter grade. Grades are meant to communicate a school's performance. However, nearly 100% of schools receiving F and D grades had 50% or higher students in poverty. Do grades help? Other options to support school improvement will be examined.

MOTIVATE, EXCITE, AND ENGAGE STUDENTS WITH DIFFERENTIATED INSTRUCTION!

[0809]

Strand: Science, Technology,
Engineering, Arts, and Math

Location: Somerset

Presenter: Dr. Pamela Bouie, Accelerating Excellence,
Fayetteville, GA



This fun, fast-paced session will inspire administrators, teachers, and other educators to differentiate instruction throughout their schools and in their classrooms by implementing a variety of instructional strategies proven to motivate, excite, and engage students in all subjects including science, technology, engineering, arts, and mathematics.

1:45 p.m. - 2:00 p.m.

REFRESHMENT BREAK

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

2:00 p.m. - 3:30 p.m.

JUVENILE JUSTICE INVOLVED YOUTH: CLINICAL OR CRIMINAL? [0901]

Strand: Juvenile Justice and
Law Enforcement

Location: Kensington A

Presenter: Mr. Jeremiah Hopes, The Center of Hopes,
Warner Robins, GA



Incidences of police force and violence from Ferguson, MO, to Columbia, SC's Spring Valley High School have sparked outrage across the U.S. This presentation focuses on collaboration between mental health professionals, educators, and professionals trained in law enforcement and juvenile justice for the purpose of keeping high-risk youth in school and out of prison.



ViziTech USA presents Virtual STEM Labs



Zspace is an **individual or team** workspace designed to create hands on 3D manipulation, design, creation and learning opportunities. Zspace machines can be combined to create a complete STEM lab, as a part of a coordinated lab with other equipment, and with a Teacher Station that allows the instructor to show the images on a large TV screen enabling the class to see the manipulations being performed properly.




3D AV ROVER

Portable 3D Theater, complete with Projector, 3 speaker sound system, all hardware and software needed to engage your students with 2,500 interactive, virtual, and 3D STEM and CTAE courses!

Products Can Be Purchased Using STEM Grants, SIG Funding, Title One Funding, Race to the Top Grants, and many other grants and funding sources. Let us help you create a funding program for your school.

“I have been in Education for over 40 years, and I have never seen anything like this.”
Superintendent, Georgia

“I completely understand, now that I can see the image virtually.”
Medical Student, Technical College

“This is THE MOST FUN way to learn.”
Sixth Grader, Tennessee

“I held a Heart in my hand.”
Fifth Grader, Florida

2:00 p.m. - 3:30 p.m.

MISSION IMPOSSIBLE: ROGUE CLASSROOM—RECOVER INSTRUCTION [0902]

Strand: School Climate
Location: Kensington B
Presenter: Mr. Russell Johnson, Carl Sandburg High School, Homer Glen, IL



Research shows us that student performance improves when they are provided adequate instruction and have a positive relationship with their teacher. This workshop focuses on five components to effective management of the learning environment. Participants will practice skills that can be implemented in their school the very next day!

REAL TALK, REAL SOLUTIONS TO REAL PROBLEMS FOR TODAY’S AT-RISK YOUTH [0903]

Strand: Community, Family, and Student Engagement
Location: Kensington C
Presenter: Mr. Victor Woods, Success International Incorporated, Bloomingdale, IL



This exciting and dynamic presentation will feature groundbreaking techniques in identifying specific warning signs of at-risk youth, as well as how to facilitate measurable outcomes and how to transition students back into the mainstream of positive behavior.

INTERVENTION STRATEGIES TO ENGAGE STUDENTS FOR SUCCESS [0904]

Strand: Community, Family, and Student Engagement
Location: Eton
Presenter: Ms. Dana Van Deinse, Grand Key Education, Mesa, AZ



Participants will explore strategies to improve student motivation. The proven strategies will help students engage with the community through mindset training, goal setting, and creating a sense of belonging with adults and peers.

THE NEW “GAP” KIDS: GOAL ORIENTED, ACADEMICALLY ENGAGED, AND PRODUCTIVE! [0905]

Strand: Interacting With Specific Populations
Location: Oxford
Presenters: Ms. Terecia Gill and Mrs. Karen Washington, John J. Wright Educational & Cultural Center, Spotsylvania, VA



This dynamic session will present an innovative approach for transforming the perception of students traditionally found in the “Achievement Gap” into the new GAP kids—students who are motivated, dedicated, and committed to changing the circumstances of their lives. Change your perception and you can change lives. Perception is everything!

TEACHING THE MILLENNIAL STUDENT [0906]

Strand: Interacting With Specific Populations
Location: Winchester
Presenters: Mrs. Abigail Crawford, ANC Focus Consulting, Atlanta, GA; and Ms. Sandra Windom, Crim Open Campus, Atlanta, GA



This interactive session focuses on how teachers can bring excitement into the classroom using effective differentiated instructional strategies. Teachers will learn how to create activities that engage and motivate diverse learners. Participants will have the opportunity to reflect and share their experiences and leave with new insights on how to teach the millennial student.

EDUCATIONAL OPTIONS FOR THE COURT-INVOLVED STUDENT: RECONNECTING TO SCHOOL AND BEYOND [0907]

Strand: Interacting With Specific Populations
Location: Pembroke
Presenter: Ms. Shah Powell, NYC Department of Education, Brooklyn, NY



This workshop will present the strategies utilized by the NYC Dept of Education (D.79) Court Liaison Program to assist court-involved students and their families with educational options at various levels of involvement with the juvenile justice system including, but not limited to, advocacy, assessment, enrollment, and connection to community stakeholders.

BREAKING DOWN BARRIERS IN THE CLASSROOM AND COMMUNITY: ACTIVITIES YOU CAN USE TO MAKE A DIFFERENCE [0908]

Strand: Community, Family, and Student Engagement

Location: Hampton

Presenter: Dr. Heather Batchelor, Westminster College, Salt Lake City, UT



This interactive workshop will engage participants in several activities that can be used to break down barriers, build community, address issues of bullying, and give students voice. Activities will be centered around identity, stereotypes, relationships, and student agency.

GRADUATION SUCCESS INITIATIVES: FULL-COURT PRESS TO GRADUATION [0909]

Strand: Interacting With Specific Populations

Location: Somerset

Presenters: Mrs. Cheryl Robinson and Ms. Karen Thomas, Retired, Charlotte-Mecklenburg Schools, Charlotte, NC



Charlotte-Mecklenburg Schools, one of the largest districts in the country, implemented a comprehensive team approach to support their students' ability to graduate with their four-year graduation cohort. This unique approach is student-centered, innovative, and promotes districtwide accountability to ensure graduation success. Learn how this large urban district moved its graduation rate from 76.4% to 88.3% in four years.

FEATURED SESSION

Tuesday, February 16, 2016

3:45pm - 4:45 pm

Kensington DEFG [1001]

**A Culture of Personal Responsibility and Respect:
Reducing and Effectively Responding to the Most Challenging Student Behaviors!
(While Building and Strengthening Positive Relationships)**

Teachers (and all adults in youth-serving organizations) are actually neuroplasticians! Every interaction we share with the children in our care is building and reinforcing neural pathways and creating lifelong patterns of understandings and responses in their quickly developing brains!

This session offers brain-based strategies for:

1. building a positive school climate;
2. preventing (or greatly reducing) incidents of student misbehavior in the classroom;
3. troubleshooting and responding effectively in the moment;
4. designing meaningful consequences that teach, rather than punish.



*Ms. Pender Makin and Ms. Page Nichols
Collaborative for Perpetual Innovation
Portland, Maine*

7:30 a.m. - 8:30 a.m.

COFFEE SERVICE

Location: Cambridge Hall

8:00 a.m. - 12:30 p.m.

REGISTRATION

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

8:30 a.m. - 9:30 a.m.

**CUSTOMIZABLE, RESTORATIVE JUSTICE
DISCIPLINARY APPROACHES FOR SCHOOLS
AND YOUTH-SERVING ORGANIZATIONS
(PART 1) [1101]**

Strand: School Climate

Location: Kensington A

Presenters: Ms. Pender Makin and Ms. Page Nichols,
Collaborative for Perpetual Innovation,
Portland, ME



This 2-Part, Interactive Workshop provides participants with the understandings, strategies, and reproducible materials for developing a Restorative Justice Disciplinary Approach in any classroom, school, and/or school district.

Restorative Justice Part I: Participants will learn about the critical components in an effective restorative discipline system, including: shaping adult understandings and attitudes toward student behavior; fostering internal locus of control in youth; developing a tiered system of prevention and response with respect to student behavior. We will offer an instrument for identifying the underlying causes of student behavior and a customizable 5-step Restorative Process that can be modified for any youth-serving organizational setting.

**THE DROPOUT MINDSET: APPLYING
GROWTH MINDSET TO DROPOUT
PREVENTION INTERVENTIONS TO
INCREASE ACADEMIC ACHIEVEMENT
OF AT-RISK YOUTH [1104]**

Strand: Lifeskills and Personal
Development

Location: Eton

Presenter: Ms. Lisa Kulka, University at Buffalo Liberty
Partnerships Program, Buffalo, NY



Carol Dweck's seminal research around Growth Mindset has had unexpected applications in the field of dropout prevention. This session will explore a dropout prevention program's use of Growth Mindset ideals to positively and significantly impact the behavior, grades, and standardized assessment scores of at-risk youth and replicability of its practices.

**EMOTION COACHING: TEACHING
EMOTIONAL INTELLIGENCE AND MORAL
BEHAVIORS [1105]**

Strand: Lifeskills and Personal
Development

Location: Oxford

Presenter: Dr. Michael Hysten, Asbury University,
Wilmore, KY



This workshop focuses on the benefits of a coaching approach to helping students mature emotionally. Relationship building skills and the benefits of such an approach are emphasized. Educators will see the benefit of empathy and building trusted relationships in teaching moral behaviors and positive social skills.

**ONLINE AND ON TRACK: HELPING
STUDENTS REENGAGE WITH SCHOOL
[1106]**

Strand: Interacting With Specific
Populations

Location: Winchester

Presenter: Ms. Alice Smith, Edgenuity, Scottsdale, AZ



Across the county, schools and districts are using online and blended learning to help students recover credits and provide an alternative learning environment so students can reengage with school. Learn how you can implement an online or blended program to help students stay on track for graduation, offer targeted intervention to close learning gaps, and more. Participants will also share best practices, as well as obstacles, in planning for and implementing an online or blended learning program. Join us to discuss flexible solutions that propel student success, empower every teacher to deliver more effective instruction, and enable schools and districts to meet their academic goals.



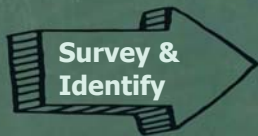
*“For the first time,
I felt confident. I
am going to college
and then grad school.
Awesome.”*

Ariel Luces, Class of 2015 and
AdvancePath Academic Scholarship recipient

**Every child deserves to stand tall,
to stand proud...
to reach beyond
whatever holds them down
and meet their future, head on.**

That’s why we’re here.

AdvancePath’s Services



**Survey &
Identify**

Using our 20-year, research-validated, noncognitive assessment, we survey ALL of your students, identify those at risk, why they are at risk and what interventions are required to rebuild their Resiliency and Academic Skills



**Program
Placement**

In-Class, In-School or In-District solutions to meet individual students’ needs —from Teacher PD and Student Resiliency Curriculum to programs for long-term academic deficient and suspended/expelled students requiring extensive wraparound services



**Monitor &
Adjust**

Ongoing Surveys to identify progress or continuing/shifting student issues
Ongoing Placement—students move up/down service continuum based on need
Ongoing PD—based on needs (provided by District or AdvancePath)

8:30 a.m. - 9:30 a.m.

IMPACT AND RELATIONSHIP OF COMBINING NONTRADITIONAL ALTERNATIVE SCHOOLS AND CAREER AND TECHNICAL EDUCATION PROGRAMS ON INCREASING GRADUATION RATES [1107]

Strand: Interacting With Specific Populations

Location: Pembroke

Presenter: Dr. Tommy Stephens, National Dropout Prevention Center/Network, Clemson, SC



This presentation will discuss the importance and impact of combining nontraditional alternative school and CTE programs to increase graduation rates. Alternative schools and CTE programs are two of the NDPC/N's fifteen research-based core dropout prevention strategies. The discussion will center around utilization of a nontraditional approach to alternative schools in concert with appropriate CTE pathways taught using applied instruction principles.

9:30 a.m. - 9:45 a.m.

REFRESHMENT BREAK

Location: Cambridge Hall

CONCURRENT SESSIONS

(Participants choose one.)

9:45 a.m. - 10:45 a.m.

CUSTOMIZABLE, RESTORATIVE JUSTICE DISCIPLINARY APPROACHES FOR SCHOOLS AND YOUTH-SERVING ORGANIZATIONS (PART 2) [1201]

Strand: School Climate

Location: Kensington A

Presenters: Ms. Pender Makin and Ms. Page Nichols, Collaborative for Perpetual Innovation, Portland, ME



This 2-Part, Interactive Workshop provides participants with the understandings, strategies, and reproducible materials for developing a Restorative Justice Disciplinary Approach in any classroom, school, and/or school district.

Restorative Justice Part II: Participants in this hands-on session will develop a customized plan for using restorative disciplinary practices in your own settings. We will provide in-depth training in implementation of the Restorative Process, and will practice with actual situations from your most problematic

experiences with student behavior. Strategies for sharing these practices with others in your organization and many reproducible materials will be provided.

HELPING AT-RISK STUDENTS BEFORE THEY BECOME...THE WALKING DEAD [1204]

Strand: Leadership, Policy, and Governance

Location: Eton

Presenter: Ms. LeAnn Stewart, AdvancePath Academics, White House, TN



Perplexed by students who suddenly dropout or stop performing? Need to find out "why" students journey into the "at-risk zone"? Join us for an interactive session that helps identify students who have the highest potential to become your school's... "Walking Dead." Learn about the early warning signs and easy-to-use tools that accurately predict academic performance and graduation rates much earlier than the traditional ABCs. Plus, take home intervention strategies and ways to "rewrite the prequel."

HOW CAN I CREATE, SUPPORT, AND MONITOR PERSONALIZED LEARNING PLANS FOR MY STAFF AND STUDENTS? [1205]

Strand: Leadership, Policy, and Governance

Location: Oxford

Presenter: Mrs. Kristina MacBury, Sarah Pyle Academy/ Educate4hope LLC, Chadds Ford, PA



This workshop will walk educational leaders through establishing a meaningful web based, online Personalized Learning Plan (PLP) tool for all students, Chart & Track PLP Goal attainment, and align resources accordingly. The presentation will focus on efficient methods to monitor continued and effective implementation for leaders as well as establishing urgency and buy-in from staff, students and parents.

RELATIONSHIPS MATTER [1206]

Strand: Community, Family, and Student Engagement

Location: Winchester

Presenters: Mrs. Stephanie Willis, Pender County Schools, Rocky Point, NC; and Dr. Janna Robertson, Watson College of Education, The University of North Carolina - Wilmington, Wilmington, NC



In this session, you will hear about two programs that use mentoring and afterschool programming to positively impact students. Girls Rocking in the South (GRITS) and DREAMS of Wilmington are committed to strong school-community collaboration to improve the lives of youth and their families.

LEADING GRADUATION RATE IMPROVEMENT IN YOUR SCHOOL AND COMMUNITY [1207]

Strand: Leadership, Policy, and Governance



Location: Pembroke

Presenter: Dr. Sandy Addis, National Dropout Prevention Center/Network, Clemson, SC

This presentation will address strategies by which school and system leaders can effectively communicate about and address the dropout issue in their schools and communities. The presenter will focus on research findings, trend data, and effective intervention strategies that will focus educator and community attention on the issue, generate increased local support for dropout prevention efforts, and mobilize local resources to improve graduation rates.

CLOSING GENERAL SESSION

(All are invited to attend.)

11:00 a.m. - 12:30 p.m.

Location: Kensington DEFG

WELCOME AND OPENING REMARKS,

Mr. John Gailer, National Dropout Prevention Center/Network, Clemson, SC

INTRODUCTION OF KEYNOTE SPEAKER

Ms. LeAnn Stewart, AdvancePath Academics, White House, TN

THERMOSTATS AND THERMOMETERS.

“SETTING, CHANGING AND CONTROLLING SCHOOL CLIMATE”

Keynoter: Mr. Terry Dozier, Westwood High School, Blythewood, SC

From an impoverished childhood to a professional post-athletic career, Terry Dozier has proven time and again that obstacles were made to be overcome. These life experiences not only molded his philosophy, but have given him a genuine concern for his fellow man. Look, listen and learn as he speaks with down-to-earth wisdom, entertains, and captivates his audience.

CLOSING REMARKS

Dr. Sandy Addis, National Dropout Prevention Center/Network, Clemson, SC

Mark Your Calendar

for these upcoming NDPC/N events

2016 NATIONAL FORUM ON DROPOUT PREVENTION:
SERVING NATIVE STUDENTS AND TRIBAL COMMUNITIES

MARCH 6-9
OKLAHOMA CITY, OK



**2016 National Forum on Dropout Prevention:
Serving Native Students and Tribal Communities**

March 6-9, 2016

Renaissance Oklahoma City
Convention Center Hotel
Oklahoma City, OK

REACHING THE WOUNDED STUDENT CONFERENCE

JUNE 26-29

KISSIMMEE, FL



Reaching the Wounded Student Conference

June 26-29, 2016

Embassy Suites Orlando/
Lake Buena Vista South
Kissimmee, FL

NODO 16
2016 NATIONAL DROPOUT PREVENTION NETWORK CONFERENCE

POWERING THE STUDENTS' EDUCATION AGENDA

October 2-5
DETROIT, MI

2016 National Dropout Prevention Network Conference

October 2-5, 2016

Detroit Marriott
at the Renaissance Center
Detroit, MI


For additional information, visit
www.dropoutprevention.org

DIRECTORY OF EXHIBITORS

ORGANIZATION	DESCRIPTION
<p style="text-align: center;">Edgenuity Alice Smith 8860 E. Chaparral Rd. #100 Scottsdale, AZ 85250 803-269-1982 alice.smith@edgenuity.com</p>	<p>Edgenuity provides customizable online and blended learning curriculum and services that propel student success, empower teachers, and enable schools to meet their academic goals. <i>(For additional information see our ad on page 2.)</i></p>
<p style="text-align: center;">GEM Educational Art George Miller 3750 Silver Bluff Blvd., #307 Orange Park, FL 32065 904-521-4059 george@gemartstudio.com</p>	<p>My nationally known artwork advocates for the education and well-being of youth. My artwork is celebrated throughout the country for being multicultural, diverse, and inclusive.</p>
<p style="text-align: center;">National Dropout Prevention Center/Network Debra Andrews 209 Martin St. Clemson, SC 29631-1555 864-656-4139 ddandre@clemson.edu</p>	<p>Stop by and learn the benefits of membership in the National Dropout Prevention Network. By joining or renewing your Network membership you will receive a universal phone charger as our gift to you (see page 33 for details). Review the research publications offered by the Center regarding at-risk youth. Publications will be available on mentoring, alternative schooling, truancy, early childhood development, and service-learning.</p>
<p style="text-align: center;">National Dropout Prevention Specialist Certification Program Jennie Cole NDPC/N, 209 Martin St. Clemson, SC 29631-1555 864-656-3875 jecole@clemson.edu</p>	<p>Professionals in the field of dropout prevention may apply to the National Dropout Prevention Specialist Certification Program. As a certified National Dropout Prevention Specialist, you can also make a statement to your peers, employers, and community—you are <i>informed, experienced, current, and connected</i>. Join NDPC/N’s “army of practitioners” in the work of dropout prevention.</p>
<p style="text-align: center;">Pearson Audrey Harrell 6223 Cornwallis Rd. Garner, NC 27529 919-830-4629 audrey.harrell@pearson.com</p>	<p>GradPoint will help you match a variety of student needs and skill levels, better equip students for college and career, and give teachers more time to focus on what’s really important.</p>
<p style="text-align: center;">Read Right Systems, Inc. Tamie Kanicky 310 W Birch St. Shelton, WA 98584 360-427-9440 tamiek@readright.com</p>	<p>Read Right, a breakthrough reading methodology with an impressive track record, eliminates student reading problems much faster than other available programs.</p>

DIRECTORY OF EXHIBITORS

ORGANIZATION	DESCRIPTION
<p>SC Youth Challenge Academy Marlena Johnson 5471 Leesburg Rd. Eastover, SC 29229 803-760-8511 johnsonm@tag.scmd.state.sc.us</p>	<p>We work with students who currently have an IEP or BIP and try to meet their needs as much as we can to help them learn according to their ability.</p>
<p>Sellrus Publishing Evelyn M. Drayton 876 Ford Village Rd. Georgetown, SC 29440 843-546-4057 draytonevelyn@yahoo.com</p>	<p>Dr. Drayton has authored eight inspirational books. Her new book titled, <i>Anything's Possible: The 47-Day Prophecy</i>, tells how she survived a head-on collision. Her books are engaging and encouraging.</p>
<p>The Center of Hopes, LLC Jeremiah Hopes PO Box 8375 Warner Robins, GA 31095 704-724-9727 jhopes@centerofhopes.com</p>	<p>We will be selling our newly released book, <i>Facing Our Future</i>, and taking preorders for the <i>Facing Our Future Curriculum</i> that is in compliance with grades 6-12 Common Core State Standards in specific areas of literacy: utilizing informational text, language, writing, speaking, and listening. Many lesson activities utilize college- and career-readiness skills.</p>
<p>The National Alternative Education Association (NAEA) Pamela Bruening 4930 Tallowood Way Naples, FL 34116 239-289-3050 pam.bruening@gmail.com</p>	<p>The National Alternative Education Association is a proud partner of the National Dropout Prevention Center/Network in providing support, training, and other resources to educators in alternative settings.</p>
<p>ViziTech USA Stewart Rodeheaver 103 East Sumter St. Eatonton, GA 31024 404-725-5104 cstewartr@gmail.com</p>	<p>ViziTech is a breakout learning technology company involved in leading edge research and application of unique three dimensional training environments. <i>(For additional information see our ad on page 21.)</i></p>



Thank you for attending the 28th Annual At-Risk Youth National FORUM. We hope to see you at the 29th Annual At-Risk Youth National FORUM

February 19 - 22, 2017

*Embassy Suites at Kingston Plantation
 Myrtle Beach, South Carolina*

DIRECTORY OF PRESENTERS

A

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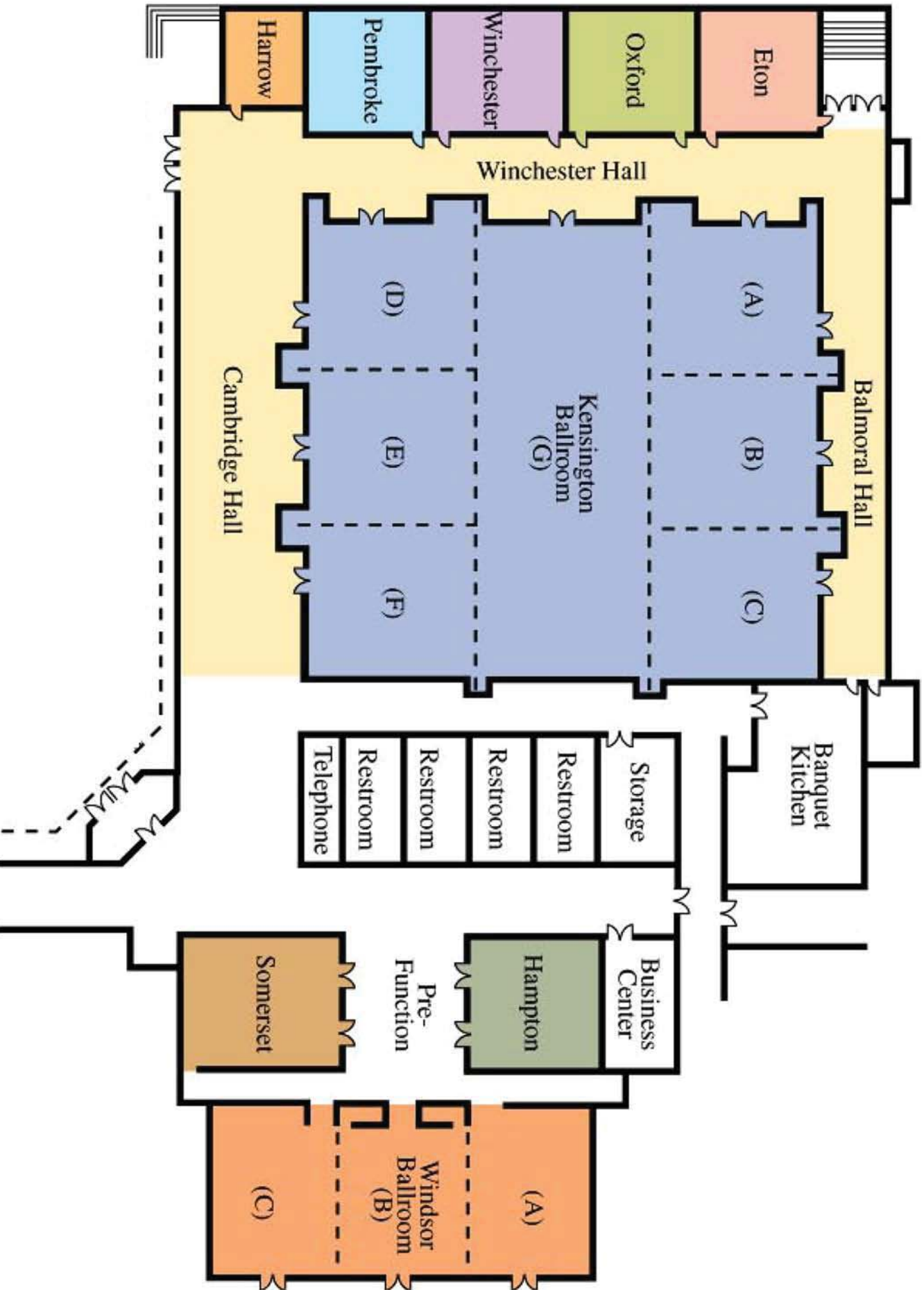
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implementing a strategic, systemic plan and streamlining their vision, schools can minimize the frustration and futility of incohesive efforts. After the initial DPI training, leaders can network with colleagues in similar school settings from across the country and are provided access to the nation's largest resource of information, research, and expertise on dropout prevention.

Testimonials

During DPI, participants will:

- ❖ Examine and discuss local data
- ❖ Learn about research-based strategies
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- ❖ Target specific needs and risk factors
- ❖ Collaborate with colleagues
- ❖ Develop next steps for implementation

DPI's goal is to help schools and districts turn random acts of dropout prevention into a strategic, systemic approach.

-Dr. Sandy Addis, Director, NDPC/N



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State Department
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of Schools

The feedback from our DPI has been phenomenal; in fact, a Superintendent called me today to tell me that the team he sent is enthusiastic and has already set up a meeting with him to move things along.

-Truancy, Dropout, and
Alternative Education
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