Waqaa
“Welcome”
View of Siberia from a classroom window.
Bering Strait School District
BSSD consists of 1,800 students in 15 schools. The only way to reach these schools is by aircraft.
The Bering Strait School District will educate our children to become self-sufficient and responsible citizens through quality programs that express high expectations for all in a safe, supportive and collaborative environment that reflects our children's heritage.
Teacher Turnover: 35%.

36.2% of students ages 16-18 had at least one drink in the last 30 days.

13.9% of students ages 16-18 considered attempting suicide. 36.2% of students ages 16-18 had at least one drink in the last 30 days.

25% of students ages 16-18 had used marijuana in the last 30 days.

Poverty among Alaska Natives remains nearly twice as high as the U.S. average. The unemployment rate among Alaska Natives was three times the national average during the period 2005-2007.

25% of students ages 16-18 had used marijuana in the last 30 days.

Alaska Native students drop out of high school at a rate three times the U.S. average and the percentage of Alaska Native adults with college degrees is less than a third that of the U.S. as a whole.

48% of teachers had less than two years experience.
National Native Youth Summit in Washington D.C.

By Monica Haule

Students from Alaska met with Senator Dan Sullivan (R- AK) during a panel presentation.

Photo courtesy of the White House

CHAMPIONS FOR CHANGE — Esau Sinnok of Shishmaref (third from right) was honored with other champions of change at the White House on Friday, July 15.

Shishmaref's Esau Sinnok Recognized By White House As Champion Of Change

FRI, 07/22/2016 · 3:13PM · admin

Esau Sinnok of Shishmaref was one of ten people selected by the White House as a Champion of Change for Climate Equity. The program was created as an opportunity for the White House to honor individuals who empower and inspire members of their low-income and underserved communities to prepare for and adapt to climate change.
- U.S. Department of Education, Alaska Native Education Program (ANEP)
- Graduation and Academic Improvement for Native Students (GAINS) Grant
- Partnership between Bering Strait School District; Kawerak, Inc.; and the Alaska Staff Development Network (ASDN)
<table>
<thead>
<tr>
<th>BSSD GAINS GRANT OBJECTIVES</th>
<th>NDPC EFFECTIVE STRATEGIES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective 1:</strong> Early Identification – To develop an early identification system to make clear which BSSD Native students are at-risk of dropping out.</td>
<td><strong>Foundational Strategy:</strong> Systemic Approach</td>
</tr>
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<td><strong>Objective 2:</strong> Dropout Prevention and Intervention Services – To provide academic, social and health services effective with at-risk Native students on a timely basis and in sufficient amounts to prevent them from dropping out of school and resulting in increased graduation rates.</td>
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<td><strong>Managing and Improving Instruction:</strong> Professional Development.</td>
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</table>
Dropout Early Warning Intervention System: DEWIS

Research says that the students have a higher chance of dropping out of school if they meet two of the following criteria...

- The student is behind in **READING**
- The student is behind in **MATH**
- The student has poor **ATTENDANCE**
- The student has been **SUSPENDED**
### Bering Strait School District

**Building bridges between tomorrow & today.**

#### Teachers / Principals see only their own site, District Office staff see district wide students.

#### Can sort view by any header

#### Any teacher or administrator can create groups of students to

<table>
<thead>
<tr>
<th>SITE</th>
<th>Grade</th>
<th>Start Date</th>
<th>End Date</th>
<th>Attendance</th>
<th>Suspensions</th>
<th>Math</th>
<th>Reading</th>
<th>Student Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM</td>
<td>9</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>23%</td>
<td>18</td>
<td></td>
<td></td>
<td>Active</td>
</tr>
<tr>
<td>SVA</td>
<td>9</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>24%</td>
<td>8</td>
<td></td>
<td></td>
<td>Active</td>
</tr>
<tr>
<td>SKK</td>
<td>10</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>25%</td>
<td>32</td>
<td></td>
<td></td>
<td>Active</td>
</tr>
<tr>
<td>WBB</td>
<td>6</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>26%</td>
<td>12</td>
<td></td>
<td></td>
<td>Active</td>
</tr>
<tr>
<td>SMK</td>
<td>9</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>34%</td>
<td>1</td>
<td></td>
<td></td>
<td>Active</td>
</tr>
<tr>
<td>WBB</td>
<td>7</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>38%</td>
<td>27</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>SMK</td>
<td>9</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>40%</td>
<td>4</td>
<td></td>
<td>0/7 (2011-2)</td>
<td>Active</td>
</tr>
<tr>
<td>WBB</td>
<td>8</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>40%</td>
<td>4</td>
<td></td>
<td>56/122 (2011-2)</td>
<td>Active</td>
</tr>
<tr>
<td>WMO</td>
<td>13</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>42%</td>
<td>2</td>
<td></td>
<td></td>
<td>Active</td>
</tr>
<tr>
<td>WBB</td>
<td>12</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>42%</td>
<td>2</td>
<td></td>
<td></td>
<td>Active</td>
</tr>
<tr>
<td>WBB</td>
<td>5</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>44%</td>
<td>3</td>
<td></td>
<td>2/10 (2011-2)</td>
<td>Active</td>
</tr>
<tr>
<td>SVA</td>
<td>6</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>44%</td>
<td>55</td>
<td></td>
<td></td>
<td>Active</td>
</tr>
<tr>
<td>SVA</td>
<td>7</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>45%</td>
<td>10</td>
<td></td>
<td>8/9 (2011-2)</td>
<td>Active</td>
</tr>
<tr>
<td>SVA</td>
<td>9</td>
<td>03/12/12</td>
<td>00/00/00</td>
<td>45%</td>
<td>3</td>
<td></td>
<td></td>
<td>Active</td>
</tr>
</tbody>
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#### Drop out
Shared Groups
Admin
• ALL_SpEd*
Private Shared List
SHH_RE_2
Grade_5_RE
All_3_12c
• DART_ALL*
*Fall2011_DL
Manage Groups
New Group
Edit Groups
Reports
Dashboard
Report Cards
Drill Down!
All Discipline
Admin Area
Users Admin
Internal Error
Big Red Button
Edit Test Level
Edit Grade Setup
Current Dev
Edit Standards
Edit School Cal
Progress Admin
APS Data Entry
History Toggle
History Login
Mass Import
Edit Notes
Edit Report Notes
Intervention
Schedule Change
Save
Notes would go here...
History
Log of all DEwis periods of risk are logged - all data on interventions and notes are exportable to Excel spreadsheet.
S
Home
SRI Sheet
Green is "Open", being tried now
Data log useful for documenting pre-referral interventions
AIMSWeb benchmark data or failing grade qualifying event
Create intervention tracking log or team notes.
Current Attendance
Total "S"
Current Status - 03/23/2012
Current Attendance
Discipline Since Flagged
Reading (R-CBM)
Math Score (M-CAP/M-COMP)
Attendance (YTD Percentage)
72%
25
72/122 (2011-2)
1/7 (2011-2)
DEWis Flag Indicators - 3/12/12 10:11:12 AM
DEwis Tracking Data
Starting Date:
03/12/12 10:11:12 AM
End Date:
0/00/00 12:00:00 AM
End Reason:
End
Student Response Team and administrator notes are added to track which interventions are being attempted for this student, and to record the outcomes. Items with a green status box are active interventions.
To create a new entry (Intervention, Discussion Notes, etc.) simply click the button to the left. You can edit the existing records if you have permission by clicking the "Edit" link.

<table>
<thead>
<tr>
<th>Date</th>
<th>3/12/12 12:23:41 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category</td>
<td>Intervention</td>
</tr>
<tr>
<td>Target</td>
<td>Attendance</td>
</tr>
</tbody>
</table>
| Notes        | currently means
quarter of school
We are going to try a morning visit to her house
by a classified staff member to remind her to
get to school and see if that helps. |
| Status       | open                |

Area targeted: Attendance, Behavior, Math, Reading

Creates log and notes for this entry

Manual close
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The man who moves a mountain begins by carrying away small stones.  

*Confucius*
### Academic Services

1. **After School Tutoring:** Focus on assignments missed or needed to be completed by high school students. Beneficial for students with attendance problems. Extended time also benefits sped. and ELL high school students.

2. **Summer School:** Four week intensive concentrating on credit recovery.

3. **Creative High School Electives:** Outdoor Safety and Survival, Parenting Skills, Subsistence, Leadership, Self-Management.

4. **Relevant High School Electives Focusing on Career Paths:** Teaching Profession, Elder Care, Early Childhood Education, Building Maintenance, Work Study, Independent Study

5. **Dual Credit High School/College Enrollment.**

6. **CTE Electives:** Small Engine Mechanics, Woodworking, Design & Industry.

7. **Engagement in Academics through Art & Culture:** Artist In Residence Visits to Schools, Bicultural Electives.

8. **College and Career Trip for Juniors/Seniors:** Gives students the opportunity to get a better picture of what they want to do after graduation by visiting various organizations around the state.

### Social and Health Services

1. **School Counseling Program:** Academic Advising, Post-Secondary Assistance, Social Emotional Learning Assistance.

2. **Partnerships with Local Social & Health Organizations:** Organized outreach and meetings held for discussion and collaboration of how to help high school students.
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“When I walk along with two others, from at least one I will be able to learn.”
Professional Development in Academics

1. Solutions Team: Formal school structure that analyzes patterns in school and individual data to formulate solutions to problems revealed from data.
2. Schools given an additional hour per week without students for PLC opportunities.
3. Targeted professional development by district office personnel based on district patterns of data.

Professional Development in Behavior

1. Introduction and implementation of CHAMPS-Classwide Positive Behavior Support from Safe and Civil Schools.
2. Creation and support of CHAMPS instructional liaison/contact for each school.
Success is achieved by developing our strengths, not by eliminating our weaknesses.

Marilyn vos Savant
Vision without action is daydream

Action without vision is nightmare
“If I had 60 minutes to solve a problem, I'd spend 55 minutes defining it, and 5 minutes solving it.”  -- Albert Einstein
What is BSSD currently working on?

- U.S. Department of Education, Alaska Native Education Program (ANEP)
- Strategies for Alaska Native Student Success (SANSS) Grant
- Partnership between Bering Strait School District; Kawerak, Inc.; and the Alaska Staff Development Network (ASDN)
Quyanna
“Thank You”

Carolyn Heflin
Bering Strait School District
Director of Curriculum & Instruction
cheflin@bssd.org