Call Me MISTER

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May 12, 2009
In many inner cities, more than half of all African American men do not finish high school.

Ninety-eight percent of African American children attend public schools.

African American children comprise 17% of the student population but constitute almost 40% of students placed in special education and only 3% of gifted and talented students; African American males, less than 1%.
- African American teachers comprise 6% of U.S. teachers.
- African American males comprise 1% of U.S. teachers.
- White females comprise 83% of U.S. elementary teachers.
- Over 40% of public school teachers send their children to private schools.
- According to a recent census report, there are more African American and Latino males spending tonight in a prison cell than in a college dorm room.
We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven’t so far.

-Ron Edmonds
The number of male teachers is at a 40-year low according to the National Education Association.
• America’s three million teachers will need to be replaced within two decades, primarily due to retirement.

• Of African American teachers, 37% graduated from historically Black colleges and universities.
Mentors Instructing Students Through Effective Role Modeling
Mission

• Call Me MISTER (Mentors Instructing Students Toward Effective Role Models) designed as a servant-leadership co-curriculum model

• Increase pool of available teachers from a broader, more diverse background, particularly among the state’s lowest performing elementary schools
  – MISTERS attend select two- or four-year institutions to pursue Associate, Bachelor’s, and MAT in Early Childhood, Elementary, and Middle School Education.
  – MISTER graduates are expected to exchange financial support by teaching in a SC Public School.
Significant Growth/Development Over the Past Five Years

- Inclusion and expansion of two-year colleges within SC
- Expansion of four-year colleges within SC
- Enrollment of approximately 150 MISTERs statewide - freshmen through Masters candidates
- Graduation of approximately 50 MISTERs in SC through 2009
- Selection of Clemson University MISTER as 2009 Fulbright Scholar
- Development of Summer Internship and Leadership Academy
- Implementation of semi-annual Call Me MISTER summits
- Positive media exposure - national, regional, and local
- Production of 30-minute documentary in cooperation with SCETV, aired Feb 2008 & 2009
- Development of a formal licensing agreement
- Expansion to six additional states, including 12 two- and four-year institutions
It is expected that a MISTER who completes his program of study and becomes certified to teach will assume a teaching position and teach one year for each year they received financial support from the Call Me MISTER program.
Call Me MISTER builds on existing networks and systems already in place in the collaborating colleges and surrounding schools and communities.

- Recruitment
- Training
- Certification
- Placement
• The unique collaboration among the higher education partner institutions is possible because of clearly defined license agreements.
## Participating Institutions

### Within SC

**Four-year Institutions**
- Anderson University
- Benedict College
- Claflin University
- Clemson University
- College of Charleston
- Lander University
- Morris College
- South Carolina State University
- University of South Carolina - Beaufort

**Two-year Institutions**
- Greenville Technical College
- Midlands Technical College
- Orangeburg – Calhoun Technical College
- Piedmont Technical College
- Tri-County Technical College
- Trident Technical College

### Outside SC

**Four-year Institutions**
- Albany State University – GA
- Cheyney University – PA
- Eastern Kentucky University – KY
- Longwood University – VA
- The North East Florida Educational Consortium (NEFEC) – FL
  - Northern Florida University
  - University of Florida
  - Jacksonville Community College
  - Lake City Community College
  - St. John’s Community College

**Two-year Institutions**
- Metropolitan Community College, Penn Valley – MO, in cooperation with University of Missouri – Kansas City and Lincoln University – Jefferson City
TOTAL DISTRIBUTION BY SC INSTITUTIONS

164 Future MISTER Teachers

- Benedict
- Clemson
- Claflin
- College of Charleston
- SC State
- Morris

2-year colleges, 45

*Fall 2007
K-16 Success Pathways

High Schools

- Teacher Cadets

Middle Schools
- Project Middle Passage

Elementary Schools
- Direct Instruction
- 1-to-1 Mentoring

Two-Year Institutions
- Academic Prep.
- Praxis 1 Qual.

Four-Year Institutions
- Teacher Certification
- Leadership Dev.
Call Me MISTER is becoming a National Model for successful recruitment, retention, and placement of teachers.
The Call Me MISTER Experience

The Co-Curriculum

Project Middle Passage

Emerging Scholars

Easley Housing Authority
The Call Me MISTER Experience

The Co-Curriculum

Littlejohn Community Center

We Stand for Kids

Kellett Elementary School

CALL ME MISTER

Solutions to the Dropout Crisis

NATIONAL DROPOUT PREVENTION CENTER/NETWORK AT CLEMSON UNIVERSITY
The Call Me MISTER Experience
The Co-Curriculum

NASA Pre-Service Teacher Conference & Institute

“Math Out of the Box”

Digital Express

CALL ME MISTER

Solutions to the Dropout Crisis

National Dropout Prevention Center/Network at Clemson University
The Call Me MISTER Experience

The Co-Curriculum

CMM Summit

CMM Summer Internship

CMM Leadership Institute
It must be borne in the mind that the tragedy of life doesn’t lie in not reaching your goal. The tragedy lies in having no goal to reach. It isn’t calamity to die with dreams unfulfilled, but it is a calamity not to dream. It is not a disaster to be unable to capture your ideal, but it is a disaster to have no ideal to capture. It is not a disgrace not to reach the stars, but it is a disgrace to have no stars to reach for. Not failure, but low aim is sin.

-Dr. Benjamin E. Mays,  
President Emeritus, Morehouse College
Call Me MISTER

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