

Dropout Prevention Web Resources

DROPOUT PREVENTION STATISTICS, GUIDES, AND REPORTS - ONLINE PUBLICATIONS

Approaches to Dropout Prevention: Heeding Early Warning Signs with Appropriate Interventions. National High School Center, www.betterhighschools.org

Course Credit Accrual and Dropping Out of High School, by Student Characteristics. The National Center for Education Statistics Institute of Education Sciences, 2009.
<http://nces.ed.gov/pubs2009/2009035rev.pdf>

Late High School Dropouts: Characteristics, Experiences, and Changes Across Cohorts. National Center for Education Statistics, June 2009. <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009307>

Public School Graduates and Dropouts From the Common Core of Data: School Year 2006–07 (NCES 2010-313).
<http://nces.ed.gov/pubs2010/2010313.pdf>

Dropout risk factors and exemplary programs: A technical report
C. Hammond, J. Smink, & S. Drew: National Dropout Prevention Center. D. Linton: Communities In Schools, Inc. May 2007.
http://www.dropoutprevention.org/resource/major_reports/communities_in_schools.htm

Kentucky Department of Education (KDE) *Dropout Prevention Resource Guide*,
<http://www.ihdi.uky.edu/dropout-prevention/>

High School Dropout and Completion Rates in the United States: 2007. National Center for Education Statistics at the Institute of Education Sciences.
<http://nces.ed.gov/pubs2009/2009064.pdf>

Dropout Prevention Practice Guide. U.S. Department of Education, Institute of Education Sciences (IES), National Center for Education Evaluation and Regional Assistance, September 2008.
http://ies.ed.gov/ncee/wwc/pdf/practiceguides/dp_pg_090308.pdf

Dropouts, Diplomas, and Dollars - U.S. High Schools and the Nation's Economy, Alliance For Excellent Education, 2008. <http://www.all4ed.org/files/Econ2008.pdf>

Engaging At Risk Youth in Service. Youth Service America, 2009.
http://tools.ysa.org/downloads/modules/Engaging_At-Risk_Youth_in_Service.pdf

On the Front Lines of Schools: Perspectives of Teachers and Principals on the High School Dropout Problem. Bridgeland, J. M., J. J. Dilulio, Jr. and R. Balfanz
http://www.servicelearning.org/library/lib_cat/index.php?library_id=8724

School Dropout Prevention: A Civil Rights and Public Health Imperative. School Mental Health Project in the Department of Psychology, UCLA, June 2008.
<http://smhp.psych.ucla.edu/pdfdocs/Newsletter/fall08.pdf>

The Silent Epidemic: Perspectives of High School Dropouts. Bridgeland, J. M., J. J. Dilulio, Jr. and K. B. Morison, Civic Enterprises, 2006. http://www.servicelearning.org/library/lib_cat/index.php?library_id=7242

When Girls Don't Graduate, We All Fail - A Call to Improve High School Graduation Rates For Girls. The National Women's Law Center, 2007. <http://www.nwlc.org/pdf/DropoutReport.pdf>

Listening to Latinas: Barriers to High School Graduation, explores the causes of the dropout crisis for Latinas and identifies the actions needed to improve their graduation rates and get them ready for college.

<http://www.nwlc.org/pdf/ListeningtoLatinas.pdf>

High School Graduation Rate: Non-regulatory guidance is provided in this USDE publication.

<http://www.ed.gov/policy/elsec/guid/hsrguidance.pdf>

Time to Act: An Agenda for Advancing Adolescent Literacy for College and Career Success is the capstone report of the Carnegie Council for Advancing Adolescent Literacy.

http://www.carnegie.org/literacy/tta/pdf/tta_Main.pdf

The High Cost of High School Dropouts: What the Nation Pays for Inadequate High Schools is available from the Alliance for Excellent Education.

<http://www.all4ed.org/files/HighCost.pdf>

KIDS COUNT DataBook. The Annie E. Casey Foundation has released the 20th annual report.

http://www.aecf.org/~media/Pubs/Other/123/2009KIDSCOUNTDataBook/AEC186_2009_KCDB_FINAL%2072.pdf

The State of City Leadership for Children and Families. (2009). National League of Cities

http://www.nlc.org/ASSETS/E263FE71C1534FFA8CE583D83B386F65/IYEF_State_of_City_Leadership_9-09.pdf

Strengthening Indian Country through Tribal Youth Programs

http://www.aypf.org/publications/documents/TYPReportfinal_000.pdf

Principles for Measuring the Performance of Turnaround Schools

<http://www.publicschoolinsights.org/sites/default/files/assets/LFAPrinciplesMeasuringTurnaroundSuccess.pdf>

Leaders and Laggards: A State-by-State Report Card on Educational Innovation

http://www.uschamber.com/assets/icw/09reportcard/09_leadersandlaggards.pdf

Success at Every Step

<http://www.aypf.org/publications/SuccessAtEveryStep.pdf>

Paths to 21st Century Competencies through Civic Education

http://www.abanet.org/publiced/pathways/CivicLearningResource_BOOKLET_lores.pdf

Research Review: School-based Health Interventions and Academic Achievement

http://here.doh.wa.gov/materials/research-review-school-based-health-interventions-and-academic-achievement/12_HealthAcademic_E09L.pdf

Crime Prevention Matters. The National Crime Prevention Council, 2008.

<http://www.ncpc.org/resources/files/pdf/misc/crime-prevention-matters.pdf>

Paving the Way for Success in High School and Beyond: The Importance of Preparing Middle School Students for the Transition to Ninth Grade.

http://www.ppv.org/ppv/publications/assets/269_publication.pdf

What Your Community Can Do to End its Drop-Out Crisis - Learnings from Research and Practice. Balfanz, R. (2007). http://web.jhu.edu/CSOS/images/Final_dropout_Balfanz.pdf

Whatever it takes: How twelve communities are reconnecting out-of-school youth .Martin, N. & Halperin, S. (2006). <http://www.aypf.org/publications/WhateverItTakes/WITfull.pdf>

After-School programs and Addressing Barriers to Learning. (2007). UCLA Mental Health in Schools Training and Technical Assistance Center, UCLA Department of Psychology. <http://smhp.psych.ucla.edu/pdfdocs/afterschool/afterschool.pdf>

Creating a Positive Climate: Violence Prevention and Conflict Resolution Curricula, Safe and Responsive School Project. <http://www.indiana.edu/~safeschl/ViolencePrevention.pdf>

After-School Programs in Public Elementary Schools. The National Center for Education Statistics within the Institute of Education Sciences, (2009) <http://nces.ed.gov/pubs2009/2009043.pdf>

How to Build an Successful Mentoring Program Using the Elements of Effective Practice. (2005).National Mentoring Partnership. http://www.mentoring.org/find_resources/tool_kit/design/

Enhancing School Reform Through Expanded Learning (2009). Learning Point Associates and the Collaborative for Building After-School Systems. <http://www.learningpt.org/pdfs/EnhancingSchoolReformthroughExpandedLearning.pdf>

RESOURCES FROM THE NATIONAL DROPOUT PREVENTION CENTER

National Dropout Prevention Center. One-stop shopping for comprehensive information and resources on dropout prevention. <http://www.dropoutprevention.org>

On this full-service Web site, look for resources and information related to:

- **Fifteen Effective Strategies For Dropout Prevention**
- **Dropout Prevention Model Program Database**
- **Statistics**
- **Professional Development Radio Webcasts – Including Archived Broadcasts**
- **Publications**
- **Archived e-Newsletters**
- **Research Reports**

WEB SITES

Afterschool Alliance is a coalition of public, private, and nonprofit organizations dedicated to raising awareness of the importance of after-school programs and advocating for quality affordable programs for all children. www.afterschoolalliance.org

Alliance for Excellent Education The mission of AEE is to promote high school transformation to make it possible for every child to graduate prepared for postsecondary learning and success in life. <http://www.all4ed.org/>

Alternative Schools Network The Alternative Schools Network (ASN) is a not-for-profit organization in Chicago working to provide quality education with a specific emphasis on inner-city children, youth and adults <http://www.asnchicago.org/>

America's Promise has as its mission the mobilization of people from every sector of American life to build the character and competence of our nation's youth by fulfilling Five Promises for young people. www.americaspromise.org

Anti-Bullying Network was established by The Scottish Executive so that teachers, parents and young people can share ideas about how bullying should be tackled. <http://www.antibullying.net/>

ASIPIRA Association, Inc. The mission of ASIPIRA is to empower the Puerto Rican and Latino community through advocacy and the education and leadership development of its youth. <http://www.aspira.org/>

Association for Supervision and Curriculum Development ASCD's mission is to forge covenants in teaching and learning for the success of all learners. <http://www.ascd.org/>

Communities In Schools is the nation's leading community-based organization helping kids succeed in school and prepare for life. <http://www.cisnet.org/>

Communities In Schools. The mission of CIS is to champion the connection of needed community resources with schools to help young people successfully learn, stay in school and prepare for life. <http://www.cisnet.org/>

Corporation for National and Community Service engages Americans of all ages and backgrounds in service to help strengthen communities through AmeriCorps, Senior Corps, and Learn and Serve America. www.cns.gov

Education World, K-8 Reading & Writing includes lesson plans. http://www.education-world.com/lang_lit/k_8_read_write.shtml

eSchool News is a monthly newspaper developed to provide the news and information necessary to help K-12 decision-makers successfully use technology. <http://www.eschoolnews.com/news/browse.cfm>

GEAR UP: Gaining Early Awareness and Readiness for Undergraduate Programs' mission is to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. <http://www.ed.gov/programs/gearup/index.html>

GoToServiceLearning.org is a website where teachers and service-learning practitioners can post or find K-12 service-learning lesson plan examples. www.gotoservicelearning.org

Harvard Family Research Project has been working since 1983 to help stakeholders develop and evaluate strategies to promote the well being of children, youth, families, and their communities. They work within three areas

that support children's learning and development—early childhood education, out-of-school time programming, and family and community support in education. <http://www.hfrp.org/family-involvement/publications-resources>

Institute for Global Education and Service Learning is committed to empowering learners of all ages to take an active role in improving their communities. Home of the Y.O.D.A. Program - Youth Organized for Disaster Action. www.igesl.org

International Technology Education Association (ITEA) is the largest professional educational association, principal voice, and information clearinghouse devoted to enhancing technology education through experiences in our schools (K-12). <http://www.iteaconnect.org/>

Learning Styles and Multiple Intelligence <http://www.ldpride.net/learningstyles.MI.htm>

National Afterschool Association is the only national membership organization representing the entire array of public, private, and community-based providers of after-school programs. www.naaweb.org

National Association for the Education of Young Children (NAEYC) is the nation's largest and most influential organization of early childhood educators and others dedicated to improving the quality of programs for children from birth through third grade. <http://www.naeyc.org/>

National Center for Education Statistics. <http://nces.ed.gov/>

National Clearinghouse for Comprehensive School Reform (NCCSR) collects and disseminates information that builds the capacity of schools to raise the academic achievement of all students. <http://www.csrclearinghouse.org/>

National Coalition for Parent Involvement in Education (NCPiE) advocates for the involvement of parents and families in their children's education, and to foster relationships between home, school, and community to enhance the education of all our nation's young people. <http://www.ncpie.org/>

National Education Association <http://www.nea.org/home/DropoutPrevention.html>

National Education Goals Panel is an independent executive branch agency of the federal government charged with monitoring national and state progress toward the National Education Goals. <http://govinfo.library.unt.edu/negp/datasystemlinks.html>

National Forum to Accelerate Middle-Grades Reform is an alliance of educators, researchers, national associations, and officers of professional organizations and foundations committed to promoting the academic performance and healthy development of young adolescents. <http://www.mgforum.org/>

National High School Center serves as the central source of information and expertise on high school improvement for the Regional Comprehensive Centers. <http://www.betterhighschools.org/>

National Institute for Early Education Research (NIEER) supports early childhood education initiatives by providing objective, nonpartisan information based on research. <http://nieer.org/>

National Institute on Early Childhood Development and Education sponsors comprehensive and challenging research in order to help ensure that America's young children are successful in school and beyond and to enhance their quality of life and that of their families. <http://www.ed.gov/offices/OERI/ECL/index.html>

National Institute on Out-of-School Time (NIOST) has as its mission to ensure that all children, youth, and families have access to high quality programs, activities, and opportunities during nonschool hours. <http://www.niost.org/>

National Mentoring Center at The Northwest Regional Educational Laboratory (NWREL) provides training and technical assistance to mentoring programs through a variety of services and conferences. <http://www.nwrel.org/mentoring/index.php>

National Mentoring Partnership is an advocate for the expansion of mentoring and a resource for mentors and mentoring initiatives nationwide. <http://www.mentoring.org/>

National Middle Schools Association (NMSA) is the only national education association dedicated exclusively to the growth of middle level education. <http://www.nmsa.org/>

National Parent Teacher Association (PTA) is the largest volunteer child advocacy organization in the United States. <http://www.pta.org/>

National Research Center for Career and Technical Education is the primary agent for generating scientifically based knowledge, dissemination, professional development, and technical assistance to improve career and technical education (CTE) in the United States. <http://www.nccte.org>

National Service-Learning Clearinghouse www.servicelearning.org

National Service-Learning Partnership is a national network of members dedicated to advancing service-learning as a core part of every young person's education. The Partnership concentrates on strengthening the impact of service-learning on young people's learning and development, especially their academic and civic preparation. www.service-learningpartnership.org

National Society for Experiential Education (NSEE) is a nonprofit membership association of educators, businesses, and community leaders. NSEE also serves as a national resource center for the development and improvement of experiential education programs nationwide. <http://www.nsee.org/>

National Staff Development Council (NSDC) is the largest nonprofit professional association committed to ensuring success for all students through staff development and school improvement. <http://www.nsdcc.org/>

National Youth Leadership Council works to build vital communities with young people through service-learning, provides a variety of resources and hosts the National Service-Learning Conference. www.nylc.org

New York State Alternative Education Association is an organization that furthers and supports multifaceted instructional approaches and means of assessing learning for all students, particularly those in nontraditional environments. Many states have similar organizations. <http://www.nysaea.org/>

Northwest Regional Educational Laboratory (NWREL) has an assessment model for good writing. <http://www.nwrel.org/index.php>

Office of Juvenile Justice and Delinquency Prevention provides national leadership, coordination, and resources to prevent and respond to juvenile delinquency and victimization. <http://ojjdp.ncjrs.org/>

Olweus Bullying Prevention Program The Olweus Program (pronounced OI-VEY-us; the E sounds like a long A) is a comprehensive, school-wide program designed and evaluated for use in elementary, middle, or junior high schools. <http://www.clemson.edu/olweus/>

Public Education Network (PEN) has as its mission to create systems of public education that result in high achievement for every child. PEN is a national association of local education funds (LEFs) advancing school reform in low-income communities across the country. <http://www.publiceducation.org/>

Ready Kids is a program developed by the U.S. Department of Homeland Security to help teachers and parents prepare children in grades 4-8 for natural disasters and other emergencies. <http://www.ready.gov/kids/home.html>

Schools to Watch After a year of collaboration, the National Forum identified criteria to describe high-performing schools that serve students in the middle grades. www.schoolstowatch.org

Search Institute The mission of the Search Institute is to provide leadership, knowledge, and resources to promote healthy children, youth, and communities. Home of the 40 Developmental Assets. <http://www.search-institute.org/>

Service-Learning Young Professionals Network
SLYPN was created to provide young professionals (20-30-somethings) opportunities to develop the skills

and capacity they need to pursue their interest in and advance their careers in service-learning. www.slyoungprofessionals.org

Stop Bullying Now offers teachers, parents and students a wide range of information and resources on how to identify, intervene in, and prevent bullying in schools. <http://stopbullyingnow.hrsa.gov/kids/>

Students Against Violence Everywhere (SAVE) is a nonprofit organization striving to decrease the potential for violence in our schools and communities by promoting meaningful student involvement, education and service opportunities in efforts to establish, support and grow SAVE chapters. <http://www.nationalsave.org/>

The Association for Career and Technical Education is the largest national education association dedicated to the advancement of education that prepares youth and adults for careers. <http://www.acteonline.org/>

The Center for Occupational Research and Development (CORD) sponsors the National Tech Prep Network. It is a national nonprofit organization providing innovative changes in education to prepare students for greater success in careers and higher education. CORD assists educators in secondary schools and colleges. <http://www.cord.org/>

The Future of Children has as its primary purpose the dissemination of timely information on major issues related to children's well-being. <http://www.futureofchildren.org/>

UCLA Center for Mental Health in Schools was created to pursue theory, research, practice and training related to addressing mental health and psychosocial concerns through school-based interventions. <http://smhp.psych.ucla.edu/>