

For data and information on studies related to early brain and child development and trauma

For the full text of the **American Academy of Pediatrics’ “Eco-Bio-Developmental Model of Human Health and Disease”**

www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/EBCD/Pages/Eco-Bio-Developmental.aspx

To learn more about the original **CDC-Kaiser Adverse Childhood Experiences (ACEs)** Study including ACE definitions, study demographics, and major findings www.cdc.gov/violenceprevention/acestudy/

To access **The National Survey of Children’s Health (NSCH)** information providing rich data on multiple, intersecting aspects of children’s lives that includes an interactive data query option www.childhealthdata.org/learn/NSCH

For national, state, and regional data regarding health care for children and youth, including relevant articles and presentation using **The Data Resource Center’s (DRC) for Child and Adolescent Health** www.childhealthdata.org/ data and links to additional data resources, access DRC’s **Child and Adolescent Health Measurement Initiative** www.cahmi.org/

For a data brief on ACEs, see **Child and Adolescent Health Measurement Initiative** 2014 Data Brief on ACEs www.cahmi.org/projects/adverse-childhood-experiences-aces/

To explore initiatives and to learn more about addressing the needs of children who have experienced trauma

For free downloadable copies of **Helping Traumatized Children Learn (Vols. 1 and 2)** from The Trauma and Learning Policy Initiative (TLPI), in partnership with the Massachusetts Advocacy for Traumatized Children, www.traumasensitiveschools.org/tlpi-publications/

For **Trauma-Sensitive Vision Questions**, access www.traumainformedcareproject.org/resources/htcl-vol-2-creating-and-advocating-for-tss.pdf

For research from CDC and Strengthening Families initiative, see **Child Abuse and Neglect: Prevention Strategies** www.cdc.gov/violenceprevention/childmaltreatment/prevention.html

For information on the **Center for the Study of Social Policy’s Strengthening Families Initiative** and available training materials www.cssp.org/young-children-their-families/strengtheningfamilies

For information on **restorative justice and restorative practices**, www.centerforrestorativeprocess.com/restorative-justice-and-restorative-practices.html

For the complete article **“Using the Resiliency Wheel in Crisis Intervention”**, a resiliency questionnaire, and other free resources <http://www.resiliency.com/free-articles-resources/crisis-response-and-the-resiliency-wheel/>

Fullan, M. (2001). *Leading in a Culture of Change*. San Francisco; Jossey-Bass.

Nelson, P. (1993). *There's A Hole in My Sidewalk*. Hillsboro, OR: Beyond Words Publishing.
www.doorway-to-self-esteem.com/autobiography-in-five-short-chapters.html

National Council for Behavioral Health www.thenationalcouncil.org

To view the full report on **DC schools' initiative** to help children who have experienced trauma settle, focus, and learn in the classroom, access www.childrenslawcenter.org/article/report-addressing-trauma-dc-schools

Hendershott, J. (2013). *Reaching the Wounded Student*. NY: Routledge.

Hendershott, J. (2016). *7 Ways to Transform the Lives of Wounded Students*. NY: Routledge.

Pfifferling, J.-H. & Gilley, K. (2000). *Overcoming Compassion Fatigue*. Family Practice Management. Apr. 7(4):39-44. www.aafp.org/fpm/2000/0400/p39.html

For information on the collaborating organizations mentioned in the webcast

Cincinnati Children's Hospital Mayerson Center for Safe and Healthy Children
www.cincinnatichildrens.org/service/m/mayerson-center

Western Hills University High School, Cincinnati, OH www.westernhills.cps-k12.org

High Schools That Work www.sreb.org/high-schools-work

Lighthouse Youth and Family Services www.lys.org

MindPeace www.mindpeacecincinnati.com/