



# ENGAGE

## *An International Journal on Research and Practices in School Engagement*

### CALL FOR MANUSCRIPTS

The National Dropout Prevention Center is pleased to announce the launch of a new web-based interactive journal, *ENGAGE: An International Journal on Research and Practices in School Engagement*. Using the power of the World Wide Web, this new journal will be totally accessible, free, and online, reaching a global audience. It will incorporate a supporting environment to promote international readers who wish to discuss online the important educational issues of our times with multinational colleagues. In addition, it will provide a multimedia capability to share videos, photos, and links to other Web sites, and articles.

The purpose of ENGAGE is to raise awareness of issues related to school engagement and explore and share strategies and solutions that work globally. We believe school engagement means that all constituencies need to be engaged in the school experience: students, teachers, administrators, parents, and members of the community including, but not limited to, businesses and social service organizations. This journal will be internationally refereed and published online twice a year.

**FOCUS:** Manuscripts should be original works not previously published nor concurrently submitted for publication to other journals. Submissions should be written clearly and concisely for a diverse audience. The readership, international in scope, includes professionals conducting research on and/or working with the issue of engagement in school to promote student success, e.g., school administrators, teachers, educational psychologists, mental health professionals, juvenile justice and youth workers, governmental agency leaders, researchers, and academics. The articles for *ENGAGE* offer a mix of academic and practical; accompanied by voices of young people from diverse cultural groups around the world who were disengaged and are reengaging with school.

**FORMAT:** Manuscripts should follow APA style. Details can be found at <http://www.apastyle.org>. Manuscripts should not exceed 25 typed, double-spaced pages in 12-point font, including all cited references. Additional items to supplement the manuscript may include Web links, videos, photographs, and other media. **Please submit via email attachment in MSWord format (.doc or .docx) to EngageEditor@clemson.edu.**

**SUBMISSION GUIDELINES:** Each article should include an APA style abstract (up to 150-words), with one difference. The final sentence or two should be composed as starter-questions to engage readers in a window of asynchronous discussion based on the article's points.

There will be three categories of submissions. (1) **Academic Research.** Submit these manuscripts using Microsoft Word. In addition to the manuscript, include a cover page with the following information: the author's full name, title, department, institution or professional affiliation, email address, and phone number; and the full names of coauthors with their titles, departments, institutions or professional affiliations, and email addresses. Do not include any identifying information on the text pages. All appropriate manuscripts will be submitted to a blind review by two reviewers. (2) **Practitioners.** Manuscripts may include school- and community-based research on services for youth or a description of successful strategies related to teaching, counseling, administrative procedures, or community engagement. Include all above information; however, in this category, the editor will be making the final selection, and there will be no peer review. (3) **Youth Voice.** These submissions represent the youth perspective on their school and/or community and should be submitted via their teacher, school administrator, or mentor. Manuscripts may be submitted at any time for review. If accepted, the authors will be notified of publication by email. There is no publication fee.

**DISSEMINATION:** *ENGAGE* will be disseminated via the National Dropout Prevention Center/Network Web site, [www.dropoutprevention.org](http://www.dropoutprevention.org), as well as through Clemson University Digital Press, <http://www.clemson.edu/caah/cedp/cudp%20home.htm>.

Additional information about the National Dropout Prevention Center/Network may be obtained by reviewing the Web site, [www.dropoutprevention.org](http://www.dropoutprevention.org).