

## Teaching Social and Emotional Skills Has Made a Dramatic Difference in Students' Lives

**R. Keeth Matheny**

**Teacher / Austin (Texas) Independent School District**

All students need Social and Emotional Learning (SEL) – and they need it desperately because there's simply not enough instruction for kids in schools on how to make life work.

We work so hard to teach reading, writing, arithmetic and science, but how many of our students will ultimately end up being scientists? On the other hand, every kid in science class will have to find ways to successfully move through life.

### **Avoiding Destructive Behavior**

Emotional skills – like expressing empathy, managing unhealthy emotions and inducing positive emotions – are critical for dealing with life. Most of the biggest mistakes we make in life are when we are “emotionally hijacked.” If kids grow up lacking these emotional skills, we're going to see increasingly negative and unproductive – even destructive – behavior in our schools and communities.

### **MAPS – Methods for Academic and Personal Success**

This is why I teach a course for freshmen, most of whom are labeled “at risk” at a large urban high school in Austin, Texas. The course is called “Methods for Academic and Personal Success” – or MAPS. I help students learn how to organize their time and study, as well as how to manage their emotions and build healthy relationships so they can better navigate and connect with the world around them. It's all skill-based. And these are not “soft-skills.” In my opinion, these are the most critical skills for students' immediate and long-term success.

### **Why Are Kids Disconnected Today?**

To be honest, no one really completely knows why kids seem so disconnected today, but there are plenty of conditions in today's culture that point to likely theories.

Adults work long hours to pay the bills; there are many single-parent homes; but there's also an overload of technology bombarding our kids. Some children experience more screen interaction than personal interaction. The blooming rose of technology has real thorns when it comes to social and emotional skills. If our kids don't get sufficient human interaction, they won't have the opportunity to build social and emotional skills.

### **Applied Skills Really Matter in the Workforce**

Looking out, beyond the school years, I believe that MAPS is helping our students get ready for the 21st century workforce, which increasingly depends on applied skills as much as, or more

than, knowledge-based skills. If you really boil it down, most people are hired for their ability to make a professional first impression and demonstrate work ethic; and most people are fired for their inability to get along with others. These are skills that must be taught.

### **SEL – The Data and Results**

Teaching social and emotional learning skills in schools has had a dramatic impact on students' lives, and there is national data to prove it.

A recent meta-analysis of 213 school-based studies involving over 270,000 students (Durlak, Weissberg et al, 2011) found that, compared to controls, SEL participants demonstrated significantly improved social and emotional skills, attitudes, behavior and academic performance that reflected an 11-percentile-point gain in achievement.

Meanwhile, we did an analysis at our school four years ago and found that over 60 percent of academic failures and over 60 percent of discipline problems were lodged squarely in the freshman class. These were clearly young people entering a new educational world, kids who obviously needed guidance and help. So, as educators, we knew we had to do something meaningful and substantive.

And that's when MAPS and SEL made their way into our classrooms and became a vital part of the overall educational picture for us.

The results have been impressive, to say the least.

### **Reducing Academic Failure and Discipline Problems**

Over the last four years, we've been able to reduce academic failures by 41% and discipline problems by 71% in our freshman class.

Dr. Melvin Bedford, an assistant principal who is very involved with the program at our school, is a huge fan. "This program has changed my job," he says. "I used to deal with three to four freshman discipline referrals a day, and now I often go three to four days without a referral."

The rigor in this course is not the material itself; it's the internalization and application of the material that makes it challenging and impactful. Students and their parents regularly report the application of a lesson or skill from class that has enhanced their academic success and improved their relationships.

For me, personally speaking, that's very rewarding.

---

*R. Keeth Matheny, a former college football coach, is now a teacher and instructional coach in the Austin (Texas) Independent School District. He has helped develop a highly acclaimed course for freshmen students – Methods for Academic and Personal Success (MAPS) – which features a curriculum he has co-authored, "School-Connect." The course and curriculum focus on an engaging and collaborative environment to teach and practice social and emotional learning skills. For more information go to [www.school-connect.net](http://www.school-connect.net)*