

# MainStreetAcademix

24 RUSH ROAD, HENNIKER, NH 03242

**NOTE: All of the tables below show the percentage of each group who agreed with the statement.**

<b>Standard #2: Policies &amp; Behavioral Support</b>	<b>Students</b>	<b>Faculty</b>	<b>Gender:</b>		<b>Race</b>		<b>Academic Aspirations</b>	
			<b>Male</b>	<b>Female</b>	<b>White</b>	<b>Diverse</b>	<b>College Bound</b>	<b>Other Plans</b>
# Surveyed	237	35	121	116	201	31	154	83
When adults are told that a student is being bothered by another student they take action to stop it.	61%	82%	70%	52%	60%	67%	61%	60%
I think that my school deals effectively with students who threaten others or use violence in school.	57%	64%	58%	55%	55%	63%	58%	54%
In our school, "positive" student behavior is recognized or rewarded.	55%	70%	55%	55%	55%	54%	56%	53%
Adults at this school help students learn how to solve their own problems and stand up for themselves.	52%	50%	60%	44%	52%	50%	54%	49%
Our school provides help for students who are left out, rejected or treated badly by others.	42%	62%	48%	38%	42%	42%	42%	43%
When adults take action to stop bullying or harassment it really works.	21%	37%	28%	15%	21%	29%	22%	20%
<b>Standard #3: Teaching &amp; Learning Practices</b>								
<b>Standard #3: Teaching &amp; Learning Practices</b>	<b>Students</b>	<b>Faculty</b>	<b>Gender:</b>		<b>Race</b>		<b>Academic Aspirations</b>	
			<b>Male</b>	<b>Female</b>	<b>White</b>	<b>Diverse</b>	<b>College Bound</b>	<b>Other Plans</b>
# Surveyed	237	35	121	116	201	31	154	83
Teachers use visuals, videos and pictures to help me learn.	81%	75%	79%	82%	80%	81%	83%	77%
My teachers use smart boards, online tools or technology to help students learn.	78%	69%	79%	76%	77%	81%	79%	76%
Things I learn in school will help me reach my future goals like college or jobs.	77%	n/a	76%	78%	79%	61%	85%	63%
In my classes students have a chance to talk together, work together, and learn from each other.	74%	90%	75%	74%	75%	65%	75%	73%
My teachers provide me with useful comments and ideas that help me improve the quality of my work.	72%	79%	74%	69%	72%	74%	72%	72%
My teachers help students make connections between our studies and events happening in the world.	67%	66%	62%	73%	67%	61%	70%	61%
Adults in this school work hard to create a positive atmosphere for learning.	66%	78%	69%	62%	68%	52%	70%	59%
I am asked to make presentations about my school work or learning to others.	65%	56%	61%	68%	65%	55%	66%	61%
Students are given opportunities to make choices about projects, papers or research topics.	64%	92%	63%	66%	64%	61%	66%	61%
High quality student work is valued and often displayed or acknowledged by teachers at this school.	64%	87%	65%	62%	63%	71%	64%	64%
In my classes, we discuss issues and problems from different points of view, so we understand different perspectives.	62%	66%	62%	62%	61%	65%	62%	61%

My teachers tell us stories in class that make it easier for me to learn the material.	60%	75%	63%	57%	60%	61%	63%	54%
Students are given choices about the ways that they can show what they have learned in classes.	57%	58%	61%	54%	55%	71%	53%	65%
My teachers take time to ask me about my talents, interests, career and life goals, etc.	49%	72%	52%	46%	48%	45%	51%	45%
I feel excited about many of the things I am learning in school.	45%	n/a	42%	49%	45%	42%	48%	40%
Teachers adjust their teaching styles based on my needs and interests.	39%	86%	42%	37%	40%	32%	41%	36%
Teachers let students move around in class so they don't get sleepy or bored.	30%	80%	34%	25%	29%	32%	32%	27%
My teachers use music to energize the class or to calm us down.	16%	34%	19%	12%	15%	16%	14%	19%

Standard #4: Safe & Welcoming Environment	Students	Faculty	Gender:		Race		Academic Aspirations	
			Male	Female	White	Diverse	College Bound	Other Plans
# Surveyed	237	35	121	116	201	31	154	83
Our school building is clean and well-maintained.	80%	91%	76%	84%	80%	80%	83%	73%
I get along well with other students and feel like I fit in well with my peers in school.	76%	n/a	75%	77%	77%	67%	81%	67%
I have at least one adult in my school who really cares about my education and me.	75%	n/a	71%	80%	75%	77%	78%	71%
At my school, teachers treat other teachers with respect.	72%	64%	70%	75%	73%	67%	72%	72%
I feel safe at my school.	71%	86%	65%	77%	70%	67%	75%	62%
If I feel threatened at school, there is a safe person or place for me to turn to in order to get help.	63%	n/a	50%	77%	63%	60%	68%	55%
Teachers treat students with respect at this school.	61%	71%	61%	61%	63%	47%	61%	60%
Boys are treated with respect by other boys at this school.	52%	42%	52%	52%	53%	50%	56%	45%
Girls are treated with respect by other girls at this school.	36%	37%	43%	29%	35%	40%	37%	35%

Standard #5: Social & Civic Responsibility & Social Justice	Students	Faculty	Gender:		Race		Academic Aspirations	
			Male	Female	White	Diverse	College Bound	Other Plans
# Surveyed	237	35	121	116	201	31	154	83
Students at this school have opportunities to work to make our community a better place.	78%	83%	77%	79%	77%	77%	80%	74%
Students are invited to offer ideas about improving our school.	66%	81%	64%	68%	68%	58%	67%	64%
Students help make decisions about classroom rules and expectations for behavior.	54%	54%	53%	55%	56%	42%	57%	49%
Students with physical disabilities are treated with respect.	52%	78%	56%	48%	53%	46%	52%	51%
Students with learning disabilities are treated with respect.	51%	65%	57%	44%	50%	54%	50%	53%
Students treat others with respect, even if they are different or come from a different background.	46%	60%	50%	41%	45%	46%	48%	42%
Students step forward and help when they see other students getting bullied or harassed.	37%	10%	39%	34%	36%	42%	36%	39%
Students who may be gay or lesbian are treated with respect.	29%	17%	27%	32%	28%	38%	30%	28%