

## **TEN POINTS ALL TEACHERS SHOULD KNOW ABOUT READING**

Reading and comprehending are the same thing – reading is attaching meaning to words

Reading is a process for learning rather than an end in itself.

Reading to learn and learning to read occur at the same time – they are symbiotic.

Reading comprehension can and should be intentionally taught.

Comprehension increases when students learn how to use before, during and after reading strategies.

The harder the text (content load) the more help readers need to comprehend it.

The more difficult the text the more social and interactive the reading experience needs to be.

Comprehension instruction should focus on students understanding “big ideas”

Reading involves periodic stopping, thinking and reflecting on the text – comprehension is a product of reflection.

Reading and background knowledge on a topic are directly linked. The more students know about a topic the easier it is to derive meaning.

**O'Connor, Bintz and Murray, National Dropout Prevention Center, 2009**