

# Community-Based Education: Innovation Beyond the Classroom

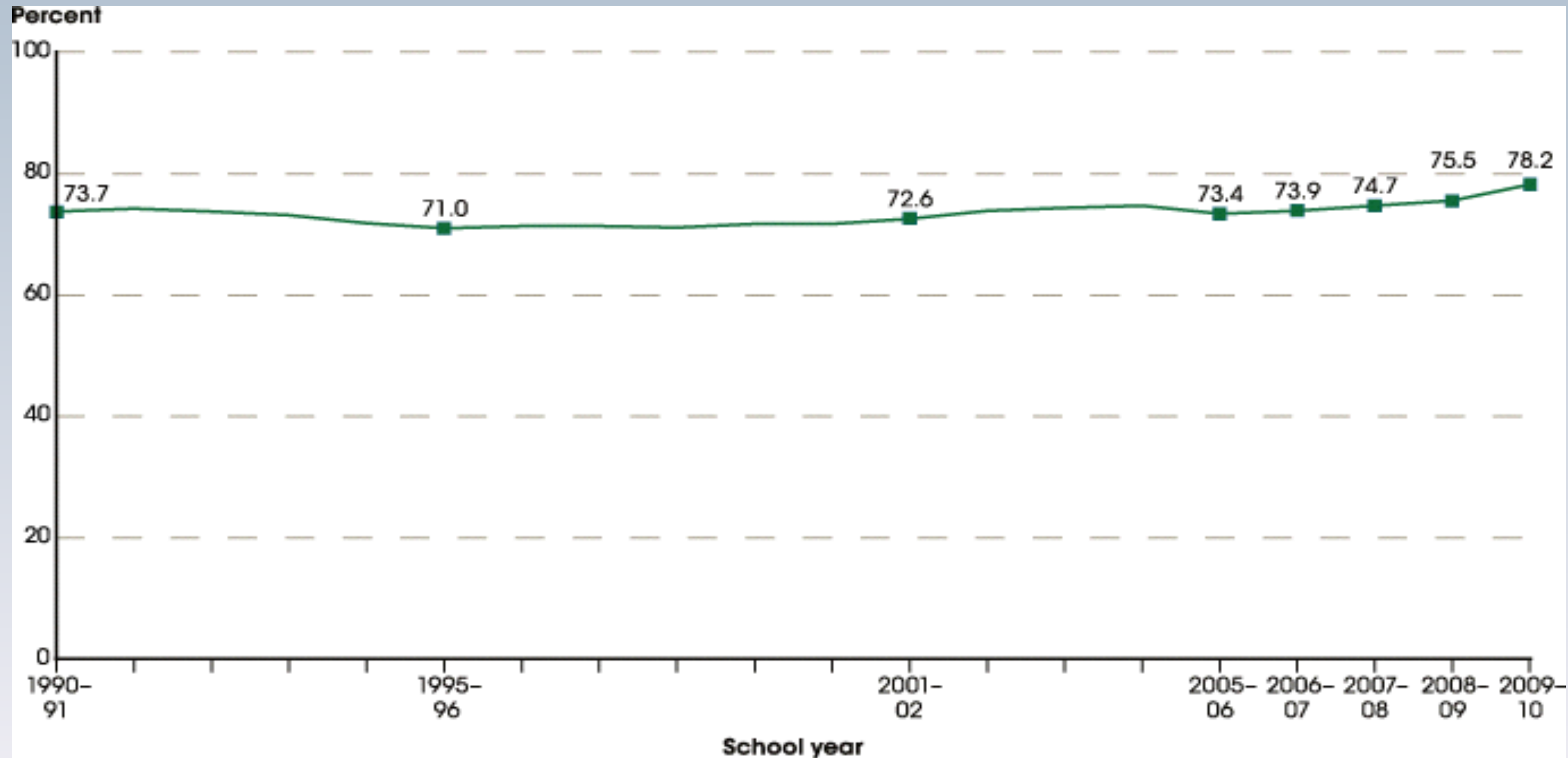
Dr. Lawrence Allen, Dean of Clemson  
University's College of Health, Education,  
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National Dropout Prevention Center/Network at Clemson University

**Solutions**  
TO THE DROPOUT CRISIS

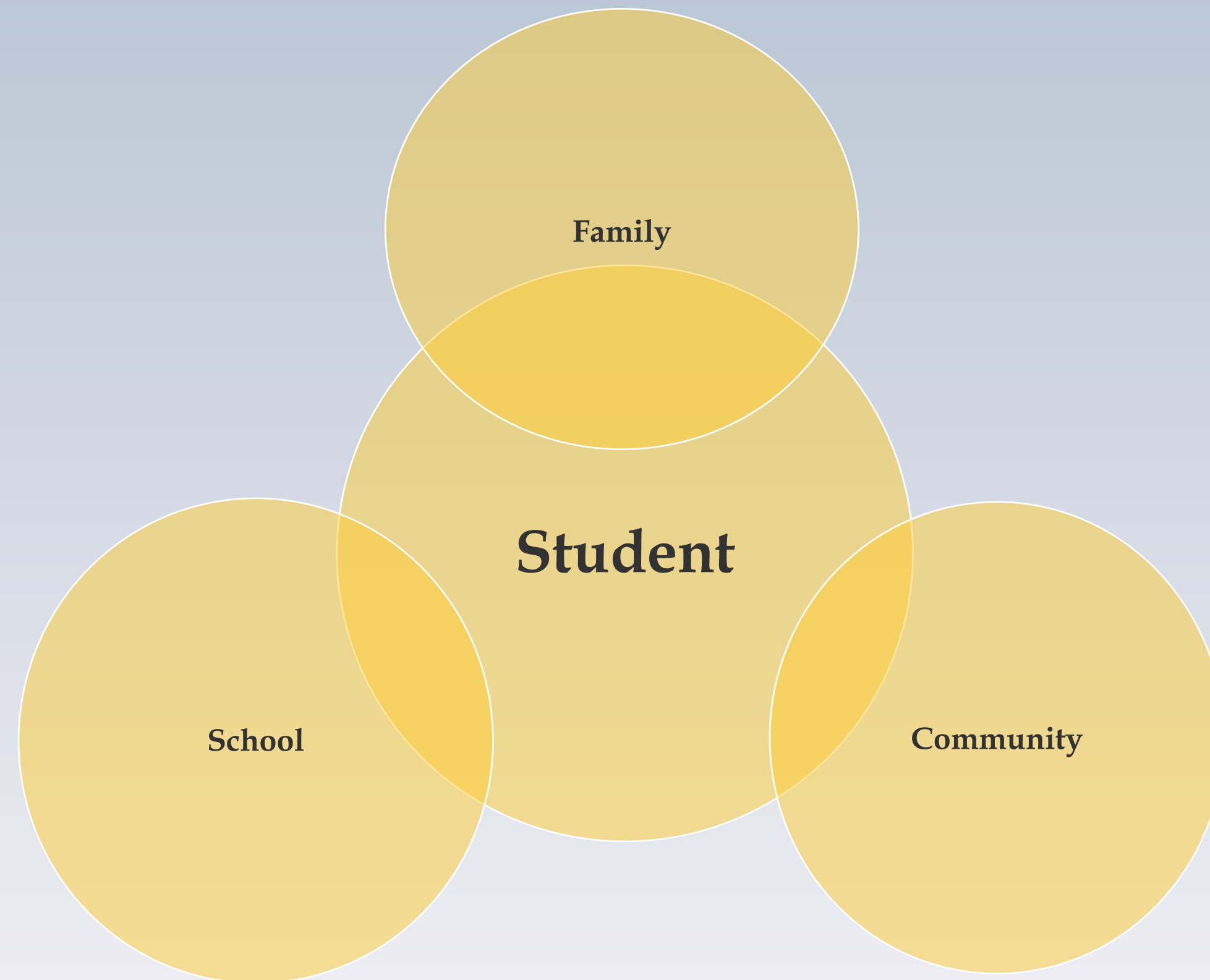
# Graduation Rates (1990-2010)



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# Effective Education Involves Coordinated Effort



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# In-school Factors

Teacher Quality

School Leadership

School Climate

Class Size

School Facility



“Decades of social science research have demonstrated that differences in quality of schools can explain about one-third of the variation in student achievement. But the other two-thirds is attributable to non-school factors.”

– Richard Rothstein, 2010, *How to Fix our Schools*

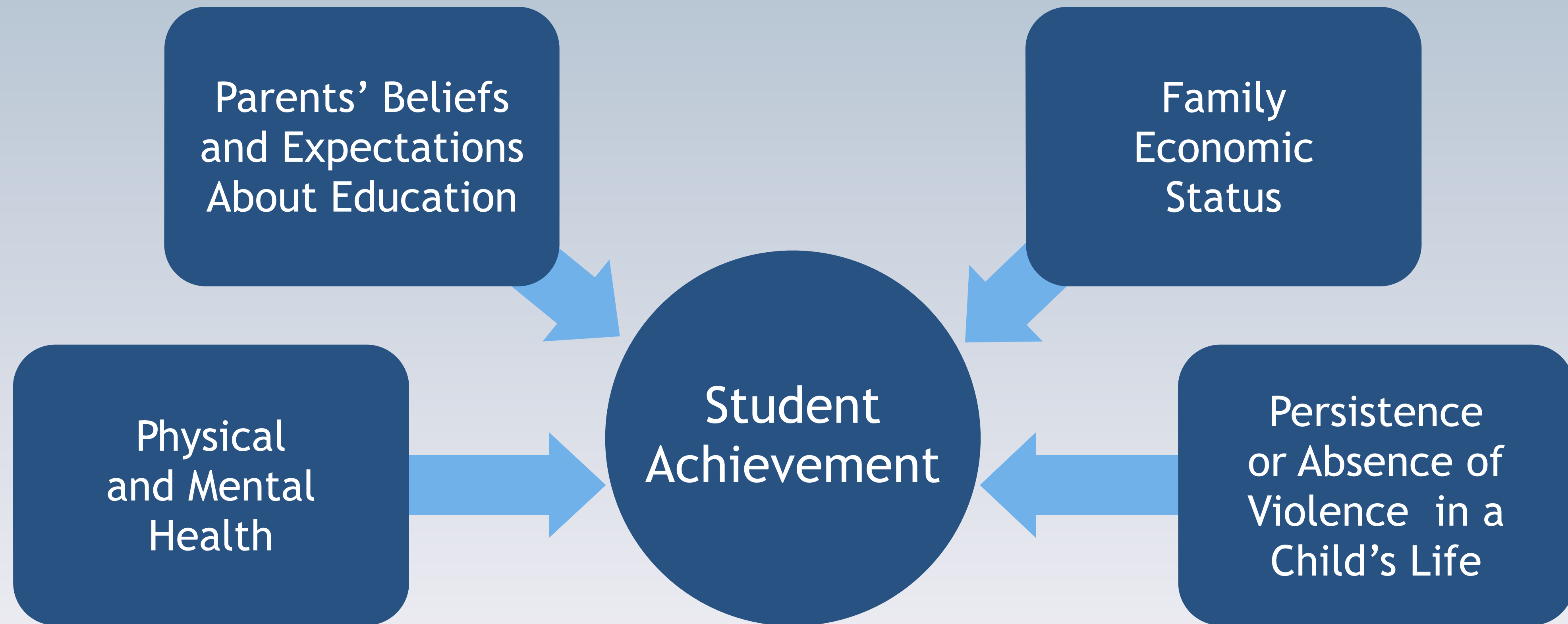


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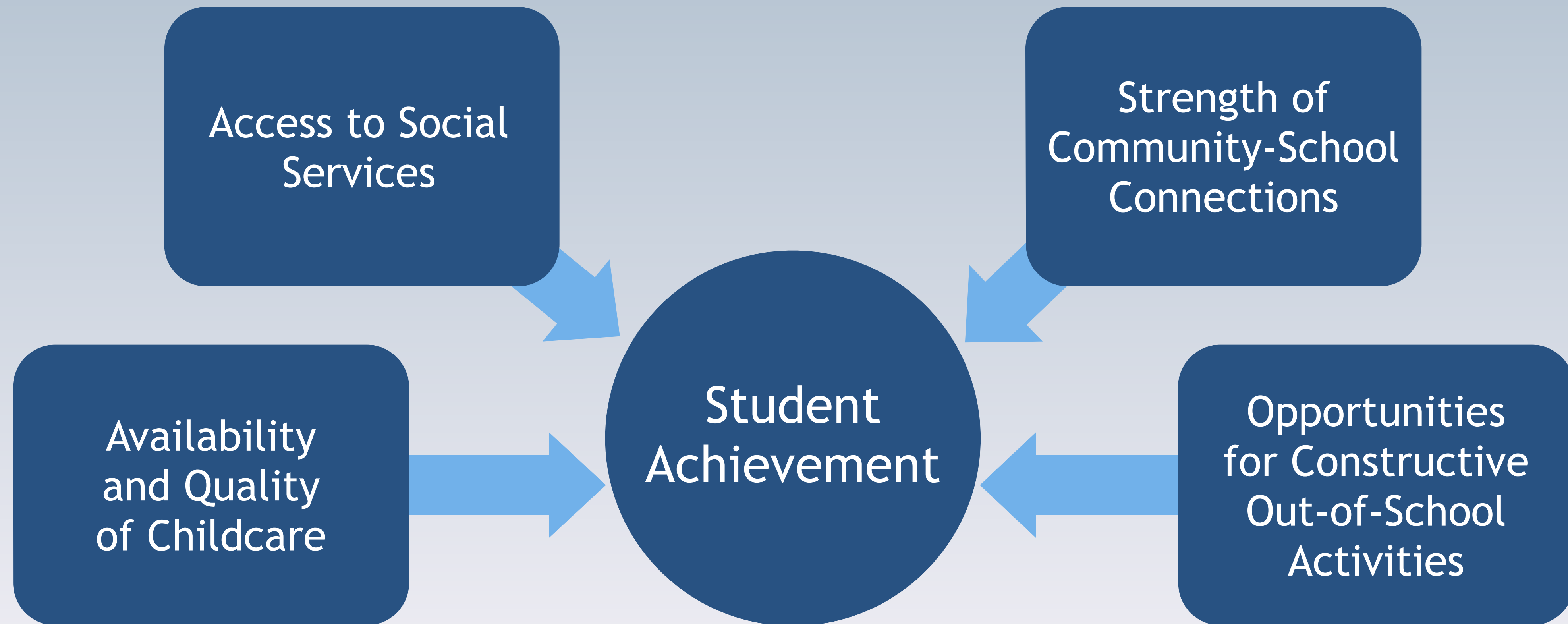
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# Individual and Family Factors Impacting Student Achievement



# Community Factors Impacting Student Achievement



# Coordinated Community-Based Efforts: Eight Strategic Efforts

1. Comprehensive and integrated early childhood development effort: 0-5





# Coordinated Community-Based Efforts: Eight Strategic Efforts

2. Strong parent support system



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# Coordinated Community-Based Efforts: Eight Strategic Efforts

3. Ensure that all students are reading at grade level, especially by grade three



# Coordinated Community-Based Efforts: Eight Strategic Efforts

4. Address chronic absenteeism



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# Coordinated Community-Based Efforts: Eight Strategic Efforts

5. Build adult and peer support systems



# Coordinated Community-Based Efforts: Eight Strategic Efforts

6. Develop integrated after-school, and summer enrichment and remediation programs





# Coordinated Community-Based Efforts: Eight Strategic Efforts

7. Develop a seamless system of health care services and other public services on the school campus.  
Build adult and peer support systems



# Coordinated Community-Based Efforts: Eight Strategic Efforts

8. Develop an effective alternative school model for at-risk students



“Efforts to improve educational outcomes in these schools, attempting to drive change through test-based accountability, are thus unlikely to succeed unless accompanied by policies to address the out of school factors that negatively affect large numbers of our nation’s students.”

— Berliner, 2009, *Poverty and Potential: Out of School Factors and School Success*

