validation to show the person in crisis that there is a common goal. We will demonstrate how to empower a person in crisis to make the most beneficial choice in regards to their situation.

**ONE CHAPTER AT A TIME [0309]**

**Strand:** Relationship Strategies  
**Location:** Somerset  
**Presenter:** Ms. Cherish Skinker, Virginia Department of Education Training and Technical Assistance Center at James Madison University, Marshall, VA

English/Language Arts (ELA) teachers have a unique opportunity to connect with students through thoughtful literature choices. Unfortunately, many students struggle with reading and find ELA classrooms intimidating. This session will provide book titles and activities that can be used to increase student engagement and build teacher-student relationships.

**OPENING GENERAL SESSION**

10:15 a.m. - 11:30 a.m.  
(All are invited.)

**Location:** Kensington DEFG

**WELCOME AND OPENING REMARKS**

Host: Dr. Sandy Addis, National Dropout Prevention Center, Anderson, SC

**KEYNOTE SPEAKER**

Mr. Dwight Carter, Dynamix, Blacklick, OH

**CLOSING REMARKS**

Host: Dr. Sandy Addis, National Dropout Prevention Center, Anderson, SC

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**Dr. Jay Smink Lifetime Achievement Award**

Dolores Stegelin, Ph. D.  
**NDPC Fellow**  
Professor Emerita of Learning and Teaching, 2001 – 2017  
**Eugene T. Moore Professor of Early Childhood Education**  
**College of Health, Education, and Human Development**  
**Clemson University**

Dolores (Dee) Stegelin was an associate professor of early childhood education in the Eugene T. Moore School of Education at Clemson University. Dr. Stegelin facilitated the development of an expanded undergraduate and graduate early childhood teacher education program at Clemson. She pursued research in early literacy, public policy, inclusion of children with disabilities, public school early childhood programs, the Reggio Emilia approach, and parent involvement. Her research focused on Educational Policy and Curriculum Theory. Her publications include 'Early Childhood Teacher Beliefs About STEAM Education After a Professional Development Conference'. She is the author of four textbooks and numerous professional articles.

Dr. Stegelin has been active in the National Association of Early Childhood Education, the National Association of Early Childhood Teacher Educators, the Association of Childhood Education International, and the American Educational Research Association, all at the national level. She has served as the public policy chair for the South Carolina Association for the Education of Young Children. She has also been involved in the research and instructional dimensions of the First Steps to School Readiness early childhood program in South Carolina.