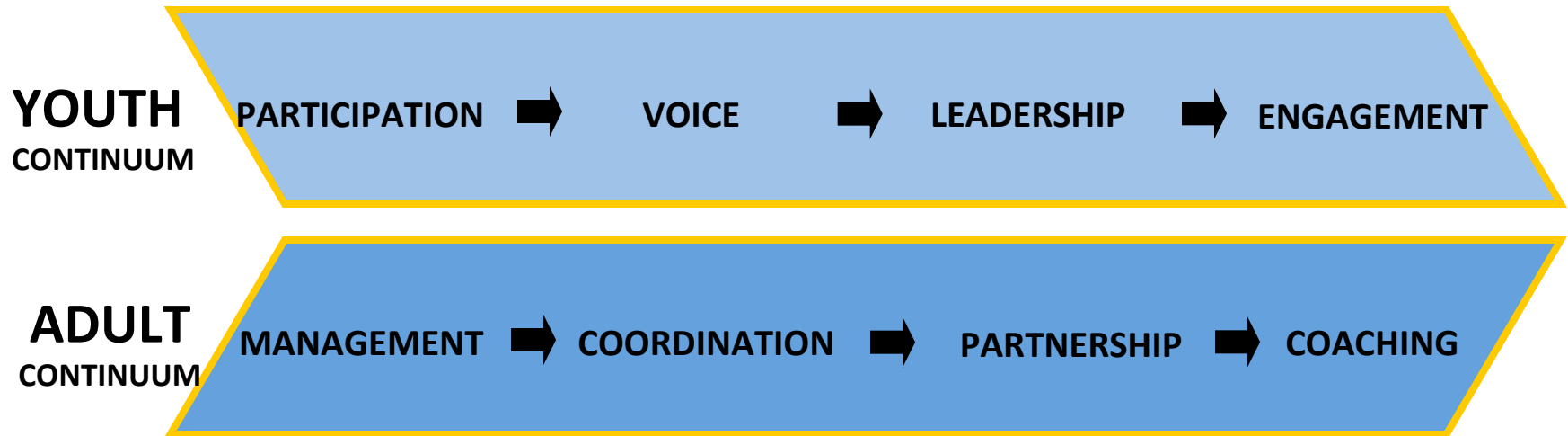


Understanding the Continuum of Youth Involvement



YOUTH ROLES	<p>Youth are involved in the “doing” of the activity but not in the planning, development or reflection.</p>	<p>Youth are part of conversations regarding planning and implementing an idea. Their input is considered, but they may or may not have an official “vote”.</p>	<p>Youth are involved at all levels of idea or project development and have formal and informal leadership roles in the process.</p>	<p>Youth are the primary drivers of the work from conceptualization to implementation and reflection. Youth “own” and understand the work deeply.</p>
ADULT ROLES	<p>Adults develop the idea, plan and organize all aspects of the activity or event which a cadre of young people will actually carry out.</p>	<p>Adults develop and set the agenda and facilitate the process. Adults include the input of youth in this process. This can be through consideration of youth input via focus group or meeting or through youth being involved in and having a formal vote.</p>	<p>Adults are involved in the full process and support the development of individual youth and the flow of the process, but in a way that balances power and leadership with youth. Adults allow youth to struggle and make mistakes in a safe environment.</p>	<p>Adults provide a support role and share ownership and commitment but with some deference to the youth. Adults hold one “vote” on the team.</p>
DECISION-MAKING	<p>Adults make all decisions.</p>	<p>Adults ultimately make the decision with the consideration of youth input. If youth have a vote, they are typically outnumbered or adults have ultimate veto power.</p>	<p>Youth and adults share decision-making power often requiring a specific and mutually agreed upon decision-making process.</p>	<p>Youth ultimately make the decisions with the inclusion of adult input and “vote”.</p>

The Challenge of Moving Along the Continuum



...is changing the way adults approach their work.