REACHING
THE WOUNDED STUDENT CONFERENCE
JUNE 25–28
2017
ROSEN CENTRE HOTEL
ORLANDO, FLORIDA

A TRAUMA-INFORMED APPROACH TO HELPING YOUTH BEYOND AT RISK

SCHEDULED PRESENTATIONS

JOE HENDERSHOTT
FOUNDER/PRESIDENT
HOPE 4 THE WOUNDED

JOHN GAILER
ASS. DIRECTOR, PROGRAMS/OUTREACH
NATIONAL DROPOUT PREVENTION CENTER NETWORK

SHELLEY STEWART
PRESIDENT/CEO
O2IDEAS

CONSUELO CASTILLO KICKBUSCH
VETERAN, AUTHOR, AND MOTIVATIONAL SPEAKER

KEN PACKARD
ATE 2011 NATIONAL COLLEGE SUPERVISOR OF THE YEAR

DAVE PAXTON
CHIEF CLINICAL OFFICER
THE VILLAGE NETWORK
**Sunday, 6/25/2017, 2:00 pm-5:00 pm (Pre-Conference Session)**

**PCW1. REACHING THE WOUNDED STUDENT**  
Strand:  
Location: Salon 1/2  
Presenter(s): Dr. Joe Hendershott, Hope 4 The Wounded, LLC, Celebration, FL

Based on the presenter’s book “Reaching The Wounded Student”, this session will look at ways to encourage the wounded student to find academic and life success. By looking at the effects of trauma, this practitioner will describe methods for boosting esteem, creating empathic connections, and cultivating community. Other topics discussed will be devising alternative discipline to help students remain in the classroom, increase achievement, and ultimately graduate from high school.

**PCW2. COMBATTING COMPASSION FATIGUE**  
Strand:  
Location: Salon 11  
Presenter(s): Mr. John Gailer, National Dropout Prevention Center/Network, Clemson, SC

Given the current demands in the education profession, inclusive of the extenuating circumstances that affect many students, educators are experiencing incidences of compassion fatigue. This session will define compassion fatigue and the negative impact it can have on educators’ overall well-being. This presenter will examine ways to assist educators with the emotional demands that are required in today’s schools through various methods of self-care and coping strategies.

**Monday, 6/26/2017, 8:30 am-9:30 am (Opening Joint Session)**

**OPENING GENERAL SESSION**  
Strand:  
Location: Grand Ballroom C  
Presenter(s):
Monday, 6/26/2017, 9:45 am-10:45 am (Concurrent Session)

**ELIMINATING SCHOOL BULLYING WILL INCREASE GRADUATION RATES**
Strand: School Safety (physical and emotional safety)
Location: Salon 3
Presenter(s): Mr. Franklin Schargel, School Success Network, Albuquerque, NM

Both physical and nonphysical forms of bullying can happen anywhere in the school and even online. In recent years, bullying has become a “hot button” issue both in and out of school: “Over 13 million American kids will be bullied this year, making it the most common form of violence experienced by young people in the nation” (Hirsch, 2012). The FBI says that each day 161,000 students do not attend school because they are afraid of being bullied, therefore, putting themselves at-risk of dropping out.

**BEYOND TRAUMA INFORMED CARE: TRAUMA SENSITIVE SCHOOLS AND CLASSROOMS**
Strand: Counseling/Therapeutic Insights
Location: Salon 4
Presenter(s): Ms. Helen Burton, SEDNET 8B - Hendry County Schools, Labelle, FL

This presentation will demonstrate ways to make our schools and classrooms trauma sensitive environments. Participants will discuss having trauma informed teams at schools, implementing social skill groups and social emotional learning courses, using positive behaviors supports, de-escalating behaviors before they get hostile, and revisiting discipline policies. These are all strategies that will help move your school from trauma informed to trauma sensitive.

**EVERY CHILD NEEDS A CHAMPION - HOW DOES SOCIAL-EMOTIONAL LEARNING INCREASE STUDENT ACHIEVEMENT AND SELF EFFICACY?**
Strand: Learning/Academic Achievement
Location: Salon 9
Presenter(s): Dr. Elondra Napper, Training Ground Educational and Family Services, Suffolk, VA; and Dr. Diron T. Ford, Newport News Public Schools, Newport News, VA

Every child needs a champion! Social and emotional learning plays a significant role in impacting student achievement. How relationships form and develop sets the tone for a positive learning environment. Participants will leave with a plan of action on how to enhance the social emotional learning environment in your schools.
YOUTH BATTLING BROKENNESS: (SELF-HARM) CUTTING FOR RELIEF
Strand: School Safety (physical and emotional safety)
Location: Salon 10
Presenter(s): Ms. Nzingha Gaines, Lee County School District, Lehigh Acres, FL

Student self-harm is one of the most challenging, elusive phenomenon currently facing middle & high school teachers and administrators. One in six adolescents battling brokenness are negotiating multiple stressors. Many suffer from depression, trauma/PTSD, abuse and other untreated mental health issues which can lead to unhealthy coping skills. Up to 17% of children between ages 7-18 deliberately cut, scratch, pinch, burn, erase or bruise themselves to gain immediate relief from emotional pain.

TEENAGE PARENTS AS TEACHERS
Strand: Learning/Academic Achievement
Location: Salon 11
Presenter(s): Dr. Sandy Whetmore, Foundation House Ministries, Cleveland TN, Ooltewah, TN

FHM utilizes a multi-faceted program to support young pregnant women in breaking the cycle of poverty, abuse, and chronic trauma and learn targeted parenting skills. Utilizing a prepared physical environment, music, art, yoga, mindfulness, and individualized courses incorporating active participation, role-play, journaling, and self-paced homework, we assist our clients in learning how to ensure their child will succeed.

I AM A FOSTER CHILD - CAN YOU HEAR ME?
Strand: Creating Community (culture and climate)
Location: Salon 12
Presenter(s): Ms. Diane Fitzpatrick and Epiphany Fitzpatrick, The Epiphany House, Houston, TX

In this workshop you will learn about the dynamics and struggles that foster children endure on a daily basis while living in foster homes and state facilities. You will see how you play a part in touching that child's life for the moment that he or she is in front of you.

REACHING THE WOUNDED TEACHER
Strand: Creating Community (culture and climate)
Location: Salon 13/14
Presenter(s): Dr. Joseph Hendershott, Hope 4 The Wounded, Inc., Celebration, FL

Description to come.
**EDUCATING THE WHOLE CHILD: CREATING PARENT PARTNERSHIPS THROUGH THE USE OF SOCIO-EMOTIONAL LEARNING STRATEGIES**
Strand: Emotional Literacy  
Location: Salon 15/16  
Presenter(s): LtC Consuelo Kickbusch, Educational Achievement Services, Inc, Las Vegas, NV

This highly engaging and interactive session will introduce participants to socio-emotional learning and its impact on educating the whole child. Research-based strategies will be modeled and discussed through the lens of engaging and immersing parents and students into a successful learning environment and the development of positive lifelong socio-emotional skills and habits. A guest panel from San Bernardino City Unified School District and Farmington NM reflect on their experiences with best practices implemented in their district, lessons learned, and results over time.

**Monday, 6/26/2017, 11:00 am-12:00 pm (Concurrent Session)**

**A UNIFIED SYSTEM OF SUPPORTS TO ENSURE EQUITY FOR THE WOUNDED STUDENT**
Strand: Creating Community (culture and climate)  
Location: Salon 3  
Presenter(s): Dr. Merrianne Dyer, Scholastic, Gainesville, GA

How do schools create an infrastructure that will systematically address the barriers faced by children who have experienced emotional trauma? This session will apply the theoretical framework from the UCLA Center for Mental Health in schools to identify how to systematically renew schools to offer equitable learning opportunities for the most fragile children.

**HOPE THROUGH EDUCATION: BALANCING THE TRAUMA-SENSITIVE SCHOOL MODEL FOR 21ST CENTURY LEARNING**
Strand: Creating Community (culture and climate)  
Location: Salon 4  
Presenter(s): Mr. Jason Marvel, Mr. Dan Hietala, Ms. Diane Demoski, and Ms. Susan Steele, Burchell High School, Wasilla, AK

This dynamic and hands-on workshop will examine the skills, strategies and structures that are embraced in a trauma sensitive school. We will review the necessary resources to truly create a safe and supportive environment for students. Resources to assist in teaching resiliency skills and how to change a school culture, and the lives of wounded students will be shared, as well as stories and examples from real schools and students.
RELYING ON BRAIN PLASTICITY TO ELIMINATE READING PROBLEMS FOR WOUNDED CHILDREN
Strand: Learning/Academic Achievement
Location: Salon 9
Presenter(s): Dr. Dee Tadlock, Central Washington University & Read Right Systems, Shelton, WA

In spite of neurological issues in wounded children, they can become excellent readers in a reasonable amount of time. Learn about a powerful intervention model that relies on brain plasticity to transform struggling readers to excellent readers. Without the negative effects of reading problems, academic success is much more reachable, self-esteem is enhanced, and dropping out of school is much less likely to occur.

THE PREVALENCE OF MIDDLE AND HIGH SCHOOL SEXUAL ASSAULT: STUDENT PERPETRATOR/STUDENT VICTIM
Strand: School Safety (physical and emotional safety)
Location: Salon 10
Presenter(s): Ms. Nzingha Gaines, Lee County School District, Fort Myers, FL

In the US, one in four female students ages 11 to 17 are sexually assaulted (or attempted sexual assault) by a classmate at a school event or among other classmates. Although Title IX expressly addresses sexual harassment and sexual violence, many schools have no protocol in place. Many victims suffer from PTSD, depression, and suicidal ideation.

REACHING, TEACHING AND BUILDING RELATIONSHIPS WITH THE TRAUMATIZED STUDENT
Strand: Learning/Academic Achievement
Location: Salon 11
Presenter(s): Dr. Judith Pauley and Mr. Joseph Pauley, National Dropout Prevention Center/Network, Potomac, MD

In this fun-filled presentation participants will learn internationally acclaimed, research-based concepts that have been used by psychiatrists and psychologists in treating patients and by thousands of educators to establish positive relationships, individualize the way they communicate with and motivate students thereby improving academic achievement and reducing disruptive behavior. The concepts are also effective in helping practitioners maintain their own emotional and physical well-being.
**MINDFUL TEACHING TO REACH THE WOUNDED STUDENT**
Strand: Emotional Literacy  
Location: Salon 12  
Presenter(s): Ms. Joyce Cooper, Rock Hill School District, Rock Hill, SC  

This session focuses on ways to reach students who struggle with self-confidence and relationships with their teachers and peers. The presenter utilizes information from *Reaching the Wounded Student* by Dr. Hendershott to help develop empathy and harmonious classroom to maximize instructional time.

**HOW TO TURN PAIN TO POWER: FROM TRIALS AND TRIBULATIONS...TO TRIUMPH!**
Strand: Creating Community (culture and climate)  
Location: Salon 13/14  
Presenter(s): Mr. Hustle University, Hustle University, Stone Mountain, GA  

We all suffer painful experiences; and everyone’s pain is valid. But we don’t have to let it break us, instead, we can use pain to MAKE US! This empowerment workshop helps educators and youth turn their feelings of hurt, sorrow and anger into a source of power to fuel their success. THEN, it shows how they can use their newfound passion to help others transition from trials and tribulations…to TRIUMPH!

**EDUCATING THE WHOLE CHILD: CREATING PARENT PARTNERSHIPS THROUGH THE USE OF SOCIO-EMOTIONAL LEARNING STRATEGIES**
Strand: Emotional Literacy  
Location: Salon 15/16  
Presenter(s): LtC Consuelo Kickbusch, Educational Achievement Services, Inc., Las Vegas, NV  

This highly engaging and interactive session will introduce participants to socio-emotional learning and its impact on educating the whole child. Research-based strategies will be modeled and discussed through the lens of engaging and immersing parents and students into a successful learning environment and the development of positive lifelong socio-emotional skills and habits. A guest panel from San Bernardino City Unified School District and Farmington NM reflect on their experiences with best practices implemented in their district, lessons learned, and results over time.
Monday, 6/26/2017, 12:00 pm-1:15 pm (Networking Lunch)

NETWORKING LUNCH
Strand:
Location: Grand Ballroom C
Presenter(s):

Monday, 6/26/2017, 1:15 pm-2:15 pm (General Session)

DR. JOE HENDERSHOTT
Strand:
Location: Grand Ballroom C
Presenter(s):

Monday, 6/26/2017, 2:30 pm-3:30 pm (Concurrent Session)

DAVE PAXTON BREAKOUT #1
Strand: TBA
Location: Salon 3
Presenter(s): Mr. Dave Paxton, The Village Network, Wooster, OH

Description to come.

REACHING POTENTIAL THROUGH MANUFACTURING (RPM) LOVELY LOVELY
Strand: Learning/Academic Achievement
Location: Salon 4
Presenter(s): Dr. Jason Moore, Reaching Potential Through Manufacturing (RPM), Richmond County School System, Evans, GA; and Ms. Heather Meyer, Augusta, GA

RPM is a partnership between the Richmond County School System and Textron Specialized Vehicles. The program mission is to motivate students to stay in school, graduate, and become career ready by providing classroom instruction, on-the-job training, work/life skills, mentoring, and employment opportunities. Session participants will hear about a community and business partnership that re-engages students at risk of dropping out of high school and provides true work based learning opportunities.
**WHEN DID MAKING ADULTS MAD BECOME A CRIME?: HOW ZERO TOLERANCE POLICIES PUSH KIDS OUT AND MAKE COMMUNITIES LESS SAFE**

Strand: TBA  
Location: Salon 9  
Presenter(s): Hon. Steven Teske, Juvenile Court of Clayton County, Jonesboro, GA

This is the first part of a two part workshop on how to dismantle zero tolerance policies that increases drop out rates that in turn increases crime in our communities. In this workshop you will learn from Judge Steven Teske, who created the first School-Justice Partnership, how and why zero tolerances began, their negative impact on academic progress, and how they contribute to pushing students out of school and into crime. You will also learn why a School Justice Partnership is an evidenced based approach to dismantling a "school-to-prison pipeline" and can reverse the negative outcomes of zero tolerance policies. The second part workshop will focus on how to create a School Justice Partnership.

**THE AUDACITY OF HOPE AND THE GIFT OF ENCOURAGEMENT**

Strand: Creating Community (culture and climate)  
Location: Salon 10  
Presenter(s): Mr. Victor Woods, Success International Inc, Bloomingdale, IL

This presentation will examine the power of hope in the face of adversity. A frank discussion on how human beings have embraced challenging circumstances and found the will not to just survive but thrive. This presentation will be supported by a video presentation exploring people who have thrived in the face of disaster.

**REACHING, TEACHING AND BUILDING RELATIONSHIPS WITH THE TRAUMATIZED STUDENT**

Strand: Learning/Academic Achievement  
Location: Salon 11  
Presenter(s): Dr. Judith Pauley and Mr. Joseph Pauley, NDPN, Potomac, MD

In this fun-filled presentation participants will learn internationally acclaimed, research-based concepts that have been used by psychiatrists and psychologists in treating patients and by thousands of educators to establish positive relationships, individualize the way they communicate with and motivate students thereby improving academic achievement and reducing disruptive behavior. The concepts also are effective in helping practitioners maintain their own emotional and physical well-being.
RIGHT MOTIVES, WRONG METHODS
Strand: Creating Community (culture and climate)
Location: Salon 12
Presenter(s): Mr. Craig Boykin, Craig J. Boykin LLC, Montgomery, AL

Learn how to help at-risk students succeed in your classroom. It’s clear that students from poverty are habitually at a disadvantage when it comes to education. Educators can find it challenging to motivate these students to become positively engaged in their own learning. Above all, Craig J. Boykin advises educators to avoid giving up on “difficult” students by deciding that certain students “can’t be taught.”

THE POWER OF CONNECTION IN OVERCOMING NEGATIVE CORE BELIEFS
Strand: Counseling/Therapeutic Insights
Location: Salon 13/14
Presenter(s): Mr. Steve Holladay, Ultimate Escape, West Monroe, LA

What can you learn about the power of connection from a dog? Join Steve Holladay and his Rottweiler, Legend, for this creative, engaging workshop that explores the link between trauma and destructive core beliefs.

EDUCATING THE "ENTIRE" AND "UNIQUE" URBAN CHILD
Strand: Creating Community (culture and climate)
Location: Salon 15/16
Presenter(s):

In one year more than 100 student fights broke out in the school's restrooms, cafeteria, and hallways. With four teachers arrested, the staff moral was low and negative teacher unions were forming. In addition, the school had received negative news coverage and test scores were plummeting. Dr. Reginald Williams was the third principal hired in four years. See what he put in place in 24 months to move this school to an EPIC GOLD award-winning school!

Tuesday, 6/27/2017, 8:30 am-9:30 am (General Session)

DR. SHELLEY STEWART
Strand:
Location: Grand Ballroom C
Presenter(s):
Tuesday, 6/27/2017, 9:45 am-10:45 am (Concurrent Session)

CAREER EXPLORATION: ENGAGEMENT AND MOTIVATION THROUGH GRADUATION AND BEYOND
Strand: Learning/Academic Achievement
Location: Salon 3
Presenter(s): Ms. Kathleen Fletcher and Steve Fain, WIN Learning, Kingston, TN

Come to this session to discover how an interactive career planning program lets learners enter their individual preferences to find matching careers aligned to interest, skill, and work. This helps learners understand the academic pathways required to get them to their career choice, and even allows them to build their high school plan. By giving pertinent, real-world information, it keeps them engaged in school and motivated to graduate.

ROAD TO DISTRICT WIDE TRAUMA INFORMED CARE
Strand: Emotional Literacy
Location: Salon 4
Presenter(s): Mr. John Hernandez, East Central ISD, San Antonio, TX; and Mrs. Jennie Becka, ECHS, San Antonio, TX

Explore the systems and processes implemented by East Central ISD on their road to becoming a trauma informed district. East Central ISD has taken a district wide approach in order to meet the traumatic needs of all students. Many of the students in ECISD are beyond "at-risk". As a result, EC Cares was created to reach students that are considered "wounded" and/or are affected by a traumatic event.

A SCHOOL DISTRICT’S AND LOCAL POLICE DEPARTMENT’S UNITED FOCUS: PARTNERING TO CREATE A SAFE AND SECURE COMMUNITY THAT CARES
Strand: School Safety (physical and emotional safety)
Location: Salon 9
Presenter(s): Dr. Montina Romero and Lisa Zimprich, Fountain-Fort Carson School District, Fountain, CO; Moses Cho and Matthew Sanchez, Fountain Police Department, Fountain, CO

The Fountain-Fort Carson School District and Fountain Police Department will discuss the yearlong journey to implement a comprehensive School Resource Officer Program that embraces prevention. Also, a thorough threat and suicide risk assessment process that supports a safe and secure learning environment will be discussed with participants.
**IMPROVING ACADEMIC SUCCESS FOR CHRONICALLY DISRUPTIVE STUDENTS: A TOOLKIT FOR BUILDING A SCHOOL-JUSTICE PARTNERSHIP**
Strand: TBA  
Location: Salon 10  
Presenter(s): Hon. Steven Teske, Juvenile Court of Clayton County, Jonesboro, GA

This is the second part of a two part workshop. It is recommended that participants attend the first workshop to gain the foundation for creating a School-Justice Partnership. Judge Teske will take the participants through his “Toolkit for Building a School Justice Partnership” and demonstrate how a community can dismantle zero tolerance policies using this toolkit. The participants, using algorithms and matrices, will learn step by step how community stakeholders can create a collaborative body that is designed to keep kids in school and out of the courts.

**UNPACKING THE EMOTIONAL SUITCASE**
Strand: Emotional Literacy  
Location: Salon 11  
Presenter(s): Ms. Tierica Berry, A Woman's Standard, Decatur, GA

When young women do not have a healthy way of processing emotions, suppression tends to be the solution, which results in all sorts of at-risk behavior. This emotional development workshop is designed to equip educators with strategies to help ladies cope with emotional trauma and unpack their “Emotional Suitcases.”

**ENLIGHTENED TEACHING 4 YOU**
Strand: Emotional Literacy  
Location: Salon 12  
Presenter(s): Ms. Joyce Cooper, Enlightened Teaching 4 You, Rock Hill, SC

Participants will learn a new approach to education that assists with helping teachers build better bonds with their students. Enlightened Teaching aims to make educators aware of students' spiritual being at all times during student/teacher interactions, especially during the discipline process. It incorporates years to action research and traditional research techniques that have lead to this higher prospective in teaching.
REACHING THE WOUNDED STUDENT, PART II
Strand: Creating Community (culture and climate)
Location: Salon 13/14
Presenter(s): Dr. Joseph Hendershott, Hope 4 The Wounded, Inc., Celebration, FL

Description to come.

HELPING STUDENTS GRADUATE: STRATEGIES AND TOOLS TO HELP RAISE GRADUATION RATES AND LOWER THE DROPOUT RATE
Strand: Learning/Academic Achievement
Location: Salon 15/16
Presenter(s): Mr. Franklin Schargel, School Success Network, Albuquerque, NM

Today, only 83 percent of our K-12 students graduate. This increases the likelihood of imprisonment, single parenthood, poverty and the use of alcohol and drugs placing an increased burden on our nation’s resources. Yet the increased demands of federal and state resources will inevitably increase the likelihood of children leaving school prior to graduation.

Tuesday, 6/27/2017, 11:00 am-12:00 pm (Concurrent Session)

HELPING THE WOUNDED CHILD ACQUIRE ENGLISH BY KEEPING IMPLICIT ASPECTS OF LANGUAGE IMPLICIT
Strand: Learning/Academic Achievement
Location: Salon 3
Presenter(s): Dr. Dee Tadlock, Central Washington University & Read Right Systems, Shelton, WA

Wounded children who are not Native speakers of English face challenges not experienced by those who are English speakers. Wounded children have successfully learned their Native languages, and when they did, they did not do so by memorizing vocabulary, studying grammar, and performing translations. There is a message in this for educators of English Language Learners. They need to create environments that will enable students to acquire English as naturally as they did their Native languages.
COUNTERING THE NEGATIVE IMPACT OF SOCIAL MEDIA ON GIRLS’ DEVELOPING SELF-IMAGE
Strand: School Safety (physical and emotional safety)
Location: Salon 4
Presenter(s): Dr. Pamela Bruening, NAEA, Naples, FL

Research illustrates the negative impact of social media on girls’ developing self image. This interactive presentation will explore some solutions to countering those effects. Participants are encouraged to share their experiences with solutions as well.

HOPE: THE GREAT DIFFERENCE MAKER
Strand: Emotional Literacy
Location: Salon 9
Presenter(s): Mr. John Gailer and Ms. Madeleine Kennedy, National Dropout Prevention Center/Network, Clemson, SC

Description to come.

DAVE PAXTON BREAKOUT #2
Strand: TBA
Location: Salon 10
Presenter(s): Mr. Dave Paxton, The Village Network, Wooster, OH

Description to come.

DEVELOPING CONTEXTUAL SELF-EFFICACY: CAN TECH EMPOWER STUDENTS WHO NEED PERSONALIZED SUPPORTS, BUT DON’T WANT TO DISCLOSE THEIR PRIVATE PAIN?
Strand: Counseling/Therapeutic Insights
Location: Salon 11
Presenter(s): Ms. Alice Ray, Ripple Effects, Alameda, CA

Motivational counseling and cognitive-behavioral skill training have shown evidence of mitigating the negative impact of exposure to adversity. However, many students face family and cultural pressures against talking to counselors. How does access to proven strategies via a culturally responsive, computer program for personalized learning, stack up next to live interventions, in terms of process and outcomes? How do these methods complement or conflict with each other?
A COALITION OF CARING FOR TRAUMA SENSITIVE SCHOOL DEVELOPMENT
Strand: Creating Community (culture and climate)
Location: Salon 12
Presenter(s):
Faced with the reality of Adverse Childhood Effects (ACEs) research from our Children’s Hospital, the high poverty and opioid problems, and increasing school disciplinary issues, our Southwest Ohio region forged a coalition of concerned agencies. Joining forces to build a resilient community, our partnership has created a synthesis of agencies that offer services to address ACEs, student resilience, compassion fatigue for teachers, and restorative practices for school management.

THE AUDACITY OF HOPE AND THE GIFT OF ENCOURAGEMENT
Strand: Creating Community (culture and climate)
Location: Salon 13/14
Presenter(s): Mr. Victor Woods, Success International Inc, Bloomingdale, IL

This presentation will examine the power of hope in the face of adversity. A frank discussion on how human beings have embraced challenging circumstances and found the will not to just survive but thrive. This presentation will be supported by a video presentation exploring people who have thrived in the face of disaster.

HOW TO TURN PAIN TO POWER: FROM TRIALS AND TRIBULATIONS...TO TRIUMPH!
Strand: Creating Community (culture and climate)
Location: Salon 15/16
Presenter(s): Mr. Hustle University, Hustle University, Stone Mountain, GA

We all suffer painful experiences, and everyone’s pain is valid. But we don’t have to let it break us, instead, we can use pain to MAKE US! This empowerment workshop helps educators and youth turn their feelings of hurt, sorrow, and anger into a source of power to fuel their success. Then, it shows how they can use their newfound passion to help others transition from trials and tribulations…to TRIUMPH!

Tuesday, 6/27/2017, 12:00 pm-1:30 pm (Networking Lunch)

LUNCH (ON YOUR OWN)
Strand:
Location:
Presenter(s):
Scheduled Presentations
2017 Reaching the Wounded Student Conference
4/27/2017

Tuesday, 6/27/2017, 1:30 pm-2:30 pm (General Session)

LTC RET. CONSUELO KICKBUSCH
Strand:
Location: Grand Ballroom C
Presenter(s):

Tuesday, 6/27/2017, 2:45 pm-3:30 pm (Joint Panel Discussion)

JOINT CONFERENCE PANEL
Strand:
Location: Grand Ballroom C
Presenter(s):

Wednesday, 6/28/2017, 8:30 am-9:30 am (Concurrent Session)

SOCIAL EMOTIONAL INTELLIGENCE: MEASUREMENT AND DELIVERY
Strand: Emotional Literacy
Location: Salon 3
Presenter(s): Mr. John Gailer, National Dropout Prevention Center/Network, Clemson, SC

Description to come.

MOVING STUDENTS FROM TRAUMA TO TRIUMPH
Strand: Emotional Literacy
Location: Salon 4
Presenter(s): Ms. Jan Moore, National Center for Homeless Education, Greensboro, NC

Perhaps you struggle to connect with students who’ve experienced instability, grief, or trauma, or maybe you’ve discovered some really great ways to work with those children and youth. Either way, attend this highly interactive session to learn effective strategies used by educators and service providers. Participants also will have the opportunity to share their own ideas and strategies, so everyone can leave better equipped to help wounded students achieve success in the classroom and beyond.
FINDING THE S.P.A.R.K BEYOND TRAUMA: SPEAKING TO THE POTENTIAL, ABILITY AND RESILIENCE INSIDE EVERY KID
Strand: Emotional Literacy
Location: Salon 9
Presenter(s): Mrs. Brooke Wheeldon-Reece and Ms. Ashley Hunt, The Cypress Initiative, Inc., Brandon, FL

There is a S.P.A.R.K. within every human-being, regardless of their circumstances, that cannot be damaged. This SPARK, is the birthplace of resilience, well being, commonsense, intelligence, solutions, creativity, and innovation. This presentation will explore how natural resilience is uncovered when youth and the adults who serve them, find their own SPARK.

COGNITIVE BEHAVIORAL THERAPY: A CURRICULUM TO HELP VULNERABLE LEARNERS COPE AND THRIVE IN A VIOLENT AND TRAUMATIC ENVIRONMENTS
Strand: Emotional Literacy
Location: Salon 10
Presenter(s): Mrs. Tamara Thompson and Shannon Sims, Mockingbird Education, Frisco, TX

Discover a cognitive behavioral approach (called CBT) developed for El Salvadorian youth programs for youth challenged by gang-related violence and trauma. Based on over 60 years of research and years of practical implementation, Mockingbird’s CBT curriculum teaches cognitive strategies to help youth cope and prosper in trauma-induced environments. Discover how CBT strategies engage and empower traumatized youth while also learning how CBT engages resistance and reluctant learners.

FOCUS ON CAREER PLANNING
Strand: Learning/Academic Achievement
Location: Salon 11
Presenter(s): Ms. Joyce Cooper, Rock Hill School District, Rock Hill, SC

The presenter shares an instructional unit on careers that was instrumental in helping students who had repeated multiple grades regain confidence and focus to "drop back in" to school. The unit incorporated reading, writing, and math while students developed confidence and self-awareness in preparation for the next phase of their lives.
PRINCETON AND HARVARD: ANGER AS MOTIVATION OF A HOMELESS CHILD’S JOURNEY THROUGH POVERTY, DYSFUNCTION, AND HEALING  
Strand: Counseling/Therapeutic Insights  
Location: Salon 12  
Presenter(s): Mrs. Rebeca CF Baquero, City of San Antonio, San Antonio, TX

School is more than reading, writing, and arithmetic. This seminar will discuss the importance of after-school/out-of-school opportunities being essential for channeling much of the anger, frustration, and hopelessness that many young people deal with on a daily basis. Educational attainment is not only the main factor of financial income in the future, but is also the number one social determinant of health outcomes and jail prevention. The presenter will share her own personal journey.

UNDERSTANDING THE WOUNDED BRAIN AND THE EFFECTS ON LEARNING  
Strand: Practitioner Health and Well-Being  
Location: Salon 13/14  
Presenter(s):  
Learn strategies for supporting students who have endured traumatic events and understanding how their brain reacts to learning after experiencing trauma. A prerequisite for achieving classroom competency is the ability to self-regulate attention, emotions, and behavior. Learn how to assist students in being successful in the classroom, school and community. Once we understand the effects of trauma, the better prepared we are to assist students in becoming confident and achieving students.

WORKING SMARTER, NOT HARDER: BUILDING COMMUNITY SUPPORT FOR YOUR WOUNDED STUDENTS  
Strand: Creating Community (culture and climate)  
Location:  
Presenter(s):  
Find out how school systems and nonprofits throughout the United States are mobilizing their local communities in support of their wounded students. Through the effective use of technology, learn to free up staff time to address the underlying trauma of your students or clients while creating community and awareness.
Wednesday, 6/28/2017, 9:45 am-10:45 am (General Session)

MR. DAVE PAXTON
Strand:  
Location: Grand Ballroom C  
Presenter(s):

Wednesday, 6/28/2017, 11:00 am-12:00 pm (Joint Closing Session)

JOINT CLOSING GENERAL SESSION
Strand:  
Location:
Presenter(s):