Dropout Prevention Update
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National Dropout Prevention Center/Network

CONTENTS
Top Stories | Funding Sources | Policy Updates | International Notes | Students With Disabilities | Effective Strategies | Resources & Tools | Feedback

Please take the time to nominate an outstanding program or individual for the Crystal Star Award of Excellence. http://www.dropoutprevention.org/about/crystal/excel_nominate.htm

Top Stories
The National Governors Association (NGA) is surveying high school students on their expectations and frustrations about America's high schools. http://www.rateyourfuture.org
http://www.nga.org/nga/newsRoom/1,1169,C_PRESS_RELEASE^D_8251,00.html


Funding Sources


Kurzweil Educational Systems, a maker of reading technology for individuals with learning disabilities and visual impairments, is now accepting applications for its 2005 software awards. Deadline: June 1, 2005. http://www.kurzweiledu.com/k3000awards.asp

Policy Updates
This policy primer for states provides an overview of dual enrollment, a rationale for its expansion, and guidelines and funding models for states wishing to implement dual enrollment. http://en.groundspring.org/EmailNow/pub.php?module=URLTracker&cmd=track&j=26658630&u=243016

The nation's largest teachers' union and eight school districts have sued the Department of Education, accusing it of violating a passage in the law that says states cannot be forced to spend their own money to meet federal requirements. http://www.nytimes.com/2005/04/21/education/21child.html

International Notes
New Zealand party leader outlines plan for restructuring education. http://www.stuff.co.nz/stuff/thepress/0,2106,3247523a6009,00.html


Students With Disabilities
Improving Educational Outcomes for Students with Disabilities explores how attitudes and expectations for students with disabilities are changing as a result of the No Child Left Behind Act (NCLB). http://www.aypf.org/pressreleases/pr27.htm
The U. S. Department of Education has defined a new group as having "persistent academic disabilities." An additional 2% exemption is allowed for states that can properly identify such students and create a new "modified" test geared to their abilities.  

**Effective Strategies**

**Educational Technology**

This policy brief highlights K12 online learning policy and practice based on the report, *Keeping pace with K12 online learning: A snapshot of state-level policy and practice.*

Video games can be key teaching tool.  
http://www.edutopia.org/magazine/ed1article.php?id=art_1268&issue=apr_05#feature

According to a recent university study conducted at King's College London, constant e-mailing and text-messaging reduces your intelligence by ten IQ points--an effect more damaging than smoking marijuana.  

**Out-of School Opportunities**

This report provides guidance to administrators, policymakers, and out-of-school time (OST) program developers on the use of OST programs for at-risk students.  
http://www.mcrel.org/topics/productDetail.asp?productID=195

Lack of academic benefits in after-school effort affirmed by report.  

**Safe School Environments**

Interest in the complex question of whether schools need armed personnel is high among administrators in the wake of the Red Lake shootings.  
http://www.edweek.org/ew/articles/2005/04/06/30guards.h24.html

*The 411 on Bullying.* provides an overview of the problem of bullying, as well as current research updates and many resources for parents, teachers and students.  
http://www.hamfish.org/newsroom/

**Resources & Tools**

Truancy Prevention—Empowering Students, Schools, and Communities is a key resource for truancy prevention activities.  
http://www.ojjdp.ncjrs.org/truancy/index.html

*What Counts: Defining and Improving Graduation Rates* contains NASSP recommendations for defining the graduation rate.  

The National Service-Learning Partnership provides access to service-learning tools, resources, best practices, and news.  
http://www.service-learningpartnership.org

This new report identifies a number of state, district, and local initiatives aimed at improving teacher quality in high-poverty schools.  
http://www.ncrel.org/quality/partnership.htm

A new study shows that certified teachers consistently produce significantly stronger student achievement gains than do uncertified teachers.  
http://www.schoolredesign.net/srn/server.php?idx=934

We appreciate comments from our readers. Please contact us at ndpc@clemson.edu  
Sources: CCS List, Education News, Commentaries & Reports, Edutopia, EDWeek, eSn, JFF Newswire, PEN Weekly, RFP Bulletin, SMHP