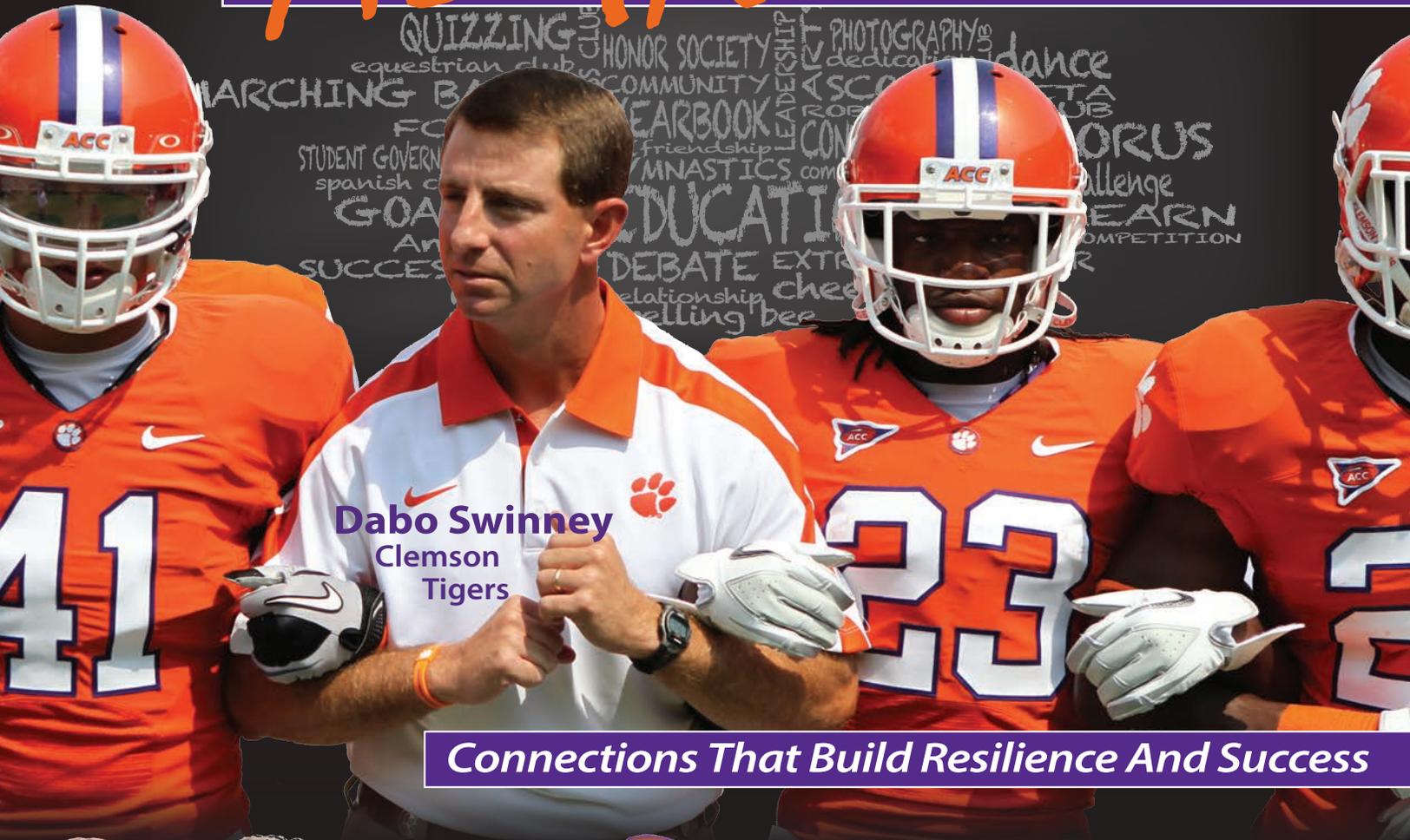


2017 At-Risk Youth National FORUM

ALL IN FOR AT-RISK YOUTH

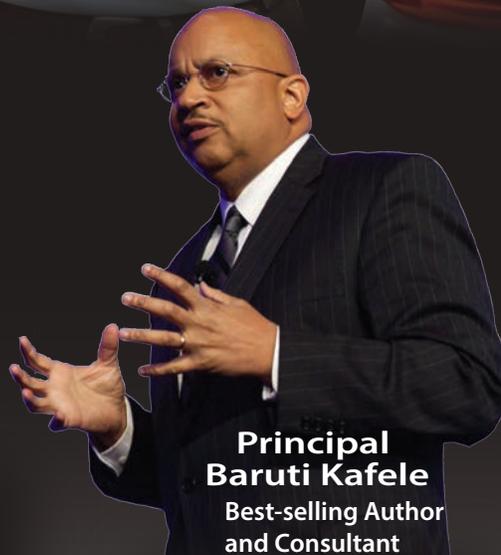


Dabo Swinney
Clemson
Tigers

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Tara Brown
The Connection
Coach



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PREVENTION
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For information, go to www.dropoutprevention.org

June 26, 2016

Dear Conference Participants and Special Guests:

Welcome to the inaugural Reaching the Wounded Student Conference, *A Trauma-Informed Approach to Helping Students Beyond At Risk!* Participation in this special interest conference has far exceeded our initial expectations and has confirmed the urgent need for future special interest conferences, particularly those that address the needs of emotionally and physically wounded students. We are extremely pleased to announce our plans to continue the conference in additional locations.

**NATIONAL DROPOUT
PREVENTION CENTER**

Clemson University
209 Martin Street
Clemson, SC
29631-1555

P (864) 656-2599
F (864) 656-0136
ndpc@clermson.edu

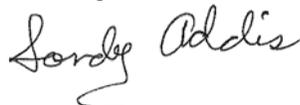
Many young people today carry wounds with them as they head out to school each day, interact with friends and family, and experience life in their communities. These wounds are the result of trauma, many times experienced in the form of poverty, abuse, violence, loss, and family dysfunction. Research shows that this trauma has a direct effect on cognitive function, emotional health, and interpersonal capacity. To address these effects, educators, counselors, administrators, and youth practitioners can implement trauma-informed policies and approaches to their work that not only move wounded youth toward healing, but also have a positive effect on overall student achievement and performance.

The need for a trauma-informed approach to helping all students, and particularly at-risk students, is great. The National Dropout Prevention Center/Network is deeply appreciative of our partnership with Hope 4 The Wounded, LLC and Dr. Joe Hendershott, the organization's founder, that helped make this conference a reality. We are also appreciative of the Florida Association of Alternative Educators for their support and assistance.

Please take time to visit with all our exhibitors who are located in the conference pre-function area. Each exhibitor represents an agency whose commitment to increase graduation rates in our communities is as strong as our own. Undoubtedly, their participation is also what helps make this event a success. We appreciate our partners and members of the planning committee, listed on the inside front cover, for their work in making this event a reality as well. Their dedication helps ensure future successful conferences.

On behalf of all of us at the National Dropout Prevention Center/Network, thank you for your attendance and especially for all you do each day to ensure that our students graduate from high school.

Best regards,

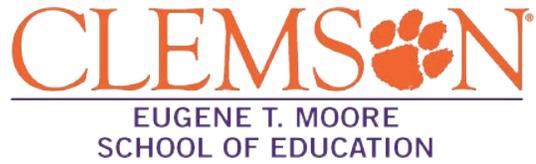


Sandy Addis, Director
National Dropout Prevention Center/Network

THANK YOU TO OUR PARTNERS



NATIONAL
DROPOUT
PREVENTION
CENTER/NETWORK



HOPE 4 THE WOUNDED, LLC
EDUCATIONAL SEMINARS



Solid Rock
we are live.

THANK YOU TO OUR CONFERENCE PLANNING COMMITTEE

Florida Association of Alternative Educators

Pamela Bruening
Barbara Kirby-Bentley
James Presley
Sheila Tuthill
Chandra Tyson

Hope 4 The Wounded, LLC

Joe Hendershott
Dardi Hendershott

National Dropout Prevention Center/Network

Sandy Addis	John Gailer
Debra Andrews	Denise Gianforcaro
Peg Chrestman	John Peters
Jennie Cole	Anna Wilson
Lynn Dunlap	Cairen Withington
Mikal Frazier	

Solid Rock Live

Bryan Goss



HOPE 4 THE WOUNDED, LLC

Dear Conference Attendees & Special Guests,

Along with the National Dropout Prevention Center/Network, I would like to personally welcome you to the 2016 Reaching the Wounded Student Conference! This conference is the realization of a longtime dream for my wife, Dardi, and me, so I am beyond excited for you to be here. My hope is that you walk away from this conference feeling encouraged, empowered, and equipped to keep doing what you do each and every day for children.

Professionally, I have been working with wounded youth since the inception of my career as a teacher at a private school and then at a juvenile correctional facility. I have also been a school administrator in various urban, rural, alternative, and career tech settings and began speaking at conferences in 2006 about my practical experiences, which includes the fact that wounded children can be found in every setting. I have continued studying and researching brain development, empathy, the effects of trauma on the learning process, and compassion fatigue. Each of these experiences has fueled my passion for children that have experienced childhood trauma and those that work with them in various capacities. Little did I know when I started that this passion would also become personal as we have had the privilege of welcoming children into our family who have known "hard." The overwhelming response to and your participation in this conference geared towards trauma-informed approaches when working with our youth is inspiring to me and gives me great hope for the future of wounded children.

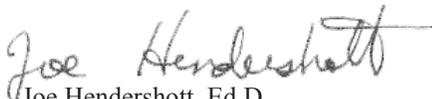
I am delighted to be partnering with the National Dropout Prevention Center/Network for this conference. Their dedication to the marginalized student population and discovering best practices for reaching the children that are getting lost is sincere. I am also proud of the excellent featured speakers that you will hear from, and we have a wide array of breakout session opportunities for you to attend. I am deeply appreciative of each of the presenter's unique expertise they bring to the conference.

These next few days promise to be both inspiring and challenging, but that's what it's all about, isn't it? We are all warriors in a battle for the children we serve, and I am honored that you have chosen for this conference to be part of your battle plan.

"Warriors are not what you think of as warriors. The warrior is not someone who fights, for no one has the right to take another life. The warrior, for us, is the one who sacrifices himself for the good of others. His task is to take care of the elderly, the defenseless, those who cannot provide for themselves, and above all, the children, the future of humanity."

~Sitting Bull

Looking forward to a great week,


Joe Hendershott, Ed.D.
Founder

SCHEDULE OF SPEAKERS

Monday

8:30 am

Opening General Session
Dr. Joe Hendershott

12:45 pm

General Session
Honorable Steven Teske

Tuesday

8:30 am

General Session
Mr. Herschell Hargrave

12:15 pm

Networking Lunch
Dr. Susan Bon

Wednesday

11:00 am

Closing General Session
Mr. Victor Woods



Dr. Joe Hendershott
HOPE 4 The Wounded, LLC
Ashland University
Ashland, OH

Joe has an extensive background dealing with difficult and troubled youth in the school system. He has been a high school assistant principal, head principal, alternative school principal, and principal at Boys' Village School (residential treatment facility).

Joe is currently the director of Field Experiences at Ashland University in Ashland, Ohio. As president of his own consulting firm, Joe has presented at national educational conferences as well as staff trainings in the area of alternative education and reaching the wounded child. His workshops are designed to educate and empower anyone working with children that are wounded to help them achieve through various programs that include esteem building and emotional development.

Joe is a graduate of Ohio State University and holds a Masters Degree in school administration from Ashland University, OH.



Hon. Steven Teske
Juvenile Court of Clayton County
Jonesboro, GA

Judge Teske is the chief judge of the Juvenile Court of Clayton County, GA. Appointed in 1999, he serves at the pleasure of the Governor of Georgia on the Boards of the Governor's Office for Children & Families, Department of Juvenile Justice, and the Commission on Family Violence. He was appointed in 2012 to the Georgia Council on Criminal Justice Reform resulting in reforms to juvenile justice in Georgia.

Judge Teske continues to serve on the council as co-chair of the Oversight and Implementation Committee. He is a past president of the Council of Juvenile Court Judges of Georgia and is a member of the Board of Trustees of the National Council of Juvenile and Family Court Judges.

He has authored publications and a book on juvenile justice and detention issues, and has testified before Congress and state legislatures on matters of juvenile justice reform.

KEYNOTE



Mr. Herschell Hargrave

Singer/Songwriter
Creston, OH

Herschell has a passion for seeing hurting people find healing. He and his wife Charity have had the privilege of fostering 129 children over the last 17 years and are adoptive parents of a special needs child.

Herschell speaks nationally at conferences and to church groups sharing his passion for personal growth, healing, and kingdom living. His goal is to help equip the body of Christ, lead others in worship into God encounters, and to develop transformational leaders.

Herschell has a bachelor's degree in organizational leadership from Malone University and holds certifications from Boys and Girl's Town, The Teaching Family Association, and the Beyond Consequences Institute.



Dr. Susan C. Bon

Assoc. Professor and Higher Education Program Coordinator
USC, Columbia, SC

Dr. Susan C. Bon has authored and co-authored articles and book chapters addressing the legal and ethical principles that inform administrative practice and impact leadership in education and special education.

Dr. Bon is an active leader in national law-related organizations focusing on education law and special education law. She has served on several executive boards for nonprofit organizations, including the Dream Project in Arlington, VA; and the Education Law Association in Cleveland, OH.

Prior to her university faculty service, she worked as the ombudsman in the State Superintendent's Division of the Ohio Department of Education. Dr. Bon received her law degree and a doctorate in education policy and leadership from Ohio State University.



Mr. Victor Woods

National Speaker and Author
Bloomington, IL

As a teenager from a privileged home, Victor rebelled against authority. He was arrested for orchestrating a multimillion dollar credit card scheme. While serving time in a maximum security prison, Victor realized the weight of his circumstances. Subsequently, he began to give motivational speeches to inmates encouraging them not to succumb to the vicious cycle that entraps so many of our nation's young men and women. Today, Woods is a nationally recognized speaker, and founder of Success International, Inc.

He has authored his autobiography and has worked with law enforcement and prison officials, as well as school educators and administrators across the United States. Mr. Woods is dedicated to working with youth, men, and women who aspire to beat all the odds and dare to be the star of their own destiny.

SPEAKERS



NATIONAL DROPOUT PREVENTION SPECIALIST CERTIFICATION PROGRAM

National Dropout Prevention Center/Network

As a professional in the field of dropout prevention, you put your heart into your work to make a difference for young people, providing hope, opportunity, and support.



As a certified National Dropout Prevention Specialist, you can also make a statement to your peers, employers, and community – you are *informed, experienced, current, and connected.*

Professionals in the field of dropout prevention may apply to the National Dropout Prevention Specialist Certification Program. Applicants who are accepted into the program receive a one year individual membership to the National Dropout Prevention Network, discounts toward NDPC/N events and products, and receive special opportunities through NDPC/N. Certification is earned through attendance at 12 designated sessions at NDPC/N events that address dropout prevention and effective strategies and demonstration of practice through a field project. Certification is valid for three years and can be renewed through continued professional learning at NDPC/N events and sustained NDPC/N membership.

The National Dropout Prevention Center/Network has identified 15 effective strategies that have the most positive impact on reducing school dropout. These strategies serve as the foundation for the NDPS certification program.



Through the National Dropout Prevention Specialist Certification program, NDPC/N is identifying and recognizing an “**army of practitioners**” in the work of dropout prevention. These individuals will be recognized on the NDPC/N Web site and have potential of being involved in NDPC/N projects, events, and opportunities in their area.

Once enrolled, participants receive a Presentation Record Sheet to record sessions attended. Session codes are listed in brackets by each presentation title. The Session Code and the presenter or facilitator signature should be recorded next to the appropriate strategy marker and the sheet turned in at the end of the conference.

Effective Strategies

- 1 Active Learning
- 2 After-School/Out-of-School Opportunities
- 3 Alternative Schooling
- 4 Career and Technical Education (CTE)
- 5 Early Childhood Education
- 6 Early Literacy Development
- 7 Educational Technology
- 8 Family Engagement
- 9 Individualized Instruction
- 10 Mentoring/Tutoring
- 11 Professional Development
- 12 Safe Learning Environments
- 13 School-Community Collaboration
- 14 Service-Learning
- 15 Systemic Renewal

Key Topics

- A Foundations in Dropout Prevention
- B Special Topics in Dropout Prevention

For more information, scan the qrcode, go to www.dropoutprevention.org, or stop by the NDPC/N Booth.



CONFERENCE AT A GLANCE

Date and Time	Event	Page
<u>Sunday, June 26, 2016</u>		
9:00 a.m. - 5:00 p.m.	Registration	3
10:00 a.m. - 5:00 p.m.	Pre-Forum Workshops (<i>Must be preregistered.</i>) <i>PFW1. Reaching and Teaching Every Student: Especially the Reluctant Learner</i>	3
2:00 p.m. - 5:00 p.m.	<i>PFW2. Self-Esteem and Emotional Intelligence</i>	3
<u>Monday, June 27, 2016</u>		
7:30 a.m. - 8:30 a.m.	Coffee Service	5
7:30 a.m. - 4:30 p.m.	Registration/Exhibits Open	5
8:30 a.m. - 10:00 a.m.	Opening General Session (<i>Dr. Joe Hendershott</i>)	5
10:15 a.m. - 11:45 a.m.	Concurrent Sessions	5
11:45 a.m. - 12:45 p.m.	Networking Luncheon	6
12:45 p.m. - 1:30 p.m.	General Session (<i>Hon. Steven Teske</i>)	6
1:45 p.m. - 2:45 p.m.	Concurrent Sessions	8
3:00 p.m. - 4:00 p.m.	Concurrent Sessions	8
5:30 p.m. - 7:00 p.m.	Reception	8
<u>Tuesday, June 28, 2016</u>		
7:30 a.m. - 8:30 a.m.	Coffee Service	11
7:30 a.m. - 4:30 p.m.	Registration/Exhibits Open	11
8:30 a.m. - 9:45 a.m.	General Session (<i>Mr. Herschell Hargrave</i>)	11
10:00 a.m. - 11:00 a.m.	Concurrent Sessions	11
11:15 a.m. - 12:15 p.m.	Concurrent Sessions	12
12:15 p.m. - 1:30 p.m.	Networking Luncheon (<i>Dr. Susan Bon</i>)	14
1:45 p.m. - 2:45 p.m.	Concurrent Sessions	16
3:00 p.m. - 4:00 p.m.	Concurrent Sessions	18
<u>Wednesday, June 29, 2016</u>		
7:30 a.m. - 8:30 a.m.	Coffee Service	19
7:30 a.m. - 11:00 a.m.	Exhibits Open	19
7:30 a.m. - 12:00 noon	Registration	19
8:30 a.m. - 9:30 a.m.	Concurrent Sessions	19
9:45 a.m. - 10:45 a.m.	Concurrent Sessions	20
11:00 a.m. - 12:15 noon	Closing General Session (<i>Mr. Victor Woods</i>)	20
Directory of Exhibitors		21
Directory of Presenters		24



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SUNDAY, JUNE 26, 2016

9:00 a.m. - 5:00 p.m.

REGISTRATION

Location: Palms Pre-Function Registration Desk

PRE-FORUM WORKSHOPS

(Must be preregistered.)

10:00 a.m. - 5:00 p.m.

PFW1. REACHING AND TEACHING EVERY STUDENT, ESPECIALLY THE "WOUNDED" STUDENT

Location: Cypress 1

Presenters: Dr. Judith Pauley and
Mr. Joseph Pauley, National Dropout Prevention
Center/Network, Potomac, MD



In this fun-filled interactive session participants will learn how to communicate with and motivate all students, including "wounded" students, so that every student will want to attend class and learn. Participants will learn positive research-based and time-tested strategies to use to invite students out of distress, even those students in extreme distress. The concepts have been used clinically by psychiatrists and psychologists for more than 30 years to reduce resistance in, and speed up recovery of, patients. Educators who have applied the concepts in their classrooms have greatly reduced disruptive behaviors. Some maintain they have not had a single discipline problem in more than 20 years as a result of using the concepts. Participants will receive their unique, individualized personality profile as part of the seminar materials. *(Lunch is included in the registration fee for this Pre-Conference Workshop.)*

2:00 p.m. - 5:00 p.m.

PFW2. SELF-ESTEEM AND EMOTIONAL INTELLIGENCE

Location: Cypress 2

Presenter: Dr. Joe Hendershott, Hope 4
The Wounded, LLC, Ashland, OH



This workshop is designed to increase awareness of complex problems experienced by educators and students in regard to a lack of self-esteem and personal and social responsibility. This workshop shows educators that, with their own enhanced self-esteem and emotional intelligence, they can better impact the students/clients with whom they interact. Participants will understand the correlation between emotional intelligence and the role it plays in our own personal and professional lives as well as students' lives. Exploration and strategies for better self-awareness, management of feelings, motivation, empathy, and social skills will enhance learning for educators, parents, and children. The result will be a deeper understanding of themselves and others. This information can be used by anyone to position others to transform lives. At the conclusion, the participants will be equipped with information about the importance of personal responsibility, emotional intelligence, and self-esteem, and the conditions which allow them to develop to produce a life of academic and personal success.

3:15 p.m. - 3:30 p.m.

REFRESHMENT BREAK

Location: Magnolia A

3

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FOR NATIVE AND TRIBAL COMMUNITIES**

**APRIL 9-12, 2017
SCOTTSDALE, AZ**





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MONDAY, JUNE 27, 2016

7:30 a.m. - 8:30 a.m.

COFFEE SERVICE

Location: Magnolia A

7:30 a.m. - 4:30 p.m.

REGISTRATION

Location: Palms Pre-Function Registration Desk

7:30 a.m. - 4:30 p.m.

EXHIBITS OPEN

Location: Magnolia A

OPENING GENERAL SESSION

(All are invited to attend.)

8:30 a.m. - 10:00 a.m.

Location: Palms Ballroom A-D

WELCOME AND INTRODUCTIONS

Dr. Sandy Addis, Director, National Dropout Prevention Center, Clemson, SC

SPOKEN WORD—“Internal Bleeding”

Ms. Tierica Berry, Affirmative Expression, Decatur, GA

INTRODUCTION OF KEYNOTE SPEAKER

Mr. John Gailer, National Dropout Prevention Center, Clemson, SC

REACHING THE WOUNDED STUDENT

Keynote: Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

Based on the presenter's book, *Reaching The Wounded Student*, this program will look at ways to assist students in becoming academically successful. This practitioner will describe programs and methods for alternative discipline to keep students in the classroom, build esteem, change behavior, increase achievement, and graduate from high school.

CLOSING REMARKS & ANNOUNCEMENTS

Mr. John Gailer

CONCURRENT SESSIONS

(Participants choose one.)

10:15 a.m. - 11:45 a.m.

UNPACKING THE EMOTIONAL SUITCASE: HELPING YOUNG LADIES REPROCESS EMOTIONALLY TRAUMATIC EXPERIENCES

Strand: Emotional Literacy

Location: Cypress 1

Presenter: Ms. Tierica Berry, Affirmative Expression, Decatur, GA



When young women do not have a healthy way of processing emotions, suppression tends to be the solution. Each emotionally traumatic experience is packed away in her “emotional suitcase.” Over time the suitcase fills up with negative experiences and becomes too heavy to carry. With no hope or help in sight she turns to at-risk behaviors in order to avoid facing that “emotional suitcase!” Tierica provides practical steps to help guide your students through unpacking their emotional suitcase.

INTRODUCTION TO TRAUMA-INFORMED CARE AND THE NEUROSEQUENTIAL MODEL OF THERAPEUTICS

Strand: Counseling/Therapeutic Insights

Location: Cypress 2

Presenter: Mr. David Paxton, The Village Network, Wooster, OH



This training introduces participants to different definitions of trauma and neglect. The impact of trauma on the developing child is explored along with an explanation of the importance of the attachment process between the newborn and parent. A brief explanation about the significance of the Adverse Childhood Experiences Study is offered. Finally, findings from the neurosciences about the developing brain and trauma as defined by the Neurosequential Model of Therapeutics is presented.

REACHING, TEACHING, AND BUILDING RELATIONSHIPS WITH THE TRAUMATIZED STUDENT

Strand: Learning/Academic Achievement

Location: Cypress 3

Presenters: Dr. Judith Pauley and Mr. Joseph Pauley, National Dropout Prevention Center/Network, Potomac, MD



In this fun-filled presentation participants will learn internationally acclaimed, research-based concepts that have been used

10:15 a.m. - 11:45 a.m.

by psychiatrists and psychologists in treating patients, and by thousands of educators, to establish positive relationships, individualize the way they communicate with and motivate students, thereby improving academic achievement and reducing disruptive behavior. The concepts also are effective in helping practitioners maintain their own emotional and physical well-being.

**THERMOSTATS AND THERMOMETERS:
SETTING, CHANGING, AND CONTROLLING
SCHOOL CLIMATE**

Strand: School Safety (Physical and Emotional Safety)  **12**

Location: Cypress 4

Presenter: Mr. Terry Dozier, Westwood High School, Blythewood, SC

This interactive workshop is a must for administrators, counselors, teachers, and staff members looking to rediscover the motivation and passion for choosing this profession. Coach Dozier will demonstrate how he has become one of the most influential persons on campus with his common sense approach to engage even the most challenging students. Come discover how you can become the agent of change.

**OUR JOURNEY TO TRANSFORM ACADEMIC
ACHIEVEMENT AND SCHOOL DISCIPLINE IN
ORDER TO ELIMINATE THE BARRIERS OF
POVERTY STARTING AT THE ELEMENTARY
LEVEL**

Strand: Creating Community (Culture and Climate)  **12**

Location: Cypress 5

Presenter: Brittany Grimshaw, Cornerstone Elementary School, Wooster, OH

Using alternative discipline strategies to support all students and increase academic achievement, this presentation will include ideas and topics such as community service, student mentoring programs, and collaborative problem solving. We provide resources and strategies for students and families to break down the barriers of poverty for students each day.

**PROVIDING HOPE AND SOLUTIONS FOR
STUDENTS EXPERIENCING LEARNING
CHALLENGES**

Strand: Learning/Academic Achievements  **12**

Location: Magnolia B

Presenter: Ms. Ruth Ann Farmer, Foundation Academy, Winter Garden, FL

Frequently, students with learning needs experience frustration, disappointment, and failure in their educational process which may result in a wounded child. The National Institute for Learning Development (NILD) strives to build the competence and confidence of students with learning challenges. The goal of NILD Educational Therapy® is to help students develop tools for independent learning in the classroom and in life. In this session you will learn of a variety of learning challenges and solutions to support students to become positive, confident, and successful individuals in life equipped to pursue their goals, dreams, and passions.

11:45 a.m. - 12:45 p.m.

NETWORKING LUNCHEON

Location: Palms Ballroom A-D

Enjoy a networking opportunity over lunch with your peers. This is a great photo and social media opportunity. #woundedstudent2016

GENERAL SESSION

(All are invited to attend.)

12:45 p.m. - 1:30 p.m.

Location: Palms Ballroom A-D

**OPENING COMMENTS & INTRODUCTION
OF KEYNOTE SPEAKER**

Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

**WHEN DID MAKING ADULTS MAD
BECOME A CRIME?**

Keynoter: Hon. Steven Teske, Juvenile Court of Clayton County, Jonesboro, GA

Judge Steven Teske was described in *The Washington Post* as a “southern judge with the boom and flair of a preacher, who has risen to national prominence arguing that too many students get arrested or kicked out of school for minor trouble.” Teske, author of the book *Reform Juvenile Justice Now: A Judge’s Timely Advice for Drastic System Change*, shares insights from his more than 15 years as a juvenile court judge in the outskirts of Atlanta.

CLOSING REMARKS

Dr. Joe Hendershott

Catapult Learning

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WE'RE COMMITTED TO HELPING STUDENTS EARN THEIR HIGH SCHOOL DIPLOMA

Catapult Learning's Catapult Academy is dedicated to helping young people achieve in school and in life. Serving students who are struggling in high school, at risk of dropping out, or have already dropped out of school and want to earn their high school diploma, Catapult Academy provides the support, tools, and life skills needed to stay on track to graduation and beyond.

800.841.8730 | catapultlearning.com



Catapult Academy is a division of Catapult Learning, Inc. the largest provider of K-12 contracted instructional services in the U.S. With an uncompromising commitment to educational quality, Catapult Learning has dedicated the past four decades to improving academic achievement for all students through its suite of innovative technology-enabled K-12 programs. Catapult Learning's team of 5,600 educators work every day to achieve sustained academic gains and build teacher and leadership capacity through research-based programs that include intervention, alternative school education, special education, assessment, school improvement, and professional development solutions.

WE ARE A PROUD 2016 INNOVATIVE PARTNER



CONCURRENT SESSIONS

(Participants choose one.)

1:45 p.m. - 2:45 p.m.

WHEN HOPELESSNESS STOPS, THE HEALING BEGINS: HOW THE HOPE CENTER FOR KIDS BREAKS THE CYCLE & TRANSFORMS LIVES

Strand: Learning/Academic Achievement



Location: Cypress 1

Presenter: Ms. Alyssa Smith, Hope Center for Kids, Omaha, NE

The Hope Center for Kids has faithfully served at-risk and wounded youth in Nebraska for 17 years. Learn how one man's dream to bring tangible hope to all parts of his city has grown to a multisite organization, reaching 2,500 annually. This presentation will share Hope's four foundational pillars and three key strategy areas that ensure success for young people, including graduation from high school, the ability to get and keep a job, and the development of vision for a hope-filled future.

TURNING STORMS INTO STORIES: A LITERACY WRITING PROGRAM FOR HEALING

Strand: Counseling/Therapeutic Insights



Location: Cypress 2

Presenter: Dr. Adair White-Johnson, The Empowerment House, Powder Springs, GA

The purpose of this session is to teach participants about a program designed to teach students how to empower themselves and become resilient through the use of written words. Through the use of the written word students are taught to "push through their pain" and cultivate and encourage positive strategies of self-expression while learning the core components of writing and publishing literary works as a strategy to overcoming trauma.

REACHING, TEACHING, AND BUILDING RELATIONSHIPS WITH THE TRAUMATIZED STUDENT

Strand: Learning/Academic Achievement



Location: Cypress 3

Presenters: Dr. Judith Pauley and Mr. Joseph Pauley, National Dropout Prevention Center/Network, Potomac, MD

In this fun-filled presentation participants will learn internationally acclaimed, research-based concepts that have been used by psychiatrists and psychologists in treating patients,

and by thousands of educators, to establish positive relationships, individualize the way they communicate with and motivate students, thereby improving academic achievement and reducing disruptive behavior. The concepts also are effective in helping practitioners maintain their own emotional and physical well-being.

ENGAGING THE DISENGAGED: A THEMATIC, INTERDISCIPLINARY, PROJECT-BASED LEARNING APPROACH TO SUCCESSFULLY TEACHING AT-RISK YOUTH

Strand: Learning/Academic Achievement



Location: Cypress 4

Presenters: Mrs. Diana Velasquez-Campos, Ms. Ebony Nicholson, and Ms. Laura Wilson, Los Angeles County Office of Education (LACOE), Downey, CA

LACOE's Road To Success Academy is an award-winning model of instruction and intervention for incarcerated youth. The approach features interdisciplinary, project-based learning focused on themes that address students' academic and mental health needs. It incorporates activities to promote self-esteem and empower students to make positive choices and behavior change.

COMBATING COMPASSION FATIGUE AND BURNOUT

Strand: Practitioner Health and Well-Being



Location: Cypress 5

Presenter: Dr. Joseph Hendershott, Hope 4 The Wounded, Ashland, OH

This workshop will define compassion fatigue and burnout as these emotional issues affect educational professionals and subsequently their students. Special attention will be given to providing coping strategies, understanding and practicing self-compassion, and developing an ongoing sense of well-being.

HOW TO TURN PAIN INTO POWER: TURNING TRIALS AND TRIBULATIONS INTO TRIUMPH!

Strand: Creating Community (Culture and Climate)



Location: Magnolia B

Presenter: Hotep, Hustle University, Stone Mountain, GA

We all suffer painful experiences, and everyone's pain is valid. But we don't have to let it break us; instead, we can use pain to MAKE US! This empowerment workshop helps educators and youth turn their feelings of hurt, sorrow, and anger into a source of power to fuel their success. THEN, it shows how they can use their newfound passion to help others transition from trials and tribulations to TRIUMPH!

IDENTIFY AT-RISK STUDENTS EARLY **AND WITH 2X THE ACCURACY**

when compared to traditional flag-based systems



The BrightBytes Early Warning module pinpoints at-risk students and allows you to intervene early to ensure students graduate on time.



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Center/Network Partner

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2:45 p.m. - 3:00 p.m.

REFRESHMENT BREAK

Location: Magnolia A

CONCURRENT SESSIONS

(Participants choose one.)

3:00 p.m. - 4:00 p.m.

**A TOOL KIT FOR DEVELOPING A SCHOOL-
JUSTICE PARTNERSHIP**

Strand: Creating Community
(Culture and Climate)

Location: Cypress 1

Presenter: Hon. Steven Teske, Juvenile Court Judge,
Clayton County, GA



This informal and interactive presentation will discuss a tool kit that is helpful in the process of developing a partnership between schools and the justice system. Participants will receive a copy of the tool kit and insights from Judge Teske as they walk through it.

**TEEN DATING VIOLENCE AND ACADEMIC
ACHIEVEMENT: PREVENTION AND INTER-
VENTION STRATEGIES AND TECHNIQUES**

Strand: Learning/Academic
Achievement

Location: Cypress 2

Presenters: Dr. Adair White-Johnson, The Empowerment
House, Powder Springs, GA; and Mrs. Tamiko
Lowry-Pugh, The Still Standing Foundation of
Domestic Violence, Powder Springs, GA



This session will share components of a school-based prevention program that addresses the relationship between teen dating violence and academic achievement. Content will be presented about a program that was designed to stop or prevent the initiation of dating violence victimization and perpetration, including the psychological, physical, and sexual abuse that may occur between youths involved in a dating relationship. This topic is rarely addressed.

**MENTAL HEALTH AND STUDENT ACHIEVE-
MENT: MENTAL HEALTH PROBLEMS OFTEN
ARE MAJOR FACTORS INTERFERING WITH
EFFECTIVE SCHOOL PERFORMANCE**

Strand: Counseling/Therapeutic
Insights

Location: Cypress 3

Presenters: Dr. Lateshia Woodley, McClarin High School,
College Park, GA; and Mr. Kendrick Sledge,
McClarin Success Academy, College Park, GA



Schools increasingly are seen as needing to play a greater role in facilitating social-emotional development and learning. Learn

how one alternative school is implementing a community school model to meet the social and emotional needs of students.

**KEEP STUDENT DRAMA ON THE STAGE AND
OUT OF THE CLASSROOM**

Strand: Creating Community
(Culture and Climate)

Location: Cypress 4

Presenter: Dr. Lynette Bell, Frisco ISD, Plano, TX



Teach To's are strategies and tools that significantly reduce classroom drama and discipline issues. It provides highly successful management strategies used by thousands of effective classroom teachers and facilitators for decades. Learners will gain strategies proven to raise student scores, increase parent involvement, and improve teacher satisfaction in schools where this is implemented.

**CROSS-GRADE PEER TUTORING TO
INCREASE SOCIAL AND SCHOOL
COMMUNITY CONNECTEDNESS**

Strand: Learning/Academic
Achievement

Location: Cypress 5

Presenter: Ms. Christine Duff, University of Central
Florida, Sanford, FL



Students with a history of trauma often feel disconnected. Increased aggression, vandalism, suicidal ideation, promiscuity, self-harm, and drug and alcohol offenses are correlated to decreased feelings of school and peer connectedness. This presentation provides rationale for a cross-grade peer-tutoring model that provides students opportunity to redefine and replace negative construct of self with "helper," "mentor," and school "leader."

**INTRODUCTION TO TRAUMA-INFORMED
CARE AND THE NEUROSEQUENTIAL MODEL
OF THERAPEUTICS**

Strand: Counseling/Therapeutic
Insights

Location: Magnolia B

Presenter: Mr. David Paxton, The Village Network,
Wooster, OH



Participants will explore the impact of trauma on the developing child, along with an explanation of the importance of the attachment process between the newborn and parent. A brief explanation about the significance of the Adverse Childhood Experiences Study is offered. Finally, findings from the neurosciences about the developing brain and trauma as defined by the Neurosequential Model of Therapeutics are presented.

5:30 p.m. - 7:00 p.m.

RECEPTION

Location: The Cove

TUESDAY, JUNE 28, 2016

7:30 a.m. - 8:30 a.m.

COFFEE SERVICE

Location: Magnolia A

7:30 a.m. - 4:30 p.m.

REGISTRATION

Location: Palms Pre-Function Registration Desk

7:30 a.m. - 4:30 p.m.

EXHIBITS OPEN

Location: Magnolia A

OPENING GENERAL SESSION

(All are invited to attend.)

8:30 a.m. - 9:45 a.m.

Location: Palms Ballroom A-D

OPENING REMARKS

Ms. Pamela Bruening, Florida Association of Alternative Educators, Naples, FL

INTRODUCTION OF KEYNOTE SPEAKER

Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

CREATING A CULTURE OF TRANSFORMATION

Keynote: Mr. Herschell Hargrave, 180 Institute, Millersburg, OH

Prepare to be challenged and engaged! Herschell will draw from 20 years of experience working with wounded students in residential centers across the country. You will be inspired by his experience to create an environment that empowers each person within the learning environment to experience transformational growth and healing.

CLOSING REMARKS

Mr. John Gailer

CONCURRENT SESSIONS

(Participants choose one.)

10:00 a.m. - 11:00 a.m.

REACHING THE WOUNDED STUDENT - PART 2

Strand: Emotional Literacy

Location: Cypress 1

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, Ashland, OH



This session is a continuation of the information discussed in Dr. Hendershott's keynote address. The discussion will go deeper into the topic of reaching the wounded student, allowing discussion and in-depth insights.

SOCIOMETRY: A TOOL TO BUILD COMMUNITY WHILE HELPING WITH THE WOUNDED STUDENT

Strand: Creating Community (Culture and Climate)

Location: Cypress 2

Presenters: Dr. Jodi Lamb, Saint Leo University, Lithia, FL; and Mrs. Cindy Branch, The Athens Center for Emotional Healing, Athens, GA



This session will introduce sociometry to educators. It is a method designed to facilitate individual and group expression. It addresses problems from the inside out, can lower anxiety of the "wounded student," increase spontaneity, and assist in finding solutions to problems. This tool is highly engaging because it is action oriented, is flexible and adaptable to any setting, and always in the moment by creating a living process and analysis that is immediately applicable.

HOW TO IDENTIFY THE WOUNDED STUDENT AMONG US BEFORE IT'S TOO LATE

Strand: Creating Community (Culture and Climate)

Location: Cypress 3

Presenter: Mr. Victor Woods, Success International Incorporated, Bloomingdale, IL



This workshop will focus on how to identify students (such as himself) who are at risk of dropping out and what strategies can be implemented in an effort to keep students motivated and encouraged to stay in school, as well as how to make positive choices in the midst of their challenges, and how to overcome obstacles in order to succeed not only in school but in life. Additionally, a strong message to administrators/educators will be given directing them to never give up on students no matter how discouraged they may become.

10:00 a.m. - 11:00 a.m.

INTRODUCTION TO TRAUMA-INFORMED CARE AND THE NEUROSEQUENTIAL MODEL OF THERAPEUTICS

Strand: Counseling/Therapeutic Insights
Location: Cypress 4
Presenter: Mr. David Paxton, The Village Network, Wooster, OH



This training introduces participants to different definitions of trauma and neglect. The impact of trauma on the developing child is explored along with an explanation of the importance of the attachment process between the newborn and parent. A brief explanation about the significance of the Adverse Childhood Experiences Study is offered. Finally, findings from the neurosciences about the developing brain and trauma as defined by the Neurosequential Model of Therapeutics is presented.

DEVELOPING LEADERS—LEADING AND EXCELLING IN ACADEMICS BY DEVELOPING EXTRAORDINARY RESULTS IN STUDENTS

Strand: Creating Community (Culture and Climate)
Location: Cypress 5
Presenters: Dr. Magdalena Aguilar and Mrs. Carmen Crosse, Socorro ISD, El Paso, TX



Developing LEADERS is a successful program that came into play by content area teachers sharing their “other” talents and putting them into practice. Students are offered an enrichment class on Friday if they have no behavior issues, have perfect attendance, and are passing their content areas. The students select the class, such as cooking, guitar, chess, dance, and more.

TEN STRATEGIES PROVEN TO INSPIRE AND ENGAGE EVERY STUDENT

Strand: Creating Community (Culture and Climate)
Location: Magnolia B
Presenter: Mr. Christian Moore, WhyTry Organization, Provo, UT



Want to engage every student in your classroom? This session will demonstrate 10 strategies proven effective at building resilience, strengthening relationships, grabbing attention, and inspiring every student in your classroom. These strategies have helped over 2 million students gain social and emotional skills in 20,000 K-12 schools and organizations worldwide.

CONCURRENT SESSIONS

(Participants choose one.)

11:15 a.m. - 12:15 p.m.

THE IMPACT OF EMPATHY

Strand: Emotional Literacy
Location: Cypress 1
Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, Ashland, OH



This presenter will examine how empathy impacts learning in the classroom and how it builds a community of learners through the use of emotional intelligence. How we attune to our students’ emotional needs can have a direct impact on learning and can also cut down on bullying within the school culture.

SOCIOMETRY: A TOOL TO BUILD COMMUNITY WHILE HELPING WITH THE WOUNDED STUDENT

Strand: Creating Community (Culture and Climate)
Location: Cypress 2
Presenters: Dr. Jodi Lamb, Saint Leo University, Lithia, FL; and Mrs. Cindy Branch, The Athens Center for Emotional Healing, Athens, GA



This session will introduce sociometry to educators. It is a method designed to facilitate individual and group expression. It addresses problems from the inside out, can lower anxiety of the “wounded student,” increase spontaneity, and assist in finding solutions to problems. This tool is highly engaging because it is action oriented, is flexible and adaptable to any setting, and always in the moment by creating a living process and analysis that is immediately applicable.

UNPACKING THE EMOTIONAL SUITCASE: HELPING YOUNG LADIES REPROCESS EMOTIONALLY TRAUMATIC EXPERIENCES

Strand: Emotional Literacy
Location: Cypress 3
Presenter: Ms. Tierica Berry, Affirmative Expression, Decatur, GA



When young women do not have a healthy way of processing emotions, suppression tends to be the solution. Each emotionally traumatic experience is packed away in her “emotional suitcase.” Over time the suitcase fills up with negative experiences and becomes too heavy to carry. With no hope or help in sight she turns to at-risk behaviors in order to avoid facing that “emotional suitcase!” Tierica provides practical steps to help guide your students through unpacking their emotional suitcase.

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11:15 a.m. - 12:15 p.m.

OUR JOURNEY TO TRANSFORM ACADEMIC ACHIEVEMENT AND SCHOOL DISCIPLINE IN ORDER TO ELIMINATE THE BARRIERS OF POVERTY STARTING AT THE ELEMENTARY LEVEL

Strand: Creating Community
(Culture and Climate)



Location: Cypress 4

Presenter: Brittany Grimshaw, Cornerstone Elementary School, Wooster, OH

Using alternative discipline strategies to support all students and increase academic achievement, this presentation will include ideas and topics such as community service, student mentoring programs, and collaborative problem solving. We provide resources and strategies for students and families to break down the barriers of poverty for students each day.

THE FAMILY SOLUTIONS PROGRAM: BUILDING COMMUNITY FOR YOUTH SUCCESS

Strand: Creating Community
(Culture and Climate)



Location: Cypress 5

Presenter: Dr. William Quinn, Clemson University, Clemson, SC

The Family Solutions Program is a U.S. OJJDP Best Practice multiple family group intervention program for truant students and their families. This workshop will provide (a) a brief description and demonstration of each of the 10 two-hour weekly multiple family group sessions, (b) time for two to three role-play examples of group activities, (c) an overview of FSP studies that document effectiveness, and (d) an overview of the mechanics of FSP implementation in your school.

TEN STRATEGIES PROVEN TO INSPIRE AND ENGAGE EVERY STUDENT

Strand: Creating Community
(Culture and Climate)



Location: Magnolia B

Presenter: Mr. Christian Moore, WhyTry Organization, Provo, UT

Want to engage every student in your classroom? This session will demonstrate 10 strategies proven effective at building resilience, strengthening relationships, grabbing attention, and inspiring every student in your classroom. These strategies have helped over two million students gain social and emotional skills in 20,000 K-12 schools and organizations worldwide.

NETWORKING LUNCHEON

(All are invited to attend.)

12:15 p.m. - 1:30 p.m.

Location: Palms Ballroom A-D

OPENING COMMENTS & INTRODUCTION OF KEYNOTE SPEAKER

Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

BALANCING LOVE, POWER, AND JUSTICE TO REACH THE WOUNDED STUDENT

Keynote: Dr. Susan Bon, Department of Educational Leadership & Policies, Columbia, SC

Public schools are structured as a “one best system” designed to fit all students regardless of their individual needs and differences. The public school system has been quick to adopt and impose rigid policies upon students, such as the Zero Tolerance initiative, which originated in the Gun-Free Schools Act, and became entrenched in the disciplinary policies and practices adopted by schools. These types of sweeping measures flow from a one size fits all mentality and have received increasing criticism because of the negative impact on disadvantaged, underserved, and forgotten students. Such students are the “wounded students” who struggle to find success in school for a wide variety of reasons and who are often ill-prepared to adapt to the rigid school structure and teacher expectations. Wounded students would benefit from flexible approaches and a focus on the educational practices that stem from fundamental beliefs about the values of humanity, such as sympathy and empathy. These approaches would enable educators to address the root of problem behaviors, such as substance abuse or emotional trauma, rather than pure reliance on the untested imposition of punishment delivered according to uniform disciplinary approaches. Finally, bureaucratic adherence to rigid laws and policies ordinarily overlook ethical and moral imperatives, which are critical to the success of the wounded student.

CLOSING REMARKS

Dr. Joe Hendershott

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CONCURRENT SESSIONS

(Participants choose one.)

1:45 p.m. - 2:45 p.m.

SEVEN WAYS TO TRANSFORM THE LIVES OF WOUNDED STUDENTS

Strand: Emotional Literacy
 Location: Cypress 1
 Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, Ashland, OH



Based on the presenter's next book to be released in 2016, this session is intended for those who are ready to redesign their school environment to meet the needs of children who are wounded due to abuse, neglect, and/or emotional trauma. This session will focus on transforming school culture to reach all children and move away from the acceptance of our children falling victim to a throwaway society.

VIP (VERY IMPORTANT PERSON) PROGRAM

Strand: Creating Community (Culture and Climate)
 Location: Cypress 2
 Presenters: Dr. Magdalena Aguilar and Mrs. Carmen Crosse, Socorro I.S.D., El Paso, TX



The VIP program is designed for students entering DAEP placement. Students are placed in one of three levels. The platinum level has the most comprehensive services, then the gold level, down to the silver level. Each level is filled with learning opportunities, mentoring, one-on-one individualized instruction in their content area accompanied by varied community and counseling resources to refine their behaviors and enhance their learning opportunities.

COUNTERING THE NEGATIVE IMPACT OF SOCIAL MEDIA ON GIRLS' DEVELOPING SELF-IMAGE

Strand: Counseling/Therapeutic Insights
 Location: Cypress 3
 Presenter: Dr. Pamela Bruening, National Alternative Education Association, Naples, FL



Studies show that 90% of all teens utilize social media on a daily basis. Social media has been linked to girls, especially, who tend to look at "likes" and social media to build their own self-images. Examine the impact of social media and strategies to counter its often negative impact.

ATTENDANCE, ATTACHMENT, AND ACHIEVEMENT: THE THREE A'S TO SCHOOL SUCCESS

Strand: Creating Community (Culture and Climate)
 Location: Cypress 4
 Presenters: Ms. Terri Martinez-McGraw, National Center for School Engagement, Pueblo, CO; and Dr. Dana Lambert and Mr. Kenneth Crowell, Summit Education Group, Pueblo, CO



With the goal of increasing both student and community engagement, Summit and the National Center for School Engagement created a one-stop shop for students and families providing wraparound services that go beyond how traditional schools engage their constituents, connecting students to outside resources and making opportunities available for the larger community.

ENGAGING THE DISENGAGED: A THEMATIC, INTERDISCIPLINARY, PROJECT-BASED LEARNING APPROACH TO SUCCESSFULLY TEACHING AT-RISK YOUTH

Strand: Learning/Academic Achievement
 Location: Cypress 5
 Presenters: Mrs. Diana Velasquez-Campos, Ms. Ebony Nicholson, and Ms. Laura Wilson, Los Angeles County Office of Education (LACOE), Downey, CA



LACOE's Road To Success Academy is an award-winning model of instruction and intervention for incarcerated youth. The approach features interdisciplinary, project-based learning focused on themes that address students' academic and mental health needs. It incorporates activities to promote self-esteem and empower students to make positive choices and behavior change.

THE ROAD TO BECOMING A TRAUMA-SENSITIVE SCHOOL

Strand: Creating Community (Culture and Climate)
 Location: Magnolia B
 Presenter: Dr. Tonya Featherston, National Collegiate Prep Charter School, Haleshorpe, MD



What happens when 75% of your student population has experienced trauma? You begin the process of becoming a trauma-sensitive school. This interactive workshop shares the successes, challenges, and strategies of an urban charter school's plight to become trauma sensitive and meet the needs of the students. Learn specific classroom and schoolwide strategies, as well as how to keep staff from experiencing secondary trauma through self-care.

I'm Ready.

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2:45 p.m. - 3:00 p.m.

REFRESHMENT BREAK

Location: Magnolia A

CONCURRENT SESSIONS

(Participants choose one.)

3:00 p.m. - 4:00 p.m.

LAW, EDUCATION POLICY, AND THE WOUNDED STUDENT

Strand: Creating Community (Culture and Climate)



Location: Cypress 1

Presenter: Dr. Susan Bon, Department of Educational Leadership & Policies Editor, University of South Carolina, Columbia, SC

The purpose of this presentation is to promote discourse around laws, ethics, and leadership in order to promote awareness of the unique needs of wounded students. This session will address the significant influence and opportunities that educators have to make a difference for all students and the educational community. During this session we will discuss key laws, cases, and policies that negatively impact wounded students as a result of the increasingly rigid and inequitable application of school discipline on disadvantaged, forgotten, and wounded students. Finally, we will brainstorm and discuss possible strategies and alternative approaches to maintain a safe learning environment.

EFFECTIVE STRATEGIES FOR BULLYING PREVENTION

Strand: School Safety (Physical and Emotional Safety)



Location: Cypress 2

Presenters: Mrs. Michelle Dunn and Mrs. Jill Shelnut, Clemson University, Clemson, SC

This session will examine the critical components of an effective bullying prevention program. Participants will learn about bullying behavior and its effect on children and the school climate. Principles of the Olweus Bullying Prevention Program, an evidenced-based program, will be introduced.

INTEGRATED STUDENT SUPPORTS: A WRAP-AROUND APPROACH TO COMPREHENSIVE SCHOOL IMPROVEMENT

Strand: Learning/Academic Achievement



Location: Cypress 3

Presenter: Mr. Eric Hall, Communities In Schools of North Carolina, Inc., Raleigh, NC

In this dynamic session, participants will learn about the diverse strategies and evidence-based practices for engaging integrated student supports as part of a model for school transformation. In this presentation, the CEO will share strategies, interventions and practices that have helped to impact more than 180,000 students each year using their model of effective wraparound student supports.

HOW TO TURN PAIN TO POWER: TURNING TRIALS AND TRIBULATIONS INTO TRIUMPH!

Strand: Creating Community (Culture and Climate)



Location: Cypress 4

Presenter: Hotep, Hustle University, Stone Mountain, GA

We all suffer painful experiences, and everyone's pain is valid. But we don't have to let it break us; instead, we can use pain to MAKE US! This empowerment workshop helps educators and youth turn their feelings of hurt, sorrow, and anger into a source of power to fuel their success. THEN, it shows how they can use their newfound passion to help others transition from trials and tribulations to TRIUMPH!

PURSUE YOUR PURPOSE NOT YOUR DREAMS: REVISITING AND REPURPOSING THE STRATEGIES WE USE TO IMPACT STUDENTS

Strand: Learning/Academic Achievement



Location: Cypress 5

Presenter: Mr. Joe Johnson, Joe Johnson Group, Gainesville, FL

This session is designed to allow professionals an opportunity to revisit and repurpose current strategies used to impact students. We will address issues and current trends of professionals working with "wounded" students. Further, this session will provide participants with practical strategies to help develop relationships and engage students in academic and personal development.

HOW TO IDENTIFY THE WOUNDED STUDENT AMONG US BEFORE IT'S TOO LATE

Strand: Creating Community (Culture and Climate)



Location: Magnolia B

Presenter: Mr. Victor Woods, Success International Incorporated, Bloomingdale, IL

This workshop will focus on how to identify students (such as himself) who are at risk of dropping out and what strategies can be implemented in an effort to keep students motivated and encouraged to stay in school, as well as how to make positive choices in the midst of their challenges, and how to overcome obstacles in order to succeed not only in school but in life.

WEDNESDAY, JUNE 29, 2016

7:30 a.m. - 8:30 a.m.

COFFEE SERVICE

Location: Magnolia A

7:30 a.m. - 11:00 a.m.

EXHIBITS OPEN

Location: Magnolia A

7:30 a.m. - 12:00 noon

REGISTRATION

Location: Palms Pre-Function Registration Desk

CONCURRENT SESSIONS

(Participants choose one.)

8:30 a.m. - 9:30 a.m.

MINDFUL TEACHING TO REACH THE WOUNDED STUDENT

Strand: Emotional Literacy

Location: Cypress 1

Presenter: Ms. Joyce Cooper, Rock Hill School District #3, Rock Hill, SC



Ideas from *Reaching the Wounded Student*, *Conscious Parenting*, *Do You Know Enough About Me to Teach Me*, and *Emotional Intelligence* are incorporated into the everyday teaching practices to help build emotional literacy. The presenter shares techniques that are utilized throughout the school day to help the teacher reach those with emotional wounds and lead students to a better understanding of self to increase academic achievement.

THE ROAD TO BECOMING A TRAUMA-SENSITIVE SCHOOL

Strand: Creating Community (Culture and Climate)

Location: Cypress 2

Presenter: Dr. Tonya Featherston, National Collegiate Prep Charter School, Haletorpe, MD



What happens when 75% of your student population has experienced trauma? You begin the process of becoming a trauma-sensitive school. This interactive workshop shares the successes, challenges, and strategies of an urban charter school's plight to become trauma sensitive and meet the needs of the students. Learn specific classroom and schoolwide strategies, as well as how to keep staff from experiencing secondary trauma through self-care.

THERMOSTATS AND THERMOMETERS: SETTING, CHANGING, AND CONTROLLING SCHOOL CLIMATE

Strand: School Safety (Physical and Emotional Safety)

Location: Cypress 3

Presenter: Mr. Terry Dozier, Westwood High School, Blythewood, SC



This interactive workshop is a must for administrators, counselors, teachers, and staff members looking to rediscover the motivation and passion for choosing this profession. Coach Dozier will demonstrate how he has become one of the most influential persons on campus with his common sense approach to engage even the most challenging students. Come discover how you can become the agent of change.

EFFECTIVE-BASED STRATEGIES TO PROMOTE INDEPENDENT AND COLLABORATIVE ACTIVE LEARNING

Strand: Learning/Academic Achievement

Location: Cypress 4

Presenters: Mrs. Michelle Popham, Mrs. Jennifer Counts, Mrs. Michelle Dunn, and Mrs. Jill Shelnut, Clemson University, Clemson, SC



This session is designed to help educators learn and implement the evidence-based strategies of peer tutoring, self-monitoring, and self-evaluation. Educators will be provided with practical applications of each strategy as a stand-alone strategy, as well as examples of combining the strategies to promote academic achievement.

CONCURRENT SESSIONS

(Participants choose one.)

9:45 a.m. - 10:45 a.m.

REACHING THE WOUNDED STUDENT—PART 2

Strand: Emotional Literacy

Location: Cypress 1

Presenter: Dr. Joe Hendershott, Hope 4 The Wounded, Ashland, OH



This session is a continuation of the information discussed in Dr. Hendershott's keynote address. The discussion will go deeper into the topic of reaching the wounded student, allowing discussion and in-depth insights.

9:45 a.m. - 10:45 a.m.

COUNTERING THE NEGATIVE IMPACT OF SOCIAL MEDIA ON GIRLS' DEVELOPING SELF-IMAGE

Strand: Counseling/Therapeutic Insights

Location: Cypress 2

Presenter: Dr. Pamela Bruening, National Alternative Education Association, Naples, FL



Studies show that 90% of all teens utilize social media on a daily basis. Social media has been linked to girls, especially, who tend to look at “likes” and social media to build their own self-images. Examine the impact of social media and strategies to counter its often negative impact.

THE STUDENT EMOTIONAL INTELLIGENCE SUCCESS SYSTEM FOR YOUTH WORKERS

Strand: Emotional Literacy

Location: Cypress 3

Presenter: Mrs. Erica Wiley, Profit Geeks, Pawling, NY



The wounded student needs to know that their life matters and that they do have options. This presentation looks at five simple steps any youth worker can follow to inspire students to break out of unhealthy cycles and make choices towards healthy relationships, as well as academic and career stability.

DROPOUT PREVENTION STRATEGY AS IT RELATES TO REACHING THE WOUNDED STUDENT

Strand: Creating Community (Culture and Climate)

Location: Cypress 4

Presenter: Mr. John Gailer, National Dropout Prevention Center, Clemson, SC



Over the last 30 years, the work of the National Dropout Prevention Center (NDPC) has functioned as a dissemination point for what works in the area of dropout prevention. It's work and recommendation of 15 effective strategies has been written into legislation or state board policy in at least 32 states. This presentation discusses the needs of wounded students and how the efforts to reach them fit with NDPC's 15 effective strategies for dropout prevention.

10:45 a.m. - 11:00 a.m.

NETWORKING BREAK

Location: Palms Pre-Function Area

CLOSING GENERAL SESSION

(All are invited to attend.)

11:00 a.m. - 12:15 p.m.

Location: Palms Ballroom A-D

WELCOME AND INTRODUCTIONS

Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Ashland, OH

INTRODUCTION OF KEYNOTE SPEAKER

Mr. John Gailer, National Dropout Prevention Center, Clemson, SC

MAKING THE CONNECTION—NEVER GIVE UP!

Keynote: Mr. Victor Woods, Success International Incorporated, Bloomington, IL

Mr. Woods, national speaker, CNN contributor, and author of the best-selling autobiography, *A Breed Apart*, published by Simon & Schuster, will engage the audience with thought-provoking innovative and creative ways to reach the students who are considered to be almost impossible to reach. In this session, Mr. Woods will draw from 17 years of professional experience working with students and administrators, as well as share detailed personal experiences of how he inevitably turned his life around against overwhelming odds. All students have the potential to make it, and educators and society at large must never give up on our young people.

CLOSING REMARKS

Mr. John Gailer

DIRECTORY OF EXHIBITORS

ORGANIZATION	DESCRIPTION
<p>Cassy's Arts and Craft Cassandra Billy 608 Grove St. SE, #17 Albuquerque, NM 87108 505-697-2147 nativebutterfly35@yahoo.com</p>	<p>Stop by our booth and see our handmade beaded jewelry, fleece animals, and Southwestern blankets.</p>
<p>Family Solutions Program William Quinn 1551 Jennings Mill Road Office Suite 3100B Watkinsville, GA 30677 706-369-9707 Families4change@hotmail.com</p>	<p>The Family Solutions Program, sponsored by Families4Change, Inc. (www.families4change.org), is a best practice, evidence-based program (found in the U.S. OJJDP best practice program directory) that increases school attendance and strengthens family functioning for truant students and their families.</p>
<p>Florida Association of Alternative Educators Pamela Bruening 4930 Tallowood Way Naples, FL 34116 239-289-3050 pam.bruening@gmail.com</p>	<p>Florida Association of Alternative Educators is a chapter of the National Alternative Education Association supporting educators working with at-risk youth and students in alternative education settings.</p>
<p>GEM Educational Art George E. Miller 3750 Silver Bluff Blvd., #307 Orange Park, FL 32065 904-521-4059 george@gemartstudio.com</p>	<p>My nationally known artwork advocates for the education and well-being of youth. My artwork is celebrated throughout the country for being multi-cultural, diverse, and inclusive.</p>
<p>Hustle University Hotep 4156 Kings Troop Road Stone Mountain, GA 30083 404-294-7165 hustleuinc@gmail.com</p>	<p>MAKE A WAY is a high-relevancy social emotional, college and career readiness educational program that empowers at-risk youth and traditionally underserved populations. Our program includes consulting services, staff trainings, youth presentations, parent/community workshops, and highly RELEVANT curriculum materials that provide educational strategies to build stronger RELATIONSHIPS and bring RESULTS!</p>
<p>National Dropout Prevention Center/Network John Peters 209 Martin St. Clemson, SC 29631-1555 864-656-0253 pj@clemson.edu</p>	<p>Stop by and learn the benefits of membership in the National Dropout Prevention Network. Review the research publications published by the Center regarding at-risk youth. Publications will be available on mentoring, alternative schooling, early childhood development, and service-learning.</p>

DIRECTORY OF EXHIBITORS

ORGANIZATION	DESCRIPTION
<p>Quiet Elegance Michelle Clemons 1211 Carriage Lane Orlando, FL 32807 407-256-5712 quietelegance@gmail.com</p>	<p>We specialize in handcrafted unique jewelry and moderate imports. We also carry a wonderful selection of vintage handbags. Stop in for a refreshing shopping experience.</p>
<p>WYMAN's Teen Outreach Program Annie Gray 600 Kiwanis Drive St. Louis, MO 63025 727-460-7506 annie.gray@wymancer.org</p>	<p>WYMAN's Teen Outreach Program prepares students in grades 6-12 to stay in school, not become pregnant, pass courses, and avoid suspension.</p>

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Resources
National Dropout Prevention Center/Network

- E-Newsletters
- Journals
- Publications
- Major Research Reports
- NDPC/N Quarterly Newsletters
- Model Programs
- Statistics
- Family/Student Resources
- Solutions Webcast
- Grant Resources
- Effective Strategies
- Professional Development Materials
- NDPC-SD Students with Disabilities
- State Education Agencies

Are **YOU** a member of the **National Dropout Prevention Network?**

Discover the advantages of being part of this dynamic, professional organization! Support the National Dropout Prevention Center/Network's efforts to engage all learners and to reduce school dropout through research and evidence-based solutions.



Register, renew, or upgrade your membership **TODAY** to receive a complimentary phone charger!

Benefits include:

- Discount on selected NDPC/N conferences and institutes
- 20% discount on NDPC/N publications
- Subscription to the monthly electronic newsletter—*Dropout Prevention Update*
- Subscription to the quarterly topical print publication—*NDPC/N Newsletter*
- Subscription to the biannual print research journal—*The Journal of At-Risk Issues*
- Early access to NDPC/N's online journal—*ENGAGE: The International Journal of Research and Practice on Student Engagement*
- Courtesy copies of selected new publications
- Preferred program placement at NDPC/N events upon request

Student (Full-Time) Membership
\$45/yr—includes benefits for 1 student

Institutional BASIC Membership
\$295/yr—includes benefits for 4 individuals

Individual Membership
\$85/yr—includes benefits for 1 individual

Institutional PREMIER Membership
\$600/yr—includes benefits for 10 individuals

DIRECTORY OF PRESENTERS

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WOODS, Victor, Success International Incorporated, Bloomingdale, IL, 60108, kimberlestarr@gmail.com

Mark Your Calendar

for these upcoming NDPC/N events



2016 National Dropout Prevention Network Conference

October 2–5, 2016
Detroit Marriott
at the Renaissance Center
Detroit, MI



2017 At-Risk Youth National FORUM

February 19–22, 2017
Embassy Suites at
Kingston Plantation
Myrtle Beach, SC



2017 National Forum on Dropout Prevention for Native and Tribal Communities

April 9–12, 2017
Scottsdale, AZ

www.dropoutprevention.org

DIPLOMA PLANNING DPI INSTITUTE

NATIONAL DROPOUT PREVENTION CENTER/NETWORK

Helping schools create a customized plan to reduce dropout

The **Diploma Planning Institute** guides district and school administrators toward building a foundational dropout prevention plan based on researched and proven strategies. Administrators work directly with national field experts to utilize local data and direct knowledge of their students to design a customized plan for their school system. By

implementing a strategic, systemic plan and streamlining their vision, schools can minimize the frustration and futility of incohesive efforts. After the initial DPI training, leaders can network with colleagues in similar school settings from across the country and are provided access to the nation's largest resource of information, research, and expertise on dropout prevention.

Testimonials

During DPI, participants will:

- ❖ Examine and discuss local data
- ❖ Learn about research-based strategies
- ❖ Identify current and potential efforts
- ❖ Target specific needs and risk factors
- ❖ Collaborate with colleagues
- ❖ Develop next steps for implementation

DPI's goal is to help schools and districts turn random acts of dropout prevention into a strategic, systemic approach.

-Dr. Sandy Addis, Director, NDPC/N



The National Dropout Prevention Center/Network (NDPC/N) has a 29-year history of providing quality resources and assistance to states, districts, and schools. Let us help you impact your graduation rates.

After our DPI, participating committees returned to their schools with workable plans to engage the greater communities, and with the ongoing support of their peers and national experts.
-Commissioner
State Department
of Education

This professional development opportunity should be made widely available to educators everywhere.
-Assistant Superintendent
of Schools

The feedback from our DPI has been phenomenal; in fact, a Superintendent called me today to tell me that the team he sent is enthusiastic and has already set up a meeting with him to move things along.
-Truancy, Dropout, and
Alternative Education
State Coordinator



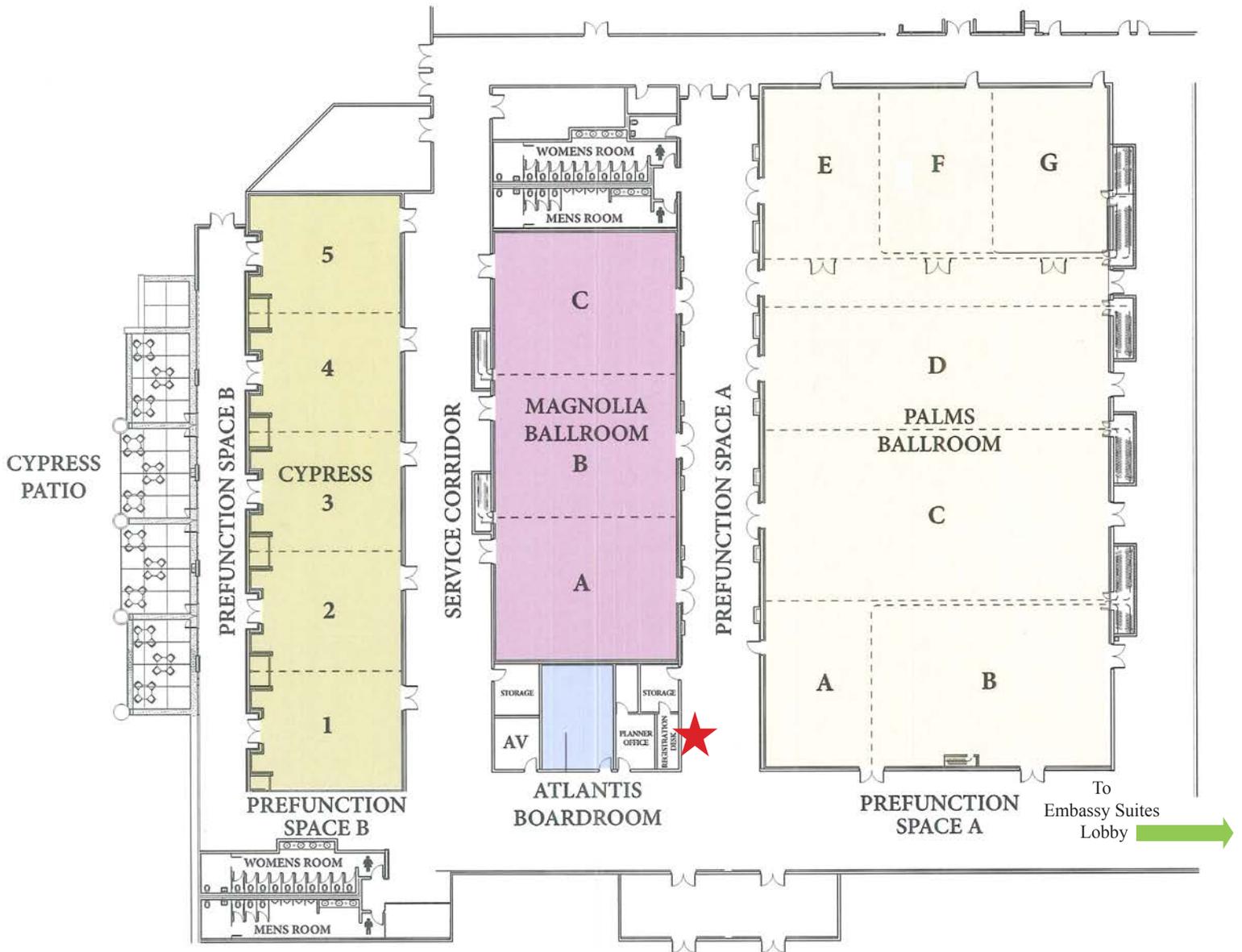
NATIONAL DROPOUT PREVENTION CENTER/NETWORK
209 Martin Street, Clemson, SC 29631
864.656.2599

www.dropoutprevention.org

Embassy Suites Orlando-Lake Buena Vista South

4955 Kyngs Heath Road
Kissimmee, FL 34746

CONVENTION SPACE



- ★ Conference Registration..... Palms Pre-Function Registration Desk
- Exhibitors..... Magnolia A
- Breaks..... Magnolia A
- General Sessions..... Palms Ballroom A-D
- Concurrent Sessions..... Cypress 1-5, Magnolia B

2016 NATIONAL DROPOUT PREVENTION NETWORK CONFERENCE

Detroit Marriott
at the Renaissance Center
Detroit, MI

OCTOBER 2-5, 2016

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STUDENTS'
EDUCATION
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