

2018



NATIONAL DROPOUT PREVENTION CONFERENCE

CONSTRUCTING POSSIBILITIES

Department of Education

Ohio



educational service center of Central Ohio



in partnership with

TING Whole

DRAFT OF SESSIONS

OCTOBER 28-31, 2018
HYATT REGENCY, COLUMBUS, OH

dropoutprevention.org



NATIONAL DROPOUT PREVENTION CENTER



National Dropout Prevention Center



@NDPCn #2018NDPC

PRE-CONFERENCE SESSIONS
SUNDAY, OCTOBER 28, 2018 2:00 PM-5:00 PM

PCW1. NDPC SUCCESS STORIES! HOW THEY DID IT

Strand: Engagement
Location: Delaware A
Presenter: Dr. Sandy Addis, National Dropout Prevention Center, Anderson, SC

Schools across the country have increased their graduation rates and improved school climate through the implementation of the National Dropout Prevention Center’s 15 Effective Strategies for Dropout Prevention. Dr. Sandy Addis and several school leaders from schools that have seen dramatic improvements will lead an interactive session that includes practical assessment and implementation tips as well as lessons learned. Participants will have the opportunity to discuss their own contexts as they relate to graduation rate issues. This encouraging and practical session can be the first step in crafting your school’s success story.

PCW2. BUILDING A UNIFIED SUPPORT SYSTEM FOR ALTERNATIVE PROGRAMS

Strand: Engagement
Location: Delaware B
Presenters: Mr. Tom Reed and Ms. Regina Lukich, ESC of Central Ohio, Columbus, OH; Mr. Buddy Harris and Ms. JoHannah Ward, Ohio Department of Education, Columbus, OH; and Staff Members from ESC of Northeast Ohio, Hamilton County, Mid-Ohio, Montgomery County, Stark County, Muskingum Valley, South Central, and Lake Erie West

This session will discuss Ohio’s recently-approved Strategic Plan and its focus on the whole child as well as innovative educational service center (ESC) programs designed to serve the state’s most at-risk students. Brief presentations and interactive group discussions will be designed to expose participants to a wide range of successful support services. Join us to discover effective programming across the state focused on supporting the needs and success of all students, especially those deemed “at-risk.”

PCW3. EFFECTIVE CULTURE TRANSFORMATION: CREATING A CULTURE OF POSITIVE RELATIONSHIPS AND ACADEMIC SUCCESS

Strand: Wraparound Supports
Location: Delaware C
Presenters: Dr. Sue Szachowicz, Successful Practices Network and Mr. Ray McNulty, Successful Practices Network/National Dropout Prevention Center

Many of us tell our students that if they work hard, they will be successful. And once they become successful, they will be happy—right? While this pattern generally explains what might motivate our students, more than 10 years of research points us to a different model where happiness is the driver to success. How can schools create a culture in which the students and the adults feel valued, empowered, and yes, even happy? Join Ray and Sue for this session and you will learn strategies that can create a positive school culture in which happiness is a key for student achievement and school success.

PCW4. UTILIZING THE NAEA EXEMPLARY PRACTICES & RUBRIC FOR CONTINUOUS SCHOOL IMPROVEMENT

Strand: Alternative Educational Contexts
Location: Delaware D
Presenters: Dr. Pamela Bruening, National Alternative Education Association, Macon, GA and Ms. Kathleen Chronister, National Alternative Education Association, Kaysville, UT

In this interactive session you will learn about the NAEA Exemplary Practices and rubric tool for self-assessment. Take a deeper dive into the practices and how you and your team can develop a plan of action to implement these practices in your alternative school or program. Time will be devoted to learning from the experiences of other participants.

CONCURRENT SESSIONS
MONDAY, OCTOBER 29, 2018 10:30 AM-11:30 AM

USING SEL SKILLS TO IDENTIFY AT-RISK STUDENTS & IMPROVE ACADEMIC SUCCESS

Strand: Alternative Educational Contexts
Location: Delaware A
Presenter: Dr. V. Scott Solberg, Boston University, Salt Lake City, UT

Resiliency skills help buffer high need and at-risk youth from the negative impact of challenging life events. What makes the six resiliency skills in this presentation unique is that they represent key social emotional learning skills that improve academic outcomes.

CONNECTING STUDENTS TO MULTIPLE PATHWAYS TO GRADUATION!

Strand: Engagement
Location: Delaware B
Presenters: Ms. Cameo Posey and Mr. Marcus De Vose, The School District of Philadelphia, Philadelphia, PA

The School District of Philadelphia has constructed multiple educational options, which supports young people who are disengaged, overage, suspended, or detached from school. We will discuss programs that offer personalized, project-based, or extended learning opportunities for students. We will review the effective strategies and interventions supporting the whole student.

DECONSTRUCTING HS SCHEDULES TO CREATE EQUITY AND OPPORTUNITY

Strand: Diverse Learners
Location: Delaware C
Presenter: Mrs. Christine Galvin, Educational Service Center of Central Ohio, Columbus, OH

The creation of an effective school schedule is a key component for student post secondary success. During this session, participants will be equipped with several tools and protocols to audit their current college and career pathway scheduling system. Participants will also explore many different models of scheduling, discuss the pros, cons, and costs related to these models, and receive tools to begin an adoption and implementation process.

A COMPLETE MENTORING GUIDE FOR DEVELOPING SUCCESSFUL YOUNG MEN

Strand: Alternative Educational Contexts
Location: Delaware D
Presenter: Mr. Roy Dobbs, Pike Preparatory Academy, Indianapolis , IN

Mentoring has a profound impact on male students, and the positive bond that is formed between a mentor and a mentee is life-changing. The presenter, Roy Dobbs, will lead attendees in relevant mentoring conversations that can be utilized in a classroom setting, and engage them in activities designed to mentor young men through a school-based mentoring program or advisory class. Without a doubt, mentoring young men is a vital component of creating a positive school culture.

COLLABORATIVE SUPPORT PROGRAMS TO ENHANCE THE SUCCESS OF STUDENTS IMPACTED BY THE FOSTER CARE SYSTEM.

Strand: Wraparound Supports
Location: Union A
Presenters: Dr. Brenda Gerhardt, University of Dayton, Columbus, OH, Mrs. Kim Maher, ESCCO, Columbus, OH, and Mr. Charles Cochran, Franklin County Children's Services, Columbus, OH

The pathway to academic success is challenging. Youth who have been impacted by the foster care system have additional barriers that can impede success and access to post-secondary options. This session provides an opportunity to learn about initiatives designed to help address and remove barriers for students in foster care while in high school as well as to support them in all stages of the college onboarding process.

RESTRUCTURING THE HIGH RISK CLASSROOM: BULLIES BECOME BUDDIES

Strand: Engagement
Location: Union B
Presenter: Mr. Jeff Dane, Kagan Professional Development, Bedford, TX

When students needs for security and belonging are met, they are safer to engage in learning. Disruptions decrease, and students feel safe and respected. Attendees will learn to create the appropriate context to nurture learning, reduce the psychological and emotional distance between classmates and instill in students a sense of belonging. Create a caring, cooperative context for learning, and reap the benefits for your entire teaching career.

SERVING THE ACADEMICALLY AND ECONOMICALLY AT-RISK COMMUNITY THROUGH CAREER BASED INTERVENTION – GRADES 7-12

Strand: Workforce Development
Location: Union C
Presenters: Mrs. Ali Peterson, State CBI Board of Directors/Ohio Hi-Point Career Center, Bellefontaine, OH; Mrs. Amy Nicol-Wagner, State CBI Board of Directors/Ohio Hi-Point Career Center, Bellefontaine, OH; Mr. Cyrus Kincaid, State CBI Board of Directors/North Union High School, Richwood, OH; Mrs. Sondra Schneider, State CBI Board of Directors/Upper Valley Career Center, Piqua, OH; and Mr. Scott Davis, State CBI Board of Directors/Mahoning County Career and Technical Center, Youngstown, OH

Career Based Intervention programs target grades 7-12 in both middle/high schools and career centers. Each program is unique and tailored to serve the school's youth to ensure academic and career success. Attendees will learn about various classroom models of Career Based Intervention programs that support academically and economically at-risk youth in Ohio.

RE-ENVISIONING DROPOUT PREVENTION PROGRAM SUSTAINABILITY

Strand: Alternative Educational Contexts
Location: Union D
Presenters: Ms. Nichelle Harris, Ohio Afterschool Network, Dublin, OH and Mrs. Tricia Moore, EnvisionEdPlus, Reynoldsburg, OH

Many dropout prevention programs (during school hours and in out-of-school time) are almost completely reliant on grant funding. When grants end, critical programs and services for at-risk youth are lost. Ohio Afterschool Network and EnvisionEdPlus will lead participants through an interactive session sparking new ways of thinking about program sustainability and shifting from reactive (get the next grant) to proactive (long term partnerships) strategies to sustain programs and services.

EXPERTISE TO HANDLE TRAUMA: DO YOU HAVE YOUR EMT?

Strand: Wraparound Supports
Location: Union E
Presenters: Dr. Patty Blake, RESA 3, Dunbar, WV
Ms. Natalie M. Campbell, Chesapeake Schools, Chesapeake, OH

Every day, trauma-exposed students enter classrooms. While the effects of trauma can dramatically decrease the potential for academic success, classroom teachers and other educators may not have the tools or training they need to deal with those effects. The goal of this presentation is to help educators earn a level of Expertise in Managing Trauma (EMT).

MISSION I'M POSSIBLE: BRING YOUR BEST SELF TO THE CLASSROOM!

Strand: Alternative Educational Contexts
Location: Knox
Presenter: Dr. Ja'net Bishop, National Alternative Education Association, Grovetown, GA

As an educator, your wellness is key to a productive and joyous classroom that impacts your school culture and climate. If you are like most educators, you're committed to your students and school. Now begin to be committed to yourself with 7 successful strategies.

WE HAVE IMPACT

Strand: Engagement
Location: Fairfield
Presenters: Mr. Anthony Schlegel, The Difference USA, Worthington, OH and Mr. AJ Hawk, Fox Sports and Sirius XM, Dublin, OH

We Have Impact is the culmination of a process. Through self introspection we will have a better understanding of how we can inspire, influence, instruct, and invest in others to move them one step closer to their maximum potential.

WHO WILL TEACH THE CHILDREN? RETAINING, RETRAINING AND RECRUITING HIGHLY EFFECTIVE EDUCATORS

Strand: Workforce Development
Location: Madison
Presenter: Mr. Franklin Schargel, School Success Network, LLC, Albuquerque, NM

America faces a serious educational crisis. Teachers are leaving the classrooms almost as quickly as colleges and universities prepare them. Research indicates that 18 percent of students fail to graduate from high school; 46 percent of teachers leave the classroom within five years. Nations around the world are having similar serious problems recruiting and retaining staff, principals, and superintendents.

MAKING THE SHIFT TO ESSA ALIGNED PD: A BLENDED LEARNING APPROACH TO BUILDING CAPACITY OF DROPOUT PREVENTION PROFESSIONALS TO IMPROVE LEARNER OUTCOMES

Strand: Engagement
Location: Marion
Presenters: Mrs. Michele Timmons, EnvisionEdPlus, Reynoldsburg, OH; Mr. Craig Lautenschleger, EnvisionEdPlus, Columbus, OH; and Mrs. Jennifer Penczarski, Kenton City Schools, Kenton, OH

Professional learning for dropout prevention professionals must make significant shifts to truly change instructional practices so every youth thrives. EnvisionEdPlus will share a free tool LEAs can use to create a compass reading of current PD practices which can then guide leaders in planning strategies to ‘amp up’ professional learning. EnvisionEdPlus and Kenton City Schools will show how the PDPlus blended model is helping the district shift to exemplary professional learning.

IT’S WORKING! - OHIO’S TRANSITION VISION FOR STUDENTS WITH DISABILITIES

Strand: Diverse Learners
Location: Fayette
Presenters: Ms. Amy Szymanski, State Support Team Region 1, Toledo, OH; Ms. Shannon Komisarek, Opportunities for Ohioans with Disabilities, Columbus, OH; and Ms. Stacy Collins, Ohio Department of Developmental Disabilities, Columbus, OH

In this session, several members of Ohio’s Employment First Task Force will describe the core principles of the Transition Vision Work Plan and the strategies and resources currently being implemented to assist youth with disabilities to achieve meaningful community employment and community membership.

CAMELOT

Strand: Alternative Educational Contexts
Location: Morrow
Presenter:

NAEA GENERAL SESSION
MONDAY, OCTOBER 29, 2018 1:00 PM-2:30 PM

COME WALK WITH ME

Strand: Alternative Educational Contexts
Location: Franklin Room A-D
Presenter: Dr. Wanda West, Central Georgia Technical College, Macon, GA

Our communities are browning, and it's not race! Learn more about an amazing drop-out prevention/intervention success model that focuses on sustainable dropout prevention through community engagement. Take Off Your Ties! Roll-up Your Sleeves! Connect with Your Community Roots!

CONCURRENT SESSIONS
MONDAY, OCTOBER 29, 2018 1:00 PM-2:30 PM

UNDERSTANDING POVERTY: STRATEGIES TO ADDRESS STUDENT TRAUMA AND INCREASE ACADEMIC ACHIEVEMENT

Strand: Diverse Learners
Location: Delaware A
Presenter: Mr. Gary Gardella, Hamilton County ESC, Cincinnati, OH

This session will focus on gaining an understanding of the social, emotional and academic needs that impact students of poverty. Participants will learn practical strategies that can close the academic achievement gap and decrease the drop-out rate of these students. Participants will evaluate and examine ACEs (Adverse Childhood Experiences) and critical Engagement Factors (Jensen) , that if fully addressed, can lead to increased social, emotional and academic success.

FROM TRADITIONAL TO INNOVATIVE: ONE URBAN SCHOOL'S JOURNEY

Strand: Diverse Learners
Location: Delaware B
Presenters: Dr. Elizabeth McNally and Ms. Allison Ewing, Columbus City Schools, Columbus, Oh

In the fall of 2016, the staff of Highland Elementary School (PreK-5) in Columbus, Ohio, embarked on a journey with the goal of meeting the unique needs of their diverse population, turning around the climate of their school, and supporting the social and emotional needs of their students. When a devoted leader and staff put their mind to it and shift their thinking about the amazing resiliency of the child's brain, great barriers to social, emotional, and academic growth become surmountable.

RESPONDING TO MISBEHAVIOR: A PROACTIVE APPROACH

Strand: Engagement
Location: Delaware C
Presenter: Mr. Thomas Stacho, State Support Team 11, Columbus, OH

School-wide discipline policies and procedures can have a direct influence on students who are on the trajectory for school dropout. This session will identify positive and proactive strategies to view and address misbehavior as a puzzle to be solved rather than a threat that needs to be removed!

PROJECT BASED LEARNING (PBL) SPLASH

Strand: Engagement
Location: Delaware D
Presenter: Dr. Teresa Dempsey, ESC of Central Ohio, Columbus, OH

Across a wide range of settings, PBL is gaining traction as an active learning strategy to enable kids to explore interests, build positive relationships, and engage in authentic problem solving while building knowledge, understanding and success skills. PBL is creating contagious popularity because it re-engages the disengaged - both with students and with burnt-out educators in the test-prep grind. Join us to learn a "splash" more about PBL - we'll help you get started for a deeper dive.

CAREER TECH ACADEMY MODEL: RE-ENVISIONING CAREER TECH EDUCATION TO PREPARE ALL STUDENTS FOR COLLEGE AND CAREER SUCCESS

Strand: Workforce Development
Location: Union A
Presenters: Mr. John Zehentbauer, Ms. Mara Banfield, Mr. Ralph Sandy, and Mrs. Mary Valko, Mahoning County Career and Technical Center, Canfield, OH

Mahoning County Career and Technical Center has completely re-designed career tech education to deepen personalization for all students so they have strong academic and non-academic supports to prepare for both college and workforce. MCCTC staff will highlight the process used for academy redesign, including lessons learned. MCCTC students will share their stories of greater access to industry credentials and college coursework, stronger relationships with staff and more engaged learning.

RESTORING OUR SCHOOLS, RESTORING OUR STUDENTS, RESTORING OURSELVES: HOW WE CULTIVATE RESTORATIVE ENVIRONMENTS TO ACHIEVE RESTORATIVE COMMUNITIES

Strand: Wraparound Supports
Location: Union B
Presenters: Ms. Elizabeth Speidel, RestoreColumbus (RestoreCBUS), Columbus, OH; Ms. Makia Burns, Ohio Education Association, Columbus, OH; Ms. Amber Evans, Juvenile Justice Coalition, Columbus, OH; and Ms. Lisa Brandt, RestoreColumbus, Columbus, OH

RestoreColumbus is a grassroots collaborative committed to changing Central Ohio schools, courts, and communities into restorative environments. We will discuss our work throughout Columbus; engage in a variety of restorative practices; and help participants identify strategies to bring this transformative work to their own environments.

THE USE OF STUDENT ATTENDANCE TO BUILD OUR "DISTRICT-WIDE TRAUMA INFORMED CARE"

Strand: Wraparound Supports
Location: Union C
Presenter: Mr. John Hernandez, East Central ISD Team, San Antonio, TX

Explore the systems and processes implemented by East Central ISD on their road to becoming a trauma-informed district. East Central ISD has taken a districtwide approach in order to meet the traumatic needs of all students. Many of the students in ECISD are beyond at risk. As a result, EC Cares was created to reach students who are considered wounded and/or are affected by a traumatic event. Each attendee will receive a trauma indicator sheet along with the ECISD Community Resource Guide.

SUCCESS STORY SHARED: "A FRESH APPROACH TO IEP TRANSITIONS."

Strand: Wraparound Supports
Location: Union D
Presenters: Mr. Chris Jones, F.I.R.S.T. School/MOESC, Mansfield, OH and Mr. Andrew Buck, OSU Wexner Medical Center, Columbus, OH

There are so many more exciting opportunities available to our students than ever before! Join me for an informative break out session that will drill down on some of the amazing free tools available to help your students with the development of their future goals. Three formal assessments leading towards a career pathway will be discussed along with how they can be incorporated into the transitional portion of the IEP.

NO PLACE TO HIDE

Strand: Wraparound Supports
Location: Knox
Presenter: Mr. Franklin Schargel, School Success Network, LLC, Albuquerque, NM

All children deserve to feel safe. Unfortunately, many of them do not. Some are bullied on the streets: some are bullied in their homes, on the Internet and some are even bullied in their schools. Schools need to supply safe sanctuary for students. Unfortunately, some don't. What can educators do to protect students?

FINDING THE S.P.A.R.K. IN ALL STUDENTS: SPEAKING TO THE POTENTIAL, ABILITY AND RESILIENCE INSIDE EVERY KID

Strand: Engagement
Location: Fairfield
Presenters: Ms. Brooke Wheeldon-Reese and Ms. Ashley Hunt, The SPARK Initiative, Brandon, FL

There is a S.P.A.R.K. within every human-being, regardless of their circumstances, that cannot be damaged. This SPARK, is the birthplace of resilience, well-being, common sense, intelligence, solutions, creativity and innovation. Students and educators alike are up against outside circumstances that seemingly get in the way of their maximum potential. But what if outside circumstances no longer played a role in achievement and enjoyment of education? Since 2010, through test and trial in public, private and alternative school settings, The Cypress Initiative has developed a program that eradicates mental blocks around every day educational engagement and naturally releases a new-found curiosity of what we, as humans, are interested in and capable of achieving. Through live demonstrations, hands-on, interactive play and meaningful discussions, this presentation will explore how natural resilience is uncovered when youth and the adults who serve them, explore a new understanding of the mind and find their own SPARK.

CREATING TRAUMA-INFORMED CLASSROOMS

Strand: Wraparound Supports
Location: Madison
Presenter: Mr. Wayne Herriford, KnowledgeWorks Foundation, Cincinnati, OH

Complex trauma is a constant in many student's lives. It impacts their ability to participate in the educational process and makes it difficult for teachers to be effective. This workshop will explore the causes and effects of trauma in adolescent lives as well as best practices for creating trauma-informed classrooms.

RETHINKING GIFTED: IDENTIFYING & SUPPORTING GIFTED LEARNERS FROM DIVERSE POPULATIONS

Strand: Diverse Learners
Location: Marion
Presenter: Mrs. Katrice Quitter, Hamilton County ESC, Cincinnati, OH

Make a one degree shift in how you define and see the gifted student. Come discuss identification processes that consider the environmental opportunities and factors of students from underrepresented populations. Identify, explore, and investigate instructional practices and differences among children from a culturally and linguistically diverse background. Learn how instructional practices can be adapted to support their needs.

MAKING THE CONNECTION: ENHANCING SCHOOL CLIMATE IN AKRON PUBLIC SCHOOLS

Strand: Wraparound Supports
Location: Morrow
Presenters: Dr. Karen Tatum, Scholastic Education, Inc., New York, NY; Mr. Christopher Gruska, Jennings Community Learning Center, Akron Public Schools, Akron, OH; Ms. Jennifer Sibit, Findley Community Learning Center, Akron Public Schools, Akron, OH; Ms. Sarah Core, Forest Hill Community Learning Center, Akron Public Schools, Akron, OH; and Ms. Lisa Heath, Harris-Jackson Community Learning Center, Akron Public Schools, Akron, OH

DROPOUTS IN AKRON? DROP-IN for an ounce of prevention! Come hear how four Akron Schools made the connection between students and staff and focused their efforts on preventive measures to reduce at-risk behaviors and deter student dropout. Akron Teams will share data, research, and strategies you can implement immediately and measure over time.

CONCURRENT SESSIONS
MONDAY, OCTOBER 29, 2018 2:45 PM-3:45 PM

GET AND KEEP YOUR STUDENTS ATTENTION WITH HANDS ON ACTIVITIES AND PROJECT BASED LEARNING

Strand: Engagement
Location: Delaware A
Presenter: Ms. Karen Hanchett, Inventionland Institute, Pittsburgh, PA

Educators will experience various team STEM activities while being engaged in small group guided conversations about classroom challenges. We'll work through some misconceptions of Project Based Learning (PBL) and identify solutions in the PBL method to engage students not only for the entire class period but for the whole school year.

BUILD A PATH TO GRADUATION FOR ALL STUDENTS

Strand: Alternative Educational Contexts
Location: Delaware B
Presenter: Jason Mitchell, Apex Learning, Seattle, WA

In this session we will discuss the power of blended learning for students. First, we will see instructional models that support student's individual learning needs. Next, we will consider the administrator's perspective on structuring their school to better support students. Finally, we will see classroom strategies to provide a pathway to success for every student.

K12

Strand: Alternative Educational Contexts
Location: Delaware C
Presenter:

NEIGHBORHOOD VIOLENCE PREVENTION PROGRAM

Strand: Diverse Learners
Location: Delaware D
Presenters: Mr. Oleatha Waugh and Adrian Jones, Columbus Urban League, Columbus, OH

The Neighborhood Violence Intervention Program (NVIP)/Applications for Purpose, Pride and Success (APPS) is designed to increase the safety of the overall community by reducing gang violence and providing holistic human services. This program is an integrated approach of service delivery that addresses the various systemic and institutional barriers that gang-involved youth and their families encounter in their daily lives. **DISCLAIMER:** This presentaion is graphic in nature and may contain some language and material some may find offensive.

USING DIGITAL LITERACY TO BUILD UNSTOPPABLE READING GRIT

Strand: Diverse Learners
Location: Union A
Presenter: Dr. Debi Crimmins, Achieve3000, Frisco, TX

Can you create unstoppable standards mastery and content fluency for all students? Yes, you can. By helping students to utilize grit they can own content. All students deserve adaptive math, reading, and writing strategies that build a growth mindset. Join us for an interactive discussion where we'll grapple with grit.

BUILDING INDIVIDUALIZED STUDENT SUCCESS PLANS THROUGH BLENDED CURRICULUM AND STUDENT ASSESSMENTS

Strand: Engagement
Location: Union B
Presenters: Ms. Katina Fullen, I Know I Can, Columbus, OH and Ms. Autumn Lenge, Naviance by Hobsons, Arlington, VA

Will discuss how Columbus City Schools uses the assessments within Naviance to help better understand student's unique talents and strengths to enhance counseling programs and improve student engagement and performance.

CREATING SAFETY AND POSITIVE EMOTION IN THE CLASSROOM: CALMING THE AMYGDALAE

Strand: Engagement
Location: Union C
Presenter: Mr. Jeff Dane, Kagan Professional Development, Bedford, TX

Creating safety and positive emotion in the classroom is essential for success. This workshop will define the power of the amygdale as well as the benefits of eliciting positive emotion. Teachers will leave with immediate to use tools to validate students as well as putting the amygdale quiescent.

EXCELLENCE THROUGH EQUITY: CHANGING EDUCATIONAL PRACTICE THROUGH ASSESSING EQUITY AND INCLUSION

Strand: Diverse Learners
Location: Union D
Presenters: Dr. Charles Davis, Jr., Jefferson County Public Schools, Louisville, KY and Dr. Roger Cleveland, Kentucky State University, Lexington, KY

An equity and inclusion assessment is an examination of the existing campus culture with emphasis on equity, inclusion and diversity. Also the assessment examines the institution's strengths and deficits with respect to ensuring that students have the opportunity to be academically successful. Equity and inclusion assessments address areas such as: academic disparities, disproportionality, recruitment and retention, access to diverse faculty and staff, climate and culture and opportunity gaps.

HOW TO ESTABLISH A STATE ALTERNATIVE EDUCATION ASSOCIATION

Strand: Alternative Educational Contexts
Location: Union E
Presenter: Ms. Jackie Whitt, National Alternative Education Association, Marietta, GA

Are you aware of the best networking opportunity available to non-traditional educators? Learn how to establish an effective state association that will provide professional development and networking opportunities that will benefit all stakeholders in your school district.

DROP IN SO THEY DON'T DROP OUT

Strand: Alternative Educational Contexts
Location: Knox
Presenter: Mrs. Nicole Al-Amoudi, PA Distance Learning CS, Wexford, PA

Are you looking to start a credit recovery program or increase the success rate of your current program? For a credit recovery program to be successful it takes a team. Learn how your team of teachers, guidance counselors, and administrators can get struggling students to graduation.

MODERN EDUCATIONAL DESIGN: PARTNERING WITH INDUSTRY TO DO SCHOOL DIFFERENTLY

Strand: Workforce Development
Location: Fairfield
Presenters: Mr. Scot McLemore, Honda North America, Inc, Marysville, OH and Mr. Jonathan Langhals, Marysville Schools, Marysville, OH

Community partnerships created the Marysville STEM Early College High School, a public school where 9-12 students can earn up to 60 hours of college credits, or an associate degree and high school diploma in 4 years. Turning an old school into a STEM high school and innovation center created design challenges and a shift in education philosophy based on a Student Centered Learning model. This philosophy incorporates what educators & architects call the Four C's: Critical Thinking, Communication, Collaboration, & Creativity.

BEYOND SIT-N-GET: EMBEDDED STAFF SUPPORT FOR SOCIAL EMOTIONAL LEARNING

Strand: Wraparound Supports
Location: Madison
Presenters: Ms. Janet Gillig, Mr. Michael DeCenzo, Ms. Anne Quesnell, Ms. Cathrine Rodeheffer, Mr. Bryant Tela, and Ms. Jill Kramer, Educational Service Center of Central Ohio, Columbus, OH

The SOS Team (Specialized Onsite Support) is a multidisciplinary team of highly trained professionals that serves school districts in a regional area of Central Ohio. The team is comprised of a BCBA (Board Certified Behavior Analyst); Licensed Mental Health; School Social Workers (LISW); Instructional Coach; and English Language Learning Specialist. These professionals provide embedded coaching to school professionals who serve the complex needs of students struggling to participate school.

MEETING THE COMMUNICATION NEEDS OF LIMITED ENGLISH PROFICIENT STUDENTS AND FAMILIES

Strand: Engagement
Location: Marion
Presenter: Ms. Erika Shell Castro, Martti, Columbus, OH

This workshop will show you how to build a holistic language services program for your school district that is compliant as a federally funded entity and supports quality communication with LEP students and families using a variety of resources and tools. You will learn about the laws that mandate the use of an interpreter, best practices in educational interpreting, how to work effectively with an interpreter and how to manage resources for an effective and efficient language services program.

UTILIZING THE NAEA EXEMPLARY PRACTICES & RUBRIC FOR CONTINUOUS SCHOOL IMPROVEMENT

Strand: Alternative Educational Contexts
Location: Fayette
Presenters: Dr. Pamela Bruening, National Alternative Education Association, Macon, GA and Ms. Kathleen Chronister, National Alternative Education Association, Kaysville, UT

CAREER DEVELOPMENT: A CAREER TECH PROGRAM FOR AT-RISK STUDENTS WITH DISABILITIES

Strand: Workforce Development
Location: Morrow
Presenters: Mrs. Sarah Waugh and Ms. Denise Giesecke, South-Western City Schools, Grove City, OH

Career Development is a career tech program for students with disabilities focused on career exploration, capitalizing on individual strengths and interests. Programming includes credentialing, job shadowing, internships and, employment. The intended outcome is that these at-risk students will graduate and have secured employment enabling them to earn a living wage.

CONCURRENT SESSIONS
TUESDAY, OCTOBER 30, 2018 10:00 AM-11:30 AM

PORTRAIT OF A GRADUATE: A FIRST STEP IN TRANSFORMING YOUR SCHOOL SYSTEM

Strand: Engagement
Location: Franklin Room A-D
Presenters: Dr. Karen Garza and Ms. Jamie Meade, Battelle for Kids , Hilliard, OH

Every school system is unique, but we are connected by a shared aspiration: that all students have an engaging educational experience that prepares them for their future. School systems across the country have engaged their broader community in developing a Portrait of a Graduate, a collective vision that articulates the community's aspirations for all students. Locally developed, but globally positioned, the Portrait of a Graduate serves as a North Star for system transformation.

ADDRESSING THE POVERTY MINDSET

Strand: Wraparound Supports
Location: Delaware A
Presenter: Mr. Hustle University, Hustle University, Stone Mountain, GA

Schools that serve low-income, minority communities tend to face similar and pervasive issues that are actually a result of the Poverty Mindset- a system of beliefs, attitudes and perspectives. This workshop clarifies misconceptions about poverty, defines what Poverty Mindset is, why it exists, how it secretly impacts our schools and what we can do to change it...permanently!

HELPING STUDENTS GRADUATE

Strand: Diverse Learners
Location: Delaware B
Presenter: Mr. Franklin Schargel, School Success Network, LLC, Albuquerque, NM

Using the 15 effective strategies developed by the National Dropout Prevention Center and tools developed as “best practices” by some of America’s outstanding schools and programs, workshop participants will not only learn what to do but how to aid at-risk youth to graduate.

ENCOURAGING AT-RISK YOUTH TO FAIL FORWARD WITH INVENTIONLAND’S INNOVATION COURSE

Strand: Alternative Educational Contexts
Location: Delaware D
Presenters: Ms. Alyssa Moore, Intermediate Unit #1, Coal Center, PA and Ms. Karen Hanchett, Inventionland Institute, Pittsburgh, PA

Join Pennsylvania's Intermediate Unit 1 and Inventionland (the world's largest invention factory) to learn how Inventionland’s Innovation Course uses design thinking to improve student attendance, behavior and academic engagement for at-risk youth and students with disabilities. We will share course details and engage in hands-on activities from the curriculum to identify how Inventionland’s 9 Step Inventing Method helps students fail forward while building 21st Century skills.

CAREER READINESS

Strand: Workforce Development
Location: Union A
Presenter: Ms. Crystal Bell, WIN Learning, Monticello, KY

WIN Learning is a career readiness company and we provide programs that help people be successful in gaining the knowledge to be career ready and learn the skills to gain and keep employment. Our programs help learners to apply the knowledge learned and be ready to tackle the career of their choosing.

BUILDING BRIDGES TO CONNECT AT RISK YOUTH TO EDUCATION AND CAREER OPPORTUNITIES

Strand: Alternative Educational Contexts
Location: Union B
Presenters: Mrs. Carolyn Taylor, Graduation Alliance, Cincinnati, OH; Mrs. Shannon Cox, Montgomery County ESC, Dayton, OH; Mrs. Deborah O'Brien, Graduation Alliance, Salt Lake City, UT; and Mrs. Laura Boyd, Montgomery County ESC, Dayton, OH

Learn How Montgomery County ESC is leveraging Technology, Data and a robust Wraparound Support Network to Help At-Risk Youth across Ohio. Leaders from Montgomery County ESC and Graduation Alliance will discuss the results that they are achieving for school districts and their students through a high-tech and high-touch credit recovery program.

BACK ON-TRACK: A CREDIT RECOVERY SUCCESS STORY

Strand: Alternative Educational Contexts
Location: Union C
Presenters: Ms. Amy Szymanski, State Support Team Region 1, Toledo, OH and Ms. Rae Lynn Daviso, Ms. Kristy Mazey, Ms. Marlise Ramsey, Ms. Heather Richard, and Ms. Jennifer Riter, Akron Public School District, Akron, OH

What does it take to help 43 students recover 135 semesters in less than one full school year? Join us to learn the power of providing supports to your current credit recovery program.

CULTURAL COMPETENCY AND EQUITY LITERACY: LEARNING AND LEADING FOR CHANGE

Strand: Diverse Learners
Location: Union D
Presenter: Ms. Daria DeNoia, Ohio Education Association, Columbus, OH

Becoming culturally competent and equity literate is complex and long-term. Developing policies, practices and dispositions that ensure equity in schools requires educators to know who they are as cultural beings, understand within-group differences, and build upon those varying cultural and community norms to improve students' academic and behavior outcomes. Participants will explore activities and literature that can begin a journey toward equity literacy for themselves and their students.

SUPPORTING OUR MOST VULNERABLE STUDENTS: A MODEL FOR PROFESSIONAL GROWTH AND STUDENT ENGAGEMENT

Strand: Engagement
Location: Union E
Presenters: Ms. Eve Bois and Mr. Andrew Sonnesyn, NYC Department of Education, New York, NY

Meeting the needs of reengaged high school students requires collaboration between district and school leadership, both with the political will to reimagine school improvement. Learn about a unique model that blends a professional learning Institute focused on teacher capacity building and a school-based college and career readiness program, to help students graduate and pursue post secondary success. Attendees will leave with research-based strategies for the classroom, school, and district.

ARE AT-RISK YOUTH COLLEGE AND CAREER READY?

Strand: Workforce Development
Location: Knox
Presenter: Dr. Patrick O'Connor, Kent State University, Kent, OH

Preparing at-risk youth to be college and career ready presents many challenges. This session will examine the concept of college and career ready and identify strategies to prepare at-risk youth to meet the appropriate expectations.

CREATING AN EFFECTIVE ALTERNATIVE SCHOOL PATHWAYS TO GRADUATION AND BEYOND

Strand: Alternative Educational Contexts
Location: Fairfield
Presenters: Dr. Scott Ebbrecht, Westerville City Schools, Westerville, OH; Ms. Nicole Isaacs, Lakota Local Schools, West Chester, OH; Mr. Aaron Cook, Delaware City Schools, Delaware, OH; and Dr. Jennifer Aylward Blakley, Olentangy Local Schools, Westerville, OH

In this interactive panel, participants will leave the session with a sense for how four districts have implemented alternative learning models in their classroom, school, district, state, or country. The goal of this 90-minute panel is to assist participants in implementing online, blended, competency-based, and/or personalized learning models for students.

REDEFINING READINESS FOR A NEW WORLD OF WORK

Strand: Workforce Development
Location: Madison
Presenter: Ms. Katherine Prince, KnowledgeWorks, Cincinnati, OH

Redefining readiness is one of the most critical issues facing education. Given rapid changes in the employment landscape due to the rise of smart machines and the decline of full-time employment, today's kindergartners will need knowledge, skills, and dispositions that are often not prioritized in education. This session will explore the forces of change reshaping work, present a new framework for readiness that puts social-emotional skills at the core, and examine implications.

BUILDING A COMMUNITY OF PRACTICE THROUGH THE LENS OF EQUITY & SOCIAL EMOTIONAL LEARNING

Strand: Engagement
Location: Marion
Presenters: Ms. Marguerethe Jaede, Future Ready Columbus, Columbus, OH and Mr. LaShaun Carter, Franklin Co. Children's Services, Columbus, OH

This workshop will outline how we embedded an equity lens to social emotional learning and Adaptive Schools model to build a community of practice focused on continuous improvement. We will walk through our journey of developing trust and strengthening relationships between agencies who previously viewed themselves as competitors, opening a pathway for thoughtful and ongoing data informed collaboration between out of school time organization, school and funders.

GUIDED SELF-ASSESSMENT OF YOUR CURRENT DISTRICT-WIDE INTERVENTION MANAGEMENT SYSTEM

Strand: Engagement
Location: Fayette
Presenter: Ms. Joanna Smith, ALLHere Education, Durham, NC

Come learn about the indicators and components that make up a comprehensive district-wide attendance intervention management system, from identifying students and interventions through carrying them out and continuously evaluating their impact. Take our research-backed self-assessment to gauge where your district's current system is and to identify areas for improvement.

RETHINKING CRISIS PREVENTION AND INTERVENTION PREPAREDNESS

Strand: Wraparound Supports
Location: Morrow
Presenters: Mrs. Kelley Schubert, New Albany Intermediate, New Albany, OH and Mrs. Amber Nickels, Educational Service Center of Central Ohio, Westerville, OH

Preparing to address the crisis-related needs and issues of children is a critical role for school professionals. This workshop offers a refreshing way to visualize crisis training and response within the framework of an RtI/MTSS model. Participants will a) receive easy to use tools for engaging their school and community in a collaborative crisis prevention and preparedness team process, and b) engage in psychological triage assessment activities.

FEATURED SESSIONS
TUESDAY, OCTOBER 30, 2018 2:15 PM-3:15 PM

BRIDGING THE GAPS BETWEEN EDUCATION AND CITIZENRY: CITY YEAR'S MODEL FOR TRANSFORMATIONAL EDUCATION, GRADUATION, AND BEYOND

Strand: Workforce Development
Location: Regency Ballroom
Presenters: Ms. Tasha Booker, City Year, Columbus, OH and Dr. Sandy Addis, National Dropout Prevention Center, Anderson, SC

Join Dr. Sandy Addis as he interviews Tasha Booker, Executive Director of City Year Columbus, who will share more about City Year's Whole School Whole Child model for moving schools and classrooms beyond reform to transformational engaging learning environments. From creating collaborative partnerships with the business community, hospitals and other not-for-profits, City Year is helping districts across the country develop alternative learning models where positive relationships between students, school and the community are essential for academic achievement. Tasha will discuss how City Year is re-imagining what public school systems can be and how they are engaging the broader community to holistically keep students in school, prepared for graduation and beyond. In a lively Q&A, explore what the future of education can and should be moving beyond education reform to transformed education.

**CREATING WORKFORCE DEVELOPMENT PROGRAMS FOR 21ST CENTURY YOUTH:
WHERE EVERY SUCCESSFUL PROGRAM NEEDS TO START**

Strand: Workforce Development
Location: Delaware Room A-D
Presenter: Ms. Ellen Moss Williams, Godman Guild Association, Columbus, OH

For young people today school, family, friends and even jobs can take a back seat to activities that occur on a small device called a cell phone. Add to that the overwhelming amount of information and real time world news that can also filter through on these and other devices. Multiply all of this by the fact that technology is advancing at exponential rates that are hard to fathom and could be even frightening to a young person. This equates to a growing challenge to engage our teens, our most immediate future workforce, in activities that will prepare them for the world of work – a world that is changing daily right before our eyes. In addition to an introduction to a few successful youth-centered workforce development programs, we'll examine one critical trait every teenager needs in order to succeed in career search and acquisition activities and how programs can help them acquire this trait.

FUTURE READY: STEPHANIE MEEKS

Strand: Engagement
Location: Franklin Room A-D
Presenter: Ms. Stephanie Meeks, , ,

AWARENESS IS NOT ENOUGH: BECOME TRAUMA-SKILLED

Strand: Engagement
Location: Union Room A-E
Presenters: Mr. John Gailer, National Dropout Prevention Center, Anderson, SC

The effects of trauma and stress impact nearly half of the students that enter our schools each day. In recent years, there has been a strong focus on building awareness of the conditions that cause trauma and stress in our students. Schools demonstrate an awareness and even become sensitive to these issues. The National Dropout Prevention Center has developed a framework for schools that goes beyond awareness and sensitivity. This workshop introduces that framework and provides concepts and strategies that are helpful in transforming a school's culture to be Trauma-Skilled.

FEATURED SESSIONS
TUESDAY, OCTOBER 30, 2018 3:30 PM-4:30 PM

BE G.R.E.A.T! FIVE WAYS TO TAKE CONTROL OF YOUR ATTITUDE AND ACTIONS TO INCREASE STUDENT ENGAGEMENT

Strand: Engagement
Location: Franklin Room A-D
Presenter: Mr. Dwight Carter, Dynamix, Blacklick, OH

Why settle for good when you can be G.R.E.A.T! In today's high demand culture of education, it's easy to get bogged down by initiatives, mandates, and other constraints, but there are two things we can control: our attitude and actions. Come learn five ways to shift your mindset to be G.R.E.A.T every day in order to increase student, staff, and faculty engagement.

RESILIENCE CAN BE TAUGHT! 10 TOOLS TO MOTIVATE ANY STUDENT

Strand: Engagement
Location: Delaware Room A-D
Presenter: Mr. Christian Moore, WhyTry Organization, Provo, UT

Discover 10 tools to help you foster resilience in even the most unmotivated students. Whether you work with students one on one, in small groups, or in a classroom, this breakthrough presentation will give you skills to deliver resilience to students of ANY background and learning style.

ACCELERATE LEARNING, LITERACY, AND LIFELONG SUCCESS

Strand: Diverse Learners
Location: Union Room A-E
Presenter: Dr. Debi Crimmins, Achieve3000, Frisco, TX

Your students are like plants: to see exponential, inordinate growing potential, they need the best conditions for growth – they need rain! Can you make it rain for your students? Can you create unstoppable standards mastery and literacy achievement for all students? Can you nurture the critical workplace skills they need to be college & career ready? Yes, you can, by tapping into students' grit and building passionate perseverance. As educators, we have the power to create a classroom culture where struggle and risk-taking is valued. We have the power to nurture a “growth mindset” – the belief that success comes from effort. And, we have the power to support all students in finding academic achievement and fluency success in reaching that 1300 Lexile level, no matter the content area, assessment, or outcome expectation.

COSI VIDEO CONFERENCING SHOWCASE

Strand: Alternative Educational Contexts
Location: Regency Ballroom
Presenter: Ms. Jordan Rader, Center of Science and Industry, Columbus, OH

PLEASE NOTE: This session is 90 minutes in length and will not finish until 5:00 pm - but it is worth the time!

Get an “in depth” look a one of COSI’s most unique video conferencing programs. COSI Interactive Video conferencing connects students with scientists, doctors, and educators for live interactive two-way experiences. In this session, we’ll start by showing how easy a digital connection can be made. Next, you will get the opportunity to experience In Depth: Autopsy, a 90 minute program for students in grades 10-12. See how your students can explore human anatomy as you’re guided through the procedure by a pathologist from the Ohio State University. We’ll conclude with time for Q&A, including time for you to ask questions to the pathologist about the autopsy. Can you determine the cause of death?

**CONCURRENT SESSIONS
WEDNESDAY, OCTOBER 31, 2018 8:30 AM-9:30 AM**

SCHOOLWIDE IMPROVEMENT USING THE SIOP MODEL: INCREASING TEACHER PRACTICE FOR ENGLISH LANGUAGE LEARNERS

Strand: Diverse Learners
Location: Delaware A
Presenter: Ms. Constance Reyes-Rau, Hamilton County Educational Service Center, Cincinnati, OH

Participants will hear the story of a large urban school composed of over 50% ELs particpate in a school wide professional development program to affect change. Teachers were trained in the SIOP Model and fidelity to implementation was measured.

SYSTEMIC RENEWAL IN ACTION: FOUR STORIES OF TRANSFORMATION

Strand: Alternative Educational Contexts
Location: Delaware B
Presenters: Mr. Evan Debo, Circleville City Schools, Circleville, OH; Mr. John Lutz, Newark Digital Academy, Newark, OH; Mr. Edmund Baker Jr., Columbus City Schools, South High School, Columbus, OH; and Mrs. Melvina Torbert, South-Western City Schools, Grove City, OH

Central Ohio Education Leaders in Dropout Prevention, including representatives from rural, suburban, urban and charter/community schools will describe their innovative strategies to assist at-risk students to earn a diploma. Panelists will share Columbus City Schools' Diplomas Now, Circleville City Schools' Extra Mile/Milestone program, Newark Digital Academy's online alternative education programming, and South-Western City School's college and career readiness strategies.

DISRUPTING POVERTY IN OHIO

Strand: Wraparound Supports
Location: Delaware C
Presenters: Paula Kucinic, Director of Professional Development & Instructional Technology, Nadine Grimm, Coordinator of 21st Century Learning, ESC of Northeast Ohio and possibly district reps from the six districts.

In a 2013 analysis of federal data, the Washington Post revealed that for the first time in more than five decades, the majority of U.S. public school students are from low-income families. Poverty increasingly affects not only urban students, but also those in suburban and rural districts. Learn how six Ohio school districts, the Bedford City, North Olmsted City, Orange City, Painesville City, Waterloo Local and Wickliffe City, are disrupting poverty through networking activities, targeted professional development, action-planning, instructional strategies and coaching. With funding from the Martha Holden Jennings Foundation and in partnership with ASCD and the Ohio State University, the ESC of Northeast Ohio developed this comprehensive approach based on the work of national experts, William H. Parrett and Kathleen M. Budge, and their framework that is outlined in their powerful book, *Turning High-Poverty Schools into High Performing Schools*. Participants will learn not only about the theory, research and practical strategies that are being implemented, but how to create a professional learning model of their own that supports innovation and the whole-child framework

HOW TO APPLY AND IMPLEMENT A STATEWIDE AMERICORPS PROGRAM

Strand: Engagement
Location: Delaware D
Presenters: Mr. Sean Noe, Ms. Meaghan Torres, and Ms. Jenny Buck, ESC of Central Ohio, Columbus, OH

Educational Service Centers across Ohio are collaborating to provide area districts supplemental reading and math support options. The Ohio Reading and Ohio Math Corps programs place AmeriCorps members/tutors in schools to provide daily, individualized support to students who are experiencing difficulty with reading (grades K-3) or math (K-5) at a minimal cost to districts! We will discuss the extensive training the members receive from the Educational Service Center of Central Ohio, as well as the customizability of the programs to fit the specific needs of each district and each school. Staff members from Pickerington Local School District will talk about the impact on their students and staff and how they are able to utilize the programs to best support students. Pickerington LSD has hosted AmeriCorps members for three years, and currently hosts one member in each of its seven elementary buildings. The Americorps application process as well as resources of program opportunities will be shared. Join us to learn more!

NDPC'S NATIONAL DROPOUT PREVENTION SPECIALIST CERTIFICATION PROGRAM

Strand: Workforce Development
Location: Knox
Presenters: Dr. Sandy Addis, Ms. Lynn Dunlap, and Mr. John Gailer, National Dropout Prevention Center, Anderson, SC

NDPC's Dropout Prevention Specialist Certification Program now has more than 500 participants and completers. This session will be geared to the interest and levels of the participants. NDPC staff will be present to field questions, provide guidance, and answer questions regarding enrollment, content, field projects, and recertification. If you are wondering if this certification program is for you, this session is definitely for you.

CULTURALLY RESPONSIVE PRACTICES TO PROMOTE SUCCESS FOR ENGLISH LANGUAGE LEARNERS

Strand: Diverse Learners
Location: Fairfield
Presenters: Mrs. Jill Kramer, ESC of Central Ohio, Columbus, OH and Ms. Sara Levitt, Whitehall City Schools, Whitehall, OH

The presenters will share concrete examples of culturally responsive practices that support ELs at differing entry points and proficiencies in order to increase the chances that students will stay in school and graduate. Different paths to graduation will be described.

MOVING YOUR MOST IMPORTANT DATA POINT

Strand: Wraparound Supports
Location: Madison
Presenter: Mr. David Riegel, Hamilton County ESC, Cincinnati, OH

Graduation rate is your school's and district's most important data point. This session will provide current research and trends on graduation outcomes, and practical suggestions for improving graduation rate through a structured, proven process. The session will include suggestions for data analysis, student information management, mentoring, interventions, and monitoring of student progress. The presenters have helped to achieve significantly improved graduation rates in diverse high schools.

TAPPING OUR GREATEST RESOURCE: STUDENT EMPOWERMENT

Strand: Engagement
Location: Marion
Presenter: Ms. Jamie Meade, Batelle for Kids, Hilliard, OH

When educators, in collaboration with their community, are well equipped with knowledge, skills, and resources to foster hope, we're leveraging our greatest educational resource: the empowered learner! In this session, participants will explore the evolving science of hope across two decades of research. Join this interactive session to learn more about how to engage your educators and community members to foster hope and why it matters!

SPARK-ING ENGAGEMENT

Strand: Wraparound Supports
Location: Fayette
Presenters: Ms. Brooke Wheeldon-Reece and Ms. Ashley Hunt, The SPARK Initiative, Brandon, FL

There is a S.P.A.R.K. within every human-being, regardless of their circumstances. This SPARK, is the birthplace of resilience, well-being, common sense, intelligence, solutions, creativity, and innovation. Before students and educators alike can engage fully with life's opportunities they must first engage with their SPARK. This presentation will explore the 3 keys to successful mentoring relationships and sustainable youth engagement.

ADDRESSING THE POVERTY MINDSET

Strand: Wraparound Supports
Location: Morrow
Presenter: Mr. Hustle University, Hustle University, Stone Mountain, GA

Schools that serve low-income, minority communities tend to face similar and pervasive issues that are actually a result of the Poverty Mindset- a system of beliefs, attitudes and perspectives. This workshop clarifies misconceptions about poverty, defines what Poverty Mindset is, why it exists, how it secretly impacts our schools and what we can do to change it...permanently!

CONCURRENT/STUDENT SESSIONS
WEDNESDAY, OCTOBER 31, 2018 9:45 AM-10:30 AM

KIPP ACADEMY STUDENT PANEL

Strand: Alternative Educational Contexts
Location: Delaware A
Presenter: Ms. Jess Reback, KIPP Academy Columbus, Columbus, OH

The Kipp Academy believes that an excellent college-prep education will set students up for success in whatever life path they choose. Our students complete college at a rate that is above the national average for all students and four times higher than that of students from similar economic backgrounds. We create a culture of support and achievement and personalize learning based on a student's needs, skills, and interests. We believe that our students need both a strong academic foundation and well-developed character strengths to succeed in college and the world beyond. We also empower our educators to lead school teams and invest in training to help them grow as professionals. During this session, a student panel from Kipp academy will share their experiences with the Kipp Academy model.

POETRY SLAM PRESENTATIONS

Strand: Engagement
Location: Delaware B
Presenter: Ms. Christine Galvin, ESC of Central Ohio, Columbus, OH

Poetry slams promote the creation and performance of poetry that engages communities and provides a platform for voices to be heard beyond social, cultural, political, and economic barriers. Poetry allows all persons to have the ability to express themselves creatively through poetry using the power of voice. During this session, student submissions to the National Dropout Prevention Conference Poetry Slam competition will be highlighted and students will share their experiences and thoughts around dropout prevention.

PBL HIGHLIGHT - THE DAYTON REGIONAL STEM SCHOOL

Strand: Engagement
Location: Delaware C
Presenter: Ms. Jenn Reid, Dayton Regional Stem School, Dayton, OH

The Dayton Regional STEM School (DRSS) is an independent public STEM school serving students from grades 6-12. Located in Kettering, Ohio the Dayton Regional STEM School is committed to providing a quality education to the young minds of the Dayton region through project based learning and career exploration. Project Based Learning (PBL) is the teaching method used at The STEM School in which students learn by doing. Many are group projects and often interdisciplinary, allowing students to connect lessons from different classes. This forward thinking and student centered approach is just one of the things that makes DRSS unique and fosters the success of our students. During this session, students from DRSS will be sharing the results of their PBL projects and their experiences with PBL and STEMmersion.

METRO EARLY COLLEGE HIGH SCHOOL

Strand: Engagement
Location: Delaware D
Presenter: Ms. Meka Pace, Metro Schools, Columbus, OH

Established in 2006, Metro Early College High School was born out of the desire of both the Ohio State University and Battelle to create a “small” STEM (science, technology, engineering, mathematics) school with a “big footprint.” Made possible through the facilitation and network of the Educational Council, Metro is the platform school for The Ohio STEM Learning Network (OSLN), and was the first higher education (The Ohio State University), business (Battelle Memorial Institute), and K-12 partnership for STEM learning in Ohio. Early College Experiences expose the students to a college-level workload with the added benefit of teachers prepared to scaffold the process. Early College Experiences give Metro students a clear advantage in college, as they will have acquired a toolbox of essential skills to succeed in a collegiate atmosphere. Early College Experiences are hands-on opportunities for juniors and seniors to earn high school credits for certain subjects, participate in internships, and take college coursework. These Early College Experiences will help students learn and grow, as they prepare to become 21st-century citizens competing and succeeding in a global economy. There are six different learning centers available for students to take: Bodies, Design, Growth, Digital, E3 and Mosaic. Each one focuses on different curriculum, so students pick which center to take based on their interests. During this session, students from Metro Early College High School will share their experiences with the early college HS model.

REYNOLDSBURG ACADEMIES

Strand: Alternative Educational Contexts
Location: Fairfield
Presenter: Ms. Jocelyn Cosgrave, Reynoldsburg City Schools, Reynoldsburg, OH

Reynoldsburg High School is a public high school comprised of four interest-based Academies. These academies are designed to bring relevance and personalization to student learning in order to prepare students well for careers, college and citizenship. BELL Early College Academy offers the chance to earn up to 60 hours college credit at no charge to students and families. The academy caters to students interested in business, education, leadership and law, providing related degree and certificate programs in partnership with Columbus State Community College. The Encore Academy offers specialized programming in arts, communication and design. Students are offered a variety of fine and performing arts-integrated learning opportunities, including the chance to start on a digital design degree at Central Ohio Technical College. The eSTEM Academy is for students interested in engineering design and related fields. eSTEM is one of 15 designated Science, Technology, Engineering and Math (STEM) schools in the state of Ohio. The Health Sciences & Human Services Academy, known as (HS)2, also is an Ohio-designated STEM platform school, one of two in the state specializing in medical fields. Among the college and career pathways offered at (HS)2 are bio-medical engineering, health information technology and emergency medical technician. During this session, students from Reynoldsburg High School will be sharing their experiences from each academy and discussing how it has prepared them for success after high school.

THE CAMPUS BASED TRANSITION PROGRAM

Strand: Alternative Educational Contexts
Location: Marion
Presenters: Ms. Keisha Phillips, Ms. Libby Craig, Ms. Karen Brooks, Ms. Kathleen Meterko, and Ms. Rachel Junge, ESC of Central Ohio, Columbus, OH

The Campus Based Transition Program (CBT), through the Educational Service Center of Central Ohio, has been providing services to post-secondary students with disabilities, on the campuses of Columbus State Community College and The Ohio State University, since 1998. Come join us to learn about the history of the program, the goals of the program, and to hear testimonials from parents, students, and community partners.

PUBLISHING TO PRESENTING: OPPORTUNITIES TO BE INVOLVED WITH THE NATIONAL DROPOUT PREVENTION CENTER

Strand: Engagement
Location: Knox
Presenters: Dr. Sandy Addis, Ms. Lynn Dunlap, and Mr. John Gailer, National Dropout Prevention Center, Anderson, SC

This presentation will discuss opportunities educational practitioners have to be involved with the National Dropout Prevention Center. These opportunities include presenting at conferences and workshops as well as opportunities to write pieces for newsletters, blogs, social media, and more. NDPC staff will be on hand to give information, insights, and answer questions regarding opportunities that are currently available and will be in the future.